

Georgia Rules and Regulations

Administrative Bulletin for June 2020

OFFICE OF SECRETARY OF STATE ADMINISTRATIVE PROCEDURE DIVISION

5800 Jonesboro Road
Morrow, GA 30260
(678) 364-3785

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| 391. RULES OF GEORGIA DEPARTMENT OF NATURAL RESOURCES | 391-3-6-.06 , 391-3-6-.08 , 391-3-6-.09 , 391-3-6-.11 , 391-3-6-.13 , 391-3-6-.15 --- 391-3-6-.17 , 391-3-6-.19 , 391-3-6-.23 | amended | May 13, 2020 | Jun. 2 |
| | 391-3-6-.26 | adopted | May 13, 2020 | Jun. 2 |
| | 391-4-2-.03 , 391-4-2-.20 , 391-4-2-.21 , 391-4-2-.70 | amended | May 27, 2020 | Jun. 16 |
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Department 20. RULES OF STATE BOARD OF ACCOUNTANCY

Chapter 20-3. EXAMINATIONS, APPLICATIONS FOR CERTIFICATES, AND TEMPORARY PERMITS - CERTIFIED PUBLIC ACCOUNTANTS

20-3-.04 Retake and granting of credit requirements

(1) A Candidate may take the required Test Sections individually and in any order. Credit for any Test Section(s) passed shall be valid for a period of eighteen (18) months and be calculated from the actual date the Candidate took that Test Section, without having to attain a minimum score on any failed Test Section(s) and without regard to whether the Candidate has taken other Test Sections.

(a) Candidates must pass all Test Sections of the examination within a rolling eighteen (18) month period, which begins on the date that the first Test Section(s) passed is taken.

(b) 1. Subject to subsection (1)(b) 2., Candidates cannot retake a failed Test Section(s) in the same testing window. A testing window is equal to a calendar quarter (January-March, April-June, July-September, October-December). Candidates will be able to test no less than two (2) months out of each testing window.

2. If the Board determines that the examination system changes necessary to eliminate the test window limitations have been implemented, subsection (1) will no longer be effective, and a Candidate can retake a Test Section once their grade for any previous attempt of that same Test Section has been released.

(2) The Board may extend the term of conditional credit validity in cases of substantial hardship as determined by the Board.

Cite as Ga. Comp. R. & Regs. R. 20-3-.04

AUTHORITY: O.C.G.A. §§ [43-3-8](#), [43-3-10](#).

HISTORY: Original Rule entitled "Examination Procedures" adopted. F. Feb. 9, 1978; eff. Mar. 1, 1978.

Amended: F. July 15, 1987; eff. Aug. 4, 1987.

Amended: F. Sept. 11, 1989; eff. Oct. 1, 1989.

Amended: F. Dec. 14, 1993; eff. Jan. 3, 1994.

Repealed: New Rule entitled "Number of Sittings, Passing Grade and Granting of Credit, Release of Grades and Completion of Examination" adopted. F. Oct. 1, 2003; eff. Oct. 21, 2003.

Amended: F. May 6, 2004; eff. May 26, 2004.

Amended: F. Feb. 4, 2015; eff. Feb. 24, 2015.

Amended: New title "Retake and granting of credit requirements." F. June 18, 2020; eff. July 8, 2020.

Department 110. RULES OF GEORGIA DEPARTMENT OF COMMUNITY AFFAIRS

Chapter 110-9. JOB TAX CREDIT PROGRAM

Subject 110-9-1. JOB TAX CREDIT PROGRAM REGULATIONS

110-9-1-.01 Introduction and Definitions

(1) **Authority for Regulations.** O.C.G.A. § [48-7-40](#), § [48-7-40.1](#), § [48-7-40.23](#), and § [36-62-5.1](#).

(2) **Administrative Agencies.** The Georgia Department of Community Affairs (DCA) and the Georgia Department of Revenue have been designated as the responsible agencies within the State of Georgia to administer the Job Tax Credit Program for less developed areas.

(3) **Program Purpose.** The purpose of the Job Tax Credit Program is to encourage the further economic development of the state.

(4) **Program Objective.** The Job Tax Credit Program is designed to encourage businesses to locate and expand in the state.

(5) **Program Description.** The Job Tax Credit Program provides tax credits under O.C.G.A. § [48-7-2](#) for certain business enterprises that create and retain jobs in areas designated as less developed. A minimum number of new full-time employee jobs must be created before any credit may be received.

(6) **Definitions.**

(a) Less Developed Areas - means certain counties and certain census tract areas that meet applicable requirements in law and regulation. Less developed census tract areas mean areas in this state which are composed of 10 or more contiguous census tracts, each of whom is equal to or worse than the benchmark county based on a calculation of the following economic indicators: highest unemployment rate; lowest per capita income; and highest percentage of residents whose income is below the poverty level. Comparisons between census tracts and the benchmark county will be based on data from the Department of Labor and the United States Department of Commerce.

(b) Business Enterprise - means any corporation, partnership, limited liability company, or sole proprietorship, or the headquarters of any such corporation, partnership, limited liability company, or sole proprietorship, which is engaged in manufacturing, warehousing and distribution, processing, telecommunications, broadcasting, research and development, or tourism in a less developed area. Such term does not include retail businesses. The definition of Business Enterprise under the county tier program in O.C.G.A. § [48-7-40](#) shall also include any business which is engaged in services for the elderly and persons with disabilities. For the purpose of determining which businesses are engaged in the qualifying activities, classifications will be made for individual establishments defined pursuant to Department Rule 110-9-1-.01(6)(d) using the North American Industry Classification System (NAICS Code), United States, 2017, with the business being eligible for the tax credit based on the individual establishment. If the NAICS Code cannot be clearly defined, the business may request a determination as outlined in Department Rule 110-9-1-.03(11).

1) Manufacturing means those establishments classified by the NAICS Code that belong to Sectors 31-33.

2) Warehousing and distribution means a warehouse, facility, structure, or enclosed area which is used primarily for the storage, shipment, preparation for shipment, or any combination of such activities, of goods, wares, merchandise, raw materials, or other tangible personal property, and those establishments classified by the NAICS Codes that belong to Subsectors 423, 424 and 493. In addition, establishments primarily engaged in scheduled freight air transportation, and included in NAICS Code 481112; establishments primarily engaged in nonscheduled

chartered freight air transportation, and included in NAICS Code 481212; establishments primarily engaged in line-haul railroads; establishments primarily engaged in short line railroads, and included in NAICS Code 482112; establishments which are primarily engaged in deep sea freight transportation, and included in NAICS Code 483111; 483211, establishments primarily engaged in inland water freight transportation; 484110, establishments primarily engaged in general freight trucking, local; 484121, establishments primarily engaged in general freight trucking, long-distance, truckload; 484122, general freight trucking, long distance, less than truckload; 484220, establishments engaged in specialized freight (except used goods) trucking, local; 484230, establishments in specialized freight (except used goods) trucking, long-distance; 485111, establishments engaged in mixed mode transit systems; 486110, establishments primarily engaged in pipeline transportation of crude oil; 486210, establishments primarily engaged in pipeline transportation of natural gas; 486910, establishments primarily engaged in pipeline transportation of refined petroleum products; 486990, establishments engaged in all other pipeline transportation; 488320, establishments which are primarily engaged in marine cargo and handling; 488510 establishments primarily engaged in freight transportation arrangement are included. In addition, NAICS Code 541611 is eligible, but only as it associates to establishments that provide consulting services to clients relating to the physical distribution of goods and services.

3) Processing includes, without limitation, (a) manufacturing establishments classified in NAICS Sectors 31-33; and (b) those establishments primarily engaged in providing data processing services, and further means only the following establishments in addition to Sectors 31-33 of the NAICS Code: establishments that are both primarily engaged in providing third party administration services of insurance and pension funds, and included in NAICS Code 524292; establishments that are both primarily engaged in providing automated clearinghouses, check clearinghouse associations, and included in NAICS Code 522320; establishments that are both primarily engaged in furnishing physical or electronic marketplaces for the purpose of facilitating the buying and selling of stocks, stock options, bonds or commodity contracts and included in NAICS Code 523210; establishments that are both primarily engaged in providing computer systems design and related services, and included in NAICS Industry Group 5415; establishments that are both primarily engaged in producing and distributing computer software, and included in NAICS Code 511210; establishments that are both primarily engaged in providing data processing services, and included in NAICS Code 518210; establishments that are both primarily engaged in providing payroll services, and included in NAICS Code 541214; establishments that are both primarily engaged in providing financial transaction or credit card processing services, and included in NAICS Code 522320, and establishments that are both primarily engaged in providing telephone call center services, and included in NAICS Industry 56142.

4) Telecommunications means those establishments that are primarily engaged in operating, maintaining and/or providing access to facilities for the transmission of voice, data, text, sound and video and classified within NAICS Codes 517311, 517312, 517911 and 517919.

5) Broadcasting means the transmission or licensing of audio, video, text, or other programming content to the general public, subscribers, or to third parties via radio, television, cable, satellite, or the Internet or Internet Protocol and includes motion picture and sound recording, editing, production, postproduction, and distribution, and is limited to those establishments that are primarily engaged in broadcasting and included in NAICS Subsector 515; establishments that are primarily engaged in Internet publishing and broadcasting and included in NAICS Subsector 519; establishments that are primarily engaged in telecommunications and included in NAICS Subsector 517; and establishments that are primarily engaged in motion picture and sound recording industries and included in NAICS Subsector 512.

6) Research and development means only the following establishments: establishments primarily engaged in conducting research and experimental development in the physical, engineering and life sciences and classified in NAICS Industries 54171; and establishments primarily engaged in conducting research and analyses in cognitive development, sociology, psychology, language, behavior, economic, and other social science and humanities research and classified in NAICS Code 541720.

7) Tourism means only the following establishments: establishments that are both primarily engaged in providing lodging for the public, and included in NAICS Industry Group 7211, provided that establishments offering lodging for more than 30 consecutive days to the same customer shall not qualify for a tax credit under this provision; establishments that are both primarily engaged in providing overnight or short term sites for recreational vehicles, trailers, campers or tents, and included in NAICS Code 721211, provided that establishments primarily engaged in

the operation of residential trailer parks or primarily engaged in providing accommodations for more than 30 consecutive days to the same customer shall not qualify for a tax credit under this provision; establishments that are both primarily engaged in the operation of convention centers, and included in NAICS Code 711310; establishments that are both primarily engaged in the operation of sports stadiums or arenas, and included in NAICS Code 711310; establishments that are both primarily engaged in the operation of recreational camps, and included in NAICS Code 721214, provided that establishments primarily engaged in the operation of summer camps shall not qualify for a tax credit under this provision; establishments that are both primarily engaged in the operation of golf courses open to the general public on a contract or fee basis, which are associated with a resort development, and included in NAICS Code 713910, provided that establishments primarily engaged in the operation of golf courses associated with housing developments shall not qualify for a tax credit under this provision; establishments that are both primarily engaged in the operation of sports complexes open to the general public on a contract or fee basis, and included in NAICS Code 711310; establishments that are both primarily engaged in the operation of professional or semi-professional sport clubs, and included in NAICS Code 711211, provided that for the purposes of this provision professional and semi-professional sport clubs include only those clubs which compensate athletes for their services as players and such term does not include amateur sport clubs, amateur sport leagues, or amateur sport associations; establishments that are both primarily engaged in the operation of racing facilities, including drag-strips, motorcycle race tracks, auto or stock car race tracks or speedways, and included in NAICS Code 711212; establishments that are both primarily engaged in the operation of amusement centers, amusement parks, theme parks, or amusement piers, and included in NAICS Code 713110; establishments that are both primarily engaged in the operation of tours within the State of Georgia, and included in NAICS Code 561520; establishments that are both primarily engaged in the operation of airplanes, helicopters, buses, trolleys, vans, scenic railroads, aerial tramways, or boats for excursion or sightseeing purposes within the State of Georgia, and included in NAICS Subsector 487; establishments that are both primarily engaged in the operation of hunting preserves, trapping preserves, or fishing preserves or lakes which are open to the general public on a contract or fee basis for fin fish, shell fish, or other marine fishing, which are included in NAICS Codes 114111, 114112, 114119, and 114210; and establishments that are both primarily engaged in the operation of museums, planetariums, art galleries, botanical gardens, aquariums, or zoological gardens, and included in NAICS Subsector 712, provided that establishments which derive 50% or more of their gross revenue from the sale of goods or merchandise shall not qualify for a tax credit under this provision.

8) Services for the elderly and persons with disabilities means establishments primarily engaged in providing nonresidential social assistance services to improve the quality of life for the elderly, persons diagnosed with intellectual and developmental disabilities, or persons with disabilities and included in NAICS Code 624120. The inclusion of this industry under the Business Enterprise definition is only applicable to establishments which qualify for the job tax credit under the county tier provision under O.C.G.A. § [48-7-40](#) and is not applicable to establishments which qualify for the census tract provision under O.C.G.A. § [48-7-40.1](#).

(c) Retail Business - means any establishment that is primarily engaged in retailing merchandise and rendering services incidental to the sale of merchandise and included in NAICS Sector 44-45; any establishment that is primarily engaged in providing professional services and included in NAICS Industry Groups 5411, 5412 and 5413; and establishments that are primarily engaged in banking, savings and lending functions and included in NAICS Industry Groups 5211, 5221, 5222, 5231, and 5239, and NAICS Industries 52231 and 52239.

(d) Establishment - means an economic unit at a single physical location where business is conducted or where services or industrial operations are performed. This is specifically where an employee's job is performed. Note that if more than one business activity is conducted at the establishment then only those jobs engaged in a qualifying activity will be eligible. For example, a retail establishment which also has a distribution activity serving the southeast will only be eligible for the jobs engaged in the qualifying distribution activity and not for any retail jobs.

(e) Benchmark County - means the county according to the most recent data from the Department of Labor and the United States Department of Commerce that ranks seventy-first from the bottom county on the following factors: highest unemployment rate; lowest per capita income; and highest percentage of residents whose income is below the poverty level. This county's scores will be the benchmark for determining census tracts that are potentially eligible for inclusion in less developed census tract areas.

(f) Competitive project - means the expansion or location of some or all of a business enterprise's operations in this state having significant regional impact where the commissioner of economic development certifies that but for

some or all of the tax incentives provided under O.C.G.A. § [48-7-40](#), the business enterprise would have located or expanded outside this state. Businesses claiming the tax credit under this provision must provide certification from the commissioner of economic development when claiming such credit on the Georgia Corporation Income Tax return.

(g) New Full-Time Employee Job (also "New Job") - means a newly created position of employment by a Georgia employer, requires a minimum of 35 hours worked each week, and pays at or above the average wage earned in the county with the lowest average wage in the most recently available annual issue of the Georgia Employment and Wages Averages Report of the Department of Labor, but does not mean a job classified for federal tax purposes as an independent contractor. This determination occurs when a new or expanded operation is first staffed and does not include staff replacement or transfer.

1) Part-time jobs that become full-time jobs shall be considered new full-time employee jobs for the purposes of the Job Tax Credit Program. Part-time jobs may not be aggregated to establish full-time equivalents for the purposes of the Job Tax Credit Program.

2) Leased employees will, for the purposes of the Job Tax Credit Program, be considered employees of the company using the services of the leased employees. Leased employees and other employees may be counted toward new job totals for purposes of determining a business enterprise's job tax credit when such employees otherwise meet the definition of full-time job contained herein. Leased employees and other employees that do not meet the definition of full-time job contained herein may not be counted toward job totals. (Note that only the business enterprise using the services of leased employees may claim credit for such employees so long as the business enterprise retains control of the business location and does not delegate such control to the leasing company.)

3) Special circumstances affecting the ability for employees to count new full-time employee jobs include the following:

(i) When a business purchases or leases existing assets and uses those assets for a substantially different process than their immediate prior use, the rule does not apply, and no approval is required from the commissioner of community affairs.

(ii) When a seasonal business purchases or leases existing assets, the assets must have been out of service for one year or longer unless otherwise approved by the commissioner of community affairs.

(iii) Any time a business is uncertain whether or not new jobs have been created based on this paragraph, the business shall seek a ruling from the commissioner of community affairs before claiming any credits.

(h) Headquarters - means the global or national administrative offices of a business enterprise that is primarily engaged in performing management and general administrative functions for such business enterprise. If a business has headquarters that provides services to business enterprises, such business must derive at least 51 percent of its sales from the operations of its business enterprises in order for such business's headquarters to be potentially eligible for tax credits under these regulations.

(i) Maintained Job - means any new full-time employee job continued for all or part of the consecutive four-year period after its creation.

(j) Military Zone - means an area designated by the commissioner of community affairs under the provision of O.C.G.A. § [48-7-40.1\(c\)\(2\)](#) or (2.1).

1) For Military Zones designated under the provision of O.C.G.A. § [48-7-40.1\(c\)\(2\)](#), the designation shall include any "area composed of one or more census tracts adjacent to a federal military installation where pervasive poverty is evidenced by a fifteen (15) percent poverty rate or greater as reflected in the most recent decennial census."

2) For Military Zones designated under the provision of O.C.G.A. § [48-7-40.1\(c\)\(2.1\)](#), census tracts may be designated by the commissioner of community affairs to receive Military Zone designation if the census tract is in a

county that contains a federal military installation with a garrison of at least 5,000 federal or military personnel combined, and contains an industrial park that is owned and operated by a governmental entity.

3) Any designation made by the commissioner of community affairs under O.C.G.A. § 48-7-40.1(c)(2) or (2.1) shall be made by December 31 of each year.

4) Businesses locating within a designated Military Zone must meet all eligibility requirements for the Job Tax Credit prior to filing for the credit on the tax return.

(k) Government Owned Industrial Park - means an Industrial Park, that at the time of formation or establishment, was wholly owned by one or more units of state, local municipal government, including any eligible authority, and which is intended to market, attract, and locate private industrial business operations.

(l) Industrial Park - means an area comprised of 25 acres or more of developable land, which has been zoned industrial or its equivalent if industrial zoning does not exist within the applicable jurisdiction. The area shall also contain readily available water and sewer infrastructure on-site or at a minimum, adjacent to the site.

(m) Opportunity Zone - means an area designated by the commissioner of community affairs, with the agreement of the commissioner of economic development, under the provision of O.C.G.A. [48-7-40.1\(c\)\(4\)](#) and Department Rule 110-24-1. Businesses locating within a designated Opportunity Zone must meet all eligibility requirements for the Job Tax Credit and have an Opportunity Zone Certification form certified by the local Opportunity Zone coordinator and acknowledged by DCA prior to filing the tax credit on the corporation income tax return. The completed Certification form must be filed with the tax return when claiming the credit.

(n) Prior Year/Base Year - means the tax year immediately prior to Year One.

(o) Replacement Job - means a job created by an employer in Georgia that takes the place of a job that was interrupted due to a manmade or natural disaster. Neither the length of the interruption nor the location of the replacement job will affect eligibility for the Job Tax Credit Program.

(p) To Generate/Trigger Credits - means to meet all requirements in law and regulation for the tax credits allowed under O.C.G.A. § [48-7-2](#) except for maintenance of jobs in all or part of the subsequent four years after their creation. Credits are not affected by a county's or census tract area's status once credits have been generated.

(q) Transferred Job - means a job that is relocated by a business or related businesses from one Georgia establishment to another, or a job that is created by a business or related business that is substantially the same as a previously existing job of such business or related business at a location in Georgia that has ceased operations for six months or less. Because the Job Tax Credit is calculated by taxpayer, by county or census tract area, jobs that are relocated from one establishment to another within the same county or census tract area by the same taxpayer are not considered transferred jobs. If the duties of a transferred job are substantially different from those at the former location, the business may request in writing that the commissioner of community affairs determine whether or not the job is a new job for the purposes of the Job Tax Credit Program. Only after the commissioner of community affairs has determined that the job is a new job may any credits be earned. Similarly, new jobs that are transferred during years one through five from their original location to another county or less developed census tract area may not earn credits after their transfer unless otherwise approved by the commissioner of community affairs.

(r) Year One - means the tax year in which sufficient new jobs are created that, meeting the requirements of these regulations, entitle a business enterprise to tax credits in years one through five after the creation of the new jobs.

(s) Years One Through Five - means the consecutive five-year period in which job tax credits may be allowed for the new jobs created in year one as well the subsequent four years in which additional new jobs may be created that may also qualify for job tax credits.

(t) Auxiliary Establishment - means an establishment primarily engaged in performing management or support services for other establishments of the same business. Auxiliary establishments will be included in the definition of

business enterprise only when they are primarily engaged in providing the products or services provided by otherwise eligible business enterprises.

(u) **Leased Employee** - means an employee of an employee leasing company, as defined by the O.C.G.A. § [34-8-32](#) paragraph (a). Leased employees will, for the purposes of the Job Tax Credit Program, be considered employees of the company using the services of the leased employees. Leased employees and other employees may be counted toward new job totals for purposes of determining a business enterprise's job tax credit when such employees otherwise meet the definition of full-time job contained herein. Leased employees and other employees that do not meet the definition of full-time job contained herein may not be counted toward job totals. Only the business enterprise using the services of leased employees may claim credit for such employees so long as the business enterprise retains control of the business location and does not delegate such control to the leasing company.

(v) **Wage** - means the total dollars paid (including bonuses, incentive pay, etc.) to the employee (whether hourly or salaried) during the year (i.e. income as reported on Form W-2). Wage does not mean contributions made by employers on behalf of employees to health insurance, retirement, or other benefit programs. This definition is consistent with and patterned after the definition of average weekly wages contained in the most recent annual *Georgia Employment and Wages Averages Report*. The wage requirement must be met each and every year the employee/job is being used to calculate the credit in each of the Years 1-5.

Cite as Ga. Comp. R. & Regs. R. 110-9-1-.01

AUTHORITY: O.C.G.A. §§ [48-7-40](#); [48-7-40.1](#); [36-62-5.1](#).

HISTORY: Original Rule entitled "Introductions and Definitions" adopted as ER. 110-9-1-0.2-.01. F. June 16, 1995; eff. June 14, 1995, the date of adoption.

Amended: Permanent Rule of same title adopted. F. Aug. 17, 1995; eff. Sept. 6, 1995.

Amended: F. Feb. 27, 1998; eff. Mar. 19, 1998.

Amended: F. Dec. 11, 2000; eff. Dec. 31, 2000.

Repealed: New Rule of same title adopted. F. Apr. 23, 2002; eff. May 13, 2002.

Amended: F. Apr. 18, 2003; eff. May 8, 2003.

Amended: F. Jan. 14, 2008; eff. Feb. 3, 2008.

Repealed: New Rule of same title adopted. F. Oct. 30, 2009; eff. Nov. 19, 2009.

Amended: F. Oct. 22, 2013; eff. Nov. 11, 2013.

Amended: F. Dec. 2, 2016; eff. Jan. 1, 2017, as specified by the Agency.

Amended: F. Feb. 28, 2017; eff. Feb. 8, 2017, as specified by the Agency.

Amended: F. Aug. 22, 2018; eff. Sep. 11, 2018.

Amended: F. June 2, 2020; eff. June 22, 2020.

110-9-1-.02 Designation of Tier Status of Georgia Counties/Designation of Less Developed Census Tract Areas

(1) Timetable and Effective Dates for Designation of Tier Status of Georgia Counties/Designation of Less Developed Census Tract Areas. Using the most current data available from the Department of Labor and the

United States Department of Commerce, the commissioner of community affairs shall rank and designate all 159 counties in Georgia. And using the most current data available from the Department of Labor and the United States Department of Commerce, the commissioner of community affairs shall rank and designate certain less developed census tract areas.

(a) For the purpose of determining the number of new jobs created, business enterprises shall use their first tax year that begins on or after January 1 of the calendar year in which a census tract is designated as less developed or in which a county is designated as a tier 1, tier 2, tier 3, or tier 4 county, unless otherwise approved by the commissioner of community affairs.

(2) Ranking and Designation of Tier Status of Georgia Counties. A combination of the following factors will be used in ranking counties: highest unemployment rate for the most recent 36-month period; lowest per capita income for the most recent 36-month period; and highest percentage of residents whose incomes are below the poverty level according to the most recent data available.

(a) Counties ranked and designated as the first through seventy-first least developed counties shall be classified as tier 1, counties ranked and designated as the seventy-second through one hundred sixth least developed counties shall be classified as tier 2, counties ranked and designated as the one hundred seventh through one hundred forty-first least developed counties shall be classified as tier 3, and counties ranked and designated as the one hundred forty-second through one hundred fifty-ninth least developed counties shall be classified as tier 4.

(b) The factors used in ranking counties will all be given equal weight.

(c) In the case of a tie that would place tied counties in two different categories (tier 1, tier 2, tier 3, or tier 4), the tie will be broken in the following manner: the county with the highest average unemployment rate will be in the lower category (e.g., tier 1 if the split is between tier 1 and tier 2). If the counties are tied on highest average unemployment rate, the county with the lowest average per capita income will be in the lower category. If the counties are tied on both highest average unemployment rate and lowest average per capita income, the county with highest percentage of poverty will be in the lower category. If the counties are tied on all three categories, the commissioner of community affairs shall determine which county falls into each category.

(3) Ranking and Designation of Ten or More Contiguous Census Tracts as Less Developed Areas. Using data from the Department of Labor and the United States Department of Commerce, a combination of the following factors will be used in ranking counties in order to help determine the less developed census tract areas: highest unemployment; lowest per capita income; and highest percentage of residents whose income is below the poverty level. The county that ranks seventy-first from the bottom on these factors will be the benchmark county used to determine which census tracts are potentially eligible for inclusion in a less developed census tract area.

(a) All census tracts in the state and the benchmark county will be ranked using the following factors: highest unemployment; lowest per capita income; and highest percentage of residents whose income is below the poverty level. Data used to rank the tracts and the benchmark county will be from the Department of Labor and the United States Department of Commerce. All census tracts that are equal or lower in rank than the benchmark county will be eligible for inclusion in a less developed census tract area if they can be grouped as part of 10 or more contiguous census tracts that are also eligible for inclusion in a less developed census tract area.

(b) Groupings of 10 or more eligible census tracts will be determined according to the following rules:

1) all eligible census tracts will be grouped into less developed census tract areas that are as large as possible but never in groupings of less than 10;

2) groupings may cross county boundaries; and

3) all census tracts in a grouping must be contiguous.

(c) All factors used in ranking census tracts and counties for the purpose of determining less developed census tract areas will be given equal weight.

(4) Redesignation of Tier Status of Georgia Counties/Designation of Less Developed Census Tract Areas Based on a Period of Economic Distress. Any tier 3 county which, in the opinion of the commissioner of community affairs, undergoes a sudden and severe period of economic distress caused by the closing of one or more business enterprises located in such county may be eligible for tier 2 designation. Also, any tier 2 county which, in the opinion of the commissioner of community affairs, undergoes a sudden and severe period of economic distress caused by the closing of one or more business enterprises located in such county may be eligible for tier 1 designation. In addition, any area composed of ten or more contiguous census tracts which undergoes a sudden and severe period of economic distress caused by the closing of one or more business enterprises located in such area may be eligible for designation as a less developed census tract area; or any area composed of one or more contiguous census tracts which, in the opinion of the commissioner of community affairs, with the agreement of the commissioner of economic development, is or will be adversely impacted by the loss of one or more jobs, businesses, or residences as a result of an airport expansion, including noise buy-outs, or the closing of a business enterprise located within such area which, in the opinion of the commissioner of community affairs, with the agreement of the commissioner of economic development, results or will result in a sudden and severe period of economic distress.

(a) In order to receive consideration for designation as a tier 2 or tier 1 county based on a sudden and severe period of economic distress caused by the closing of one or more business enterprises, a county must request designation from the commissioner of community affairs and must show actual job losses that exceed the following threshold criteria:

- 1) If the unemployment rate of the county has exceeded the state's average unemployment rate for the previous 3 months, the dislocation must amount to at least 2 percent of the county's labor force.
- 2) If the unemployment rate of the county was equal to or less than the state's average unemployment rate for any of the previous 3 months, the dislocation must amount to at least 4 percent of the county's labor force.
- 3) Documentation of the closing of the business enterprise must generally be provided in the form of a letter from such business enterprise validating the closure, documentation of the closure on the web site (for business enterprises subject to the WARN ACT) for the State Entity designated to receive WARN ACT notices, and local press releases announcing such closure and the effect of such closure on the community. For purposes of this provision, a closure will be defined based on the WARN ACT; Public Law 100-379 Section 2(a)(2) as the permanent shutdown of a single business establishment, or one or more facilities or operating units within such establishment, if the shutdown results in an employment loss at the establishment during any 30-day period for 50 or more employees excluding any part-time employees.

(b) Counties/census tract areas designated as tier 2 or tier 1 counties or as less developed census tract areas under the provisions of this paragraph will remain designated for one year. After one year, such counties/census tract areas may ask the commissioner of community affairs to be redesignated for additional years if documentation is provided that demonstrates a continuing period of economic distress. Documentation of continuing distress should include:

- 1) Information on the local community's efforts to fill the affected space and create new jobs;
- 2) Details on the impact of the business loss on:
 - (a) the local community; and
 - (b) the state;
- 3) Information on the current job market in the affected area of the local community; and
- 4) Any additional information to be considered for such designation.

(c) No designation pursuant to this paragraph shall displace or remove any other county/census tract area designated as a tier 2 or tier 1 county or as a less developed census tract area pursuant to paragraphs (2) or (3) of Department Rule 110-9-1-.02.

(d) In order to receive consideration for designation as a less developed census tract area based on the closing of one or more business enterprises, an area must request designation from the commissioner of community affairs and must provide documentation sufficient to support that major job losses have occurred or will occur within such area. Any portion of one or more such contiguous census tracts may be currently designated as part of an existing less developed census tract area. In addition, one or more such contiguous census tracts must meet the criteria in paragraph (3)(b) 2) and (3)(b) 3) of Department Rule 110-9-1-.02. Notwithstanding any provision of this subparagraph to the contrary, any area composed of one or more contiguous census tracts which is or will be adversely impacted by the loss of one or more jobs, businesses, or residences as a result of an airport expansion, including noise buy-outs, may be designated as a less developed census tract area. In order to be considered for designation as a less developed census tract the area requesting designation must show actual job losses that exceed the following threshold criteria:

1) If the unemployment rate of the area requesting designation has exceeded the state's average unemployment rate for the previous 3 months, the dislocation must amount to at least 2 percent of the area's labor force.

2) If the unemployment rate of the area requesting designation was equal to or less than the state's average unemployment rate for any of the previous 3 months, the dislocation must amount to at least 4 percent of the area's labor force.

3) Documentation of the closing of the business enterprise must be provided in the form of a letter from such business enterprise validating the closure, documentation of the closure on web site (for business enterprises subject to the WARN ACT) for the State Entity designated to receive WARN ACT notices, and local press releases announcing such closure and the effect of such closure on the community. For purposes of this provision, a closure will be defined based on the WARN ACT; Public Law 100-379 Section 2(a)(2) as the permanent shutdown of a single business establishment, or one or more facilities or operating units within such establishment, if the shutdown results in an employment loss at the establishment during any 30-day period for 50 or more employees excluding any part-time employees.

(e) At any time, a request for designation based on a sudden and severe period of economic distress is sought that meets the criteria established in law and regulation, the commissioner may grant such designation for a specified period of time. At any time, a request for less developed census tract designation based on a sudden and severe period of economic distress is sought that meets the criteria established in law and regulation, the commissioner will determine if the request meets the provision for designation and obtain the agreement of the commissioner of economic development prior to issuing an opinion on the request.

(5) Procedures to Ensure Business Enterprises Can Claim Credits in Future Years. For business enterprises which plan a significant expansion in their labor forces, the following procedures ensure the business can claim credits in future years based on the pre-existing tier status, military zone designation, or less developed census tract designation and without regard to a particular county or census tract being reclassified in the annual ranking. A business enterprise which plans for growth and expansion of its labor force may file a notice of intent with the commissioner of community affairs to preserve the benefits associated with the tier status, military zone designation, or less developed census tract designation in an area that has been reclassified (for example, bottom 40, tier 1, tier 2, or tier 3 county that has received a new ranking, or a less developed census tract in a tier 2, tier 3, or tier 4 community that has lost its designation). The notice of intent shall state the county/census tract area in which the business enterprise plans to locate or expand, the number of new jobs to be created, and the anticipated period in which these jobs will be created. The notice of intent may only be filed for business enterprises which plan to create jobs within three years of the date the notice of intent, except when evidence satisfactory to the commissioner of community affairs is submitted that demonstrates a high probability that significant job creation will result within the time-frame submitted in the notice of intent. Once accepted by the commissioner, the notice of intent will preserve the prior county tier status, military zone designation, or census tract designation and allow the business enterprise to claim the related job tax credits for the three-year time-frame protected by the notice of intent provided

all other program requirements are satisfied as specified in these regulations and in the O.C.G.A. § [48-7-40](#), [48-7-40.1](#), and [36-62-5.1](#).

(a) The Notice of Intent procedures described in these regulations are intended to protect companies, for the limited period of three years, from the results of the annual re-ranking of counties and census tracts. These procedures, however, do not protect companies from changes in law unless otherwise specified in law. Protection provided by Notices of Intent include the following potential impacts from re-ranking: changes in business eligibility due to ranking outside of bottom 40 counties, changes in tax credit amount, changes in job threshold, changes in limitations in the amount of tax liability that may be offset, and changes in ability to apply credits against payroll withholding.

(b) Notices of Intent must be filed on or before March 31st of the calendar year first affected by the change in county or census tract designation. The business must include the name of the business, the location address of the business establishment creating the jobs, the type of business establishment including the NAICS code, and a valid contact on the submitted Notice of Intent.

(c) Notices of Intent apply to the three-year period that begins January 1st of the year in which the Notice of Intent is filed, unless evidence satisfactory to the commissioner of community affairs is submitted that demonstrates a high probability that significant job creation will result within a future three-year time frame specifically outlined in the Notice of Intent. However, in no case may the period secured by the Notice of Intent extend beyond three consecutive years nor beyond five years from the date of filing the initial Notice of Intent.

(d) Only new jobs created during the three-year Notice of Intent period are eligible to claim the tax credit benefits preserved by the Notice of Intent. Maintained jobs, which are eligible for five years of credits, may still claim these benefits after the Notice of Intent period has lapsed.

(e) Notices of Intent may be updated or amended by any business enterprise not more often than once a year. Should a county be reclassified to a more beneficial tier status during the Notice of Intent period, the business enterprise may elect to claim tax credits based on the more beneficial ranking for any new jobs created.

Cite as Ga. Comp. R. & Regs. R. 110-9-1-.02

AUTHORITY: O.C.G.A. §§ [48-7-40](#); [48-7-40.1](#); [36-62-5.1](#).

HISTORY: Original Rule entitled "Designation of Tier Status of Georgia Counties/Designation of Less Developed Census Tract Areas" adopted as ER. 110-9-1-0.2-.02. F. June 16, 1995; eff. June 14, 1995, the date of adoption.

Amended: Permanent Rule of same title adopted. F. Aug. 17, 1995; eff. Sept. 6, 1995.

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Repealed: New Rule of same title adopted. F. Apr. 23, 2002; eff. May 13, 2002.

Amended: F. Apr. 18, 2003; eff. May 8, 2003.

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110-9-1-.03 Job Tax Credit

(1) **Eligibility for Job Tax Credit for New Jobs Created in Year One.** Provided that all the provisions of these regulations are met, business enterprises in counties currently designated as tier 1 counties or less developed census tract areas shall be allowed a job tax credit for taxes imposed under O.C.G.A. § [48-7-2](#) equal to \$3,500 annually, business enterprises in counties currently designated as tier 2 counties shall be allowed a job tax credit for taxes imposed under O.C.G.A. § [48-7-2](#) equal to \$2,500 annually, business enterprises in counties designated as tier 3 counties shall be allowed a job tax credit for taxes imposed under O.C.G.A. § [48-7-2](#) equal to \$1,250 annually, and business enterprises in counties currently designated as tier 4 counties shall be allowed a job tax credit for taxes imposed under O.C.G.A. § [48-7-2](#) equal to \$750 annually. The credit amount allowed for each tier shall apply to each new full-time employee job created for five (5) years, beginning with years one through five upon the creation of the job.

(a) A business enterprise will receive job tax credits in year one for new full-time employee jobs created in year one. Similarly, a business enterprise will receive job tax credits in year two for new full-time employee jobs created in year one and maintained in year two. This method of calculating job tax credits also applies in years three through five. The number of new full-time employee jobs created and maintained during years one through five will be calculated in the same manner as described in Department Rule 110-9-1-.03(1)(c), i.e., using a comparison of average monthly employment from taxable year to taxable year.

(b) Only those business enterprises that increase employment by two or more in a tier 1 county, a Military Zone or an Opportunity Zone shall be eligible for the credit. Only those business enterprises that increase employment by five or more in a less developed census tract, not including a Military Zone or an Opportunity Zone, shall be eligible for the credit. Only those business enterprises that increase employment by 10 or more in a tier 2 county shall be eligible for the credit. Only those business enterprises that increase employment by 15 or more in a tier 3 county shall be eligible for the credit. Only those business enterprises that increase employment by 25 or more in a tier 4 county shall be eligible for the credit. The credit shall not be allowed during a year if the net employment increase falls below the number required in such tier. Any credit received for years prior to the year in which the net employment increase falls below the number required in such tier shall not be affected.

(c) The number of new full-time employee jobs increase shall be determined by comparing the monthly average number of full-time employees subject to Georgia income tax withholding for the taxable year with the corresponding number of the prior taxable year. The monthly average number of new full-time employee jobs in a taxable year shall be determined by the following method:

1) for each month of the taxable year, count the total number of full-time employees of the business enterprise that are subject to Georgia income tax withholding as of the last payroll period of the month or as of the payroll period during each month used for the purpose of reports to the Georgia Department of Labor;

2) add the monthly totals of full-time employees; and

3) divide the result by the number of months the business enterprise was in operation during the taxable year. Note that only an initial start-up year may be calculated at less than twelve months - see Department Rule 110-9-1-.03(6) for further clarification. Transferred jobs and replacement jobs may not be included in the monthly totals.

(d) For business enterprises that made the election authorized by O.C.G.A. [48-7-40.23](#) in 2001 to use a calendar year for reporting the job tax credit, or for those businesses which had a change in the taxable period after initially filing for the job tax credit, then those businesses will continue to utilize the same reporting period as previously used in claiming the job tax credit regardless of the actual period covered by the tax return. The calculation of the credit will be in the same manner described in Department Rule 110-9-1-.03(1)(c) above, but will use the applicable twelve-

month period for the job tax credit calculation in lieu of the taxable year. See Department Rule 110-9-1-.03(6) for further clarification on the twelve-month period.

(e) Job tax credits for new full-time employee jobs created in year one and maintained during a portion of or all of the following four years will not be affected even if the county/census tract area, during years two through five, is no longer designated as less developed or is reclassified.

(2) Eligibility for Job Tax Credit for Additional New Jobs (Jobs Created During Years Two Through Five).

Tax credits for the taxes imposed under O.C.G.A. § shall be awarded for additional new full-time employee jobs created by business enterprises qualified under subsection (b) or (c) of O.C.G.A. §§ [48-7-40](#) and [48-7-40.1](#) for the four years immediately following an eligible Year One. Additional credits are allowed for additional new full-time employee jobs if the business enterprise already qualifies for the job tax credit based on new job increases in year one and if the county/census tract area retains the year one status in the current year. Additional credits are also allowed for additional new jobs if the business enterprise already qualifies for the job tax credit based on new job increases in year one and the additional new full-time employee jobs are created within the timeframe of a current and accepted notice of intent. Additional new full-time employee jobs shall mean those new jobs created in year two that increase an employer's monthly average of full-time employees above the number of monthly average of full-time employees in year one; and those new jobs created in year three that increase an employer's monthly average of full-time employees above the highest number of monthly average of full-time employees achieved by a business enterprise in previous years beginning with year one, etc. Additional new full-time employee jobs may only be created in years two through five, including all subsequent years two through five initiated by a qualifying increase of new jobs.

(a) The number of additional new full-time employee jobs shall be determined by comparing the monthly average number of full-time employees subject to Georgia income tax withholding for the taxable year, with the corresponding number of the prior taxable year. The monthly average number of full-time employees in a taxable year shall be determined by the following method:

1) for each month of the taxable year, count the total number of full-time employees of the business enterprise that are subject to Georgia income tax withholding as of the last payroll period of the month or as of the payroll period during each month used for the purpose of reports to the Georgia Department of Labor;

2) add the monthly totals of full-time employees; and

3) divide the result by the number of months the business enterprise was in operation during the taxable year. Note that only an initial start-up year may be calculated at less than twelve months - see Department Rule 110-9-1-.03(6) for further clarification. Transferred jobs and replacement jobs may not be included in the monthly totals.

(b) A business enterprise will receive job tax credits in year two for additional new full-time employee jobs created in year two. Similarly, a business enterprise will receive job tax credits in year three for additional new full-time employee jobs created in year two and maintained in year three. This method of calculating job tax credits also applies to the remaining three years that an enterprise may receive tax credits for additional jobs created in year two. This same process applies to additional new jobs created in years three through five. The number of additional jobs maintained during years two through five after their creation will be calculated in the same manner as described in Department Rule 110-9-1-.03(2)(a), i.e., using a comparison of average monthly employment from taxable year to taxable year.

(c) Job tax credits for additional jobs created in years two through five and maintained during a portion of or all of the following four years after the creation of the additional jobs will not be affected even if the county/census tract area, at some point during the years the additional jobs are being maintained, is reclassified to another tier or is no longer designated as less developed.

(d) Additional job tax credit amounts shall be based on the current tier or census tract status of the area or on the current accepted notice of intent. In addition, job tax credits for additional jobs shall only be allowed if the business enterprise has met, in Year One, the net employment increase required by the current status of the area. If, however, a company has filed a notice of intent that has been accepted by the commissioner of community affairs and if

additional jobs are created within the time-frame of the notice of intent, credits for these additional jobs will be allowed if the business enterprise has met, in Year One, the net employment increase required by the status of the area as temporarily preserved by the notice of intent filed with the Georgia Department of Community Affairs.

(e) Credits for net new jobs may only be claimed in the year the net new job is created. The only exception is that a job may be counted if a prior part-time position becomes a full-time position where all other requirements for eligibility are satisfied. If the credit is not claimed in the year created, those credits are lost.

(f) The Job Tax Credit for jobs created in prior years may not be claimed unless the business took the Job Tax Credit in the year the net new jobs were created. For example, net new full-time employee jobs were created in a given year. The business creating the jobs did not claim the job tax credit on said jobs on the tax filing for that year. The opportunity to claim those credits is lost.

In a subsequent year, the business created additional net new jobs. The business may only claim the jobs tax credit on the additional net new jobs created in the year corresponding with that filing. Jobs created in prior years, without credits having been claimed for the year in which the jobs were created, are ineligible to be counted as new jobs or for any year in the five-year window allowed.

(3) Additional Job Tax Credit Program Requirements for All New and Additional Jobs Starting with Taxable Years Beginning on or After January 1, 2001. These provisions apply to all counties, as well as to less developed census tract areas.

(a) To qualify for any job tax credits, business enterprises must make health insurance coverage available to all employees filling the new or additional new full-time employee jobs; provided, however, that nothing in these regulations shall be construed to require business enterprises to pay for all or any part of health insurance coverage for such employees in order to claim job tax credits if such business enterprises do not pay for all or any part of health insurance coverage for other employees. That is, new and additional employees must receive the same health insurance benefit as existing employees, and, at a minimum, must have health insurance coverage made available to them. Examples of non-qualifying coverages include, but are not limited to a stipend paid to the employee, Health Insurance Exchange / Marketplace coverage, or Affordable Care Act coverage.

(b) In order for a business enterprise to demonstrate compliance with this provision, the business enterprise must maintain written documentation of the employee's health insurance coverage as offered upon employment. Upon audit, business enterprises must document the availability of health insurance coverage with insurance plan documents and other relevant information. For all counties and for less developed census tract areas, the wage of each new job created must be above the average wage of the county that has the lowest average wage of any county in the state as reported in the most recently available annual issue of the *Georgia Employment and Wages Averages Report* of the Department of Labor.

1) The average wage of the county means the average wage as reported in the most recently available annual issue of the *Georgia Employment and Wages Averages Report* of the Georgia Department of Labor, which is the issue that is available as of the last day of the tax year in which the jobs are created.

2) The average wage is reported by the Georgia Department of Labor as a weekly wage. To convert the weekly wage to an annual wage, multiply the reported weekly wage by 52 weeks.

3) Determination of the wage of each of the new and additional jobs will be determined based on each new full-time employee job. Upon audit, business enterprises must document that wage standards as described herein have been met.

(4) Initiation of Subsequent Periods of Eligibility for Job Tax Credits Based on Required Net Employment Increases for Counties and Less Developed Census Tract Areas. A subsequent year one and years two through five are created when a business enterprise creates the required threshold number of new full-time employee jobs or more above its previous high employment (based on monthly average of full-time employees for each year) beginning with employment during the business enterprise's first year of eligibility for the job tax credit (initial year one).

(a) Subsequent periods of eligibility are subject to all the provisions of these regulations and O.C.G.A. §§ [48-7-40](#), [48-7-40.1](#), and [36-62-5.1](#).

(b) Job tax credits generated under previous periods of eligibility will not be affected as long as the new jobs are maintained. But no new job tax credits may be generated under previous periods of eligibility after a subsequent period of eligibility has begun.

(c) If a business enterprise creates the required number of new jobs to establish a subsequent period of eligibility but does not meet other requirements in law or regulation pertaining to health insurance and average wage, no subsequent period of eligibility is established. In addition, such new jobs may not be counted as additional jobs under a previous period of eligibility.

(5) Computation of Job Tax Credit for Business Enterprises By County/Census Tract Area. If a business enterprise has multiple locations, each location must calculate the job tax credit separately based on the county or census tract in which it is located. However, if locations are in the same county or census tract, they may combine those locations into one calculation.

(a) When a single physical location includes both business enterprise activities and other activities, only employment directly associated with the business enterprise may be counted toward the number of new full-time employee jobs needed to generate credits, unless the single physical location is primarily engaged in eligible activities as defined by these regulations.

(6) Computation of Job Tax Credit for Business Enterprises Based On 12 Month Periods Only. Business enterprises must compute increases and decreases in full-time employee jobs on the basis of 12-month periods only, even when business enterprises have taxable years that are not equal to 12 months. The exception to this rule is a business enterprise which begins operations in mid-year. Initial eligibility for a start-up operation may be based on less than twelve months. All subsequent job tax credit calculations must be made on twelve-month periods regardless of short period returns or changes in tax periods. This may cause the job tax credit calculation period to be different from the tax year of the business enterprise.

(7) Carryforward of Job Tax Credit and Limitation on Amount of Tax Credit In Any One Taxable Year. Any credit claimed under O.C.G.A. §§ [48-7-40](#), [48-7-40.1](#), or [36-62-5.1](#) but not used in any taxable year may be carried forward for ten years from the close of the taxable year in which the qualified jobs were established. In tiers 3 and 4, the credit established by O.C.G.A. §§ [48-7-40](#), [48-7-40.1](#), and [36-62-5.1](#) taken in any one taxable year shall be limited to an amount not greater than 50 percent of the taxpayer's state income tax liability which is attributable to income derived from operations in this state for that taxable year. In tiers 1 and 2 and in less developed census tract areas, the credit allowed under O.C.G.A. §§ [48-7-40](#), [48-7-40.1](#), and [36-62-5.1](#) against taxes imposed under this article in any taxable year shall be limited to an amount not greater than 100 percent of the taxpayer's state income tax liability attributable to income derived from operations in this state for such taxable year, unless otherwise provided by law and regulation.

(8) Use of Job Tax Credits Against Income Tax Withholding. This provision allows for business enterprises which have excess income tax credit to claim such excess credit against withholding taxes if the business enterprise is located within a tier 1 county or a less developed census tract, or for projects certified by the commissioner of economic development.

(a) Business enterprises in tier 1 counties and in less developed census tract areas shall be allowed job tax credits as provided in law and regulation. Any lawful business located within areas specified under O.C.G.A. §§ [48-7-40\(i\)](#), [48-7-40.1\(c\)\(2\)](#) and [48-7-40.1\(c\)\(4\)](#) shall also be allowed job tax credits as provided in law and regulation. When the amount of such credits exceed income tax liability, the excess may be taken as a credit against quarterly or monthly payments under O.C.G.A. § [48-7-103](#) but not to exceed in any one taxable year \$3,500 for each new full-time employee job when aggregated with the credit applied against income tax liability.

(b) Business enterprises that have a location or expansion project in this state which has been certified as a competitive project by the commissioner of economic development under O.C.G.A. § [48-7-40\(a\)\(3\)](#) shall be allowed

job tax credits as allowed by law and regulation. When the amount of such credit exceeds income tax liability credit limitations, the excess may be taken as a credit against quarterly or monthly payments under O.C.G.A. § [48-7-103](#) but not to exceed in any one taxable year \$2,500 for each new full-time employee job in a tier 2 county, \$1,250 for each new full-time employee job in a tier 3 county, and \$750 for each new full-time employee job in a tier 4 county.

(c) Note that DCA will not further regulate or administer this provision. Refer to the Georgia Department of Revenue Regulation 560-7-8-.36, Job Tax Credit Rules, for specific information on utilizing the income tax withholding benefit of the Job Tax Credit.

(9) Change of Ownership or Control. The sale, merger, acquisition, reorganization, or bankruptcy of any business enterprise shall not create new eligibility in any succeeding business entity. Any unused job tax credit may be transferred by a business enterprise to any transferee of that business enterprise. Provided the operations of the business enterprise are essentially continued by the new entity, new tax credits may be earned by any transferee of a business enterprise for new full-time employee jobs created by the original business enterprise as long as those new full-time employee jobs are maintained by the transferee of the business enterprise and as long as the transferee meets other applicable requirements in law and regulation.

(a) In the event that business assets have not been out of service for six (6) months or twelve (12) months for a seasonal business enterprise, the transferee may petition the commissioner of community affairs to establish a base level of employment in order to be eligible for credits of newly created full-time employee jobs. Such application should include payroll and job-related information from the preceding company, along with other relevant information that may be useful and/or requested.

(b) In the event that full-time employee jobs are preserved by the transferee for a substantially different process than their immediate prior use (i.e., the creation of an essentially different business enterprise), the transferee (succeeding enterprise) shall consider any preserved full-time employee jobs or any net new full-time employee jobs added to the new entity, as net new employee jobs. No approval is required from the commissioner of community affairs under this scenario.

(c) Any time a business is uncertain whether or not new jobs have been created based on this paragraph, the business must seek a ruling from the commissioner of community affairs before claiming any credits.

(10) Time Limit for Claiming Tax Credits. Any tax credit claimed under O.C.G.A. § [48-7-40](#) and [48-7-40.1](#) must be claimed within one year of the earlier of the date the original tax return was filed or the date such return was due, including extensions.

(11) Request for Determination. In the event that a business believes it should qualify for the Job Tax Credit program, but does not clearly meet the eligibility requirements outlined in the Code and regulation, a Request for Determination may be requested from the Department of Community Affairs. The business should provide a detailed explanation of the activity being conducted at the business location for which the Job Tax Credits are being requested, along with any documentation to support the request. Once all information necessary to make a determination has been received, the Department shall have 30 days to complete the review and issue a determination regarding the eligibility of the business for the job tax credit program.

(12) Authority of the Commissioner of Community Affairs. The commissioner of community affairs shall determine which businesses are engaged in qualifying activities and whether or not qualifying net increases or decreases have occurred and may require reports, promulgate regulations, and hold hearings as needed for substantiation and qualification.

(13) Special Provisions.

(a) In counties recognized and designated as the first through fortieth least developed counties in the tier 1 designation, job tax credits shall be allowed as provided in these regulations, in addition to business enterprises, to any business of any nature as provided in O.C.G.A. § [48-7-40\(i\)](#).

(b) Beginning with taxable years that begin on or after January 1, 2004, in areas recognized and designated as Opportunity Zones under O.C.G.A. § [48-7-40.1\(c\)\(4\)](#) or Military Zones under O.C.G.A. § [48-7-40.1\(c\)\(2\)](#), job tax credits shall be allowed as provided in these regulations, in addition to business enterprises, to any business of any nature.

(c) The generation of tax credits for jobs created under an eligible Year One during taxable years beginning prior to January 1, 2009 will not be affected by changes in these regulations. Such tax credits will be based on law and regulation in effect at the time the Year One jobs were created, as well as any additional jobs created in the subsequent Years Two through Six which do not generate a new Year One.

(d) The amount of any tax credit will be based on the status of the county/less developed census tract area in the year in which qualifying new full-time employee jobs are created and not on the status of the county/less developed census tract area in subsequent years when qualifying jobs are being maintained.

(e) When a less developed census tract area and a less developed county overlap, the following rules shall apply unless otherwise changed by the commissioner of community affairs based on a petition from a business enterprise:

1) If a business enterprise locates in the area of overlap between a tier 1 county and a less developed census tract area, rules governing the tax credit shall be based on the portions of these regulations governing tier 1 counties;

2) If a business enterprise locates or expands in the area of overlap between a tier 2 county, a tier 3 county or a tier 4 county and a less developed census tract area, the business enterprise may choose to claim the credit authorized by O.C.G.A. § [48-7-40](#) or the credit authorized by O.C.G.A. § [48-7-40.1](#) each applicable tax year, provided all requirements of the applicable O.C.G.A. § are met; and

3) Under no circumstances shall tax credits based on less developed counties and less developed census tract areas be added.

(f) A business enterprise claiming the tax credit under O.C.G.A. § [48-7-40](#), the county tier program, and located within the jurisdiction of a joint authority established by two or more contiguous counties will qualify for an additional \$500 tax credit for each new full-time employee job created. A business enterprise located within the jurisdiction of a joint authority, however, must create the number of new jobs required by the tier status of the county in which the business enterprise is located before any tax credits will be allowed. The \$500 job tax credit authorized by this subparagraph shall be subject to all the conditions and limitations specified under these regulations. The benefits of the job tax credit authorized by the election provided for in this subparagraph shall be subject to all the conditions and limitations specified under these regulations. The Georgia Department of Community Affairs will not regulate the creation or operation of joint development authorities nor will the department define bona fide authorities for the purposes of the job tax credit program.

(g) No taxpayer shall be authorized to claim on a tax return for a given project the credit provided for in these regulations if such taxpayer claims on such tax return any of the credits authorized under [48-7-40.2](#), [48-7-40.3](#), or [48-7-40.4](#), unless otherwise specifically allowed under these O.C.G.A. §.

(h) The census tract designation provisions authorized under O.C.G.A. §§ [48-7-40.1\(c\)\(1\)](#), (3) and (4) shall be applicable to all requests for designation filed on or after July 1, 2013.

Cite as Ga. Comp. R. & Regs. R. 110-9-1-.03

AUTHORITY: O.C.G.A. §§ [48-7-40](#); [48-7-40.1](#); [36-62-5.1](#).

HISTORY: Original Rule entitled "Job Tax Credit" adopted as ER. 110-9-1-0.2-.03. F. June 16, 1995; eff. June 14, 1995, the date of adoption.

Amended: Permanent Rule of same title adopted. F. Aug. 17, 1995; eff. Sept. 6, 1995.

Amended: F. Feb. 27, 1998; eff. Mar. 19, 1998.

Amended: F. Dec. 11, 2000; eff. Dec. 31, 2000.

Repealed: New Rule of same title adopted. F. Apr. 23, 2002; eff. May 13, 2002.

Amended: F. Apr. 18, 2003; eff. May 8, 2003.

Amended: F. Jan. 14, 2008; eff. Feb. 3, 2008.

Repealed: New Rule of same title adopted. F. Oct. 30, 2009; eff. Nov. 19, 2009.

Amended: F. Oct. 22, 2013; eff. Nov. 11, 2013.

Amended: F. Dec. 2, 2016; eff. Jan. 1, 2017, as specified by the Agency.

Amended: F. Feb. 28, 2017; eff. Feb. 8, 2017, as specified by the Agency.

Amended: F. Aug. 22, 2018; eff. Sep. 11, 2018.

Amended: F. June 2, 2020; eff. June 22, 2020.

Department 295. JOINT SECRETARY, PROFESSIONAL LICENSING BOARDS

Chapter 295-2. EXPIRATION AND RENEWAL DATES

295-2-.04 [Effective 1/1/2021] Licenses Expiring December 31 - Odd Years

The following licenses expire on December 31 of the odd numbered years, effective as of the 2021 renewal cycle:

- (a) Forestry; with a lapsed, late renewing period from January 1 to January 31 of even years;
- (b) Geology; with a lapsed, late renewal period from January 1 to January 31 of even years;
- (c) Nursing Home Administrators; with a lapsed, late renewal period from January 1 to January 31 of even years;
- (d) Hearing Aid Dealers and Dispensers; with a lapsed, late renewal period from January 1 to January 31 of even years;
- (e) Optometry; with a lapsed, late renewal period from January 1 to January 31 of even years;
- (f) Physical Therapy; with a lapsed, late renewal period from January 1 to January 31 of even years;
- (g) Used Motor Vehicle Parts Dealers, Dismantlers, Rebuilders and Salvage Dealers; with a lapsed, late renewal period of January 1 to January 31 of even years.

Cite as Ga. Comp. R. & Regs. R. 295-2-.04

AUTHORITY: O.C.G.A. § [43-1-4](#).

HISTORY: Original Rule entitled "Licenses Expiring December 31 - Odd Years" adopted. F. Apr. 16, 1974; eff. May 6, 1974.

Amended: F. Feb. 10, 1983; eff. Mar. 2, 1983.

Repealed: New Rule entitled "Licenses Expiring March 31 - Even Years" adopted. F. June 29, 1983; eff. July 19, 1983.

Amended: F. Dec. 5, 1983; eff. Dec. 25, 1983.

Amended: F. June 19, 1984; eff. July 9, 1984.

Amended: F. July 26, 1985; eff. Aug. 15, 1985.

Amended: F. Apr. 20, 1987; eff. May 10, 1987.

Repealed: New Rule entitled "Licenses Expiring December 31 - Odd Years" adopted. F. July 15, 1988; eff. Aug. 4, 1988.

Amended: F. Sept. 20, 1995; eff. Oct. 9, 1995.

Amended: F. Mar. 27, 1996; eff. Apr. 16, 1996.

Amended: F. Nov. 27, 1996; eff. Dec. 17, 1996.

Repealed: New Rule entitled "Licenses Expiring December 31 - Odd Years, and Lapsed, Late Renewal Periods" adopted. F. Apr. 7, 2005; eff. Apr. 27, 2005.

Repealed: New rule with same title adopted. F. Oct. 4, 2011; eff. October 24, 2011.

Amended: F. Feb. 7, 2018; eff. Feb. 27, 2018.

Amended: F. Nov. 21, 2018; eff. Dec. 11, 2018.

Amended: New title "Licenses Expiring December 31 - Odd Years." F. June 11, 2020; eff. Jan. 1, 2021, as specified by the Agency.

295-2-.10 [Effective 1/1/2022] Licenses Expiring December 31 - Even Years

The following licenses expire on December 31 of the even numbered years, effective as of the 2022 renewal cycle:

- (a) Barbers (Masters); with a lapsed, late renewal period from January 1 to January 31 of odd years;
- (b) Chiropractic; with a lapsed, late renewal period from January 1 to January 31 of odd years;
- (c) Engineers and Land Surveyors; with a lapsed, late renewal period from January 1 until December 31 four years after the expiration date. See O.C.G.A. § [43-15-17\(b\)](#);
- (d) Landscape Architects; with a lapsed, late renewal period from January 1 to January 31 of odd years;
- (e) Psychology; with a lapsed, late renewal period from January 1 until January 31 of the odd years;
- (f) Veterinarians; with a lapsed, late renewal period from January 1 until January 31 of odd years.

Cite as Ga. Comp. R. & Regs. R. 295-2-.10

AUTHORITY: O.C.G.A. § [43-1-4](#).

HISTORY: Original Rule entitled "Licenses Expiring Annually June 30" adopted. F. July 15, 1988; eff. Aug. 4, 1988.

Repealed: New Rule entitled "Licenses Expiring December 31 - Even Years" adopted. F. Sept. 20, 1995; eff. Oct. 9, 1995.

Amended: F. Nov. 27, 1996; eff. Dec. 17, 1996.

Repealed: New Rule entitled "Licenses Expiring December 31 - Even Years, and Lapsed, Late Renewal Periods" adopted. F. Mar. 9, 2009; eff. Mar. 29, 2009.

Amended: F. Feb. 10, 2016; eff. Mar. 1, 2016.

Amended: F. Feb. 7, 2018; eff. Feb. 27, 2018.

Amended: New title "Licenses Expiring December 31 - Even Years." F. June 11, 2020; eff. Jan. 1, 2022, as specified by the Agency.

295-2-.15 [Effective 1/1/2022] Licenses Expiring February 28 - Even Years

The following licenses expire on February 28 of the even numbered years, effective as of the 2022 renewal cycle:

(a) Auctioneers; with a lapsed, late renewal period of March 1 to March 31 of even years.

Cite as Ga. Comp. R. & Regs. R. 295-2-.15

AUTHORITY: O.C.G.A. § [43-1-4](#).

HISTORY: Original Rule entitled "Licenses Renewed in 1997 or Issued After 3-31-97 and Before 12-31-99 Shall Expire on December 31, 1999, and Thereafter, on December 31 - Odd Years" adopted. F. Mar. 27, 1996; eff. Apr. 16, 1996.

Repealed: F. Nov. 27, 1996; eff. Dec. 17, 1996.

Amended: New Rule entitled "Licenses Expiring February 28 - Even Years, and Lapsed, Late Renewal Periods" adopted. F. Apr. 7, 2005; eff. Apr. 27, 2005.

Amended: New title "Licenses Expiring February 28 - Even Years." F. June 11, 2020; eff. Jan. 1, 2022, as specified by the Agency.

Department 360. RULES OF GEORGIA COMPOSITE MEDICAL BOARD

Chapter 360-3. INVESTIGATIONS AND DISCIPLINE

360-3-.02 Unprofessional Conduct Defined

O.C.G.A §§ [43-1-19](#) and [43-34-37](#) authorize the Board to take disciplinary action against licensees for unprofessional conduct. "Unprofessional conduct" shall include, but not be limited to, the following:

(1) Prescribing controlled substances for a known or suspected habitual drug abuser or other substance abuser in the absence of substantial justification.

(2) Writing prescriptions for controlled substances for personal use or, except for documented emergencies, for immediate family members. For purposes of this rule, "immediate family members" include spouses, children, siblings, and parents.

(3) Prescribing, ordering, dispensing, administering, selling or giving any amphetamine, sympathomimetic amine drug or compound designated as a Schedule II Controlled Substance under O.C.G.A. T. 16, Ch. 13, to or for any person except in the following situations:

(a) Treatment of any of the following conditions:

1. Attention deficit disorder;
2. Drug induced brain dysfunction;
3. Narcolepsy and/or hypersomnolence;
4. Epilepsy; or
5. Depression or other psychiatric diagnosis.
6. Weight loss management, if drug has been approved by the FDA for that indication.

(b) For clinical investigations conducted under protocols approved by a state medical institution permitted by the Georgia Department of Human Services (DHS) with human subject review under the guidelines of the United States Department of Health and Human Services.

(4) Pre-signing prescriptions that have the patient's name, type of medication, or quantity blank.

(5) Prescribing controlled substances (O.C.G.A. T. 16, Ch. 13, Art. 2) and/or dangerous drugs (O.C.G.A. T. 16, Ch. 13, Art. 3) for a patient based solely on a consultation via electronic means with the patient, patient's guardian or patient's agent. This shall not prohibit a licensee from prescribing a dangerous drug for a patient pursuant to a valid physician-patient relationship in accordance with O.C.G.A. [33-24-56.4](#) or a licensee who is on-call or covering for another licensee from prescribing up to a 30-day supply of medications for a patient of such other licensee nor shall it prohibit a licensee from prescribing medications when documented emergency circumstances exist.

This shall also not prevent a licensed physician from prescribing Schedule II sympathomimetic amine drugs for the treatment of attention deficit disorder to a patient in the physical presence of a licensed nurse, provided the initial diagnosis was made and an initial prescription was issued in accordance with [21 U.S.C. §829\(e\)](#), as amended from time to time, including but not limited to the following:

(a) The physician has conducted at least one in-person medical evaluation of the patient; or

(b) The physician is covering for a licensee who is temporarily unavailable and has conducted at least one in-person medical evaluation of the patient; or

(c) The physician is engaged in the practice of telemedicine in accordance with Board Rule [360-3-.07](#) and with [21 U.S.C. §§802\(54\)](#) and [829\(e\)\(3\)\(A\)](#), including, but not limited to:

1. Where the patient is being treated by, and physically located in, a hospital or clinic registered with the U.S. Drug Enforcement Agency ("DEA"), the physician is registered with the DEA, and all other requirements of [21 U.S.C. §802\(54\)\(A\)](#) are met; or

2. Where the patient is being treated by, and physically in the presence of, a licensee who is registered with the DEA, and all other requirements of [21 U.S.C. §802\(54\)\(B\)](#) are met; or

3. Where the physician has obtained from the U.S. Attorney General a special registration for telemedicine in accordance with [21 U.S.C. §802\(54\)\(E\)](#) and [831\(h\)](#).

(6) Providing treatment via electronic or other means unless a history and physical examination of the patient has been performed by a Georgia licensee. This shall not prohibit a licensee who is on call or covering for another licensee from treating and/or consulting a patient of such other licensee. Also, this paragraph shall not prohibit a patient's attending physician from obtaining consultations or recommendations from other licensed health care providers.

(7) Failing to maintain appropriate patient records whenever Schedule II, III, IV or V controlled substances are prescribed. Appropriate records, at a minimum, shall contain the following:

(a) The patient's name and address;

(b) The date, drug name, drug quantity, and patient's diagnosis necessitating the Schedule II, III, IV, or V controlled substances prescription; and

(c) Records concerning the patient's history.

(8) Committing any act of sexual intimacy, abuse, misconduct, or exploitation of any individual related to the physician's practice of medicine regardless of consent. The rule shall apply to former patients where the licensee did not terminate in writing the physician patient relationship before engaging in a romantic or sexual relationship with the patient and/or where the licensee used or exploited the trust, knowledge, emotions or influence derived from the prior professional relationship. The Board will consider the physician patient relationship terminated if the physician has not evaluated or treated the patient for a period of at least two (2) years.

(9) Failing to comply with the provisions of O.C.G.A. Section [31-9-6.1](#) and Chapter 360-14 of the Rules of Georgia Composite Medical Board relating to informed consent, which requires that certain information be disclosed and that consent be obtained regarding any surgical procedure performed under general anesthesia, spinal anesthesia, or major regional anesthesia or an amniocentesis procedure or a diagnostic procedure that involves the intravenous injection of a contrast material.

(10) Failing to conform to the recommendation of the Centers for Disease Control for preventing transmission of the Human Immunodeficiency Virus, Hepatitis B Virus, Hepatitis C Virus, and Tuberculosis to patients during exposure-prone invasive procedures. It is the responsibility of all persons currently licensed by the Board to maintain familiarity with these recommendations, which the Board considers the minimum standards of acceptable and prevailing medical practice.

(11) Failing to timely respond to an investigative subpoena issued by the Board.

(12) Conducting a physical examination of the breast and/or genitalia of a patient of the opposite sex without a chaperone present.

- (13) Practicing medicine while mentally, physically, or chemically impaired.
- (14) Failing to use such means as history, physical examination, laboratory, or radiographic studies, when applicable, to diagnose a medical problem.
- (15) Failing to use medications and other modalities based on generally accepted or approved indications, with proper precautions to avoid adverse physical reactions, habituation, or addiction in the treatment of patients. However, nothing herein shall be interpreted to prohibit investigations conducted under protocols approved by a state medical institution permitted by DHS and with human subject review under the guidelines of the United States Department of Health and Human Services.
- (16) Failing to maintain patient records documenting the course of the patient's medical evaluation, treatment, and response.
- (a) A physician shall be required to maintain a patient's complete medical record, which may include, but is not limited to, the following: history and physical, progress notes, X-ray reports, photographs, laboratory reports, and other reports as may be required by provision of the law. A physician shall be required to maintain a patient's complete treatment records for a period of no less than 10 years from the patient's last office visit.
- (b) The requirements of this rule shall not apply to a physician who has retired from or sold his or her medical practice if:
1. such physician has notified his or her active patients of retirement from or sale of practice by mail, at the last known address of his or her patients, offering to provide the patient's records or copies thereof to another provider of the patient's choice and, if the patient so requests, to the patient;
 2. has caused to be published, in the newspaper of greatest circulation in each county in which the physician practices or practiced and in a local newspaper that serves the immediate practice area, a notice which shall contain the date of such retirement or sale that offers to provide the patient's records or copies thereof to another provider of the patient's choice, and if the patient so requests, to the patient; and
 3. has placed in a conspicuous location in or on the facade of the physician's office, a sign announcing said retirement or sale of the practice. The sign shall be placed 30 days prior to retirement or the sale of the practice and shall remain until the date of retirement or sale.
4. Both the notice and sign required by Rule 360-3-.02 shall advise the physician's patients of their opportunity to transfer or receive their records.
- (c) The period specified in this rule may be less than the length of time necessary for a physician to protect himself or herself against other adverse actions. Therefore, physicians may wish to seek advice from private counsel or their malpractice insurance carrier.
- (17) Continuing to practice after the expiration date of the license.
- (18) Any other practice determined to be below the minimal standards of acceptable and prevailing practice.
- (19) Providing a false, deceptive or misleading statement(s) as a medical expert.
- (20) Failing to report to the Board within 30 days of becoming unable to practice medicine with reasonable skill and safety by result of illness or use of alcohol, drugs, narcotics, chemicals, or any other type of material, or as a result of any mental or physical condition, unless the physician has reported to the Physician Health Program.
- (21) (For a physician) Delegating the injection of botulinum toxin and/or dermal fillers to medical assistants.
- (22) Failing to comply with Rule [360-3-.06](#).

Cite as Ga. Comp. R. & Regs. R. 360-3-.02

AUTHORITY: O.C.G.A. §§ [16-13-41](#), [16-13-74](#), [31-9-6.1](#), [31-33-2](#), [43-1-19](#), [43-1-25](#), [43-34-5\(c\)](#), [43-34-8\(a\)\(7\)](#), [43-34-21](#), [43-34-23](#), [43-34-24](#), [43-34-24.1](#), [43-34-25](#), [43-34-37](#), [21 U.S.C. §802\(54\)](#) (the Ryan Haight Act),

HISTORY: Original Rule entitled "Unprofessional Conduct Defined" adopted. F. Jan. 24, 2002; eff. Feb. 13, 2002.

Amended: F. Sept. 18, 2003; eff. Oct. 8, 2003.

Amended: F. Dec. 10, 2004; eff. Dec. 30, 2004.

Amended: F. May 10, 2005; eff. May 30, 2005.

Amended: F. Feb. 10, 2006; eff. Mar. 2, 2006.

Amended: F. Sept. 19, 2007; eff. Oct. 9, 2007.

Amended: F. Nov. 10, 2008; eff. Nov. 30, 2008.

Repealed: New Rule of same title adopted. F. May 18, 2010; eff. June 7, 2010.

Repealed: New Rule of same title adopted. F. Jan. 13, 2012; eff. Feb. 2, 2012.

Amended: F. Oct. 21, 2014; eff. Nov. 10, 2014.

Amended: F. May 3, 2016; eff. May 23, 2016.

Repealed: New Rule of same title adopted. F. June 12, 2019; eff. July 2, 2019.

Repealed: New Rule of same title adopted. F. June 23, 2020; eff. July 13, 2020.

Department 375. RULES OF DEPARTMENT OF DRIVER SERVICES

Chapter 375-3. DRIVER LICENSE SERVICES

Subject 375-3-1. GENERAL PROVISIONS

375-3-1-.02 Applications and Supporting Documentation

(1) Customers applying for issuance or renewal of any driver's license, permit, or identification card issued by the Department shall complete a written application in a form to be determined by the Department. Such application shall require the applicant to indicate the following:

(a) Whether he or she has ever been issued a driver's license by the State of Georgia or any other state or agency, and if so, the date and place of issuance with the license number, if known;

(b) Whether he or she has taken any previous driver's license examination in any jurisdiction;

(c) Whether any previously issued license, whether issued by the State of Georgia or any other state or licensing agency, has ever been revoked, suspended or canceled, or whether any application for a motor vehicle driver's license has ever been denied. The application shall state the cause for revocation, suspension, cancellation or denial, the circumstances surrounding the action taken, the number of times such action has been taken and whether the license has been re-issued or application granted; and

(2) Applications executed pursuant to paragraph 1 shall include a declaration under penalty of perjury that the information contained in the application is true and correct.

(3) Each application must be supported by documentation of the customer's identity, specifically his or her name and date of birth. Documents that are acceptable include the following:

(a) Valid, unexpired U.S. passport;

(b) Certified copy of a birth certificate filed with the State Office of Vital Statistics or equivalent agency in the customer's state of birth;

(c) Consular Report of Birth Abroad issued by the U.S. Department of State, Form FS-240, DS-1350 or FS-545;

(d) Valid, unexpired Permanent Resident Card (Form I-551) issued by the U.S. Department of Homeland Security (DHS) or Immigration and Naturalization Service (INS);

(e) Unexpired employment authorization document (EAD) issued by the DHS, Form I-766 or Form I-688B;

(f) Unexpired foreign passport with a valid unexpired U.S. visa affixed accompanied by the approved I-94 form documenting the applicant's most recent admittance into the United States;

(g) Certificate of Naturalization issued by the DHS, Form N-550 or N-570; or

(h) Certificate of Citizenship, Form N-560 or N-561, issued by the DHS; or

(i) An uncertified copy of a state-issued birth certificate or a hospital or other commemorative birth certificate for a birth in the State of Georgia if such can be verified electronically with the records of the Georgia Department of Public Health. The driver's license, permit or identification card issued by the Department shall reflect the full legal name reflected on such documentation. If a customer's name has changed from the name listed in the document presented in satisfaction of this paragraph, such change must be supported by documentation in the form of a

marriage license, marriage license application, divorce decree, adoption decree, or other court order. Original or certified copies of documents are required.

(4) Each customer must provide documentation of his or her social security number in one of the following forms:

(a) Social security card;

(b) W-2 form;

(c) SSA-1099 form;

(d) Non-SSA-1099 form; or

(e) Pay stub with the customer's name and social security number printed on it. Social security numbers provided pursuant to this paragraph shall be verified as required by [6 CFR §37.11\(e\)\(2\)](#) and [6 CFR §37.13\(b\)\(2\)](#). This paragraph shall not apply to non-citizen customers who are not eligible for issuance of a social security number due to their ineligibility to work pursuant to their immigration status. Customers claiming this exemption must provide documentation thereof from the Social Security Administration.

(5) (a) Each customer must provide two (2) documents to substantiate residence in the State of Georgia. Such documents must contain the customer's name and residence address, and they must be dated by the sender or postmarked within six (6) months prior to the date on which they are presented. Renewal customers who are providing such documentation to satisfy the requirements of [6 CFR §37.11](#) on or after July 1, 2013 may utilize any previously issued driver's license, permit, or identification card, and they may submit such documents electronically so long as the address reflected therein matches the address already reflected on such person's most recently issued driver's license, permit, or identification card.

The following forms of documentation are examples of what can be used to satisfy the proof of residence requirement.

This is not an exhaustive list as acceptable document types are subject to change.

*** Mortgage Documents**

*** Lease**

*** Military Housing Agreement Letter**

*** Utility Bills** - Dated within previous 6 months. Utility bill for services installed at your residential address (water, sewer, gas, electricity, cable/satellite TV, Internet, telephone/cell phone, or garbage collection). **Please redact account numbers.**

*** Motor Vehicle Information** - Vehicle Registration or Title, Insurance policy or Insurance Card with address displayed.

*** Documents Issued by Federal, State or Local Governments - From current or preceding calendar year**

*** Georgia Driver's License** - Valid GA Driver's License or ID card with current address (valid means unexpired or expired less than two years). **Minors and dependents**, unexpired GA driver's license, permit or ID card issued to parent, guardian or spouse residing in same household. For **dependent parents**, unexpired GA driver's license, permit or ID card issued to a relative residing in the same household.

(b) Customers may utilize an immediate family member's driver's license, permit, or identification card as one document to prove residence in the State of Georgia. For purposes of this paragraph, the term "immediate family member" shall include his or her parents and step-parents, siblings and step-siblings, children and step-children, and any other person who resides in the customer's home.

(6) Each customer must provide documentation of his or her citizenship or lawful status in the United States. Pursuant to [6 CFR §37.3](#) a person has lawful status if he or she presents proof that he or she is a citizen or national of the United States; or an alien: lawfully admitted for permanent or temporary residence in the United States; with conditional permanent resident status in the United States; who has an approved application for asylum in the United States or has entered into the United States in refugee status; who has a valid nonimmigrant status in the United States; who has a pending application for asylum in the United States; who has a pending or approved application for temporary protected status (TPS) in the United States; who has approved deferred action status; or who has a pending application for lawful permanent residence (LPR) or conditional permanent resident status.

(a) The following documents shall suffice as proof of citizenship:

(i) Valid, unexpired U.S. passport;

(ii) Certified copy of a birth certificate filed with the State Office of Vital Statistics or equivalent agency in the customer's state of birth;

(iii) Consular Report of Birth Abroad issued by the U.S. Department of State, Form FS-240, DS-1350 or FS-545;

(iv) Certificate of Naturalization issued by the DHS, Form N-550 or N-570; or

(v) Certificate of Citizenship, Form N-560 or N-561, issued by the DHS.

(b) A valid, unexpired Permanent Resident Card (Form I-551) issued by the DHS or USCIS shall suffice as proof of lawful status in the United States. Non-citizen customers whose identities are proven using an unexpired employment authorization document (EAD) issued by DHS, Form I-766 or Form I-688B; or an unexpired foreign passport with a valid, unexpired U.S. visa affixed accompanied by the approved I-94 form documenting the applicant's most recent admittance into the United States; or a REAL ID driver's license or identification card issued in compliance with the standards established by [6 CFR §37.11](#) must also present a second verifiable document issued by the DHS or other Federal agencies demonstrating lawful status as determined by USCIS. All documentation of lawful status is required to be verified with the DHS' Systematic Alien Verification for Entitlements Program (SAVE) in the manner prescribed in [6 CFR §37.13](#).

(7) (a) In the event a customer is unable to satisfy the documentary requirements set forth herein, he or she may propose the use of alternative documents. Such requests shall contain a specific explanation of why the customer is unable to provide the documents, a showing that the alternative documents are equivalent to the documents required in the regulation and include copies of the documents proposed. The Department shall not accept alternative documentation as proof of lawful status in the United States.

(b) The Department shall not accept documents issued outside the United States except foreign passports. Notwithstanding the foregoing, if a customer cannot, for reasons beyond his or her control, present any other document as proof of his or her name, including changes thereto, such documentation shall be accepted pursuant to the foregoing exception process as documented on a form promulgated by the Department. Such documentation must be printed in English or translated into English by a professional translating service, non-profit corporation, consular official of the country of issuance, or other entity approved by the Department.

(c) Customers who have been designated as asylees by the United States Department of Homeland Security may satisfy the requirements for proof of identity, lawful status in the United States, and residence by providing the following:

(i) Original I-94 indicating asylee status; and

(ii) Proof of residence as set forth in paragraph 5.

(d) Customers who have been designated as refugees by the United States Department of Homeland Security may satisfy the requirements for proof of identity, lawful status in the United States, and residence by providing the following:

(i) If the applicant is a refugee initially placed in the State of Georgia upon arrival in the United States:

- 1) Original I-94 indicating refugee status;
- 2) Reception and placement form identifying agency responsible for settling applicant in the State of Georgia; and
- 3) Refugee Affidavit form bearing notarized signature of representative of the placement agency identified in the reception and placement form submitted to satisfy paragraph 7(d)(i)(2), and containing applicant's residence address. The Department will notarize said forms at the Customer Service Center at which the applicant applies for said initial issuance if the placement agency does not have a notary on staff.

(ii) If the applicant is a refugee age eighteen (18) or over who was initially placed in a state other than Georgia upon arrival in the United States, but who has since moved to the State of Georgia:

- 1) Original I-94 indicating refugee status;
- 2) Driver's license or identification card issued by previous state of residence; and
- 3) Proof of residence as set forth in paragraph 5.

(iii) If the applicant is a refugee under age eighteen (18) who was initially placed in a state other than Georgia upon arrival in the United States, but who has since moved to the State of Georgia:

- 1) Original I-94 indicating refugee status; and
- 2) Proof of residence as set forth in paragraph 5.

(e) If the applicant is a probationer, parolee or person who has been released from the custody of the Georgia Department of Corrections within the last sixty (60) days, and he or she is unable to provide one or both documents needed to prove his or her residence, he or she may prove his or her residence address by submitting confirmation thereof from an employee of the Department of Corrections or the State Board of Pardons and Paroles on the form designated by the Department.

(f) If the applicant is a resident of a nursing home or other medical care facility, and he or she is unable to provide both documents needed to prove his or her residence, he or she may prove his or her residence address as the address of such nursing home or medical care facility based upon confirmation thereof from the nursing home or medical care facility on its letterhead. Such confirmation must include the customer's name and date of birth, the address of the nursing home, the name and phone number of a representative thereof, and the signature of such representative.

(g) If the applicant is a homeless individual, he or she may utilize the address of a homeless shelter or other service provider upon confirmation thereof from the homeless shelter or care provider. Such confirmation must include the customer's name and date of birth, the address of the homeless shelter or care provider, the name and phone number of a representative thereof, and the signature of such representative.

(h) If the applicant is in the care of the Department of Human Services or the Department of Juvenile Justice, he or she may prove his or her residence address by submitting confirmation thereof from an employee of thereof.

(i) If an applicant for renewal of a license, permit, or identification card is incapacitated and physically unable to visit a customer service center in person, the Department may complete the application and issuance process by mail if the records of the Department include a usable photograph and signature image for the customer, and the customer submits documentation of his or her incapacitation and inability to visit a customer service center from a licensed physician.

(j) If the applicant was born prior to January 1, 1940, he or she may prove his or her name and date of birth utilizing an original discharge document from the military or a statement from the Social Security Administration containing the customer's name and date of birth.

(k) If the applicant became a United States citizen pursuant to the Child Citizenship Act of 2000 upon his or her adoption by a Georgia resident, then he or she may satisfy the requirements for proving his or her identity and citizenship by presenting a State of Georgia Certificate of Foreign Birth.

(l) If the applicant possesses a previously issued United States passport that has expired, but the expiration date is less than ten (10) years from the date on which he or she makes application for a license, permit, or identification card, then he or she may satisfy the requirements for proving his or her identity and citizenship by presenting such expired passport.

(m) If the applicant is age sixty (60) or more and has held a Georgia driver's license, permit, or identification card for at least twenty (20) years prior to making application for renewal thereof, he or she may prove his or her name and date of birth utilizing an original discharge document from the military or a statement from the Social Security Administration containing the customer's name and date of birth.

(n) As provided in [6 CFR Part 37](#), if for reasons beyond the control of an applicant who has satisfied citizenship and is renewing their Georgia drivers' license, permit, or identification card cannot provide an identity document, the Department may accept a Georgia Driver's license, permit or identification card that is valid or has been expired less than two (2) years provided it bears the name that has previously been and continues to verify through the Social Security Administration and the applicants' photographs continue to match without incident, and use of such card is approved by an authorized managing supervisor of the Department.

(8) Documentation of identity, citizenship, residence and social security number shall not apply to customers applying for the renewal of a driver's license, permit or identification card by means other than personal appearance, when authorized to do so by the Department.

Cite as Ga. Comp. R. & Regs. R. 375-3-1-.02

AUTHORITY: O.C.G.A. §§ [40-16-2](#), [40-16-3](#), [40-5-4](#), [40-5-101](#).

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Department 391. RULES OF GEORGIA DEPARTMENT OF NATURAL RESOURCES

Chapter 391-3. ENVIRONMENTAL PROTECTION

Subject 391-3-1. AIR QUALITY CONTROL

391-3-1-.03 Permits. Amended

(1) Construction (SIP) Permit.

(a) **Any person** prior to beginning the construction or modification of any facility which may result in air pollution shall obtain a permit for the construction or modification of such facility from the Director.

(b) **The application** for a construction permit shall be made on forms supplied by the Director, and shall be signed by the applicant. Said application shall be filed with the Director well in advance of any critical date involved in the construction or modification of such facility, so that adequate time will be available for review, discussion, and revision where necessary. Said application shall include and/or be accompanied by all pertinent information as the Director may require for a full evaluation of the proposed construction or modification of the facility, such as: process flow diagrams; plot plans; description of control devices; description of the proposed new or modified operation; type of operation; raw materials and chemicals to be used, the finished products; type, quantity and peak output of fuels to be used; the amount of combustible waste that will be generated and the method of disposing of same; characteristics and amounts of emissions into the atmosphere; engineering reports; plans and specifications; time schedules and reports of progress; records; information regarding any Emission Reduction Credits on which the applicant intends to rely; and related information.

(c) **The permit** for the construction or modification of any facility shall be issued upon a determination by the Director that the facility can reasonably be expected to comply with all the provisions of the Act and the rules and regulations promulgated thereunder.

(2) Operating (SIP) Permit.

(a) **Any person** operating a facility or performing an activity which is not exempted under 391-3-1-.03(6) from which air contaminants are or may be emitted shall obtain an Operating (SIP) Permit from the Director.

(b) **Application** for an operating permit must be made within thirty (30) days after commencement of normal operations. Said application for an operating permit shall be accompanied by such plans, specifications, and other information deemed necessary by the Director to make full evaluation of the performance of the facility. If any of the necessary information cannot be provided within the required time, the application shall include a schedule, subject to the approval of the Director, for submission of all such information as soon as practicable.

(c) **An operating permit** will be issued upon evidence satisfactory to the Director of compliance with the provisions of the Act and the rules and regulations promulgated thereunder. Said permit shall specify the conditions under which the facility shall be operated in order to comply with the Act and rules and regulations. As a condition for the issuance of an operating permit, the Director may require the applicant to conduct performance tests and monitoring and provide reports concerning operations, to demonstrate compliance with the Act and the rules and regulations. Such tests and monitoring shall be conducted, and such required reports submitted, in accordance with methods and procedures approved by the Director.

(d) **The Director** may grant a temporary operating permit for such period of time and under such conditions as he shall specify in the permit, in order to allow the applicant a reasonable period of time in which to correct deficiencies in any existing facility. The temporary operating permit shall specify a schedule for bringing the existing facility into compliance with the Act and rules and regulations in the shortest practical time period.

(e) **The requirements** of this section (2) shall not apply to any emissions unit as defined in 40 CFR 70.2 which has been issued a part 70 permit under the requirements of section (10), unless there is a modification to such unit.

(f) **Any person** operating a facility or performing an activity from which air contaminants are or may be emitted, may be required to obtain a Permit by Rule, a Generic Permit or a Part 70 Permit from the Director in addition to an Operating (SIP) Permit.

(g) **Under penalty** of law, the holder of any Air Quality Permit must adhere to the terms, limitations, and conditions of that permit and subsequent revisions of that permit.

(h) **The limitations**, controls, and requirements in federally enforceable operating permits are permanent, quantifiable, and otherwise enforceable as a practical matter.

(i) **Prior to the issuance** of any federally enforceable operating permit, EPA and the public will be notified and given a chance for comment on the draft permit.

(3) Revocation, Suspension, Modification or Amendment of Permits.

(a) **Any permit** issued by the Director shall be subject to periodic review and the Director may revoke, suspend, modify or amend any permit issued, for cause, including but not limited to, the following:

1. Violation of any condition of said permit, or failure to comply with a final order of the Director;
2. Failure to comply with any applicable rules or regulations in effect pursuant to this Chapter;
3. Obtaining a permit by misrepresentation, or failure to disclose fully all relevant facts, or failure to inform the Division of modifications affecting emissions;
4. Modifications which affect emissions. In the event of modification, amendment, suspension or revocation of a permit, the Director shall serve written notice of such action on the permit holder and shall set forth in such notice the reason for the action.
5. The Director may amend any permit to establish an emission limitation based on existing equipment design and reasonable operation and maintenance practices. Such limitation shall not allow emissions greater than those allowed by other provisions and emission limits specified elsewhere in the Rules, Chapter 391-3-1.

(4) Permits Not Transferable.

A permit is not transferable from one person to another nor from one facility to another facility.

(5) Permits Public Records.

Except as to information required to be kept confidential by O.C.G.A. Section [12-9-19](#), as amended all applications for construction permits and operating permits shall be public record.

(6) Exemptions.

Unless otherwise required by the Director, SIP permits shall not be required for the following source activities. These exemptions may not be used to avoid any emission limitations or standards of the Rules for Air Quality Control Chapter [391-3-1-.02](#), lower the potential to emit below "major source" thresholds or to avoid any "applicable requirement" (i.e., NSPS, NESHAP, etc.) as defined in 40 CFR Part 70.2.

(a) Mobile Sources.

Mobile sources, such as automobiles, trucks, buses, locomotives, airplanes, boats and ships, whether or not designated as subject to mandatory inspection, maintenance, or emission requirements pursuant O.C.G.A. Section [12-9-40](#), et seq., as amended, the Georgia Motor Vehicle Emission Inspection and Maintenance Act. This exemption relates only to the requirement for a permit issued under the Act, not to any other requirement under the Act, and in no way affects any requirement for a permit, license, or a certificate under any other law. This limited exemption from the permit requirements of the Act shall in no way affect the applicability of any other requirement related to mobile sources, or any other requirement or limitation which may affect mobile sources.

(b) Combustion Equipment.

1. Fuel-burning equipment having a total heat input capacity of less than 10 MMBtu/hr burning only natural gas, LPG and/or distillate fuel oil containing 0.50% sulfur by weight or less.
2. Fuel-burning equipment rated at less than 5 MMBtu/hr burning a wood or fossil fuel.
3. Any fuel-burning equipment with a rated input capacity of 2.5 MMBtu/hr or less.
4. Equipment used for cooking food for immediate human consumption.
5. Blacksmith forges.
6. Clean steam condensate and steam relief vents.
7. Funeral homes and crematories of any size.
8. Air curtain destructor used for land clearing at a construction site.
9. Open burning.
10. Small incinerators operating as follows:
 - (i) less than 8 MMBtu/hr input, firing types 0, 1, 2 and/or 3 waste; or
 - (ii) less than 8 MMBtu/hr input with no more than 10% pathological (type 4) waste by weight combined with types 0, 1, 2 and/or 3 waste; or
 - (iii) less than 4 MMBtu/hr heat input firing Type 4 waste.
11. Stationary engines
 - (i) Burning natural gas, LPG, gasoline, dual fuel, or diesel fuel which are used exclusively as emergency generators;
 - (ii) Burning natural gas, LPG, and/or diesel fuel and used for peaking power (including emergency generators used for peaking power) where the peaking power use does not exceed 200 hours-per-year except in the counties of Banks, Barrow, Bartow, Butts, Carroll, Chattooga, Cherokee, Clarke, Clayton, Cobb, Coweta, Dawson, DeKalb, Douglas, Fayette, Floyd, Forsyth, Fulton, Gordon, Gwinnett, Hall, Haralson, Heard, Henry, Jackson, Jasper, Jones, Lamar, Lumpkin, Madison, Meriwether, Monroe, Morgan, Newton, Oconee, Paulding, Pickens, Pike, Polk, Putnam, Rockdale, Spalding, Troup, Upson, and Walton where such engines with a rated capacity equal to or greater than 100 kilowatts are not exempt; or
 - (iii) Used for other purposes provided that the total horsepower of all non-gasoline burning engines combined are less than 1500 engine horsepower and no individual engine operates for more than 1000 hours-per-year; or
 - (iv) Used for other purposes provided that the total horsepower of all gasoline burning engines combined are less than 225 horsepower and no individual engine operates for more than 1000 hours-per-year.

(v) For the purpose of this subsection, the following definitions shall apply:

(I) An "emergency generator" means a generator whose function is to provide back-up power when electric power from the local utility is interrupted and which operates for less than 500 hours-per-year, except in the counties of Banks, Barrow, Bartow, Butts, Carroll, Chattooga, Cherokee, Clarke, Clayton, Cobb, Coweta, Dawson, DeKalb, Douglas, Fayette, Floyd, Forsyth, Fulton, Gordon, Gwinnett, Hall, Haralson, Heard, Henry, Jackson, Jasper, Jones, Lamar, Lumpkin, Madison, Meriwether, Monroe, Morgan, Newton, Oconee, Paulding, Pickens, Pike, Polk, Putnam, Rockdale, Spalding, Troup, Upson, and Walton where such generator operates less than 200 hours-per-year.

(II) "Used for peaking power" means used to reduce the electrical power requirements on the local utility grid. This could be for supplying power during the local utility's peak demand periods, or for peak shaving by the facility.

12. Boiler water treatment operations.

13. Firefighting equipment, including fire pumps or other emergency/safety equipment used to fight fires or train firefighters or other emergency personnel.

14. Temporary stationary engines used to generate electricity that are used to replace main stationary engines during periods of maintenance or repair (provided the actual and potential emissions of the temporary sources do not exceed that of the main sources.)

15. Temporary fuel-burning equipment (i.e., boilers) that are used to replace main fuel-burning equipment during periods of maintenance or repair (provided the actual and potential emissions of the temporary sources do not exceed that of the main sources.) Temporary fuel-burning equipment that remains at a location for more than 180 consecutive days is no longer considered to be a temporary boiler. Temporary fuel-burning equipment that replaces temporary fuel-burning equipment at a location and is intended to perform the same or similar function will be included in calculating the consecutive time period.

16. Onsite air curtain incinerators with mist controls used for the purpose of decontamination and disposal of livestock and materials contaminated with the avian flu virus where on-site composting and burial are not viable methods of disposal.

(c) Storage Tanks.

1. All petroleum liquid storage tanks storing a liquid with a true vapor pressure of equal to or less than 0.50 psia as stored.

2. All petroleum liquid storage tanks with a capacity of less than 40,000 gallons storing a liquid with a true vapor pressure of equal to or less than 2.0 psia as stored.

3. All petroleum liquid storage tanks with a capacity of less than 10,000 gallons storing a petroleum liquid.

4. Pressurized vessels designed to operate in excess of 30 psig storing a petroleum fuel.

5. Gasoline storage and handling equipment at loading facilities handling less than 20,000 gallons per day or at vehicle dispensing facilities.

6. Portable drums and barrels provided that the volume of each container does not exceed 550 gal.

7. All chemical storage tanks used to store a chemical with a true vapor pressure of less than or equal to 10 millimeters of mercury.

(d) Agricultural Operations.

1. Farm equipment used for soil preparation, livestock handling, crop tending and harvesting and for other farm related activities.

2. Herbicide and pesticide mixing and application activities for on site use.

(e) Maintenance, Cleaning & Housekeeping.

1. Heating, air conditioning and ventilation systems not designed to remove air contaminants generated by or released from process or fuel-burning equipment.

2. Routine housekeeping activities such as painting buildings, roofing or paving parking lots, all clerical activities and all janitorial activities.

3. Maintenance activities such as: vehicle repair shops, brazing, soldering and welding equipment, carpenter shops, electrical charging stations, grinding and polishing operations maintenance shop vents, miscellaneous non-production surface cleaning, preparation and painting operations.

4. Miscellaneous activities such as: aerosol spray cans; air compressors; cafeteria vents; copying, photographic and blueprint machines; decommissioned equipment; dumpsters; fire training activities; fork lifts; railroad flares; refrigerators; space heaters.

5. Cold storage refrigeration equipment.

6. Vacuum-cleaning systems used exclusively for industrial, commercial, or residential housekeeping purposes.

7. Equipment used for portable steam cleaning.

8. Blast-cleaning equipment using a suspension of abrasive in water and any exhaust system or collector serving them exclusively.

9. Portable blast-cleaning equipment.

10. Laundry dryers, extractors, or tumblers for fabric cleaned with only water solutions of bleach or detergents.

11. Non-Perchloroethylene Dry-cleaning equipment with a capacity of 100 pounds per hour or less of clothes.

12. Cold cleaners having an air/vapor interface of not more than 10 square feet and that do not use a halogenated solvent.

13. Steam sterilizers.

14. Portable equipment used for the on site painting of buildings, towers, bridges and roads.

15. Non-routine clean out of tanks and equipment for the purposes of worker entry or in preparation for maintenance or decommissioning.

16. Equipment used for the washing or drying of fabricated products provided that no VOCs are used in the process and that no oil or solid fuels are burned.

17. Devices used exclusively for cleaning metal parts or surfaces by burning off residual amounts of paint, varnish, or other foreign material, provided that such devices are equipped with afterburners.

18. Fresh water cooling towers provided that the total potential emissions from the entire source remain below 10 tons per year of any single hazardous air pollutant and below 25 tons per year of any combination of hazardous air pollutants.

(f) Laboratories and Testing.

1. Laboratory equipment used exclusively for chemical or physical analyses;
2. Sampling connections used exclusively to withdraw materials for testing and analysis, including air contaminant detectors and vent lines;
3. Vacuum producing devices;
4. Research and development facilities, quality control testing facilities and/or small pilot projects, where combined daily emissions from all operations are below all of the following thresholds:
 - (i) Less than 125 pounds per day of carbon monoxide;
 - (ii) Less than 0.8 pounds per day of lead;
 - (iii) Less than 50 pounds per day of particulate matter, PM₁₀, or sulfur dioxide;
 - (iv) Less than 50 pounds per day of nitrogen oxides or VOCs except in the Counties of Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding, or Rockdale, where less than 15 pounds per day of nitrogen oxides; or VOCs; and
 - (v) Less than 5 pounds per day of any single hazardous air pollutant and less than 12.5 pounds per day of any combination of hazardous air pollutants.

(g) Pollution Control.

1. Sanitary wastewater collection and treatment systems, except incineration equipment, that are not subject to any standard, limitation or other requirement under section 111 or section 112 (excluding section 112(r)) of the federal Clean Air Act.
2. On site soil or groundwater decontamination units that are not subject to any standard, limitation or other requirement under Section 111 or 112 [excluding 112(r)] of the Federal Act.
3. Bioremediation operations.
4. Garbage compactors and garbage handling equipment.
5. Municipal Solid Waste Landfills which meet the following criteria:
 - (i) The total design capacity of the landfill is less than or equal to 2.756 million tons (2.5 million megagrams) or 3.27 million cubic yards (2.5 million cubic meters) of solid waste; and
 - (ii) The emissions of VOC are less than 25 tons per year for landfills located within Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding, or Rockdale counties; and
 - (iii) The emissions of nitrogen oxides (NO_x) from operations other than the final control device are less than 25 tons per year for landfills located within Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding, or Rockdale counties.

(h) Industrial Operations.

1. Concrete block, brick plants, concrete products plants, and ready mix concrete plants producing less than 125,000 tons per year of product.
2. Small aluminum scrap metal reclaimers (non-smelters).

3. Any of the following processes or process equipment which are electrically heated or which fire natural gas, LPG or distillate (#2) fuel oil at a maximum total heat input rate of not more than 10 MMBtu/hr.

(i) Furnaces for heat treating glass or metals, the use of which does not involve molten materials, oil-coated parts, or oil quenching.

(ii) Porcelain enameling furnaces or porcelain enameling drying ovens.

(iii) Kilns for firing ceramic ware.

(iv) Crucible furnaces, pot furnaces, or induction melting and holding furnaces with a capacity of 1,000 pounds or less each, in which sweating or distilling is not conducted and in which fluxing is not conducted utilizing free chlorine, chloride or fluoride derivatives, or ammonium compounds.

(v) Bakery ovens and confection cookers.

(vi) Feed mill or grain mill ovens.

(vii) Surface coating drying ovens.

4. Grain, metal, or mineral extrusion process.

5. Equipment used exclusively for rolling, forging, pressing, stamping, spinning, or extruding either hot or cold metals or plastic such as drop hammers or hydraulic presses for forging or metalworking.

6. Die casting machines.

7. Equipment used exclusively for sintering of glass or metals, but not exempting equipment used for sintering metal-bearing ores, metal scale, clay, fly ash, or metal compounds.

8. Equipment for the mining and screening of uncrushed native sand and gravel.

9. Ozonization process or process equipment.

10. Electrostatic powder coating booths with an appropriately designed and operated particulate control system.

11. Equipment used for the application of a hot melt adhesive.

12. Equipment used exclusively for mixing and blending water-based adhesives and coating at ambient temperatures.

13. Equipment used for compression, molding and injection of plastics.

14. Wood products operations in the following SIC categories (combustion equipment and coatings operations are not included in this exemption):

(i) 2426 Dimensional Hardwood Lumber Mills,

(ii) 2431 Lumber Millwork,

(iii) 2434 Wood Kitchen Cabinets,

(iv) 2439 Structural Wood Trusses,

(v) 2441 Wood Boxes,

- (vi) 2448 Wood Pallets,
- (vii) 2449 Wood Containers, and
- (viii) 2499 Miscellaneous Wood Products.

15. Industrial process equipment used exclusively for educational purposes at educational institutions.

(i) **Other.**

1. Facilities where the combined emissions from all non-exempt source activities [i.e., not listed in 391-3-1-.03(6)(a)-(h)] are below the following for all pollutants:

- (i) 50 tons per year of carbon monoxide;
- (ii) 300 pounds per year of lead total; with a 3.0 pound per day maximum emission;
- (iii) 20 tons per year of particulate matter, PM₁₀, or sulfur dioxide;
- (iv) 20 tons per year of nitrogen oxides or VOCs except in the counties of Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding, or Rockdale, where less than 5 tons per year of nitrogen oxides or VOCs is exempted; and
- (v) 2 tons per year total with a 15 pound per day maximum emission of any single hazardous air pollutant and less than 5 tons per year of any combination of hazardous air pollutants.

2. Facilities where the combined emissions from all source activities are below the thresholds in "1" above for one or more pollutants, are not required to list those pollutants in the permit application.

3. Cumulative modifications not covered in an existing permit to an existing permitted facility where the combined emission increases (excluding any contemporaneous emission decreases, i.e., "netting" is not allowed) from all nonexempt modified activities are below the following thresholds for all pollutants:

- (i) 25 tons per year of carbon monoxide;
- (ii) 150 pounds-per-year total with a 1.5 pound-per-day maximum emission of lead;
- (iii) 10 tons per year of particulate matter, PM₁₀ or sulfur dioxide;
- (iv) 10 tons per year of nitrogen oxides or VOCs except in the counties of Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding, or Rockdale, where less than 2.5 tons per year of nitrogen oxides or VOCs is exempted; and
- (v) 2 tons per year total with a 15 pound per day maximum emission of any single hazardous air pollutant and less than 5 tons per year of any combination of hazardous air pollutants.

4. As an alternative to subparagraph 3, cumulative modifications not covered in an existing permit to an existing permitted facility where the combined emissions increases, including any contemporaneous emission decreases (i.e., "netting is allowed") from all nonexempt modified activities are less than 10 tons per year of particulate matter and PM₁₀. For the purpose of this subparagraph, "contemporaneous" means within that period beginning on the date of issuance of the most recent permit through the date of reissuance of such permit. This shall exclude any amendment to such permit unless such amendment incorporates the previously exempted modification(s) in which case the amendment shall be considered a reissuance of such permit for the purpose of this subparagraph. Facilities using this exemption shall maintain records of all emissions increases and decreases and shall notify the Division, in writing, within 7 days after making any modification covered by this subparagraph. The Division may require the use of a Division approved form for tracking the emissions increases and decreases. If a facility elects to use this

subparagraph in lieu of subparagraph 3, it shall not use subparagraph 3 with respect to particulate matter and PM₁₀ until such time that all modifications exempted from SIP permitting under subparagraph 4 have been incorporated into the permit. A facility may use subparagraph 3 with respect to any pollutant other than particulate matter and PM₁₀ while using this subparagraph. Only the following facilities are eligible for this exemption:

(i) Facilities with an SIC code of 1422 or 1423 that are not a major source subject to the provisions of 391-3-1-.03(10) (i.e., a minor or synthetic minor source).

5. Changes in a process or process equipment which do not involve installing, constructing, or reconstructing an emission unit or the primary air cleaning device of an air pollution control system provided that such changes do not result in the increase of emissions from any emission unit or the emissions of a pollutant not previously emitted. Examples of such changes in a process or process equipment include the following:

(i) Change in the supplier or formulation of similar raw materials, fuels, or paints and other coatings;

(ii) Changes in product formulations;

(iii) Change in the sequence of the process;

(iv) Change in the method of raw material addition;

(v) Change in the method of product packaging;

(vi) Change in process operating parameters;

(vii) Replacement of a fuel burner in a boiler with a more efficient burner; or

(viii) Lengthening a paint drying oven to provide additional curing time.

6. Sources of minor significance as specified by the Director.

7. Sources for which there is no applicable emission limit, standard or other emission requirement established under, by, or pursuant to the Act.

(j) Construction Permit Exemption for Pollution Control Projects.

Projects listed in subparagraphs [391-3-1-.01\(qqqq\)1.](#) and [2.](#) of these rules are exempt from the requirement to obtain a construction (SIP) permit as specified in paragraph 391-3-1-.03(1) of this rule provided that the project is not subject to the provisions of paragraph [391-3-1-.02\(7\)](#), Prevention of Significant Deterioration of Air Quality, or the non-attainment new source review permitting requirements of subparagraph 391-3-1-.03(8)(c). The Director has the authority to rebut the presumption that projects listed in subparagraphs (qqqq)1. and 2. are environmentally beneficial in accordance with the criteria specified in subparagraph (qqqq) and thus exempt from the requirement to obtain a construction (SIP) permit. Owners and operators of projects exempt from the requirement to obtain a construction (SIP) permit under this subparagraph (6)(j) shall obtain an operating permit or amendment under either paragraph 391-3-1-.03(2) or 391-3-1-.03(10) of this rule, whichever is applicable, prior to commencement of operation of the project.

(7) Combined Permits and Applications.

The Director may combine the requirements of and the permits for construction and operation (temporary or otherwise) into one permit. He may likewise combine the requirements of and applications for construction and operating permits into one application.

(8) Permit Requirements.

(a) **Each application** for a permit to construct a new stationary source or modify an existing stationary source shall be subjected to a preconstruction or premodification review by the Director. The Director shall determine prior to issuing any permit that the proposed construction or modification will not cause or contribute to a failure to attain (as expeditiously as practicable) or maintain any ambient air quality standard, a significant deterioration of air quality, or a violation of any applicable emission limitation or standard of performance or other requirement under the Act or this Chapter (391-3-1). Each person applying to the Director for a permit to construct a new stationary source or modify an existing stationary source shall provide information required by the Director to make such determination.

(b) **In addition** to any other requirement under the Act, or this Chapter (391-3-1), no permit to construct a new stationary source or modify an existing stationary source shall be issued unless such proposed source meets all the requirements for review and for obtaining a permit prescribed in Title I, Part C of the Federal Act, and Section 391-3-1-.02(7) of these Rules.

(c) **In addition** to any other requirement under the Act or this Chapter (391-3-1), no permit to construct a new or modified major stationary source to be located in any area of the State determined and designated by the U.S. EPA Administrator or the Director as not attaining a National Ambient Air Quality Standard or in areas contributing to the ambient air levels of such pollutants in such areas of non-attainment shall be issued unless the following provisions are met. The provisions of [391-3-1-.02\(7\)](#) apply to projects subject to this subparagraph as specified in Subparagraph (g) of this paragraph.

1. The Director determines that by the time the source is to commence operation, sufficient offsetting emissions reductions have been obtained, such that total allowable emissions from existing sources in the non-attainment area or areas designated by the Director as contributing to ambient air levels of such pollutants in the non-attainment area, from new or modified sources which are not major emitting facilities, and from the proposed sources, will be sufficiently less than total emissions from existing sources allowed prior to the application for such permit to construct or modify, so as to represent (when considered together with other air pollution control measures legally enforced in such area or region) reasonable further progress (as defined in Section 171 of the Federal Act); and

2. The proposed source is required to comply with the lowest achievable emission rate; and

3. The owner or operator of the proposed new or modified source has demonstrated that all major stationary sources owned or operated by such person (or by an entity controlling, controlled by, or under common control with such person) in this State, are subject to emission limitations and are in compliance, or on a schedule for compliance, with all applicable emission limitations and standards under the Act; and

4. An analysis (by the person proposing such construction or modification) of alternative sites, sizes, production processes and environmental control techniques for such proposed source demonstrates to the satisfaction of the Director that benefits of the proposed source significantly outweigh the environmental and social costs imposed as a result of its proposed location, construction, or modification; and

5. The State's Implementation Plan (approved by the Administrator pursuant to the Federal Act) is being carried out in the non-attainment area or an area designated by the Director as contributing to the ambient air level of any such pollutant in a non-attainment area in which the proposed source is to be constructed or modified in accordance with the requirements of Title I, Part D of the Federal Act.

6. The offset baseline for determining credits for emission reductions at a source is either the applicable emission limits in the Chapter or the actual emissions, in tons per year, at the time the application to construct is filed, whichever is less. The time period used to calculate the baseline emissions shall be the 24-month period immediately preceding the date the application to construct is filed. The Division may allow the use of a different time period upon a determination that such period is more representative of normal source operation.

7. (i) Emission reductions achieved by shutting down an existing source or permanently curtailing production or operating hours below baseline levels may be credited provided that the work force to be affected has been notified of the proposed shutdown or curtailment.

(ii) In addition, emissions reductions achieved by shutting down an existing emission unit or curtailing production or operating hours may be generally credited for offsets if they meet the requirements in subparagraphs (I) and (II) of this subparagraph:

(I) Such reductions are surplus, permanent, quantifiable, and federally enforceable.

(II) The shutdown or curtailment occurred after the last day of the base year for the most recently submitted attainment demonstration, maintenance plan, reasonable further progress plan, or rate of progress plan. For purposes of this paragraph, the Division may choose to consider a prior shutdown or curtailment to have occurred after the last day of the base year if the projected emissions inventory used to develop the attainment demonstration, maintenance plan, reasonable further progress plan, or rate of progress plan explicitly includes the emissions from such previously shutdown or curtailed emission units. However, in no event may credit be given for shutdowns that occurred before August 7, 1977.

(iii) Emission reductions achieved by shutting down an existing emission unit or curtailing production or operating hours and that do not meet the requirements in subparagraph 7.(ii)(II) of this subparagraph may be generally credited only if:

(I) The shutdown or curtailment occurred on or after the date the construction permit application is filed; or

(II) The applicant can establish that the proposed new emissions unit is a replacement for the shutdown or curtailed emissions unit, and the emissions reductions achieved by the shutdown or curtailment met the requirements of subparagraph 7.(ii)(I) of this subparagraph.

8. No emission offset credit may be allowed for replacing one VOC compound with another of less reactivity.

9. Procedures relating to the permissible location of offsetting emissions shall be followed which are at least as stringent as those contained in 40 CFR, Part 51, Appendix S, Section IV.D.

10. Offset credit for an emission reduction can be claimed to the extent that the Director has not relied on it in issuing any other permit or has not relied on it in demonstrating attainment of reasonable further progress.

11. The Director may elect not to consider fugitive emissions, to the extent they are quantifiable, in calculating the potential to emit from a stationary source or modification in determining whether the source is major and the source does not belong to any of the following categories:

(i) Coal cleaning plants (with thermal dryers);

(ii) Kraft pulp mills;

(iii) Portland cement plants;

(iv) Primary zinc smelters;

(v) Iron and steel mills;

(vi) Primary aluminum ore reduction plants;

(vii) Primary copper smelters;

(viii) Municipal incinerators capable of charging more than 250 tons of refuse per day;

(ix) Hydrofluoric, sulfuric, or nitric acid plants;

(x) Petroleum refineries;

- (xi) Lime plants;
- (xii) Phosphate rock processing plants;
- (xiii) Coke oven batteries;
- (xiv) Sulfur recovery plants;
- (xv) Carbon black plants (furnace process);
- (xvi) Primary lead smelters;
- (xvii) Fuel conversion plants;
- (xviii) Sintering plants;
- (xix) Secondary metal production plants;
- (xx) Chemical process plants;
- (xxi) Fossil-fuel boilers (or combination thereof) totaling more than 250 million British thermal units per hour heat input;
- (xxii) Petroleum storage and transfer units with a total storage capacity exceeding 300,000 barrels;
- (xxiii) Taconite ore processing plants;
- (xxiv) Glass fiber processing plants;
- (xxv) Charcoal production plants;
- (xxvi) Fossil fuel-fired steam electric plants for more than 250 million British thermal units per hour heat input; and
- (xxvii) Any other stationary source category which, as of August 7, 1980, is being regulated under Section 111 or 112 of the Act.

12. Offsets.

(i) The owner or operator of a new or modified major stationary source may comply with any offset requirement in effect under this subsection for increased emissions of any air pollutant only by obtaining emission reductions of such air pollutants from the same source or other sources in the same non-attainment area, except that the Director may allow the owner or operator of a source to obtain such emission reductions in another non-attainment area if:

- (I) The other area has an equal or higher non-attainment classification than the area in which the source is located;
- (II) Emissions from such other area contribute to a violation of the national ambient air quality standard in the non-attainment area in which the source is located; and
- (III) Such emission reductions shall be, by the time a new or modified source commences operation, in effect and enforceable and shall assure that the total tonnage of increased emissions of the air pollutant from the new or modified source shall be offset by an equal or greater reduction, as applicable, in the actual emissions of such air pollutant from the same or other sources in the area.

(ii) Emission reductions otherwise required by the Federal Act shall not be creditable as emissions reductions for purposes of any such offset requirement. Incidental emission reductions that are not otherwise required by the

Federal Act shall be creditable as emission reductions for such purposes if such emission reductions meet the requirements of subparagraph (8)(c)1.

(iii) In order to be used as an offset under this subsection, emission reductions must satisfy the criteria in section (13), subsections (a) and (b).

(iv) At least 30 days prior to commencement of operation of the new or modified stationary source permitted under this subparagraph, the owner or operator shall provide documentation to the Division of the possession of sufficient offsets required under subparagraph (c)1. and as specified under subparagraph (c)14. or 15., whichever is applicable, as follows:

(I) If offsets are obtained from the Emission Reduction Credit Banking Program specified under paragraph 391-3-1-.03(13), the owner or operator shall submit an application or applications for Use of Emission Reduction Credits as required under 391-3-1-.03(13)(f) using forms specified by the Division. If said offsets are not currently owned by the owner or operator, the current owner/operator must submit an application or applications to Transfer Ownership of Emission Reduction Credits as required under 391-3-1-.03(13)(g) using forms specified by the Division simultaneously with or prior to submittal of the application or applications to withdraw Emission Reduction Credits.

(II) If offsets are not obtained from the Emission Reduction Credit banking program, the owner or operator shall submit the following information. (If offsets are obtained from one or more enforceable mechanisms, items I through VI shall be submitted for each enforceable mechanism.):

I. The name of the permittee that generated the offsets.

II. The name of the plant or facility at which the offsets were generated.

III. The address (street address, city, state, zip code, and county) of the plant or facility at which the offsets were generated. (This should be for the physical location of the plant or facility.)

IV. Identification of the enforceable mechanism (permit number and date of issuance, permit amendment number and date of issuance, or date of permit revocation) that resulted from creation of the offsets.

V. The number of offsets from the permit, permit amendment, or permit revocation identified in IV, above, that will be used for the new or modified stationary source permitted under this subparagraph.

VI. If the offsets were created by an owner or operator other than the owner or operator which will be using the offsets for the new or modified stationary source permitted under this paragraph, a letter from the owner or operator that created the offsets shall be submitted to the Division stating that the offsets have been transferred to the owner or operator that will be using the offsets, the date of such transfer, the number of offsets transferred, and the information contained in I through IV above.

(v) [reserved]

(vi) When multiple new or modified emissions units are permitted at the same time but commence operation on different dates, the documentation required under subparagraph (iv) shall be submitted to the Division at least 30 days prior to commencement of each new or modified emissions unit in order to demonstrate that adequate offsets have been obtained for each new or modified emissions unit prior to commencement.

13. [reserved]

14. Additional Provisions for Ozone Non-Attainment Areas.

(i) In Bartow, Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Newton, Paulding, and Rockdale counties the terms "major source" and "major stationary source" include any stationary source or group of sources located within a contiguous area and under common control that emits, or has the potential to emit, at least 100 tons per year of volatile organic compounds or nitrogen oxides. Any physical

change that would occur at a stationary source not qualifying as a major stationary source as defined in this subparagraph shall be considered a "major stationary source" if the change would constitute a major stationary source by itself.

(ii) Any physical change in or change in the method of operation of a major stationary source located in these counties that results in a net emissions increase of volatile organic compounds or nitrogen oxides equal to or exceeding 40 tons per year of such air pollutant shall be considered a modification when determining the applicability of the permit requirements established by this subsection. "Net emissions increase" shall have the meaning defined in subparagraph (8)(g)1.(iii) of this rule.

(iii) [reserved]

(iv) For purposes of satisfying the emission offset requirements of this subsection, the ratio of total emission reductions of volatile organic compounds or nitrogen oxides to total increased emissions of such pollutants shall be at least 1.15 to 1 for emission offsets external or internal to the contiguous area under common control at which the proposed new emission point is located.

15. Additional Provisions for Electrical Generating Units Located in Areas Contributing to the Ambient Air Level of Ozone in the Metropolitan Atlanta Ozone Non-Attainment Area.

(i) In Banks, Barrow, Butts, Carroll, Chattooga, Clarke, Dawson, Floyd, Gordon, Hall, Haralson, Heard, Jackson, Jasper, Jones, Lamar, Lumpkin, Madison, Meriwether, Monroe, Morgan, Oconee, Pickens, Pike, Polk, Putnam, Spalding, Troup, Upson, and Walton counties, the terms "major source" and "major stationary source" include any stationary source or group of sources located within a contiguous area and under common control, containing an electrical generating unit, and that emits, or has the potential to emit, at least 100 tons per year of nitrogen oxides from electrical generating units. Any physical change that would occur at a stationary source not qualifying as a major stationary source as defined in this subparagraph shall be considered a "major stationary source" if the change would constitute a major stationary source by itself.

(ii) Any physical change or change in the method of operation at a major stationary source in these counties that results in a net emissions increase of nitrogen oxides equal to or exceeding 40 tons per year of such air pollutant from the installation or modification of one or more electrical generating units shall be considered a modification when determining the applicability of the permit requirements established by this subsection. "Net emissions increase" shall have the meaning defined in subparagraph (8)(g)1.(iii) of this rule.

(iii) In the case of any new electrical generating unit or modified existing electrical generating unit located at a new or modified major stationary source in these counties, the requirements of 391-3-1-.03(8)(c)2. shall only apply to that electrical generating unit and best available control technology (BACT), as defined by the Federal Act, shall be substituted for the lowest achievable emission rate (LAER).

(iv) For purposes of satisfying the emission offset requirements of this subsection, the ratio of total emission reductions of nitrogen oxides to total increased emissions of such pollutant from the new or modified electrical generating units shall be at least 1.1 to 1 for emission offsets external or internal to the contiguous area under common control at which the proposed new or modified major stationary source is located.

(v) [reserved]

(vi) [reserved]

(vii) For the purpose of this subsection, "electrical generating unit" means a fossil fuel fired stationary boiler, combustion turbine, or combined cycle system that serves a generator that produces electricity for sale.

16. [reserved]

(d) [reserved]

(e) **The Director** shall, upon analysis of the ambient air in the State, determine, and so designate, those areas of the State, if any, which are not attaining any National Ambient Air Quality Standards specified under the Federal Act, and any area contributing to the ambient air level of any such pollutant (for which such a standard has been established) in such areas of non-attainment. The Director's analyses determinations, and designations hereunder shall be used for the purpose of implementing the requirements of this section, shall be continuing, and shall be conducted in a manner sufficient to meet the requirements of Title 1, Part D of the Federal Act.

1. The counties of Banks, Barrow, Butts, Carroll, Chattooga, Clarke, Dawson, Floyd, Gordon, Hall, Haralson, Heard, Jackson, Jasper, Jones, Lamar, Lumpkin, Madison, Meriwether, Monroe, Morgan, Oconee, Pickens, Pike, Polk, Putnam, Spalding, Troup, Upson, and Walton have been determined by the Director as areas contributing to the ambient air level of ozone in the following metropolitan Atlanta counties: Bartow, Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Newton, Paulding, and Rockdale. No permit to construct an electric generating unit at a new or modified major stationary source in this area shall be issued unless such proposed source meets all the requirements of Subsection (8)(c).

(f) **In addition** to any other requirement under the Act, or this Chapter 391-3-1, no permit to construct a new stationary source or modify an existing stationary source shall be issued unless such proposed source or modification meets all the requirements for review and for obtaining a permit prescribed in Paragraph [391-3-1-.02\(9\)\(b\)16](#), of this Rule.

(g) **The following provisions** of paragraph [391-3-1-.02\(7\)](#) apply to projects subject to the permitting requirements of subparagraph (c) of this paragraph with respect to those pollutants subject to Subparagraph (c).

1. [391-3-1-.02\(7\)\(a\)2](#). Definitions, with the following exceptions and additions:

(i) The definition of "Major Stationary Source" does not apply.

(ii) Within the definition of "Major Modification,"

(I) The date within the "capable of accommodating" provision shall be December 21, 1976; and

(II) Paragraphs [40 CFR 52.21\(b\)\(2\)\(iii\)\(j\)](#) and (k) do not apply.

(iii) The definition of "Net Emissions Increase," as it pertains to subparagraphs 8(c)14.(ii) and 8(c)15.(ii) of this rule, shall have the meaning defined in [40 CFR 51.165\(a\)\(1\)\(vi\)](#) with the following exceptions:

(I) In lieu of [\(a\)\(1\)\(vi\)\(A\)\(1\)](#), the following shall apply: The increase in emissions from a particular change or change in the method of operation at a stationary source pursuant to paragraph [52.21\(a\)\(2\)\(iv\)](#) as adopted in subparagraph (7)(a)3. of this rule; and

(II) In [\(a\)\(1\)\(vi\)\(A\)\(2\)](#), baseline actual emissions shall be determined as provided in subparagraph (7)(a)2.(i) of this rule, except that sub paragraphs (7)(a)2.(i)(I)III. and (7)(a)2.(i)(II)IV. do not apply.

(iv) To the definition of "Secondary Emissions," the following sentence is added: "Secondary emissions must be specific, well defined, quantifiable, and impact the same general area as the stationary source or modification which causes the secondary emissions."

(v) The definition of "Significant" does not apply.

(vi) "Lowest achievable emission rate" or "LAER" means, for any source, the more stringent rate of emissions is based on the following:

(I) The most stringent emission limitation which is contained in the implementation plan of any State for such class or category of stationary source, unless the owner or operator of the proposed stationary source demonstrates that such limitations are not achievable; or

(II) The most stringent emission limitation which is achieved in practice by such class or category of stationary sources. This limitation, when applied to a modification, means the lowest achievable emission rate for the new or modified emission units within the stationary source. In no event shall the application of this term permit a proposed new or modified stationary source to emit any pollutant in excess of the amount allowable under applicable new source standards of performance.

2. [391-3-1-.02\(7\)\(a\)3.](#), Applicability procedures, with the following exception:

(i) The term "significant amount" in subparagraph (7)(a)3. shall mean an increase that is considered as a modification as specified in 391-3-1-.03(8)(c)14.(ii) or 15.(ii).

3. [391-3-1-.02\(7\)\(a\)4.](#)

4. [391-3-1-.02\(7\)\(b\)14.](#), Public participation.

5. [391-3-1-.02\(7\)\(b\)15.](#), Source obligation, with the following exception:

(i) The term "significant amount" in subparagraph (7)(b)15.(i)(V) shall mean an increase that is considered as a modification as specified in 391-3-1-.03(8)(c)14.(ii) or 15.(ii).

6. [391-3-1-.02\(7\)\(b\)21.](#), Actual PALs, with the following exception:

(i) Under the provision for "Setting the 10-year actual PAL level" specified in paragraph 40 CFR 52.21(aa)(6), the amount added to the baseline actual emissions shall be the amount that is considered not to be a modification as specified in 391-3-1-.03(8)(c)14.(ii) or 15.(ii).

(9) Permit Fees.

(a) **The owner** or operator of any stationary source subject to the provisions of Georgia Air Quality Rule 391-3-1-.03 "Permits. Amended." shall pay to the Division an annual fee or its equivalent (e.g., quarterly payments).

(b) **The dollar-per-ton fee** rate for each calendar year is specified in the table below. Each calendar year's emissions and annual permit fees shall be determined and submitted in accordance with the Georgia Department of Natural Resources' Fee Manual specified below.

| Calendar Year | \$/Ton Rate | Fee Manual |
|---------------|-------------|---|
| 1991 | \$25/Ton | "Procedures for Calculating Air Permit Fees" dated July 1, 1992. |
| 1992 | \$25/Ton | "Procedures for Calculating 1992 Air Permit Fees" dated May 1, 1993. |
| 1993 | \$25/Ton | "Procedures for Calculating Air Permit Fees for Calendar Year 1993" dated February 1, 1994. |
| 1994 | \$25/Ton | "Procedures for Calculating Air Permit Fees for Calendar Year 1994" dated May 1, 1995. |
| 1995 | \$25/Ton | "Procedures for Calculating Air Permit Fees for Calendar Year 1995" dated April 2, 1996. |
| 1996 | \$25/Ton | "Procedures for Calculating Air Permit Fees for Calendar Years 1996 and 1997" dated August 1, 1997. |

| | | |
|------|--|---|
| 1997 | \$28/Ton | "Procedures for Calculating Air Permit Fees for Calendar Years 1996 and 1997" dated August 1, 1997. |
| 1998 | \$28/Ton | "Procedures for Calculating Air Permit Fees for Calendar Years 1998 and 1999" dated January 19, 1999. |
| 1999 | \$28/Ton | "Procedures for Calculating Air Permit Fees for Calendar Years 1998 and 1999" dated January 19, 1999. |
| 2000 | \$31/Ton | "Procedures for Calculating Air Permit Fees for Calendar Year 2000" dated April 30, 2001. |
| 2001 | \$31/Ton | "Procedures for Calculating Air Permit Fees for Calendar Year 2001" dated February 26, 2002. |
| 2002 | \$32.50/Ton | "Procedures for Calculating Air Permit Fees for Calendar Year 2002" dated March 25, 2003. |
| 2003 | \$32.50/Ton | "Procedures for Calculating Air Permit Fees for Calendar Year 2003" dated April 20, 2004. |
| 2004 | \$32.50/Ton | "Procedures for Calculating Air Permit Fees for Calendar Year 2004" dated March 22, 2005. |
| 2005 | \$33.00/Ton | "Procedures for Calculating Air Permit Fees for Calendar Year 2005" dated March 15, 2006. |
| 2006 | \$28.50/Ton | "Procedures for Calculating Air Permit Fees for Calendar Year 2006" dated February 7, 2007. |
| 2007 | \$34.00/Ton | "Procedures for Calculating Air Permit Fees for Calendar Year 2007" dated April 2, 2008. |
| 2008 | \$34.00/Ton | "Procedures for Calculating Air Permit Fees for Calendar Year 2008" dated February 12, 2009. |
| 2009 | \$34.00/Ton | "Procedures for Calculating Air Permit Fees for Calendar Year 2009" dated January 26, 2010. |
| 2010 | \$35.84/Ton for coal-fired electric generating units; \$34/Ton for all | "Procedures for Calculating Air Permit Fees for Calendar Year 2010" dated January 31, 2011. |
| 2011 | \$35.84/Ton for coal-fired electric generating units; \$34/Ton for all other sources | "Procedures for Calculating Air Permit Fees for Calendar Year 2011" dated March 2, 2012. |
| 2012 | \$37.34/Ton for coal-fired electric generating units; \$35.50/Ton for all other sources | "Procedures for Calculating Air Permit Fees for Calendar Year 2012" dated February 5, 2013. |
| 2013 | \$37.34/Ton for coal-fired electric generating units; \$35.50/Ton for all other sources | "Procedures for Calculating Air Permit Fees for Calendar Year 2013" dated January 14, 2014. |
| 2014 | \$37.34/Ton for coal-fired electric generating units; \$35.50/Ton for all other sources | "Procedures for Calculating Air Permit Fees for Calendar Year 2014" dated January 12, 2015. |

| | | |
|------|--|---|
| 2015 | \$37.34/Ton for coal-fired electric generating units; \$35.50/Ton for all other sources | "Procedures for Calculating Air Permit Fees for Calendar Year 2015" dated February 22, 2016. |
| 2016 | \$37.34/Ton for coal-fired electric generating units; \$35.50/Ton for all other sources | "Procedures for Calculating Air Permit Fees for Calendar Year 2016" dated February 8, 2017. |
| 2017 | \$37.34/Ton for coal-fired electric generating units; \$35.50/Ton for all other sources | "Procedures for Calculating Air Permit Application & Annual Permit Fees for Calendar Year 2017" dated February 8, 2018. |
| 2018 | \$37.34/Ton for coal-fired electric generating units; \$35.50/Ton for all other sources | "Procedures for Calculating Air Permit Application & Annual Permit Fees for Fees Due Between July 1, 2019 and June 30, 2020" dated December 26, 2018. |
| 2019 | \$37.34/Ton for coal-fired electric generating units; \$35.50/Ton for all other sources | "Procedures for Calculating Air Permit Application & Annual Permit Fees for Fees Due Between July 1, 2020 and June 30, 2021" dated February 3, 2020. |

When no applicable calculation method or procedure is published therein, the Director may specify or approve an applicable method or procedure prior to its use.

(c) **For the purpose** of this section, the following definitions shall apply:

1. "Criteria Pollutant" means volatile organic compounds, sulfur dioxide, particulate matter, and nitrogen oxides.
2. "Stationary source" means all of the pollutant-emitting activities which belong to the same industrial grouping, are located on one or more contiguous or adjacent properties, and are under the control of the same person (or persons under common control) except the activities of any vessel. Pollutant-emitting activities shall be considered as part of the same industrial grouping if they belong to the same "Major Group" (i.e., which have the same first two digit code) as described in the most recent Standard Industrial Classification Manual, published by the U.S. Government Printing Office.

(d) **No annual fee shall** be collected for more than 4,000 tons per year per stationary source of any individual criteria pollutant as calculated in accordance with the Fee Manual.

(e) **The Director** may reduce any permit fee required under this Chapter to take into the account the financial resources of small businesses stationary sources.

(f) **The collection** of fees pursuant to this Chapter shall preclude collection of any air quality control permit fee by any other state or local government authority.

(g) **The collection** of annual fees pursuant to this section shall begin on or after July 1, 1995, and shall be for the calendar year ending December 31, 1994. Thereafter, annual permit fees for each calendar year are due no later than September 1 of the following calendar year. Fees shall be paid in accordance with the procedures specified in the Fee Manual.

(h) **The owner** of a stationary source subject to this paragraph (9), "Permit Fees" shall make a one-time payment on or before April 30, 2001, in accordance with the following schedule. This one-time payment shall serve as a credit toward the calendar year 2000 permit fees (which are to be adopted at a later date). The procedures and methods contained in the Georgia Department of Natural Resources **Procedures for Calculating Air Permit Fees for Calendar Years 1998 and 1999 dated January 19, 1999** (1998/1999 Fee Manual), which is hereby incorporated by reference, along with calendar year 2000 activities and emissions shall be used to determine which, if any, of the following one-time payments are applicable to each stationary source.

1. Any Stationary Source subject to one or more Federal Standard of Performance for New Stationary Sources (NSPS) that is not classified as a Part 70 major source is defined in 40 CFR 70.2 shall pay a one-time payment of \$400 unless ALL of the equipment at the stationary source that is subject to an NSPS standard is listed in the exception list found in section 2.0(a) of the 1998/1999 Fee Manual and/or did not operate during calendar year 2000.

2. Any Stationary Source that is classified as a Part 70 major source, as defined in 40 CFR 70.2, that operated for any period of time in calendar year 2000, and whose calculated emissions (calculated using the Methods of Calculation contained in section 3.2 of the 1998/1999 Fee Manual and calendar year 2000 activities) of EACH OF THE FOUR criteria pollutants (as defined in section 1.0 of the 1998/1999 Fee Manual: particulate matter, sulfur dioxide, volatile organic compounds, and nitrogen oxides) are less than or equal to the threshold values listed in section 3.16 of the 1998/1999 Fee Manual shall pay a one-time payment of \$600.

3. Any Stationary Source that is classified as a Part 70 major source, as defined in 40 CFR 70.2, that operated for any period of time in calendar year 2000, whose calculated emissions (calculated using the Methods of Calculation contained in section 3.2 of the 1998/1999 Fee Manual and calendar year 2000 activities) of AT LEAST ONE of the four criteria pollutants (as defined in section 1.0 of the 1998/1999 Fee Manual: particulate matter, sulfur dioxide, volatile organic compounds, and nitrogen oxides) are above the applicable threshold value listed in section 3.16 of the 1998/1999 Fee Manual, and whose COMBINED calculated emissions (calculated using the Methods of Calculation contained in section 3.2 of the 1998/1999 Fee Manual and calendar year 2000 activities) is less than 700 tons shall pay a one-time payment of \$1150. For the purpose of determining this one-time payment, the calculated emissions of any single criteria pollutant shall not be considered when determining if the calculated emissions are less than 700 tons if the calculated emissions for that criteria pollutant are less than or equal to the applicable threshold value listed in section 3.16 of the 1998/1999 Fee Manual.

4. Any Stationary Source that is classified as a Part 70 major source, as defined in 40 CFR 70.2, that operated for any period of time in calendar year 2000, whose total calculated emissions (calculated using the Methods of Calculation contained in section 3.2 of the 1998/1999 Fee Manual and calendar 2000 activities) of AT LEAST ONE of the four criteria pollutants (as defined in section 1.0 of the 1998/1999 Fee Manual: particulate matter, sulfur dioxide, volatile organic compounds, and nitrogen oxides) is above the applicable threshold value listed in section 3.16 of the 1998/1999 Fee Manual, and whose COMBINED calculated emissions (calculated using the Methods of Calculation contained in section 3.2 of the 1998/1999 Fee Manual and calendar year 2000 activities) are greater than or equal to 700 tons shall pay a one-time payment of \$3000. For the purpose of determining this one-time payment, the calculated emissions of any single criteria pollutant shall not be considered when determining if the calculated emissions are greater than or equal to 700 tons if the calculated emissions for that criteria pollutant are less than or equal to the applicable threshold value listed in section 3.16 of the 1998/1999 Fee Manual.

(i) **As part of the annual permit fees** required under this paragraph, the owner or operator of any stationary source shall also pay administrative fees in accordance with the following subparagraphs in addition to the permit fees determined in accordance with the Fee Manual(s) specified in Subparagraph (b) of this paragraph.

1. The owner or operator shall pay an administrative fee of 0.05 percent of the total fee due determined in accordance with the Fee Manual(s) specified in Subparagraph (b) of this paragraph for each calendar day in which the air permit fee form is submitted to the Division after October 1 of the calendar year in which the fee was due or October 1, 2010, which is later.

2. For air permit fee forms submitted using the online Georgia air emissions fee reporting form, that date on which the air permit fee form is submitted to the Division shall be the date in which the owner or operator completes a final submittal on the online reporting form. For air permit fee forms that were submitted using a hard-copy paper form, the date on which the air permit fee form is submitted to the Division shall be the date on which the permit fee form and required payment are received at the address specified in the Fee Manual or at the office of the Division's Air Protection Branch.

(j) **Beginning with calendar year 2009 fees**, when the ownership of any stationary source is transferred to a new owner or operator, the new owner or operator of the stationary source shall be responsible for paying any past due fees.

(k) **Beginning on March 1, 2019**, the owner or operator of any stationary source subject to the provisions of Georgia Air Quality Rule 391-3-1-.03 "Permits. Amended" shall pay to the Division a processing fee when submitting an application for the following permit application types:

| Permit Type |
|---|
| Minor Source Permit or Amendment |
| Synthetic Minor Source Permit or Amendment |
| Major Source Permit or Amendment (but not subject to PSD or 112(g)) |
| Name Change |
| Permit-by-Rule |
| Title V 502(b)(10) Permit Amendment |
| Title V Minor Modification with Construction |
| Title V Minor Modification without Construction |
| Title V Significant Modification with Construction |
| Title V Significant Modification without Construction |
| PSD Permit per 391-3-1-.02(7) |
| Nonattainment New Source Review Permit per 391-3-1-.03(8)(c) |
| 112(g) permit per 391-3-1-.02(9)(b)16. |

1. Fees shall be paid in accordance with the procedures specified in the Fee Manual.
2. No final action of the Director shall occur until complete fee payment is received, unless the fee payment is waived or partially waived in accordance with subparagraph 391-3-1-.03(9)(e).
3. Application fees shall not be refunded as the fee is used to cover application processing labor.
4. Title V modification application fees are waived for applicants submitting PSD/112(g) or Nonattainment NSR permit applications via Title V permit applications. The PSD/112(g) or Nonattainment NSR fee still applies.

(l) **Beginning on July 1, 2020**, the owner or operator of any stationary source subject to the provisions of Georgia Air Quality Rule 391-3-1-.03(10) "Title V Operating Permits" shall pay to the Division an annual maintenance fee for Title V sources. Fees shall be paid in accordance with the procedures specified in the Fee Manual.

(10) Title V Operating Permits.

(a) General Requirements.

1. The provisions of this paragraph (10) shall apply to any source and the owner and operator of any such source subject to any requirements under 40 Code of Federal Regulations (hereinafter, 40 CFR), Part 70.
2. All sources subject to this paragraph (10) shall have a Part 70 Permit to operate that assures compliance by the source with all applicable requirements. Such Part 70 Permits will be issued consistent with the timing established in subparagraph (10)(c).
3. The requirements of this paragraph (10), including provisions regarding schedules for submission and approval or disapproval of permit applications, shall apply to the permitting of affected sources under the federal acid rain program except as provided herein or modified in federal regulations promulgated under Title IV of the federal Clean Air Act.
4. Definitions: For the purpose of this paragraph (10), 40 CFR Part 70.2 is hereby incorporated and adopted by reference, with the following exception(s):

(i) "Potential to emit" shall have the meaning ascribed in subparagraph (ddd) of rule [391-3-1-.01](#).

(ii) [Reserved.]

(iii) The definition and use of the term "subject to regulation" in 40 CFR, Part 70.2 is hereby incorporated by reference; provided, however, that in the event all or any portion of 40 CFR, Part 70.2 containing that term is:

(I) declared or adjudged to be invalid or unconstitutional or stayed by the United States Court of Appeals for the Eleventh Circuit or for the District of Columbia Circuit; or

(II) withdrawn, repealed, revoked, or otherwise rendered of no force and effect by the United States Environmental Protection Agency, Congress, or Presidential Executive Order.

Such action shall render the regulation as incorporated herein, or that portion thereof that may be affected by such action as invalid, void, stayed, or otherwise without force and effect for purposes of this rule upon the date such action becomes final and effective; provided, further, that such declaration, adjudication, stay, or other action described herein, shall not affect the remaining portions, if any, of the regulation as incorporated herein, which shall remain of full force and effect as if such portion so declared or adjudged invalid or unconstitutional or stayed or otherwise invalidated or effected were not originally a part of this rule. The Board declares that it would have incorporated the remaining parts of the federal regulation if it had known that such portion hereof would be declared or adjudged invalid or unconstitutional or stayed or otherwise rendered of no force and effect.

5. The subparagraphs of paragraph (10) that incorporate by reference portions of 40 CFR, Part 70 are as promulgated and published in the Federal Register through October 18, 2016, unless otherwise specified.

(b) Applicability.

1. The following sources shall be subject to this paragraph (10):

(i) Any major source as defined in 40 CFR Part 70.2, which is incorporated by reference in subparagraph (a)4;

(ii) Any source, including an area source, subject to a standard, limitation, or other requirement under Section 111 of the federal Act;

(iii) Any source, including an area source, subject to a standard or other requirement under Section 112 of the federal Act, except that a source is not required to obtain a permit solely because it is subject to regulations or requirements under Section 112(r) of the federal Act;

(iv) Any affected source as defined in 40 CFR Part 70.2, which is incorporated by reference in subparagraph (a)4; and

(v) Any source in a source category designated by the EPA Administrator pursuant to 40 CFR Part 70.3.

2. The following sources shall not be subject to this paragraph (10):

(i) Any source listed in subparagraph 10(b)1.(ii) that is not a major source;

(ii) Any source required to obtain a permit solely because they are subject to 40 CFR Part 61, Subpart M, National Emission Standard for Hazardous Air Pollutants for Asbestos, 61.145, Standard for Demolition and Renovation, or solely because they are subject to 40 CFR Part 60, Subpart AAA Standards of Performance for New Residential Wood Heaters; and

(iii) Any source listed in subparagraph (10)(b)1.(iii) that is an area source except those subject to an Emission Standard for Hazardous Air Pollutants under 40 CFR Part 63 that does not exempt the owner or operator from the obligation to obtain a Part 70 permit.

3. Emission units and Part 70 permits.

(i) For major sources, Part 70 permits shall include all applicable requirements for all relevant emission units in the major source.

(ii) For any non-major source subject to the requirements of this paragraph (10), Part 70 permits shall include all applicable requirements applicable to emission units that cause the source to be subject to this paragraph (10).

4. Fugitive emissions from a source subject to the requirements of this paragraph (10) shall be included in the permit application and the Part 70 permit in the same manner as stack emissions, regardless of whether the source category in question is included in the list of sources contained in the definition of major source.

5. Any Part 70 source may make Section 502(b)(10) changes as defined in 40 CFR 70.2, which is incorporated by reference in subparagraph (a)4, without requiring a Part 70 permit revision, if the changes are not modifications under any provisions of Title I of the federal Act and the changes do not exceed the emissions allowable under the permit (whether expressed therein as a rate of emissions or in terms of total emissions). For each such change, the source shall provide the Director and the EPA Administrator with written notification as required below in advance of the proposed changes and shall obtain any permits required under Rules 391-3-1-.03(1) and (2). The source and the Director shall attach each such notice to their copy of the relevant permit.

(i) For each such change, the source's written notification and application for a construction permit shall be submitted well in advance of any critical date (construction date, permit issuance date, etc.) involved in the change, but no less than seven days in advance of such change and shall include a brief description of the change within the permitted facility, the date on which the change is proposed to occur, any change in emissions, and any permit term or condition that is no longer applicable as a result of the change.

(ii) The permit shield described in subparagraph (d)6. shall not apply to any change made pursuant to this paragraph.

6. Off-permit Changes: Any Part 70 source may make changes that are not addressed or prohibited by the permit, other than those described in subparagraph 7., without a Part 70 permit revision, provided the following requirements are met:

(i) Each such change shall meet all applicable requirements and shall not violate any existing permit term or condition.

(ii) Sources must provide contemporaneous written notice to the Director and EPA Administrator of each such change, except for changes that qualify as insignificant as specified in subparagraph (g). Such written notice shall describe each such change, including the date, any change in emissions, pollutants emitted, and any applicable requirement that would apply as a result of the change.

(iii) The change shall not qualify for the shield under subparagraph (10)(d)6.

(iv) The permittee shall keep a record describing changes made at the source that result in emissions of a regulated air pollutant subject to an applicable requirement, but not otherwise regulated under the permit, and the emissions resulting from those changes.

(v) The source shall obtain any permits required under Rules 391-3-1-.03(1) and (2).

7. No Part 70 source may make, without a permit revision, any changes that are not addressed or prohibited by the Part 70 permit, if such changes are subject to any requirements under Title IV of the federal Act or are modifications under any provision of Title I of the federal Act.

(c) Permit Applications

1. For each Part 70 source, the owner or operator shall submit a complete application:

(i) Within 12 months after the U.S. EPA grants approval of this paragraph (10) or on or before such earlier date as the Director may establish, for a source applying for the first time;

(ii) Within 12 months after commencing operation, for a source required to meet the requirements under Section 112(g) of the federal Clean Air Act or to have a permit under the preconstruction review program requirements of Rule 391-3-1-.03(8)(b) or Rule 391-3-1-.03(8)(c). Where an existing Part 70 permit would prohibit such construction or change in operation, the source must obtain a permit revision before commencing operation;

(iii) At least six months, but not more than 18 months prior to the date of permit expiration, for a source subject to permit renewal; or

(iv) By January 1, 1996, for initial Phase II sulfur dioxide acid rain permits and by January 1, 1998, for initial Phase II nitrogen oxide acid rain permits.

(v) within 12 months after commencing operation for a major source which commences operation after the date specified in subparagraph (10)(c)1.(i).

2. Standard Permit Application and Required Information. The application shall be made in a format specified by the Director. It shall be signed by a responsible official, as defined in 40 CFR 70.2, which is incorporated by reference in subparagraph (a)4, certifying its truthfulness, accuracy and completeness. For the purpose of this paragraph (10), 40 CFR 70.5(c) and 40 CFR 70.5(d) are hereby incorporated and adopted by reference. The application may require additional pertinent information which is not specified in 40 CFR 70.5(c), as incorporated by reference in this subparagraph, as the Director may require. To be deemed complete, an application must provide all information required pursuant to this subparagraph and subparagraph (g), except that applications for permit revision need supply such information only if it is related to the proposed change.

3. Unless the Director determines that an application, including renewal applications, is not complete within 60 days of receipt of the application, such application shall be deemed to be complete, except as otherwise provided in 40 CFR 70.7(a)(4) which is hereby incorporated by reference.

4. If, while processing an application that has been determined or deemed to be complete, the Director determines that additional information is necessary to evaluate or take final action on that application the Director may request such information in writing and set a reasonable deadline for a response. The source's ability to operate without a Part 70 permit shall be in effect from the date the application is determined or deemed to be complete until the final permit is issued, provided that the applicant submits any requested additional information by the deadline specified by the Director.

5. Any applicant who fails to submit any relevant facts or who has submitted incorrect information in a permit application shall, upon becoming aware of such failure or incorrect submittal, promptly submit such supplementary facts or corrected information. In addition, an applicant shall provide additional information as necessary to address any requirements that become applicable to the source after the date it filed a complete application but prior to release of a draft permit.

(d) Permit Content.

1. Standard Permit Requirements.

(i) For the purposes of this paragraph (10), 40 CFR Part 70.6(a) and 40 CFR 70.7(f) are hereby incorporated and adopted by reference.

(ii) The permit may include terms and conditions allowing for the trading of emissions changes in the permitted facility solely for the purpose of complying with a federally enforceable emissions cap that is established in the permit independent of otherwise applicable requirements. The permit applicant shall include in its application proposed replicable procedures and permit terms that ensure that the emissions trades are quantifiable and enforceable. The Director shall not be required to include in the emissions trading provisions any emissions units for

which emissions are not quantifiable or for which there are no replicable procedures to enforce the emissions trades. The following conditions apply to the emissions trades:

(I) The permittee shall provide written notification to the Director and EPA no less than seven days in advance of any change made pursuant to this subparagraph. The written notification shall state when the change will occur and shall describe the changes in emissions that will result and how these increases and decreases in emissions will comply with the terms and conditions of the permit.

(II) The permit shield described in subparagraph (d)6. may extend to the permit terms and conditions that allow for the emissions increases and decreases described in this subparagraph.

(iii) The permit may include additional elements not specified in 40 CFR Part 70.6(a), which is incorporated by reference in subparagraph (d)1.(i), as required by the Director.

2. The Director shall specifically designate as not being federally enforceable under the federal Clean Air Act any terms and conditions included in the permit that are not required under the federal Clean Air Act or under any of its applicable requirements. If the Director does not so designate a term or condition, it shall be deemed federally enforceable.

3. Compliance Requirements. For the purposes of this paragraph (10), 40 CFR 70.6(c) is hereby incorporated and adopted by reference.

4. General Permits: For the purpose of this paragraph (10), 40 CFR 70.6(d) is hereby incorporated and adopted by reference.

5. The Director may issue a single permit authorizing emissions from similar operations by the same source owner or operator at multiple temporary locations. The operation must be temporary and involve at least one change of location during the term of the permit. No affected source shall be permitted as a temporary source. Permits for temporary sources shall include:

(i) Conditions that will assure compliance with all applicable requirements at all authorized locations;

(ii) Requirements that the owner or operator notify the Director at least 30 days in advance of each change in location; and

(iii) Conditions that assure compliance with all of the provisions of this paragraph.

6. Permit Shield.

(i) Except as provided in this paragraph (10), the Director may expressly include in a Part 70 permit a provision stating that a source which is in compliance with the conditions of the permit shall be deemed to be in compliance with any applicable requirements as of the date of the permit issuance, provided that:

(I) Such applicable requirements are included and are specifically identified in the permit; or

(II) The Director, in acting on the permit application or revision, determines in writing that other requirements specifically identified are not applicable to the source, and the permit includes the determination or a concise summary thereof.

(ii) A Part 70 permit that does not expressly state that a permit shield exists shall be presumed not to provide such a shield.

(iii) Nothing in this paragraph or in any Part 70 permit shall alter or affect the following:

(I) The provisions of Section 303 of the federal Clean Air Act (emergency orders), including the authority of the Administrator under that section or the provisions of O.C.G.A. Section [12-9-14](#).;

(II) The liability of an owner or operator of a source for any violation of applicable requirements prior to or at the time of permit issuance; or

(III) The applicable requirements of the acid rain program, consistent with Section 408(a) of the federal Clean Air Act; or

(IV) The ability of EPA to obtain information from a source pursuant to Section 114 of the federal Clean Air Act or of the Director to obtain information from a source pursuant to paragraph [391-3-1-.02\(6\)](#).

7. Emergency Provision: For the purpose of subparagraph (d)7., 40 CFR Part 70.6(g) is hereby incorporated and adopted by reference.

(e) Permit Issuance, Renewal, Reopenings and Revisions.

1. Action on application.

(i) A permit, permit modification, or renewal may be issued only if all of the following conditions have been met:

(I) The Director has received a complete application, except that a complete application need not be received before issuance of a general permit under subparagraph (d);

(II) Except for modifications qualifying for minor permit modification procedures under subparagraphs (e)5.(i) or (e)5.(ii), the Director has complied with the requirements for public participation under subparagraph (e)8.;

(III) The Director has complied with the requirements for notifying and responding to affected States under subparagraph (f);

(IV) The conditions of the permit provide for compliance with all applicable requirements; and

(V) The EPA Administrator has received a copy of the proposed permit and any notices required under subparagraph (f) and has not objected to issuance of the permit under subparagraph (f) within the time period specified therein.

(ii) Except as provided under the initial transition plan or under regulations promulgated under Title IV of the federal Clean Air Act, the Director shall take final action on each permit application (including request for permit modification or renewal) within 18 months after receiving a complete application.

(iii) The Director shall provide a statement that sets forth the legal and factual basis for the draft permit conditions (including references to the applicable statutory or regulatory provisions). The Director shall send this statement to EPA and to any other person who requests it.

(iv) The submittal of a complete application shall not affect the requirement that any source have a preconstruction permit under paragraph 391-3-1-.03(8).

2. Requirement for a permit.

Except as provided in subparagraphs (b)5., (e)5.(i)(V) and (e)5.(ii)(V), no Part 70 source may operate after the time that it is required to submit a timely and complete application, except in compliance with a permit issued under this paragraph (10). If a Part 70 source submits a timely and complete application for permit issuance (including for renewal), the source's failure to have a Part 70 permit is not a violation until the Director takes final action on the permit application. This protection shall cease to apply if, subsequent to the completeness determination, the applicant fails to submit by the deadline specified in writing by the Director any additional information identified as being needed to process the application.

3. Permit renewal and expiration.

(i) Permits being renewed are subject to the same procedural requirements, including those for public participation, affected State and EPA review, that apply to initial permit issuance.

(ii) Permit expiration terminates the source's right to operate unless a timely and complete renewal application has been submitted.

(iii) If a timely and complete application for permit renewal is submitted, but the Director has failed to issue or deny the renewal permit before the end of the term of the previous permit, then the permit shall not expire until the renewal permit has been issued or denied and any permit shield that may be granted pursuant to subparagraph (d)6. shall extend beyond the original permit term until renewal.

4. Administrative permit amendments.

(i) Definitions: For the purpose of this paragraph, 40 CFR, Part 70.7(d)(1) is incorporated and adopted by reference.

(ii) Administrative permit amendments for purposes of the acid rain portion of the permit shall be governed by regulations promulgated under Title IV of the federal Clean Air Act.

(iii) An administrative permit amendment may be made by the Director consistent with the following:

(I) The Director shall take no more than 60 days from receipt of a request for an administrative permit amendment to take final action on such request, and may incorporate such changes without providing notice to the public or affected States provided that it designates any such permit revisions as having been made pursuant to this subparagraph.

(II) The Director shall submit a copy of the revised permit to the EPA Administrator.

(III) The source may implement the changes addressed in the request for an administrative amendment immediately upon submittal of the request.

(iv) The Director may, upon taking final action granting a request for an administrative permit amendment, allow coverage by the permit shield for administrative permit amendments made pursuant to 40 CFR Part 70.7(d)(1)(v), which is incorporated by reference in subparagraph (e)4.(i) of this rule, which meet the requirements for significant permit modifications.

5. Permit modification.

A permit modification is any revision to a Part 70 permit that cannot be accomplished under subparagraph 4. A permit modification for purposes of the acid rain program shall be governed by regulations promulgated under Title IV of the federal Clean Air Act.

(i) Minor permit modification procedures.

(I) Minor permit modification procedures may be used only for those permit modifications that:

I. Do not violate any applicable requirement;

II. Do not involve significant changes to existing monitoring, reporting, or recordkeeping requirements in the permit;

III. Do not require or change a case-by-case determination of an emission limitation or other standard, or a source specific determination for temporary sources of ambient impacts, or a visibility or increment analysis;

IV. Do not seek to establish or change a permit term or condition for which there is no corresponding underlying applicable requirement and that the source has assumed to avoid an applicable requirement to which the source

would otherwise be subject, including a federally enforceable emissions cap assumed to avoid classification as a modification under any provision of 391-3-1-.03(8), and an alternative emissions limit approved pursuant to regulations promulgated under Section 112(j)(5) of the federal Clean Air Act;

V. Are not modifications under any provision of 391-3-1-.03(8); and

VI. Are not required by this paragraph (10) to be processed as a significant modification.

(II) An application requesting the use of minor permit modification procedures shall meet the requirements of paragraph (8) and shall include the following:

I. A description of the change, the emissions resulting from the change, and any new applicable requirements that will apply if the change occurs;

II. The source's suggested draft permit;

III. Certification by a responsible official, consistent with subparagraph (c), that the proposed modification meets the criteria for use of minor modification procedures and a request that such procedures be used; and

IV. Completed forms for the Director to use to notify the EPA Administrator and affected States as required under subparagraph (f).

(III) Within five working days of receipt of a complete minor permit modification application, the Director shall meet his obligation under subparagraph (f)(1) and subparagraph (f)(2)(i) to notify the EPA Administrator and affected States of the requested permit modification. The Director shall promptly send any notice required under subparagraph (f)(2)(ii) to the EPA Administrator.

(IV) The Director may not issue a final permit modification until after EPA's 45-day review period or until EPA has notified the Director that EPA will not object to issuance of the permit modification, whichever is first, although the Director can approve the permit modification prior to that time. Within 90 days of the Director's receipt of an application under minor permit modification procedures or 15 days after the end of the EPA Administrator's 45-day review period under subparagraph (f)(3), whichever is later, the Director shall:

I. Issue the permit modification as proposed;

II. Deny the permit modification application;

III. Determine that the requested modification does not meet the minor permit modification criteria and should be reviewed under the significant modification procedures; or

IV. Revise the draft permit modification and transmit to the EPA Administrator the new proposed permit modification as required by subparagraph (f).

(V) The source may make changes proposed in its minor permit modification application as follows:

I. For proposed changes that require a permit in accordance with 391-3-1-.03(1), the source may make the change proposed in its minor permit modification application immediately after obtaining a permit for the modification pursuant to the requirements of 391-3-1-.03(1). After the source makes such change and until the Director takes any of the actions specified in subparagraph (IV), the source must comply with the applicable requirements governing the change, the proposed permit terms and conditions, and requirements of the construction permit issued under 391-3-1-.03(1). During this time period, the source need not comply with the existing permit terms and conditions it seeks to modify. However, if the source fails to comply with its proposed permit terms and conditions and the requirements of the construction permit issued under 391-3-1-.03(1) during this time period, the existing permit terms and conditions it seeks to modify and the requirements of the construction permit issued under 391-3-1-.03(1) may be enforced against it.

II. For proposed changes that do not require a permit in accordance with 391-3-1-.03(1), the source may make the change proposed in its minor permit modification application upon receipt of a letter from the Division acknowledging receipt of said application. If the Director denies the permit modification application in accordance with subparagraph (IV)II, the existing terms and conditions that the applicant seeks to modify may be enforced by the Division.

(VI) The permit shield may not extend to minor permit modifications.

(ii) Group processing of minor permit modifications. The Director may modify the procedure outlined in subparagraph (e)5.(i) to process groups of a source's applications for certain modifications eligible for minor permit modification processing.

(I) Group processing of modifications may be used only for those permit modifications:

I. That meet the criteria for minor permit modification procedures under subparagraph (e)5.(i); and

II. That collectively are below 10 percent of the emissions allowed by the permit for the emissions unit for which the change is requested, 20 percent of the applicable definition of major source in subparagraph (a)4., or 5 tons per year, whichever is least.

(II) An application requesting the use of group processing procedures shall meet the requirements of subparagraph (c)2. and shall include the following:

I. A description of the change, the emissions resulting from the change, and any new applicable requirements that will apply if the change occurs.

II. The source's suggested draft permit.

III. Certification by a responsible official that the proposed modification meets the criteria for use of group processing procedures under a request that such procedures be used.

IV. A list of the source's other pending applications awaiting group processing, and determination of whether the requested modification, aggregated with these other applications, equals or exceeds the threshold set under subparagraph (e)5.(ii)(I)II.

V. Certification that the source has notified EPA of the proposed modification. Such notification need only contain a brief description of the proposed modification.

VI. Completed forms for the Director to use to notify the EPA Administrator and affected States as required under subparagraph (f).

(III) On a quarterly basis or within five business days of receipt of an application demonstrating that the aggregate of a source's pending applications equals or exceeds the threshold level set in subparagraph (e)5.(ii)(I)II., whichever is earlier, the Director promptly shall comply with subparagraphs (f)(1) and (f)(2). The Director shall send any notice required under subparagraph (f)(2)(ii) to the EPA Administrator.

(IV) The provisions of subparagraph (e)5.(i)(IV) shall apply to modifications eligible for group processing, except that the Director shall take one of the actions specified in subparagraphs (e)5.(i)(IV)I through IV. within 180 days of receipt of the application or 15 days after the end of the EPA Administrator's 45-day review period under subparagraph (f)(3), whichever is later.

(V) The provisions of subparagraph 5.(i)(V) shall apply to modifications eligible for group processing.

(VI) The provisions of subparagraph 5.(i)(VI) shall also apply to modifications eligible for group processing.

(iii) Significant modification procedures.

(I) Significant modification procedures shall be used for applications requesting permit modifications that do not qualify as minor permit modifications or as administrative amendments. At a minimum, every significant change in existing monitoring permit terms or conditions and every relaxation of reporting or recordkeeping permit terms or conditions shall be considered significant. Nothing herein shall be construed to preclude the permittee from making changes consistent with this paragraph (10) that would render existing permit compliance terms and conditions irrelevant.

(II) Significant permit modifications shall meet all requirements of this paragraph (10), including those for applications, public participation, review by affected States, and review by EPA, as they apply to permit issuance and permit renewal.

6. Reopening for cause.

(i) A permit shall be reopened and revised under any of the following circumstances:

(I) Additional applicable requirements become applicable to a major Part 70 source with a remaining permit term of three or more years. Such a reopening shall be completed not later than 18 months after promulgation of the applicable requirement. No such reopening is required if the effective date of the requirement is later than the date on which the permit is due to expire, unless the original permit or any of its terms and conditions has been extended under subparagraph (e)3.(iii).

(II) Additional requirements (including excess emissions requirements) become applicable to an affected source under the acid rain program. Upon approval by the Administrator, excess emissions offset plans shall be deemed to be incorporated into the permit.

(III) The Director determines that the permit contains a material mistake or that inaccurate statements were made in establishing the emissions standards or other terms or conditions of the permit.

(IV) The Director determines that the permit must be revised or revoked to assure compliance with the applicable requirements.

(ii) Proceedings to reopen and issue a permit shall follow the same procedures as apply to initial permit issuance and shall affect only those parts of the permit for which cause to reopen exists.

(i) Reopenings shall not be initiated before a notice of such intent is provided to the source by the Director at least 30 days in advance of the date that the permit is to be reopened, except that the Director may provide a shorter time period in the case of an emergency.

7. Reopenings for cause by EPA.

(i) If the EPA Administrator finds that cause exists to terminate, modify or revoke and reissue a permit pursuant to subparagraph 6. and notifies the Director of such finding in writing, the Director shall, within 90 days after receipt of such notification, forward to EPA a proposed determination of termination, modification, or revocation and reissuance, as appropriate. If the EPA Administrator finds that a new or revised permit application is necessary or that the Director must require the permittee to submit additional information and extends this 90 day period, the Director shall forward the subject determination within 180 days of receipt of EPA's notification.

(ii) Within 90 days from receipt of an EPA objection, the Director shall resolve such objection and terminate, modify, or revoke and reissue the permit in accordance with EPA's objection.

8. Public participation.

40 CFR Part 70.7(h) is hereby incorporated and adopted by reference.

(f) Permit review by EPA and affected states.

1. The Director shall provide the EPA Administrator a copy of each permit application (including any application for permit modification), each proposed permit, and each final Part 70 permit. The Director may require the applicant to provide a copy of the permit application (including the compliance plan) directly to the EPA Administrator. Upon approval by the EPA Administrator, the Director may submit to the EPA Administrator a permit application summary form and any relevant portion of the permit application and compliance plan, in place of the complete permit application and compliance plan.

2. Review by affected States.

(i) The Director shall give notice of each draft permit to any affected State on or before the time that the Director provides this notice to the public under subparagraph (e)8., except to the extent that subparagraphs (e)5.(i) or (e)5.(ii) require the timing of the notice to be different.

(ii) The Director, as part of the submittal of the proposed permit to the EPA Administrator [or as soon as possible after the submittal for minor permit procedures allowed under subparagraphs (e)5.(i) or (e)5.(ii)], shall notify the EPA Administrator and any affected State in writing of any refusal by the Director to accept all recommendations for the proposed permit that the affected State submitted during the public or affected State comment period. The notice shall include the Director's reasons for not accepting any such recommendation. The Director is not required to accept recommendations that are not based on applicable requirements or the requirements of this paragraph (10).

3. EPA objection.

(i) No permit for which an application must be transmitted to the EPA Administrator under subparagraph (f)1. shall be issued if the EPA Administrator objects to its issuance in writing within a timely manner pursuant to 40 CFR 70.8(c) and 40 CFR 70.8(d) which are hereby incorporated by reference.

(g) Insignificant Activities List

Unless otherwise required by the Director, the following air pollutant sources/activities must be listed, but need not be described in detail, in the Part 70 permit application. Exclusion of these emissions from detailed reporting does not exclude them from inclusion in any applicability determination. Additionally, this insignificant listing may not be used to avoid any applicable requirement (i.e., NESHAP, NSPS, etc.) as defined in 40 CFR Part 70.2, which is incorporated by reference in subparagraph (a)4.

1. Mobile Sources.

(i) Cleaning and sweeping of streets and paved surfaces.

2. Combustion Equipment.

(i) Firefighting equipment, including fire pumps or other emergency/safety equipment used to fight fires or train firefighters or other emergency personnel.

(ii) Small incinerators that are not subject to any standard, limitation or other requirement under Section 111 or 112 [excluding 112(r)] of the Federal Act and are not considered a "designated facility" as specified in 40 CFR 60.32e of the Federal emissions guidelines for Hospital/Medical/Infectious Waste Incinerators, that are operating as follows:

(I) Less than 8 million BTUs per hour heat input, firing types 0, 1, 2 and/or 3 waste; or

(II) Less than 8 million BTUs per hour heat input with no more than 10% pathological (Type-4) waste by weight combined with types 0, 1, 2 and/or 3 waste; or

(III) Less than 4 million BTUs per hour heat input firing Type 4 waste.

(IV) For the purpose of this subparagraph, the following definitions apply:

I. "Type 0 waste" means trash. This refers to a mixture of combustible waste such as paper, cardboard, wood and floor sweepings; which contains up to 10% petrochemical waste, 5% non-combustibles and 10% moisture, by weight; which is generated from commercial activities; and having a higher heat value (HHV) of approximately 8,500 BTU/lb.

II. "Type 1 waste" means rubbish. This refers to a mixture of combustible waste such as paper, cardboard, wood foliage and floor sweepings; which contains up to 10% petrochemical waste, 5% non-combustibles and 10% moisture, by weight; which is generated from domestic and commercial activities; and having a HHV of approximately 6,500 BTU/lb.

III. "Type 2 waste" means refuse. This refers to an evenly distributed mixture of rubbish and garbage as usually received in municipal waste; which contains up to 50% moisture content, by weight and 7% non-combustible solids; and having a HHV of approximately 4,300 BTU/lb.

IV. "Type 3 waste" means garbage. This refers to animal and vegetable wastes from restaurants, cafeterias, hotels, markets, and like installations; which contains up to 70% moisture, by weight, and 5% non-combustible solids; and having a HHV of approximately 2,500 BTU/lb.

V. "Type 4 waste" means human and animal remains. This refers to carcasses, organs, and solid organic wastes from hospitals, laboratories, abattoirs, animal pounds; and having a HHV of approximately 1,000 BTU/lb.

(iii) Open burning in compliance with Georgia Rule [391-3-1-.02\(5\)](#).

(iv) Stationary Engines Burning:

(I) Natural gas, gasoline, diesel fuel, or dual fuels which are used exclusively as emergency generators; or

(II) Natural gas, LPG, and/or diesel fuel and used for peaking power (including emergency generators used for peaking power) where the peaking power use does not exceed 200 hours-per-year, except in the counties of Banks, Barrow, Bartow, Butts, Carroll, Chattooga, Cherokee, Clarke, Clayton, Cobb, Coweta, Dawson, DeKalb, Douglas, Fayette, Floyd, Forsyth, Fulton, Gordon, Gwinnett, Hall, Haralson, Heard, Henry, Jackson, Jasper, Jones, Lamar, Lumpkin, Madison, Meriwether, Monroe, Morgan, Newton, Oconee, Paulding, Pickens, Pike, Polk, Putnam, Rockdale, Spalding, Troup, Upson, and Walton where such engines with a rated capacity equal to and greater than 100 kilowatts are not insignificant activities; or

(III) Natural gas, LPG, and/or diesel fuel used for other purposes, provided that the output of each engine does not exceed 400 horsepower and that no individual engine operates for more than one thousand hours-per-year; or

(IV) Gasoline used for other purposes, provided that the output of each engine does not exceed 100 horsepower and that no individual engine operates for more than 500 hours-per-year except in the counties of Banks, Barrow, Bartow, Butts, Carroll, Chattooga, Cherokee, Clarke, Clayton, Cobb, Coweta, Dawson, DeKalb, Douglas, Fayette, Floyd, Forsyth, Fulton, Gordon, Gwinnett, Hall, Haralson, Heard, Henry, Jackson, Jasper, Jones, Lamar, Lumpkin, Madison, Meriwether, Monroe, Morgan, Newton, Oconee, Paulding, Pickens, Pike, Polk, Putnam, Rockdale, Spalding, Troup, Upson, and Walton where such engines with a rated capacity equal to and greater than 100 kilowatts used for peaking power are not insignificant activities.

(V) For the purpose of this subparagraph, the following definitions shall apply:

I. An "emergency generator" means a generator whose function is to provide back-up power when electric power from the local utility is interrupted and which operates for less than 500 hours-per-year, except in the counties of Banks, Barrow, Bartow, Butts, Carroll, Chattooga, Cherokee, Clarke, Clayton, Cobb, Coweta, Dawson, DeKalb, Douglas, Fayette, Floyd, Forsyth, Fulton, Gordon, Gwinnett, Hall, Haralson, Heard, Henry, Jackson, Jasper, Jones, Lamar, Lumpkin, Madison, Meriwether, Monroe, Morgan, Newton, Oconee, Paulding, Pickens, Pike, Polk, Putnam, Rockdale, Spalding, Troup, Upson, and Walton where such generator operates less than 200 hours-per-year.

II. "Used for peaking power" means used to reduce the electrical power requirements on the local utility grid. This could be for supplying power during the local utility's peak demand periods or for peak shaving by the facility.

3. Trade Operations.

(i) Brazing, soldering and welding equipment, and cutting torches related manufacturing and construction activities whose emissions of hazardous air pollutants (HAPs) fall below 1,000 pounds per year.

4. Maintenance, Cleaning, and Housekeeping.

(i) Blast-cleaning equipment using a suspension of abrasive in water and any exhaust system (or collector) serving them exclusively.

(ii) Portable blast-cleaning equipment.

(iii) Non-Perchloroethylene Dry-cleaning equipment with a capacity of 100 pounds per hour or less of clothes.

(iv) Cold cleaners having an air/vapor interface of not more than 10 square feet and that do not use a halogenated solvent.

(v) Non-routine clean out of tanks and equipment for the purposes of worker entry or in preparation for maintenance or decommissioning.

(vi) Devices used exclusively for cleaning metal parts or surfaces by burning off residual amounts of paint, varnish, or other foreign material, provided that such devices are equipped with afterburners.

(vii) Cleaning Operations: Alkaline/phosphate cleaners and associated cleaners and burners.

5. Laboratories and Testing.

(i) Laboratory fume hoods and vents associated with bench-scale laboratory equipment used for physical or chemical analysis.

(ii) Research and development facilities, quality control testing facilities and/or small pilot projects, where combined daily emissions from all operations are not individually major and are not support facilities making significant contributions to the product of a collocated major manufacturing facility.

6. Pollution Control.

(i) Sanitary wastewater collection and treatment systems, except incineration equipment or equipment subject to any standard, limitation or other requirement under Section 111 or 112 [excluding 112(r)] of the Federal Act.

(ii) On site soil or groundwater decontamination units that are not subject to any standard, limitation or other requirement under Section 111 or 112 [excluding 112(r)] of the Federal Act.

(iii) Bioremediation operations units that are not subject to any standard, limitation or other requirement under Section 111 or 112 [excluding 112(r)] of the Federal Act.

(iv) Landfills that are not subject to any standard, limitation or other requirement under Section 111 or 112 [excluding 112(r)] of the Federal Act.

7. Industrial Operations.

(i) Concrete block and brick plants, concrete products plants, and ready mix concrete plants producing less than 125,000 tons per year.

(ii) Any of the following processes or process equipment which are electrically heated or which fire natural gas, LPG or distillate fuel oil at a maximum total heat input rate of not more than five million BTUs per hour:

(I) Furnaces for heat treating glass or metals, the use of which do not involve molten materials or oil-coated parts.

(II) Porcelain enameling furnaces or porcelain enameling drying ovens.

(III) Kilns for firing ceramic ware.

(IV) Crucible furnaces, pot furnaces, or induction melting and holding furnaces with a capacity of 1,000 pounds or less each, in which sweating or distilling is not conducted and in which fluxing is not conducted utilizing free chlorine, chloride or fluoride derivatives, or ammonium compounds.

(V) Bakery ovens and confection cookers.

(VI) Feed mill or grain mill ovens.

(VII) Surface coating drying ovens.

(iii) Carving, cutting, routing, turning, drilling, machining, sawing, surface grinding, sanding, planing, buffing, shot blasting, shot peening, or polishing; ceramics, glass, leather, metals, plastics, rubber, concrete, paper stock or wood, also including roll grinding and ground wood pulping stone sharpening, provided that:

(I) The activity is performed indoors; and

(II) No significant fugitive particulate emissions enter the environment; and

(III) No visible emissions enter the outdoor atmosphere.

(iv) Photographic process equipment by which an image is reproduced upon material sensitized to radiant energy (e.g., blueprint activity, photographic developing and microfiche).

(v) Grain, food, or mineral extrusion processes.

(vi) Equipment used exclusively for sintering of glass or metals, but not including equipment used for sintering metal-bearing ores, metal scale, clay, fly ash, or metal compounds.

(vii) Equipment for the mining and screening of uncrushed native sand and gravel.

(viii) Ozonization process or process equipment.

(ix) Electrostatic powder coating booths with an appropriately designed and operated particulate control system.

(x) Activities involving the application of hot melt adhesives where VOC emissions are less than 5 tons per year and HAP emissions are less than 1,000 pounds per year.

(xi) Equipment used exclusively for mixing and blending water-based adhesives and coatings at ambient temperatures.

(xii) Equipment used for compression, molding and injection of plastics where VOC emissions are less than 5 tons per year and HAP emissions are less than 1,000 pounds per year.

(xiii) Ultraviolet curing processes where VOC emissions are less than five tons per year and HAP emissions are less than 1,000 pounds per year.

8. Storage Tanks and Equipment.

- (i) All petroleum liquid storage tanks storing a liquid with a true vapor pressure of equal to or less than 0.50 psia as stored.
- (ii) All petroleum liquid storage tanks with a capacity of less than 40,000 gallons storing a liquid with a true vapor pressure of equal to or less than 2.0 psia as stored that are not subject to any standard, limitation or other requirement under Section 111 or 112 [excluding 112(r)] of the Federal Act.
- (iii) All petroleum liquid storage tanks with a capacity of less than 10,000 gallons storing a petroleum liquid.
- (iv) All pressurized vessels designed to operate in excess of 30 psig storing petroleum fuels that are not subject to any standard, limitation or other requirement under Section 111 or 112 [excluding 112(r)] of the Federal Act.
- (v) Gasoline storage and handling equipment at loading facilities handling less than 20,000 gallons per day or at vehicle dispensing facilities that are not subject to any standard, limitation or other requirement under Section 111 or 112 [excluding 112(r)] of the Federal Act.
- (vi) Portable drums, barrels, and totes provided that the volume of each container does not exceed 550 gallons.
- (vii) All chemical storage tanks used to store a chemical with a true vapor pressure of less than or equal to 10 millimeters of mercury (0.19 psia).

(11) Permit by Rule.

(a) General Requirements.

1. Accepting a Permit by Rule does not exempt that facility from the obligation to apply for and obtain a Construction (SIP) Permit and/or an Operating (SIP) Permit unless specifically exempted in the permit by rule. Complying with the requirements of a Permit by Rule does not relieve a facility of having to comply with other requirements of the Rules.
2. The permitting authority may, after notice and opportunity for public participation, issue a Permit by Rule covering numerous similar sources. Any Permit by Rule shall identify criteria and standards by which sources may qualify for the Permit by Rule. Any facility wishing to operate under a Permit by Rule shall certify that in writing to the permitting authority, unless specifically exempted from this requirement in the specific Permit by Rule. To sources that qualify, the permitting authority shall grant the conditions and terms of the Permit by Rule by Certification letter. Notwithstanding the shield provisions of 40 CFR Part 70.6(f), the source shall be subject to enforcement action for operation without a Part 70 Permit if the source is later determined not to qualify for the conditions and terms of the Permit by Rule.
3. It is the responsibility of any facility accepting a "Permit by Rule" to submit a report within 15 days following the last day of any month in which the facility exceeds the annual limit during the previous 12 months or monthly limit during the previous month. The report shall include the following:

- (i) Facility name, ID, and location.
- (ii) The "Permit by Rule" name, number and applicable limits.
- (iii) A summary of the records showing the exceedance along with an explanation.
- (iv) What the facility plans to do to prevent future occurrences.

(b) Permit by Rule Standards.

1. Fuel-Burning Equipment Burning Natural Gas/LPG and/or Distillate Oil.

(i) Notwithstanding any other provision of these Rules, this standard applies to facilities with external combustion fuel burning equipment rated at less than or equal to 100 million BTU per hour, with a potential to emit in excess of the Part 70 major source threshold, without existing permit conditions that are federally enforceable or enforceable as a practical matter limiting the source to below Part 70 major source thresholds. Facilities for which the only source of regulated air pollutants from external combustion fuel-burning equipment (excluding turbines) is from equipment permitted to burn natural gas/LPG and/or distillate oil exclusively shall be deemed to have a Permit by Rule if the conditions in paragraph (I) and (II) are met. Facilities that have potential emissions of greater than major source thresholds even after this rule is met or are not able to meet the conditions in paragraphs (I) and (II) shall obtain a Part 70 Permit. All facilities located in the counties of Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding, and Rockdale, which were granted a Permit by Rule by certification letter dated prior to January 1, 2004 and which seek to continue to operate under this Permit by Rule, shall submit a new written certification of compliance with revised paragraphs (I) and (II) by no later than October 31, 2004.

(I) Monitoring and Record keeping. A log of the monthly fuel use must be kept. The total fuel usage for the previous twelve consecutive months must be included in each month's log. Consumption of distillate oil shall be recorded in gallons, consumption of LPG shall be recorded in gallons and consumption of natural gas shall be recorded in cubic feet. This log shall be kept for five years from the date of last entry. The log shall be available for inspection or submittal to the Division.

(II) Fuel Usage. Facility fuel usage shall be limited to 900 million cubic feet of natural gas (or 7.0 million gallons of LPG) and 1.6 million gallons of distillate oil during any twelve consecutive months except in the counties of Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding, and Rockdale, where fuel usage shall be limited to 300 million cubic feet of natural gas (or 1.5 million gallons of LPG) and 500,000 gallons of distillate oil during any twelve consecutive months.

2. Fuel-Burning Equipment Burning Natural Gas/LPG and/or Residual Oil.

(i) Notwithstanding any other provision of these Rules, this standard applies to facilities with external combustion fuel burning equipment rated at less than or equal to 100 million BTU per hour, with a potential to emit in excess of the Part 70 major source threshold without existing permit conditions that are federally enforceable or enforceable as a practical matter limiting the source to below Part 70 major source thresholds. Facilities for which the only source of regulated air pollutants from external combustion fuel burning equipment is from equipment permitted to burn only natural gas/LPG and/or residual fuel oil exclusively shall be deemed to have a Permit by Rule if the conditions in paragraph (I) and (II) are met. Facilities that have potential emissions greater than major source thresholds even after this rule is met or are not able to meet the conditions in paragraphs (I) and (II) shall obtain a Part 70 Permit. All facilities located in the counties of Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding, and Rockdale, which were granted a Permit by Rule by certification letter dated prior to January 1, 2004 and which seek to continue to operate under this Permit by Rule, shall submit a new written certification of compliance with revised paragraphs (I) and (II) by no later than October 31, 2004.

(I) Monitoring and Recordkeeping. A log of the monthly fuel use must be kept. The total fuel usage for the previous twelve consecutive months must be included in each month's log. Consumption of residual fuel oil shall be recorded in gallons, consumption of LPG shall be recorded in gallons and consumption of natural gas shall be recorded in cubic feet. This log shall be kept for five years past the date of last entry. The log shall be available for inspection or submittal to the Division.

(II) Fuel Usage. Annual facility fuel usage shall be limited to 1,000 million cubic feet of natural gas (or 7.5 million gallons of LPG) and 400,000 gallons residual fuel oil during any twelve consecutive months except in the counties of Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding, or Rockdale, where fuel usage shall be limited to 300 million cubic feet of natural gas (or 1.5 million gallons of LPG) and 200,000 gallons of residual fuel oil.

3. On-Site Power Generation.

(i) Notwithstanding any other provision of these Rules, this standard applies to facilities with a potential to emit in excess of the Part 70 major source threshold without existing permit conditions that are federally enforceable or enforceable as a practical matter limiting the source to below Part 70 major source thresholds. Facilities that operate internal combustion engines for purposes of generating emergency power, peaking power, and/or temporary on-site power and where such equipment burns natural gas/LPG, #1 fuel oil (kerosene/JP4 or JP5) and/or #2 fuel oil/diesel exclusively shall be deemed to have a Permit by Rule if the conditions in paragraph (I) and (II) are met. Facilities that have potential emissions of greater than major source thresholds even after this rule is met or are not able to meet the conditions in paragraphs (I) and (II) shall obtain a Part 70 Permit. All facilities located in the counties of Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding, and Rockdale, which were granted a Permit by Rule by certification letter dated prior to January 1, 2004 and which seek to continue to operate under this Permit by Rule, shall submit a new written certification of compliance with revised paragraphs (I) and (II) by no later than October 31, 2004.

(I) Monitoring and Record Keeping. A log of the monthly total horsepower-hours for the facility based on the number of hours of operation of each unit per month times the maximum horsepower rating of that unit must be included in each month's log. The total horsepower-hours for the previous twelve consecutive months must be included in each month's log. This log shall be kept for five years from the date of last entry. The log shall be available for inspection or submittal to the Division.

(II) Power Production Limits. A facility's power generation is limited to a total of no more than 6.7 million horsepower-hours during any twelve consecutive months except in the counties of Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding, and Rockdale counties, where the total is no more than 1.675 million horsepower-hours during any twelve consecutive months.

4. Concrete Mixing Plants.

(i) Notwithstanding any other provision of these Rules, this standard applies to facilities with a potential to emit in excess of the Part 70 major source threshold without existing permit conditions that are federally enforceable or enforceable as a practical matter limiting the source to below Part 70 major source thresholds. Concrete mixing plants shall be deemed to have a Permit by Rule if the conditions in paragraph (I) and (II) are met. Facilities that would otherwise have potential emissions of greater than major source thresholds even after this rule is met or are not able to meet the conditions in paragraphs (I) and (II) shall obtain a Part 70 Permit.

(I) Monitoring and Recordkeeping. A log of the monthly production must be kept. The total production for the previous twelve consecutive months must be included in each month's log. This log shall be kept for five years from the date of last entry. The log shall be available for inspection or submittal to the Division.

(II) Annual Production. Production on the plant site shall be limited to 600,000 cubic yards during any twelve consecutive months.

5. Hot Mix Asphalt Plants.

(i) Notwithstanding any other provision of these Rules, this standard applies to hot mix asphalt facilities with a potential to emit in excess of the Part 70 major source threshold without existing permit conditions that are federally enforceable or enforceable as a practical matter limiting the source to below Part 70 major source thresholds. Hot mix asphalt plants shall be deemed to have a Permit by Rule if the conditions in paragraph (I) and (II) are met. Facilities that would otherwise have potential emissions of greater than major source thresholds or are not able to meet the conditions in paragraphs (I) and (II) shall obtain a Part 70 Permit. All facilities located in the counties of Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding, and Rockdale, which were granted a Permit by Rule by certification letter dated prior to January 1, 2004 and which seek to continue to operate under this Permit by Rule, shall submit a new written certification of compliance with revised paragraphs (I) and (II) by no later than October 31, 2004.

(I) Monitoring and Record Keeping.

I. New asphalt plants (which commenced construction or modification after June 11, 1973) permitted to burn natural gas/LPG and/or distillate oil only shall maintain a monthly log of production and hours of operation. The total production and hours of operation for the previous twelve consecutive months must be included in each month's log. These logs shall be kept for five years from the date of last entry and shall be available for inspection and/or submittal to the Division.

II. New and existing asphalt plants permitted to burn natural gas/LPG, distillate oil, and residual oil in any combination shall maintain a monthly log of production, hours of operation and monthly fuel use. The total production, hours of operation and fuel oil usage for the previous twelve consecutive months must be included in each month's log. Fuel oil certifications showing sulfur content equal to or less than 1.5% shall also be maintained. These logs and certifications shall be kept for five years from the date of last entry and shall be available for inspection and/or submittal to the Division.

(II) Annual Production.

I. New asphalt plants (which commenced construction or modification after June 11, 1973) permitted to burn natural gas/LPG and/or distillate oil only shall limit:

A. Production to 400,000 tons during any twelve consecutive months; and

B. Operations to 3000 hours during any twelve consecutive months.

II. New and existing asphalt plants permitted to burn natural gas/LPG, distillate oil, and residual oil in any combination shall limit:

A. Production to 200,000 tons during any twelve consecutive months;

B. Fuel sulfur content to less than or equal to 1.5%;

C. Operation to 3000 hours during any twelve consecutive months; and

D. Fuel oil usage to 678,000 gallons during any twelve consecutive months.

III. New asphalt plants (which commenced construction or modification after June 11, 1973) permitted to burn natural gas/LPG and/or distillate oil only, which are located in the counties of Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding and Rockdale shall limit:

A. Production to 300,000 tons during any twelve consecutive months; and

B. Operations to 3000 hours during any twelve consecutive months.

IV. New and existing asphalt plants permitted to burn natural gas/LPG, distillate oil, and residual oil in any combination, which are located in the counties of Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding and Rockdale shall limit:

A. Production to 125,000 tons during any twelve consecutive months;

B. Fuel sulfur content to less than or equal to 1.5%;

C. Operation to 3000 hours during any twelve consecutive months; and

D. Fuel oil usage to 250,000 gallons during any twelve consecutive months.

6. Cotton Ginning Operations.

(i) Notwithstanding any other provision of these Rules, this standard applies to facilities with a potential to emit in excess of the Part 70 major source threshold without existing permit conditions that are federally enforceable or enforceable as a practical matter limiting the source to below Part 70 major source thresholds. Cotton ginning operations shall be deemed to have a Permit by Rule if the conditions in paragraph (I) and (II) are met. Facilities that have potential emissions greater than major source thresholds even after this rule is met or are not able to meet the conditions in paragraphs (I) and (II) shall obtain a Part 70 Permit.

(I) Monitoring and Record keeping. A log of the monthly production must be kept. The total production for the previous twelve consecutive months must be included in each month's log. This log shall be kept for five years from the date of last entry. The log shall be available for inspection or submittal to the Division.

(II) Annual Production. Production shall be limited to 120,000 standard bales of cotton during any twelve consecutive months.

7. Coating and/or Gluing Operations.

(i) Notwithstanding any other provision of these Rules, this standard applies to facilities with a potential to emit in amounts equal to or exceeding the Part 70 and Part 63 major source thresholds without existing permit conditions that are federally enforceable or enforceable as a practical matter limiting the source to below Part 70 or Part 63 major source thresholds. This standard applies only to facilities:

(I) Where the actual VOC emissions from coating and/or gluing operations represent at least 90 percent of the plant wide actual VOC emissions; and

(II) Where the actual HAP emissions from coating and/or gluing operations represent at least 90 percent of the plant wide actual HAP emissions or where the actual HAP emissions from non-coating and non-gluing operations are less than 1.0 tons per year.

(ii) This standard establishes federally enforceable conditions limiting the potential to emit for VOC and HAPs. Coating and/or gluing operations shall be deemed to have a Permit by Rule if the conditions in one of the following paragraphs (I), (II), (III) or (IV) are met. Facilities that have potential emissions of greater than major source thresholds even after this rule is met or are not able to meet the conditions in paragraphs (I), (II), (III), or (IV) and the remainder of this subsection shall obtain a Part 70 Permit. In accordance with the General Requirements in subparagraph (11)(a)2., the owner or operator of a facility wishing to operate under this Permit-by-Rule must also declare which of the four options are going to be met.

(I) The owner or operator of the source shall consume less than 20,000 pounds of any VOC and/or HAP containing materials during any twelve consecutive months. A log of the monthly consumption of VOC and/or HAP containing material must be kept. The total consumption for the previous twelve consecutive months must be included in each month's log. Records for materials (including but not limited to coatings, thinners, and solvents) shall be recorded in pounds. These records shall be maintained and made readily available for inspection for a minimum of five years upon date of entry and shall be submitted to the Division upon request.

(II) The owner or operator of the facility shall use less than 250 total gallons each month, of coating, gluing, cleaning, and washoff materials at the facility. The owner or operator shall demonstrate compliance by maintaining records of the total gallons of coating, gluing, cleaning, and washoff materials used each month. These records shall be maintained and made readily available for inspection for a minimum of five years upon date of entry and shall be submitted to the Division upon request.

(III) The owner or operator of the source shall use less than 3,000 total gallons per rolling 12-month period, of coating, gluing, cleaning, and washoff materials at the facility. A rolling 12-month period includes the previous 12 months of operation. The owner or operator of the facility shall demonstrate compliance by maintaining records of the total gallons of coating, gluing, cleaning, and washoff materials used each month and the total gallons used each rolling 12-month period. These records shall be maintained and made readily available for inspection for a minimum of five years upon date of entry and shall be submitted to the Division upon request.

(IV) The owner or operator of the facility shall use materials containing less than 5 tons of any one HAP per rolling 12-month period, less than 12.5 tons of any combination of HAPs per rolling 12-month period, less than 25 tons of VOC per rolling 12-month period for sources located in ozone non-attainment counties (Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Paulding, and Rockdale counties), and less than 50 tons of VOC per rolling 12-month period for facilities not located in ozone non-attainment counties. The owner or operator shall demonstrate compliance by maintaining records that demonstrate that annual emissions do not exceed these levels, including monthly usage records for each finishing, gluing, cleaning, and washoff material used to include the VOC and individual HAP content of each material; certified product data sheets for these materials; summation of VOC and individual and total HAP usage on a monthly basis; and the total VOC and individual and total HAP usage each rolling 12-month period and any other records necessary to document emissions. These records shall be maintained and made readily available for inspection for a minimum of five years upon date of entry and shall be submitted to the Division upon request.

(iii) The owner or operator that chooses to comply with this Permit by Rule for Coating and/or Operations shall maintain all purchase orders and/or invoices of materials containing VOC's and HAP's for a minimum of five years. These purchase orders and/or invoices must be made available to the Division upon request for use in confirming the general accuracy of the records retained and reports submitted.

(iv) For the purpose of this paragraph, the following definitions apply:

(I) "Certified product data sheet (CPDS)" means documentation furnished by coating or adhesive suppliers or an outside laboratory that provides the Volatile Hazardous Air Pollutant (VHAP), as listed in Table 2 of 40 CFR Part 63, Subpart JJ, content of a finishing material, contact adhesive, or solvent, by percent weight, measured using Method 311 of the Georgia Department of Natural Resources Procedures for Testing and Monitoring Sources of Air Pollutants (PTM), or an equivalent or alternative method [or formulation data if the coating meets the criteria specified in 40 CFR 63.805(a)]; the solids content of a finishing material or contact adhesive by percent weight, determined using data from Method 24 of the Georgia PTM as referenced in this section, or an alternative or equivalent method [or formulation data if the coating meets the criteria specified in 40 CFR 63.805(a)]; and the density, measured by Method 24 of the Georgia PTM as referenced in this section or an alternative or equivalent method. Therefore, the reportable VHAP content shall represent the maximum aggregate emissions potential of the finishing material, adhesive, or solvent in concentrations greater than or equal to 1.0 percent by weight or 0.1 percent for VHAP that are carcinogens, must be reported on the CPDS. The purpose of the CPDS is to assist the affected source in demonstrating compliance with the emission limitations presented in subparagraph (11)(b)7.(ii)(IV).

(Note: Because the optimum analytical conditions under Method 311 vary by coating, the coating or adhesive supplier may also choose to include on the CPDS the optimum analytical conditions for analysis of the coating, adhesive, or solvent using Method 311. Such information may include, but not be limited to, separation column, oven temperature, carrier gas, injection port temperature, extraction solvent, and internal standard.)

(II) "Coating" means a protective, decorative, or functional film applied in a thin layer to a surface. Such materials include, but are not limited to, paints, topcoats, varnishes, sealers, stains, washcoats, basecoats, enamels, inks, and temporary protective coatings. Aerosol spray paints used for touch-up and repair are not considered coatings under this section of the rule.

(III) "Gluing" means those operations in which adhesives are used to join components, for example, to apply a laminate to a wood substrate or foam to fabric.

8. Printing Operations.

(i) Notwithstanding any other provision of these Rules, this standard applies to facilities with a potential to emit in excess of the Part 70 major source threshold without existing permit conditions that are federally enforceable or enforceable as a practical matter limiting the source to below Part 70 major source thresholds. Printing operations shall be deemed to have a Permit by Rule if the conditions in paragraph (I), and (II) are met. Facilities that have potential emissions of greater than major source thresholds even after this rule is met or are not able to meet the conditions in paragraphs (I) and (II) shall obtain a Part 70 Permit.

(I) Monitoring and Record keeping. A log of the monthly consumption of VOC and/or Hazardous Air Pollutant containing material must be kept. The total consumption for the previous twelve consecutive months must be included in each month's log. Records for materials (including but not limited to inks, thinners, and solvents) shall be recorded in pounds. This log shall be kept for five years from the date of last entry. The log shall be available for inspection or submittal to the Division.

(II) Annual consumption. The consumption of any VOC and/or Hazardous Air Pollutant emitting materials (including but not limited to inks, thinners, and solvents) by the facility shall be limited to 20,000 pounds during any twelve consecutive months.

9. Non-Reactive Mixing Operations.

(i) Notwithstanding any other provision of these Rules, this standard applies to facilities with a potential to emit in excess of the Part 70 major source threshold without existing permit conditions that are federally enforceable or enforceable as a practical matter limiting the source to below Part 70 major source thresholds. Non-reactive mixing operations shall be deemed to have a Permit by Rule if the conditions in paragraphs (I) through (V) are met. Facilities that have potential emissions of greater than major source thresholds even after this rule is met or are not able to meet the conditions in this rule shall obtain a Part 70 Permit.

(I) Monitoring and Record keeping. A monthly log of materials mixed must be kept. The mixing total for the previous twelve consecutive months must be included in each month's log. Records for materials (including but not limited to coatings, thinners, and solvents) shall be recorded in pounds. This log shall be kept for five years from the date of last entry. The log shall be available for inspection or submittal to the Division.

(II) Annual mixing limit. Materials mixed shall be limited to 500 tons during any twelve consecutive months.

(III) Mixing/blending tanks shall be equipped with lids.

(IV) Tank lids must be closed at all times during operation except when charging raw materials, retrieving samples, or discharging finished product.

(V) Mixing tanks must be maintained at a temperature of less than 150°F.

10. Fiberglass Molding and Forming Operations.

(i) Notwithstanding any other provision of these Rules, this standard applies to facilities with a potential to emit in excess of the Part 70 major source threshold without existing permit conditions that are federally enforceable or enforceable as a practical matter limiting the source to below Part 70 major source thresholds. Fiberglass molding operations shall be deemed to have a Permit by Rule if the conditions in paragraph (I) and (II) are met. Facilities that have potential emissions greater than major source thresholds even after this rule is met or are not able to meet the conditions in paragraphs (I) and (II) shall obtain a Part 70 Permit.

(I) Monitoring and Record keeping. A log of the combined monthly usage of polyester resin and gel coat must be kept. The previous twelve consecutive month material usage total must be included in each month's log. Records for the combined weight of polyester resin and gel coat shall be recorded in pounds. This log shall be kept for five years from the date of last entry. The log shall be available for inspection or submittal to the Division.

(II) Material Usage. Annual facility material usage shall be limited to 89,000 pounds during any twelve consecutive months for any combination of hand and spray lay-up operations. Annual facility material usage shall be limited to 120,000 pounds during any twelve consecutive months for spray lay-up operations only. This material input must represent the combined weight of polyester resin and gel coat used during any twelve consecutive months.

11. Peanut/Nut Shelling Operation.

(i) Notwithstanding any other provision of these Rules, this standard applies to facilities with a potential to emit in excess of the Part 70 major source threshold without existing permit conditions that are federally enforceable or enforceable as a practical matter limiting the source to below Part 70 major source threshold. Peanut/nut shelling facilities shall be deemed to have a Permit by Rule if the conditions in paragraph (I), (II) and (III) are met. Facilities that have potential emissions greater than major source thresholds even after this rule is met or are not able to meet the conditions in paragraph (I), (II) and (III) shall obtain a Part 70 Permit.

(I) **Monitoring and Recordkeeping.** A log of the monthly unshelled peanuts/nuts processed must be kept. The total amount of unshelled peanuts/nuts processed for the previous 12 consecutive months must be included in each month's log. This log shall be kept for five years from the date of last entry. The log shall be available for inspection or submittal to the Division.

(II) **Annual Process input:** Facility process input shall be limited to 130,000 tons of unshelled nuts during any twelve consecutive months.

(III) **Annual hours of operation** shall not exceed 5000 hours during any twelve consecutive months.

(ii) For the purposes of this standard, the term process, as it applies to peanut/nut shelling facilities, shall include all of the activities associated with the nut shelling process from nut drying, cleaning, shelling, to and including product and waste material handling at the facility.

(12) Generic Permit.

(a) **Under penalty** of law, the holder of any Air Quality General Generic Permit must adhere to the terms, limitations, and conditions of that permit and subsequent revisions of that permit.

(b) **The limitations**, controls, and requirements in federally enforceable operating permits are permanent, quantifiable, and otherwise enforceable as a practical matter.

(c) **Prior to the issuance** of any federally enforceable operating permit, EPA and the public will be notified and given a chance for comment on the draft permit.

(13) Emission Reduction Credits.

(a) Applicability.

This section provides for the creation, banking, transfer, and use of nitrogen oxides and VOC Emission Reduction Credits in Federally designated ozone non-attainment areas in Georgia and any areas designated by the Director as contributing to the ambient air level of ozone in Federally designated ozone non-attainment areas in Georgia. The following sources are eligible to create and bank nitrogen oxides and VOC Emission Reduction Credits:

1. [reserved]

2. Any stationary source located within the counties of Bartow, Cherokee, Clayton, Cobb, Coweta, DeKalb, Douglas, Fayette, Forsyth, Fulton, Gwinnett, Henry, Newton, Paulding, and Rockdale and which has the potential to emit nitrogen oxides or VOCs in amounts greater than 100 tons-per-year.

3. Electrical Generating Units located at any stationary source within the counties of Banks, Barrow, Butts, Carroll, Chattooga, Clarke, Dawson, Floyd, Gordon, Hall, Haralson, Heard, Jackson, Jasper, Jones, Lamar, Lumpkin, Madison, Meriwether, Monroe, Morgan, Oconee, Pickens, Pike, Polk, Putnam, Spalding, Troup, Upson, and Walton and which has the potential to emit nitrogen oxides in amounts greater than 100 tons-per-year.

(b) Eligibility of Emission Reductions.

1. In order to be approved by the Division as an Emission Reduction Credit, a reduction in emissions must be real, permanent, quantifiable, enforceable, and surplus and shall have occurred after December 31, 1996.

2. To be eligible for consideration as Emission Reduction Credits, emission reductions may be created by any of the following methods:

- (i) Installation of control equipment;
- (ii) A change in process inputs, formulations, products or product mix, or raw materials;
- (iii) A reduction in actual emission rate;
- (iv) A reduction in operating hours;
- (v) Production curtailment;
- (vi) Shutdown of emitting sources or facilities; or
- (vii) Any other enforceable method as determined by the Division.

(c) Quantification of Emission Reduction Credits.

1. For purposes of calculating the amount of emission reduction that can be quantified as an Emission Reduction Credit, the following procedures must be followed:

- (i) The source must calculate its average actual annual emissions prior to the emission reduction. Actual emissions prior to the reduction shall be calculated in tons per year. In calculating average actual annual emissions prior to the emission reduction, the source shall use data from the 24-month period immediately preceding the reduction in emissions. The Division may allow the use of a different time period upon determination that such period is more representative of normal source operation.
- (ii) The Emission Reduction Credit generated by the emission reduction shall be calculated by subtracting the allowable annual emissions rate following the reduction from the average actual annual emissions prior to the reduction.

(d) Discounting and Revocation of Emission Reduction Credits.

1. Except as provided below, the Director shall not discount or otherwise reduce the value of Emission Reduction Credits banked under this section.

(i) [reserved]

(ii) Discounting Based on Time Banked.

Emission Reduction Credits banked under this section will not expire at any time. However, Emission Reduction Credits will be discounted at a rate of 10 percent of the original Emission Reduction Credit value per year beginning on the 11th anniversary of the date on which the reduction in emissions initially occurred, up to a maximum total discount of 50 percent of the original Emission Reduction Credit value on the 15th anniversary of the date on which the reduction in emissions initially occurred. Annual discounting under this subsection (ii) shall not occur if the affected Emission Reduction Credits have already been discounted by 50% or more under the following subsection (iii) due to the promulgation of more stringent regulations affecting the source category that created the Emission Reduction Credits.

(iii) Discounting for More Stringent Regulations.

If any State or Federal statute, rule, or regulation decreases an allowable emission rate or otherwise requires a reduction in nitrogen oxides or VOC from a particular source category or categories, any banked nitrogen oxides or

VOC Emission Reduction Credits created by that source category or categories shall be reduced to reflect the new more stringent allowable emission limit or required reduction.

(iv) Discounting or Revocation for Cause.

The Director may revoke, suspend, or reduce the value of Emission Reduction Credits for cause, including evidence of noncompliance with permit conditions imposed to make the emission reductions permanent and enforceable; failure to achieve in practice the emission reductions on which the Emission Reduction Credits are based; or misrepresentations made in the Emission Reduction Credit application or any other applications on which the Emission Reduction Credits are based, supporting data entered therein or attached thereto, or any subsequent submittal or supporting data.

2. The owner of a Certificate of Emissions Reduction Credit may submit an application to re-evaluate a Certificate of Emission Reduction Credit to determine whether the amount of credits specified in the Certificate of Emission Reduction Credit has been discounted or revoked in accordance with subparagraph 1., above. Such application shall be submitted on forms and contain information specified by the Division.

(e) Creation and Banking of Emission Reduction Credits.

1. Sources seeking to create and bank Emission Reduction Credits must submit an application on forms supplied by the Division and signed by the applicant. The application shall include, at a minimum, the following information:

- (i) The company name, contact person and phone number, and street address of the source seeking the Emission Reduction Credit;
- (ii) A description of the type of source, including SIC code, where the proposed emission reduction shall occur;
- (iii) A detailed description of the method or methods to be employed by the source to create the emission reduction;
- (iv) The date the emission reduction occurred or is to occur;
- (v) Quantification of the Emission Reduction Credit, as required under subsection (c);
- (vi) The proposed method for ensuring the reductions are permanent and enforceable, including any necessary application to amend the source's operating permit or, in the case of a shutdown of process equipment or an entire source, request for permit revocation;
- (vii) Whether any portion of the reduction in emissions to be used to create the Emission Reduction Credit has previously been used to avoid New Source Review through a "netting demonstration;" and
- (viii) Any other information that may be required to demonstrate that the reduction in emissions is real, permanent, quantifiable, enforceable, and surplus, as defined in subsection (b).

2. The Division will determine whether the application is complete and will notify the source seeking the Emission Reduction Credit of its determination. A Certificate of Emission Reduction Credit will be issued to the source upon a determination by the Director that the emission reduction meets the requirements of this section. Upon issuance of the Certificate, the Division will simultaneously take any action required to ensure the reduction is permanent and enforceable, including issuance of a revised permit or revocation of a permit.

3. Certificates of Emission Reduction Credit shall be issued by the Director and shall contain the following information:

- (i) The amount of the credit, in tons per year;
- (ii) The pollutant reduced (nitrogen oxides or VOC);

(iii) The date the reduction occurred;

(iv) The street address and county of the source where the reduction occurred; and

(v) The date of issuance of the Certificate.

4. The Division shall maintain an Emission Reduction Credit registry that constitutes the official record of all Certificates of Emission Reduction Credit issued and all withdrawals made. The registry shall be available for public review. For each certificate issued, the registry will indicate the amount of the Emission Reduction Credit, the pollutant reduced, the location of the facility generating the Emission Reduction Credit, and the facility contact person.

(f) Use of Emission Reduction Credits.

1. Emission Reduction Credits may be used in any manner authorized under this subsection (f).

2. Persons holding Emission Reduction Credits may withdraw the Emission Reduction Credits and may dispose of them in any manner not inconsistent with this Section.

3. An Emission Reduction Credit may be withdrawn only by the owner of record or by the Director and may be withdrawn in whole or in part. In the case of a partial withdrawal, the Division shall issue a revised certificate of Emission Reduction Credit to the owner of record reflecting the new amount of the credit and shall revoke the original Certificate.

4. Emission Reduction Credits may be used for the following purposes:

(i) As offsets required by Section 391-3-1-.03(8) for a major new source of nitrogen oxides or VOC in a federally designated ozone non-attainment area, or an area designated by the Director as an area contributing to the ambient concentration of ozone in a federally designated ozone non-attainment area;

(ii) As offsets required by Section 391-3-1-.03(8) for a major modification to an existing major source of nitrogen oxides or VOC in a federally designated ozone non-attainment area, or an area designated by the Director as an area contributing to the ambient concentration of ozone in a federally designated ozone non-attainment area;

(iii) As part of a netting demonstration under the following conditions:

(I) The source using the Emission Reduction Credits is the same source that created and banked the Emission Reduction Credits, and;

(II) The emission reduction represented by the Emission Reduction Credits occurred within the five-year period before construction commences on the modification; or

(iv) As internal offsets under Section 391-3-1-02(8)(c)(13)(iii) and (iv) of these Rules provided that the source using the Emission Reduction Credits is the same source that created and banked the Emission Reduction Credits.

5. Emission Reduction Credits can only be used to offset emissions of the same pollutant that was reduced by the source that created and banked the Emission Reduction Credit.

6. Emission reduction credits used as offsets as required by Section 391-3-1-.03(8) within a federally designated ozone non-attainment area shall have been created within that federally designated ozone non-attainment area. Emission reduction credits created within any area designated by the Director as contributing to the ambient air level of ozone in a federally designated ozone non-attainment area may not be used as offsets as required by Section 391-3-1-.03(8) in that federally designated non-attainment area.

(g) Transfer of Certificates of Emission Reduction Credit.

1. If the owner of a Certificate of Emission Reduction Credit transfers the Certificate to a new owner, the Division shall issue a Certificate of Emission Reduction Credit to the new owner and shall revoke the certificate held by the current owner of record.
2. If the owner of a Certificate of Emission Reduction Credit transfers part of the Emission Reduction Credits represented by the Certificate to a new owner, the Division shall issue a Certificate of Emission Reduction Credit to the new owner reflecting the transferred amount and shall issue a Certificate of Emission Reduction Credit to the current owner of record reflecting the amount of Emission Reduction Credit remaining after the transfer. The original Certificate of Emission Reduction credit shall be revoked.

(h) Administrative Fees.

1. Any Source or person seeking to create, certify, bank, use, transfer, or re-evaluate Emission Reduction Credits shall pay fees to the Division in accordance with the following schedule:

(i) \$6000 per application to create, certify and bank emission credits in accordance with subparagraph (e) of this paragraph.

(ii) \$3500 per application to use a banked emission credit in accordance with subparagraph (f)4. of this paragraph. If the Certificate of Emission Reduction Credit has either been transferred in accordance with subparagraph (g) of this paragraph or re-evaluated in accordance with subparagraph (d)2. of this paragraph, or both, within 12 months prior to submission of an application to use a banked emission credit, the administrative fee to use a banked emission credit shall be reduced by the amount administrative fee(s) paid to the Division for transfer and re-evaluation. The 12-month period shall be based on the date of issuance of the new Certificate of Emission Reduction Credit to the new owner (for a transfer) or the date of written notification of the owner of the results of the re-evaluation by the Division (for a re-evaluation).

(iii) \$3000 per application to transfer a Certificate of Emission Reductions Credit as per subparagraph (g) of this paragraph. If a re-evaluation of the Certificate of Emission Reduction Credit has been completed by the Division in accordance with subparagraph (d)2. of this paragraph within 12 months prior to submission of an application to transfer the Certificate of Emission Reduction Credit, the administrative fee to transfer the Certificate of Emission Reduction Credit shall be reduced by the amount administrative fee paid for re-evaluation. The 12-month period shall be based on the date of written notification of the owner of the results of the re-evaluation by the Division.

(iv) \$2500 per application to re-evaluate an Certificate of Emission Reduction Credit as per subparagraph (d)2. of this paragraph.

2. Payment of administrative fees required by this subsection shall be submitted along with an application to create, certify, bank, use, transfer, or re-evaluate Emission Reduction Credits.

(i) Definitions.

For the purposes of this section, the following definitions shall apply:

1. "Electrical Generating Unit" means a fossil fuel fired stationary boiler, combustion turbine, or combined cycle system that serves a generator that produces electricity for sale.
2. "Enforceable" means enforceable by the Division. Methods for ensuring that Emission Reduction Credits are enforceable shall include, but not be limited to, conditions in air quality construction or operating permits issued by the Division.
3. "Netting Demonstration" means the act of calculating a "net emissions increase" under the preconstruction review requirements of Title I, Part D of the Federal Act and the regulations promulgated thereunder.
4. "Permanent" means assured for the life of the corresponding Emission Reduction Credit through an enforceable mechanism such as a permit condition or revocation.

5. "Quantifiable" means that the amount, rate and characteristics of the Emission Reduction Credit can be estimated through a reliable method and are approved by the Division.

6. "Real" means a reduction in actual emissions emitted into the air.

7. "Surplus" means not required by any local, state, or federal law, regulation, order, or requirement and in excess of reductions used by the Division in issuing any other permit or to demonstrate attainment of federal ambient air quality standards or reasonable further progress towards achieving attainment of federal ambient air quality standards. For the purpose of determining the amount of surplus emission reductions, any seasonal emission limitation or standard shall be assumed to apply throughout the year. Emission reductions which have previously been used to avoid New Source Review through a netting demonstration are not considered surplus.

Cite as Ga. Comp. R. & Regs. R. 391-3-1-.03

AUTHORITY: O.C.G.A. § [12-9-1](#) et seq., as amended.

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Amended: F. May 26, 1998; eff. June 15, 1998.

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Amended: F. Sept. 17, 1999; eff. Oct. 7, 1999.

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Amended: F. July 27, 2000; eff. Aug. 16, 2000.

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Amended: F. June 23, 2006; eff. July 13, 2006.

Amended: F. July 24, 2006; eff. Aug. 13, 2006.

Amended: F. Feb. 20, 2007; eff. Mar. 12, 2007.

Amended: F. July 5, 2007; eff. July 25, 2007.

Amended: F. Aug. 22, 2008; eff. Sept. 11, 2008.

Amended: F. June 30, 2009; eff. July 20, 2009.

Amended: F. June 21, 2010; eff. July 11, 2010.

Amended: F. Dec. 9, 2010; eff. Dec. 29, 2010.

Amended: F. Aug. 24, 2011; eff. Sep. 13, 2011.

Amended: F. Jul. 20, 2012; eff. Aug. 9, 2012.

Amended: F. Jul. 12, 2013; eff. Aug. 1, 2013.

Amended: F. Aug. 16, 2013; eff. Sept. 5, 2013.

Amended: F. Jul. 30, 2014; eff. Aug. 19, 2014.

Amended: F. Sep. 24, 2014; eff. Oct. 14, 2014.

Amended: F. June 22, 2015; eff. July 12, 2015.

Amended: F. July 14, 2015; eff. Aug. 3, 2015.

Amended: F. July 25, 2016; eff. Aug. 14, 2016.

Amended: F. June 1, 2017; eff. June 21, 2017.

Amended: F. June 30, 2017; eff. July 20, 2017.

Amended: F. May 29, 2018; eff. June 18, 2018.

Amended: F. July 3, 2018; eff. July 23, 2018.

Amended: F. Apr. 29, 2019; eff. May 19, 2019.

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Amended: F. June 12, 2020; eff. July 2, 2020.

Department 391. RULES OF GEORGIA DEPARTMENT OF NATURAL RESOURCES

Chapter 391-4. WILDLIFE RESOURCES DIVISION

Subject 391-4-2. HUNTING REGULATIONS

391-4-2-.70 Wildlife Management Areas, Other State Lands, and Federal Areas

The following species may be hunted on State areas in accordance with restrictions set forth below except as prescribed in [391-4-2-.60](#) through [391-4-2-.68](#), and on Federal areas in accordance with the restrictions set forth below.

| Alapaha River WMA |
|--|
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 20 Sign-in |
| Firearms Buck Only Oct 26-Oct 27 Sign-in |
| Firearms Either Sex Nov 14-Nov 16 Check-in |
| Firearms Either Sex Nov 27-Dec 1, Dec 17-Dec 22 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 18 Sign-in |
| Firearms Buck Only Oct 24-Oct 25 Sign-in |
| Firearms Either Sex Nov 12-Nov 14 Check-in |
| Firearms Either Sex Nov 25-Nov 29, Dec 15-Dec 20 Sign-in |
| Dove |
| 2019-20 |
| Sep 14, Sep 21, Sep 28, Nov 23-Nov 26, Dec 6-Dec 16, Dec 23-Jan 31 Sign-in |
| Sep 7 Sign-in Quota 50 |
| 2020-21 |
| Sep 12, Sep 19, Sep 26, Nov 21-Nov 24, Dec 8-Dec 14, Dec 21-Jan 31 Sign-in |
| Sep 5 Sign-in Quota 50 |
| Small Game |
| 2019-20 |
| Aug 15-Oct 25, Oct 28-Nov 13, Nov 17-Nov 26, Dec 2-Dec 16, Dec 23-Feb 29 |
| 2020-21 |
| Aug 15-Oct 23, Oct 26-Nov 11, Nov 15-Nov 24, Nov 30-Dec 14, Dec 21-Feb 28 |
| Turkey |
| 2019-20 |
| Apr 4-May 15 Sign-in |
| Mar 21-Mar 27, Mar 28-Apr 3 Sign-in Quota 15 |
| 2020-21 |
| Apr 3-May 15 Sign-in |
| Mar 20-Mar 26, Mar 27-Apr 2 Sign-in Quota 15 |
| Waterfowl |
| *State season during small game dates. |
| Albany Nursery WMA |
| *Special Regulations |
| Physically Disabled hunters should apply by letter by Mar. 10 to Albany Nursery Quota Turkey Hunt, Game Management, 2024 Newton Road, Albany, Georgia 31701. Include a phone number. See page 74 for all other |

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| quota hunt application instructions.; No camping. Dog training in designated area only. No May 16-31 coyote season |
| Deer |
| 2019-20 |
| Archery Either Sex Dec 8-Jan 12 Sign-in |
| Mobility Impaired Firearms Either Sex Oct 31-Nov 3, Nov 28-Dec 1 Sign-in |
| 2020-21 |
| Archery Either Sex Dec 6-Jan 10 Sign-in |
| Mobility Impaired Firearms Either Sex Oct 29-Nov 1, Nov 26-Nov 29 Sign-in |
| Dove |
| *Quota on designated fields only. All other areas open to the public. |
| 2019-20 |
| Sep 14, Nov 23-Nov 26, Dec 8-Jan 17, Jan 19-Jan 31 |
| Sep 7 Sign-in Quota 35 |
| 2020-21 |
| Sep 12, Nov 23-Nov 25, Dec 8-Jan 16, Jan 17-Jan 31 |
| Sep 5 Sign-in Quota 35 |
| Quail |
| *Quail hunting by quota only. Maximum 3 persons per party. Bag limit is 3 per person. Hunting party must check-in harvest at kiosk or online. Complete one check-in (survey) per party. |
| 2019-20 |
| Youth Nov 23, Dec 7, Jan 18 Check-in Quota 1 |
| 2020-21 |
| Youth Nov 21, Dec 5, Jan 16 Check-in Quota 1 |
| Small Game |
| 2019-20 |
| Aug 15-Oct 30, Dec 8-Jan 17, Jan 19-Feb 28 |
| 2020-21 |
| Aug 15-Oct 29, Dec 6-Jan 16, Jan 17-Feb 28 |
| Turkey |
| 2019-20 |
| Mobility Impaired Apr 4-Apr 10, May 2-May 8 Sign-in Quota 1 |
| Youth Mar 28-Apr 3, Apr 18-Apr 24 Sign-in Quota 1 |
| 2020-21 |
| Mobility Impaired Apr 4-Apr 10, May 2-May 8 Sign-in Quota 1 |
| Youth Mar 28-Apr 3, Apr 18-Apr 24 Sign-in Quota 1 |
| Alexander WMA |
| *Special Regulations |
| No camping. |
| Coyote |
| *May 16-31. Feral hogs may also be taken. No dogs allowed. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 18, Dec 1-Jan 12 Sign-in |
| Firearms Either Sex Oct 19-Nov 30 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 16, Dec 1-Jan 10 Sign-in |
| Firearms Either Sex Oct 17-Nov 30 Sign-in |
| Dove |
| *Quota; No dove hunting outside of dove field; Shooting hours from 12 noon - sunset on quota hunts |
| 2019-20 |
| Sep 21, Sep 28, Nov 23-Dec 1, Dec 6-Jan 31 Sign-in |
| Sep 7, Sep 14 Sign-in Quota 50 |
| 2020-21 |

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| Sep 19, Sep 26, Nov 21-Nov 29, Dec 8-Jan 31 Sign-in |
| Sep 5, Sep 12 Sign-in Quota 50 |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 Sign-in |
| 2020-21 |
| Aug 15-Feb 28 Sign-in |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *State season during small game dates. |
| Allatoona WMA |
| *Special Regulations |
| No firearms allowed in U.S. Corps of Engineers developed campsites. Horse and bicycle trails & areas are closed all day during Firearms Specialty Hunt and before 10:00 a.m. EST during all other deer and turkey seasons. No ATVs. No camping. |
| Bear |
| 2019-20 |
| Archery Sep 14-Oct 18 Sign-in |
| Firearms Nov 2-Jan 1 Sign-in |
| Specialty Firearms Oct 19-Oct 20 Sign-in |
| 2020-21 |
| Archery Sep 12-Oct 16 Sign-in |
| Firearms Nov 3-Jan 1 Sign-in |
| Specialty Firearms Oct 17-Oct 18 Sign-in |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 18 Sign-in |
| Firearms Either Sex Nov 2-Jan 1 Sign-in |
| Specialty Firearms Either Sex Oct 19-Oct 20 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 16 Sign-in |
| Firearms Either Sex Nov 3-Jan 1 Sign-in |
| Specialty Firearms Either Sex Oct 17-Oct 18 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Oct 18, Oct 21-Feb 29 |
| 2020-21 |
| Aug 15-Oct 16, Oct 19-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Alligator Creek WMA |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |

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|--|
| Firearms Either Sex Oct 19-Jan 12 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Either Sex Oct 17-Jan 10 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Altama Plantation WMA |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Nov 6, Dec 29-Jan 12 Sign-in |
| Firearms Either Sex Dec 26-Dec 28 Check-in |
| Firearms Either Sex Nov 7-Nov 9, Nov 28-Nov 30 Sign-in Quota 50 |
| 2020-21 |
| Archery Either Sex Sep 12-Nov 11, Jan 1-Jan 10 Sign-in |
| Firearms Either Sex Dec 29-Dec 31 Check-in |
| Firearms Either Sex Nov 12-Nov 14, Dec 3-Dec 5 Sign-in Quota 50 |
| Small Game |
| *No furbearer season. |
| 2019-20 |
| Aug 15-Nov 6, Nov 10-Nov 27, Dec 1-Dec 25, Dec 29-Feb 29 |
| 2020-21 |
| Aug 15-Nov 11, Nov 15-Dec 2, Dec 6-Dec 28, Jan 1-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Altamaha WMA - Buffalo Swamp, Lewis Island, and McGowan Lake Tracts |
| *Special Regulations |
| This area includes those Altamaha WMA lands west of Butler & Champney Islands. |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Buck Only Oct 19-Oct 20 Sign-in |
| Firearms Either Sex Oct 21-Jan 12 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Buck Only Oct 17-Oct 18 Sign-in |
| Firearms Either Sex Oct 19-Jan 10 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in |

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| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *State season during small game dates. |
| Altamaha WMA - Waterfowl Management Area |
| *Special Regulations |
| This area includes Broughton, Butler, Champney, and Rhett's Islands. Butler Refuge (located on Butler Island east of HWY 17) and Ansley Hodges MARSH Project (located west of HWY 17 on Champney Island) are closed to firearms at all times but open to archery deer & hog hunting seasons and archery rabbit hunting after the last Saturday of waterfowl season. Airboats are prohibited inside managed waterfowl impoundments. Access to Rhett's Island at designated crossover sites only. Boats are restricted to one motor of 25hp or less. Rhett's Island is closed to fishing, shrimping & crabbing during early teal season & statewide waterfowl season. Butler Island ponds & impoundments closed to cast netting west of Highway 17. |
| Coyote |
| Mar. 1-May 31. No centerfire rifles, small game weapons only. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Nov 15 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Nov 15 Sign-in |
| Dove |
| 2019-20 |
| Sep 7-Sep 8, Sep 14-Sep 15, Sep 21-Sep 22, Sep 28-Sep 29 |
| 2020-21 |
| Sep 5-Sep 6, Sep 12-Sep 13, Sep 19-Sep 20, Sep 26-Sep 27 |
| Rabbit |
| *Bag Limit of 6/person/day. Special Archery Youth Only Hunt in Butler Refuge Area |
| 2019-20 |
| Youth Archery Jan 25-Jan 26 |
| 2020-21 |
| Youth Archery Jan 30-Jan 31 |
| Small Game |
| *Aug 15 - Nov 15, Feb 1 - 28, Except Butler Island which opens after the last Saturday of waterfowl season. No furbearer season. Snipe hunting is allowed Wednesday-Sunday and State Holidays during season, except on Butler Island which opens after last Saturday of waterfowl season. |
| 2019-20 |
| Aug 15-Nov 15, Feb 1-Feb 29 |
| 2020-21 |
| Aug 15-Nov 15, Feb 1-Feb 28 |
| Turkey |
| *No turkey season |
| Waterfowl |
| Wed., Sat., Sun. and State Holidays during state season. Shooting hours end at 12 noon, except that on last day of season shooting hours end at sunset. Q25 Butler Island: Saturday Only. Stand selection drawing will |

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| be held at 5:00am. Stand-by hunters will be issued unfilled quota slots based on drawing the morning of the hunt. Maximum of 3 persons per blind. Disabled hunters selected for hunt should contact Area Manager at 912-262-3173 as soon as possible after quota selection. |
| Appling County Dove Field VPA |
| *Special Regulations |
| On opening day, hunters shall not enter a managed dove field and hunting structures shall not be placed on a managed dove field prior to 10:00 am. Youth hunt begins at 1:30 pm. No May 16-31 coyote season. |
| Dove |
| 2019-20 |
| Sep 14, Sep 21 Sign-in |
| Youth Sep 7 Sign-in |
| 2020-21 |
| Sep 12, Sep 19 Sign-in |
| Youth Sep 5 Sign-in |
| Arrowhead WMA |
| *Special Regulations |
| No ATVs. No camping. |
| Bear |
| 2019-20 |
| Archery Dec 1-Jan 1 Sign-in |
| Youth Archery Nov 1-Nov 30 Sign-in |
| 2020-21 |
| Archery Dec 1-Jan 1 Sign-in |
| Youth Archery Nov 1-Nov 30 Sign-in |
| Coyote |
| *May 16-31. Small game weapons only. |
| Deer |
| 2019-20 |
| Archery Either Sex Dec 1-Jan 1 Sign-in |
| Youth Archery Either Sex Nov 1-Nov 30 Sign-in |
| 2020-21 |
| Archery Either Sex Dec 1-Jan 1 Sign-in |
| Youth Archery Either Sex Nov 1-Nov 30 Sign-in |
| Small Game |
| 2019-20 |
| Youth Aug 15-Oct 17, Feb 1-Feb 29 |
| 2020-21 |
| Aug 15-Oct 15, Feb 1-Feb 28 |
| Turkey |
| 2019-20 |
| Youth Mar 31-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *Saturdays only during state season. |
| B.F. Grant WMA |
| *Special Regulations |
| No hunting on or access through pastures. |
| Deer |
| *Only bucks with a 15" spread or a 16" main beam are legal. |
| 2019-20 |
| Archery Quality Buck and Antlerless Sep 14-Sep 22, Dec 5-Dec 8 Sign-in |
| Firearms Quality Buck and Antlerless Nov 7-Nov 9, Nov 21-Nov 23 Check-in Quota 400 |
| Primitive Weapons Quality Buck and Antlerless Dec 20-Dec 22 Sign-in |

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| 2020-21 |
| Archery Quality Buck and Antlerless Sep 12-Sep 20, Dec 3-Dec 6 Sign-in |
| Firearms Quality Buck and Antlerless Nov 5-Nov 7, Nov 19-Nov 21 Check-in Quota 400 |
| Primitive Weapons Quality Buck and Antlerless Dec 18-Dec 20 Sign-in |
| Dove |
| 2019-20 |
| Sep 7, Sep 14, Sep 21, Sep 28, Nov 24-Dec 1, Dec 9-Dec 19, Dec 23-Jan 31 |
| 2020-21 |
| Sep 5, Sep 12, Sep 19, Sep 26, Nov 22-Nov 29, Dec 8-Dec 17, Dec 21-Jan 31 |
| Small Game |
| 2019-20 |
| Aug 15-Sep 13, Sep 23-Nov 6, Nov 10-Nov 20, Nov 24-Dec 4, Dec 9-Dec 19, Dec 23-Feb 29 |
| 2020-21 |
| Aug 15-Sep 11, Sep 21-Nov 4, Nov 8-Nov 18, Nov 22-Dec 2, Dec 7-Dec 17, Dec 21-Feb 28 |
| Turkey |
| *Bag limit 1 on quota hunt. |
| 2019-20 |
| Apr 6-May 15 Sign-in |
| Mar 30-Apr 5 Sign-in Quota 80 |
| Youth Mar 21-Mar 29 Sign-in |
| 2020-21 |
| Apr 5-May 15 Sign-in |
| Mar 29-Apr 4 Sign-in Quota 80 |
| Youth Mar 20-Mar 28 Sign-in |
| Waterfowl |
| *No waterfowl hunting on MARSH ponds outside of Quota hunts. Shooting hours end at 12 noon. State season during small game dates. Other Migratory Birds: State season during small game dates. |
| 2019-20 |
| Dec 28, Jan 25 Sign-in Quota 3 |
| 2020-21 |
| Dec 26, Jan 23 Sign-in Quota 3 |
| Balls Ferry State Park |
| *Special Regulations |
| No camping. On youth hunts, only youth may hunt. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11, Oct 19-Jan 12 Sign-in |
| Youth Firearms Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9, Oct 17-Jan 10 Sign-in |
| Youth Firearms Either Sex Oct 10-Oct 16 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Oct 11, Oct 19-Feb 29 |
| 2020-21 |
| Aug 15-Oct 9, Oct 17-Feb 28 |
| Turkey |
| 2019-20 |
| Archery Mar 30-May 15 Sign-in |
| Youth Mar 21-Mar 29 Sign-in |
| 2020-21 |
| Archery Mar 29-May 15 Sign-in |
| Youth Mar 20-Mar 28 Sign-in |
| Waterfowl |

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| *Shooting hours end at 12 noon. Other Migratory Birds: State season. | |
| Bartram Forest WMA | |
| *Special Regulations | |
| Archery only for all species. No May 16-31 Coyote season. No firearms hunting is allowed. Bartram Forest is a multiple- use recreation area; other users may be present during open hunting seasons. Gates may be opened or closed at the discretion of Georgia Forestry Commission. Please see WMA maps for safety zones. No camping. | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Jan 12 Sign-in | |
| 2020-21 | |
| Archery Either Sex Sep 12-Jan 10 Sign-in | |
| Small Game | |
| 2019-20 | |
| Archery Aug 15-Feb 29 | |
| 2020-21 | |
| Archery Aug 15-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Archery Mar 21-May 15 Sign-in | |
| 2020-21 | |
| Archery Mar 20-May 15 Sign-in | |
| Waterfowl | |
| *State season, shooting hours end at 12 noon. Other Migratory Birds: State season. | |
| Beaverdam WMA | |
| Coyote | |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Sep 20, Sep 28-Oct 18 Sign-in | |
| Firearms Buck Only Nov 28-Nov 30, Dec 18-Dec 21 Sign-in | |
| Firearms Either Sex Oct 31-Nov 2 Check-in | |
| Specialty Firearms Either Sex Sep 21-Sep 27 Sign-in | |
| 2020-21 | |
| Archery Either Sex Sep 12-Sep 18, Sep 26-Oct 16 Sign-in | |
| Firearms Buck Only Nov 26-Nov 28, Dec 16-Dec 19 Sign-in | |
| Firearms Either Sex Nov 5-Nov 7 Check-in | |
| Specialty Firearms Either Sex Sep 19-Sep 25 Sign-in | |
| Small Game | |
| 2019-20 | |
| Aug 15-Sep 20, Sep 28-Oct 30, Nov 3-Nov 27, Dec 1-Dec 17, Dec 22-Feb 29 | |
| 2020-21 | |
| Aug 15-Sep 18, Sep 26-Nov 4, Nov 8-Nov 25, Nov 29-Dec 15, Dec 20-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Mar 21-May 15 Sign-in | |
| 2020-21 | |
| Mar 20-May 15 Sign-in | |
| Berry College WMA | |
| *Special Regulations | |
| There is no open season for the taking of any wildlife on Berry College campus and refuge. Firearms and archery equipment are prohibited on the campus and refuge. Hunters may not use the campus or refuge for gaining access to the WMA. No ATVs. Horse, bicycle, and foot trails and areas are closed all day during | |

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| firearms deer season and before 10:00am during deer archery and turkey season. No May 16-31 coyote season. |
| Bear |
| 2019-20 |
| Archery Sep 14-Oct 29, Nov 3-Nov 15 Sign-in |
| Firearms Oct 30-Nov 2, Dec 4-Dec 7 Check-in Quota 1000 |
| Specialty Firearms Jan 4-Jan 5 Check-in |
| 2020-21 |
| Archery Sep 12-Nov 3, Nov 8-Nov 13 Sign-in |
| Firearms Nov 4-Nov 7, Dec 2-Dec 5 Check-in Quota 1000 |
| Specialty Firearms Jan 9-Jan 10 Check-in |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 4-Oct 29, Nov 3-Nov 15 Sign-in |
| Firearms Either Sex Dec 4-Dec 7 Check-in Quota 1000 |
| Firearms Either-Sex Last 2 Days Oct 30-Nov 2 Check-in Quota 1000 |
| Specialty Firearms Either Sex Jan 4-Jan 5 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Nov 3, Nov 8-Nov 13 Sign-in |
| Firearms Either Sex Dec 2-Dec 5 Check-in Quota 1000 |
| Firearms Either-Sex Last 2 Days Nov 4-Nov 7 Check-in Quota 1000 |
| Specialty Firearms Either Sex Jan 9-Jan 10 Check-in |
| Dog Training |
| *Aug 1 - Mar 19, except during firearms deer hunts. |
| Dove |
| 2019-20 |
| Sep 7, Sep 14, Sep 21, Sep 28, Nov 23-Dec 1, Dec 8-Jan 3, Jan 6-Jan 31 |
| 2020-21 |
| Sep 5, Sep 12, Sep 19, Sep 26, Nov 21-Nov 29, Dec 8-Jan 8, Jan 11-Jan 31 |
| Small Game |
| 2019-20 |
| Aug 15-Oct 29, Nov 3-Dec 3, Dec 8-Jan 3, Jan 6-Feb 29 |
| 2020-21 |
| Aug 15-Nov 3, Nov 8-Dec 1, Dec 6-Jan 8, Jan 11-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Big Dukes Pond WMA |
| *Special Regulations |
| Camping, ATVs & horses prohibited. Note Safety Zone on map - access prohibited between Feb. 1 and July 15. |
| Coyote |
| *May 16-31. Feral hogs may also be taken. No dogs allowed. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Either Sex Oct 19-Nov 30 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Either Sex Oct 17-Nov 30 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in |

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| Small Game |
| 2019-20 |
| Aug 15-Feb 29 Sign-in |
| 2020-21 |
| Aug 15-Feb 28 Sign-in |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *Wed & Sat only during statewide seasons. Shooting hours end at 12 noon. |
| Big Hammock WMA |
| *Special Regulations |
| If the river stage is 9 feet or higher, measured at the Doctortown Gauge, the gates will be closed. Deer hunters may not hunt within 50 feet of the nature trail off Mack Phillips Rd. |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 9, Oct 13-Oct 18 Sign-in |
| Firearms Buck Only Nov 1-Nov 2, Dec 11-Dec 14 Sign-in |
| Firearms Either Sex Oct 23-Oct 26 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 12 Sign-in |
| Youth Firearms Either Sex Nov 29-Dec 1 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 7, Oct 11-Oct 16 Sign-in |
| Firearms Buck Only Oct 30-Oct 31, Dec 9-Dec 12 Sign-in |
| Firearms Either Sex Oct 21-Oct 24 Sign-in |
| Primitive Weapons Either Sex Oct 8-Oct 10 Sign-in |
| Youth Firearms Either Sex Nov 27-Nov 29 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Oct 9, Oct 19-Oct 22, Oct 27-Oct 31, Nov 3-Nov 28, Dec 2-Dec 10, Dec 15-Feb 29 |
| 2020-21 |
| Aug 15-Oct 7, Oct 17-Oct 20, Oct 25-Oct 29, Nov 1-Nov 26, Nov 30-Dec 8, Dec 13-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Big Lazer Creek WMA |
| *Special Regulations |
| Deer |
| *Only Quality Bucks with at least four points (1 inch or longer) on both side or a 15 inch outside spread are legal. Youth are exempt from the quality antler restrictions on the Youth Hunt. |
| 2019-20 |
| Archery Quality Buck and Antlerless Sep 14-Sep 27, Oct 20-Nov 13 Sign-in |
| Firearms Quality Buck and Antlerless Last Day Oct 17-Oct 19, Nov 21-Nov 23 Check-in |
| Specialty Firearms Quality Buck and Antlerless Nov 24-Nov 26 Sign-in |
| Youth Firearms Either Sex Sep 28-Sep 29 Sign-in |
| 2020-21 |
| Archery Quality Buck and Antlerless Sep 12-Sep 25, Oct 18-Nov 11 Sign-in |

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| Firearms Quality Buck and Antlerless Last Day Oct 15-Oct 17, Nov 19-Nov 21 Check-in |
| Specialty Firearms Quality Buck and Antlerless Nov 22-Nov 24 Sign-in |
| Youth Firearms Either Sex Sep 26-Sep 27 Sign-in |
| Dove |
| 2019-20 |
| Sep 7, Sep 14, Sep 21-Sep 30, Nov 27-Dec 1, Dec 6-Jan 31 |
| 2020-21 |
| Sep 5, Sep 12, Sep 19-Sep 30, Nov 25-Nov 29, Dec 8-Jan 31 |
| Small Game |
| 2019-20 |
| Aug 15-Sep 27, Sep 30-Oct 16, Oct 20-Nov 20, Nov 27-Feb 29 |
| 2020-21 |
| Aug 15-Sep 25, Sep 28-Oct 14, Oct 18-Nov 18, Nov 25-Feb 28 |
| Turkey |
| 2019-20 |
| Apr 27-May 15 Sign-in |
| Mar 21-Mar 29, Apr 4-Apr 12, Apr 18-Apr 26 Sign-in Quota 50 |
| 2020-21 |
| Apr 26-May 15 Sign-in |
| Mar 20-Mar 28, Apr 3-Apr 11, Apr 17-Apr 25 Sign-in Quota 50 |
| Waterfowl |
| *Shooting hours end at 12 noon for both PFA and WMA. Big Lazer Creek PFA is only open for hunting on Wed & Sat during small game dates concurrent with state waterfowl season. Other Migratory Birds: State season during small game dates. |
| Blackbeard Island NWR |
| *Special Regulations |
| All hunters 16 years of age or older must purchase a \$25 Savannah Coastal Refuges Complex Annual Hunt Permit at www.savannahcoastalpermits.com. No alligator hunting. Visit www.fws.gov/refuge/blackbeard_island for seasons, dates and more information. No May 16-31 coyote season. |
| Blanton Creek WMA |
| *Special Regulations |
| Deer |
| *Only Quality Bucks with at least four points (1 inch or longer) on either side or a 15 inch outside spread are legal. |
| 2019-20 |
| Archery Quality Buck and Antlerless Sep 14-Oct 11, Oct 14-Oct 20, Nov 10-Nov 17 Sign-in |
| Firearms Quality Buck and Antlerless Oct 24-Oct 26, Nov 7-Nov 9 Check-in Quota 200 |
| Youth Firearms Quality Buck and Antlerless Oct 12-Oct 13 Sign-in |
| 2020-21 |
| Archery Quality Buck and Antlerless Sep 12-Oct 9, Oct 12-Oct 18, Nov 15-Nov 22 Sign-in |
| Firearms Quality Buck and Antlerless Oct 22-Oct 24, Nov 5-Nov 7 Check-in Quota 200 |
| Youth Firearms Quality Buck and Antlerless Oct 10-Oct 11 Sign-in |
| Dove |
| 2019-20 |
| Sep 21-Sep 30, Nov 23-Dec 1, Dec 8-Jan 31 |
| Sep 7, Sep 14 Sign-in Quota 75 |
| 2020-21 |
| Sep 19-Sep 30, Nov 21-Nov 29, Dec 8-Jan 31 |
| Sep 5, Sep 12 Sign-in Quota 75 |
| Small Game |
| 2019-20 |
| Aug 15-Oct 11, Oct 14-Oct 23, Oct 27-Nov 6, Nov 10-Feb 29 |
| 2020-21 |
| Aug 15-Oct 9, Oct 12-Oct 21, Oct 25-Nov 4, Nov 8-Feb 28 |

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| Turkey | |
| 2019-20 | |
| Apr 13-May 15 Sign-in | |
| Mar 21-Mar 29, Apr 4-Apr 12 Sign-in Quota 35 | |
| 2020-21 | |
| Apr 12-May 15 Sign-in | |
| Mar 20-Mar 28, Apr 3-Apr 11 Sign-in Quota 35 | |
| Waterfowl | |
| *No waterfowl hunting on MARSH ponds. Shooting hours end at 12 noon. State season during small game dates. Other Migratory Birds: State season during small game dates. | |
| Blue Ridge WMA | |
| Bear | |
| 2019-20 | |
| Archery Sep 14-Oct 8, Oct 14-Oct 18 Sign-in | |
| Firearms Oct 23-Oct 26, Nov 27-Nov 30 Check-in | |
| Primitive Weapons Oct 9-Oct 13 Sign-in | |
| 2020-21 | |
| Archery Sep 12-Oct 6, Oct 12-Oct 16 Sign-in | |
| Firearms Oct 21-Oct 24, Nov 25-Nov 28 Check-in | |
| Primitive Weapons Oct 7-Oct 11 Sign-in | |
| Coyote | |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. | |
| Deer | |
| 2019-20 | |
| Archery Buck Only Sep 14-Oct 8, Oct 14-Oct 18 Sign-in | |
| Firearms Buck Only Oct 23-Oct 26, Nov 27-Nov 30 Check-in | |
| Primitive Weapons Buck Only Oct 9-Oct 13 Sign-in | |
| 2020-21 | |
| Archery Buck Only Sep 12-Oct 6, Oct 12-Oct 16 Sign-in | |
| Firearms Buck Only Oct 21-Oct 24, Nov 25-Nov 28 Check-in | |
| Primitive Weapons Buck Only Oct 7-Oct 11 Sign-in | |
| Small Game | |
| 2019-20 | |
| Aug 15-Oct 8, Oct 14-Oct 22, Oct 27-Nov 26, Dec 1 -Feb 29 | |
| 2020-21 | |
| Aug 15-Oct 6, Oct 12-Oct 20, Oct 25-Nov 23, Nov 29-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Mar 21-May 15 Sign-in | |
| 2020-21 | |
| Mar 20-May 15 Sign-in | |
| Bond Swamp NWR | |
| *Special Regulations | |
| Refuge permits are required for all hunts. Quota deer and waterfowl application deadline is September 25, 2019 & September 23, 2020. Quota turkey application deadline is February 19, 2020 & February 17, 2021. Sign-in required for youth deer hunt. Contact the Piedmont Refuge office to obtain applications, permits and refuge specific hunting regulations. Hunters are required to sign out harvested game at refuge check stations. Feral hogs may only be taken during refuge big game and small game hunts with applicable weapons restrictions. Baiting is prohibited. For more information call 478-986-5441 or email piedmont@fws.gov. No May 16-31 coyote season. | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Nov 10 | |

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| Firearms Either Sex Nov 22-Nov 23, Dec 6-Dec 7 Quota 200 |
| Youth Firearms Either Sex Nov 16-Nov 17 Sign-in Quota 50 |
| 2020-21 |
| Archery Either Sex Sep 12-Nov 8 |
| Firearms Either Sex Nov 20-Nov 21, Dec 4-Dec 5 Quota 200 |
| Youth Firearms Either Sex Nov 14-Nov 15 Sign-in Quota 50 |
| Quail |
| 2019-20 |
| Dec 8-Jan 31 |
| 2020-21 |
| Dec 6-Jan 31 |
| Rabbit |
| 2019-20 |
| Dec 8-Jan 31 |
| 2020-21 |
| Dec 6-Jan 31 |
| Squirrel |
| 2019-20 |
| Aug 15-Sep 13, Dec 8-Jan 31 |
| 2020-21 |
| Aug 15-Sep 11, Dec 6-Jan 31 |
| Turkey |
| *Bag limit 1 on hunts. |
| 2019-20 |
| Mar 21-Mar 22, Apr 3-Apr 4 Quota 40 |
| 2020-21 |
| Mar 20-Mar 21, Apr 2-Apr 3 Quota 40 |
| Waterfowl |
| *Shooting hours end at 12 noon. |
| 2019-20 |
| Dec 14-Dec 15, Dec 27-Dec 28, Jan 10-Jan 11, Jan 24-Jan 25 Quota 20 |
| 2020-21 |
| Dec 12-Dec 13, Dec 26-Dec 27, Jan 8-Jan 9, Jan 22-Jan 23 Quota 20 |
| Broad River WMA |
| Bear |
| 2019-20 |
| Archery Sep 14-Nov 30 |
| 2020-21 |
| Archery Sep 12-Nov 30 |
| Coyote |
| *May 16-31. Feral hogs may also be taken. No dogs allowed. |
| Deer |
| 2019-20 |
| Archery Sep 14-Nov 30 |
| 2020-21 |
| Archery Sep 12-Nov 30 |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |

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| Mar 21-May 15 |
| 2020-21 |
| Mar 20-May 15 |
| Buck Shoals WMA |
| *Special Regulations |
| Day Use access is available on River Rd. Access for scheduled events is available on Cloverleaf Dr. and Buck Shoals Dr. Limit of 1 for all big game (Turkey and Deer) hunts. No May 16-31 coyote season. |
| Bear |
| 2019-20 |
| Hunt-and-Learn Firearms Nov 2-Nov 3 Check-in Quota 12 |
| Youth Firearms Nov 16-Nov 17, Nov 30-Dec 1 Check-in Quota 12 |
| 2020-21 |
| Hunt-and-Learn Firearms Nov 7-Nov 8 Check-in Quota 12 |
| Youth Firearms Nov 21-Nov 22, Dec 5-Dec 6 Check-in Quota 12 |
| Deer |
| *1 deer limit on all hunts |
| 2019-20 |
| Hunt-and-Learn Firearms Either Sex Nov 2-Nov 3 Check-in Quota 12 |
| Youth Firearms Either Sex Nov 16-Nov 17, Nov 30-Dec 1 Check-in Quota 12 |
| 2020-21 |
| Hunt-and-Learn Firearms Either Sex Nov 7-Nov 8 Check-in Quota 12 |
| Youth Firearms Either Sex Nov 21-Nov 22, Dec 5-Dec 6 Check-in Quota 12 |
| Dove |
| 2019-20 |
| Hunt-and-Learn Sep 14-Sep 15 Check-in Quota 15 |
| Youth Sep 7 Check-in Quota 25 |
| 2020-21 |
| Hunt-and-Learn Sep 12-Sep 13 Check-in Quota 15 |
| Youth Sep 5 Check-in Quota 25 |
| Small Game |
| 2019-20 |
| Hunt-and-Learn Dec 7 Check-in Quota 10 |
| 2020-21 |
| Hunt-and-Learn Dec 11 Check-in Quota 10 |
| Turkey |
| *1 grouse limit on all hunts |
| 2019-20 |
| Hunt-and-Learn Apr 4-Apr 5 Check-in Quota 3 |
| Youth Apr 18-Apr 19, May 2-May 3 Check-in Quota 5 |
| 2020-21 |
| Hunt-and-Learn Apr 3-Apr 4 Check-in Quota 3 |
| Youth Apr 17-Apr 18, May 1-May 2 Check-in Quota 5 |
| Bullard Creek WMA |
| *Special Regulations |
| Montgomery County Tract access is limited to foot or boat travel only and is quality buck which means bucks must have a minimum of four points (1 inch or longer) on one side. No firearms deer hunting within designated archery-only areas (Montgomery County, Ocmulgee, Bell Telephone and Towns Bluff Tracts) but legal firearms permitted for turkey and small game hunting. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Sep 25, Sep 29-Oct 11 Sign-in |
| Firearms Buck Only Oct 16-Oct 19, Dec 19-Dec 21 Sign-in |
| Firearms Either Sex Nov 27-Nov 30 Sign-in |
| Primitive Weapons Either Sex Sep 26-Sep 28 Check-in |

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| Specialty Firearms Either Sex Nov 1-Nov 3 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Sep 23, Sep 27-Oct 9 Sign-in |
| Firearms Buck Only Oct 14-Oct 17, Dec 17-Dec 19 Sign-in |
| Firearms Either Sex Nov 25-Nov 28 Sign-in |
| Primitive Weapons Either Sex Sep 24-Sep 26 Check-in |
| Specialty Firearms Either Sex Oct 30-Nov 1 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Sep 25, Sep 29-Oct 15, Oct 20-Oct 31, Nov 4-Nov 26, Dec 1-Dec 18, Dec 22-Feb 29 |
| 2020-21 |
| Aug 15-Sep 23, Sep 27-Oct 13, Oct 18-Oct 29, Nov 2-Nov 24, Nov 29-Dec 16, Dec 20-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Bullard Creek WMA - Ocmulgee Tract |
| *Special Regulations |
| No firearms deer hunting within designated archery-only areas (Montgomery County, Ocmulgee, Bell Telephone and Towns Bluff Tracts) but legal firearms permitted for turkey and small game. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Camp Creek VPA |
| *Special Regulations |
| No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 31 |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 31 |
| Camp Thunder VPA |
| *Special Regulations |
| No ATVs. No camping. No hog dogs. |
| Coyote |
| *May 16-31, archery only. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |

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| Small Game | |
| 2019-20 | |
| Archery Aug 15-Feb 29 | |
| 2020-21 | |
| Archery Aug 15-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Archery Mar 21-May 15 Sign-in | |
| 2020-21 | |
| Archery Mar 20-May 15 Sign-in | |
| Canoochee Sandhills WMA | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Oct 10 Sign-in | |
| Firearms Buck Only Dec 19-Dec 21 Sign-in | |
| Firearms Either Sex Oct 24-Oct 26, Nov 14-Nov 16 Sign-in | |
| 2020-21 | |
| Archery Either Sex Sep 12-Oct 10 Sign-in | |
| Firearms Buck Only Dec 17-Dec 19 Sign-in | |
| Firearms Either Sex Oct 22-Oct 24, Nov 12-Nov 14 Sign-in | |
| Small Game | |
| 2019-20 | |
| Aug 15-Oct 23, Oct 27-Nov 13, Nov 17-Dec 18, Dec 22-Feb 29 | |
| 2020-21 | |
| Oct 25-Nov 11, Aug 15-Oct 21, Nov 15-Dec 16, Dec 20-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Mar 21-May 15 Sign-in | |
| 2020-21 | |
| Mar 20-May 15 Sign-in | |
| Cardinal VPA | |
| *Special Regulations | |
| No May 16-31 coyote season. | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Jan 12 Sign-in | |
| 2020-21 | |
| Archery Either Sex Sep 12-Jan 10 Sign-in | |
| Small Game | |
| 2019-20 | |
| Aug 15-Feb 29 | |
| 2020-21 | |
| Aug 15-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Mar 21-May 15 Sign-in | |
| 2020-21 | |
| Mar 20-May 15 Sign-in | |
| Cedar Creek WMA | |
| *Special Regulations | |
| ATVs prohibited. | |
| Deer | |
| 2019-20 | |

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| Archery Either Sex Sep 14-Oct 13 Sign-in |
| Firearms Buck Only Dec 2-Dec 15 Sign-in |
| Firearms Buck Only Oct 17-Oct 19 Check-in |
| Firearms Either Sex Last Day Nov 14-Nov 16 Check-in |
| Specialty Firearms Buck Only Nov 26-Dec 1 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 11 Sign-in |
| Firearms Buck Only Nov 30-Dec 13 Sign-in |
| Firearms Buck Only Oct 15-Oct 17 Check-in |
| Firearms Either Sex Last Day Nov 12-Nov 14 Check-in |
| Specialty Firearms Buck Only Nov 24-Nov 29 Sign-in |
| Dove |
| 2019-20 |
| Sep 7, Sep 14, Sep 21, Sep 28, Nov 23-Nov 25, Dec 6-Jan 31 |
| 2020-21 |
| Sep 5, Sep 12, Sep 19, Sep 26, Nov 21-Nov 23, Dec 8-Jan 31 |
| Small Game |
| 2019-20 |
| Aug 15-Oct 16, Oct 20-Nov 13, Nov 17-Nov 25, Dec 2-Feb 29 |
| 2020-21 |
| Aug 15-Oct 14, Oct 18-Nov 11, Nov 15-Nov 23, Nov 30-Feb 28 |
| Turkey |
| 2019-20 |
| Apr 4-May 15 Sign-in |
| 2020-21 |
| Apr 3-May 15 Sign-in |
| Waterfowl |
| *Shooting hours end at 12 noon. State season during small game dates. Other Migratory Birds: State season during small game dates. |
| Cedar Creek WMA - Little River Area |
| *Special Regulations |
| No ATVs. No camping. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11, Oct 19-Jan 12 Sign-in |
| Youth Firearms Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9, Oct 17-Jan 10 Sign-in |
| Youth Firearms Either Sex Oct 10-Oct 16 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Oct 11, Oct 19-Feb 29 |
| 2020-21 |
| Aug 15-Oct 9, Oct 17-Feb 28 |
| Turkey |
| 2019-20 |
| Apr 4-May 15 Sign-in |
| 2020-21 |
| Apr 3-May 15 Sign-in |
| Chattahoochee Bend State Park |
| *Special Regulations |
| Hunters must attend pre-hunt meeting at 7:00 p.m. on Dec. 2, 2019 and Nov. 30, 2020. Hunt participants will be charged a \$30 nonrefundable, nontransferable hunt fee and a \$5 Park Pass will be required. Coyotes and feral hogs may be taken during deer hunts. Campsites (hunters only) will be available for hunter use and |

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| may be reserved through the park office at (770) 254-7271. ATVs Prohibited. All park access will be closed to the general public from Dec. 3-4, 2019 and Dec. 1-2, 2020. No May 16-31 Coyote season. |
| Deer |
| 2019-20 |
| Firearms Either Sex Dec 3-Dec 4 Check-in Quota 100 |
| 2020-21 |
| Firearms Either Sex Dec 1-Dec 2 Check-in Quota 100 |
| Chattahoochee Fall Line WMA - Almo |
| *Special Regulations |
| No ATVs. No horses. Hunters must check kiosk daily for prescribed burning schedule and location. |
| Deer |
| *Only Quality Bucks with at least four points (1 inch or longer) on either side or a 15 inch outside spread are legal. |
| 2019-20 |
| Archery Quality Buck and Antlerless Sep 14-Oct 17 Sign-in |
| Firearms Quality Buck and Antlerless Oct 24-Oct 26, Nov 14-Nov 16 Check-in Quota 150 |
| 2020-21 |
| Archery Quality Buck and Antlerless Sep 12-Oct 15 Sign-in |
| Firearms Quality Buck and Antlerless Oct 22-Oct 24, Nov 12-Nov 14 Check-in Quota 150 |
| Quail |
| *Bag limit is 6 per person or 12 per party for quail. |
| 2019-20 |
| Dec 7, Dec 14, Jan 11 Sign-in Quota 3 |
| 2020-21 |
| Dec 5, Dec 19, Jan 16 Sign-in Quota 3 |
| Small Game |
| *Hunting of fox squirrels prohibited. |
| 2019-20 |
| Aug 15-Oct 23, Oct 27-Nov 13, Nov 17-Dec 6, Dec 8-Dec 13, Dec 15-Jan 10, Jan 12-Feb 29 |
| 2020-21 |
| Aug 15-Oct 21, Oct 25-Nov 11, Nov 15-Dec 4, Dec 6-Dec 18, Dec 20-Jan 15, Jan 17-Feb 28 |
| Turkey |
| 2019-20 |
| Apr 27-May 15 Sign-in |
| Hunt-and-Learn Apr 17-Apr 20 Check-in |
| Mar 21-Mar 29, Apr 4-Apr 12 Sign-in Quota 50 |
| 2020-21 |
| Apr 26-May 15 Sign-in |
| Hunt-and-Learn Apr 23-Apr 25 Check-in |
| Mar 20-Mar 28, Apr 3-Apr 11 Sign-in Quota 50 |
| Waterfowl |
| *Shooting hours end at 12 noon. State season during small game dates. Other Migratory Birds: State season during small game dates. |
| Chattahoochee Fall Line WMA - Blackjack Crossing |
| *Special Regulations |
| Archery only for all hunting. No camping. No ATVs. No horses. Hunters must check kiosk daily for prescribed burning schedule and location. |
| Deer |
| *Only Quality Bucks with at least four points (1 inch or longer) on either side of a 15 inch outside spread are legal. |
| 2019-20 |
| Archery Quality Buck and Antlerless Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Quality Buck and Antlerless Sep 12-Jan 10 Sign-in |

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| Small Game |
| *Hunting of fox squirrels prohibited. |
| 2019-20 |
| Archery Aug 15-Feb 29 |
| 2020-21 |
| Archery Aug 15-Feb 28 |
| Turkey |
| *Exception to Archery Area Rules. Hunt and Learn can use firearms. |
| 2019-20 |
| Archery Mar 21-Apr 16, Apr 21-May 15 Sign-in |
| Hunt-and-Learn Apr 17-Apr 20 Check-in |
| 2020-21 |
| Archery Mar 20-Apr 22, Apr 26-May 15 Sign-in |
| Hunt-and-Learn Apr 23-Apr 25 Check-in |
| Waterfowl |
| *Shooting hours end at 12 noon. State season during small game dates. Other Migratory Birds: State season during small game dates. |
| Chattahoochee Fall Line WMA - Fort Perry |
| *Special Regulations |
| No ATVs. No horses. Hunters must check kiosk daily for prescribed burning schedule and locations. |
| Deer |
| *Only Quality Bucks with at least four points (1 inch or longer) on either side or a 15 inch outside spread are legal. Youth Hunt and Hunt and Learn exempt from antler restrictions. |
| 2019-20 |
| Archery Quality Buck and Antlerless Sep 14-Sep 22, Oct 5-Oct 13 Sign-in |
| Firearms Quality Buck and Antlerless Oct 31-Nov 2, Nov 14-Nov 16 Check-in Quota 35 |
| Hunt-and-Learn Firearms Either Sex Oct 25-Oct 27 Check-in |
| Youth Firearms Either Sex Sep 28-Sep 29 Sign-in Quota 35 |
| 2020-21 |
| Archery Quality Buck and Antlerless Sep 12-Sep 20, Oct 3-Oct 11 Sign-in |
| Firearms Quality Buck and Antlerless Oct 29-Oct 31, Nov 12-Nov 14 Check-in Quota 35 |
| Hunt-and-Learn Firearms Either Sex Oct 23-Oct 25 Check-in |
| Youth Firearms Either Sex Sep 26-Sep 27 Sign-in Quota 35 |
| Dove |
| 2019-20 |
| Sep 7, Sep 14, Sep 21-Sep 27, Sep 30, Nov 24-Dec 1, Dec 6, Dec 8-Jan 3, Jan 5-Jan 31 |
| 2020-21 |
| Sep 5, Sep 12, Sep 19-Sep 25, Sep 28-Sep 30, Nov 22-Nov 29, Dec 8-Jan 1, Jan 3-Jan 31 |
| Quail |
| *Bag limit is 6 per person or 12 per party. |
| 2019-20 |
| Nov 23, Dec 7, Jan 4 Sign-in Quota 3 |
| 2020-21 |
| Nov 21, Dec 5, Jan 2 Sign-in Quota 3 |
| Small Game |
| *Hunting of fox squirrels prohibited. |
| 2019-20 |
| Aug 15-Sep 27, Sep 30-Oct 24, Oct 28-Oct 30, Nov 3-Nov 13, Nov 17-Nov 22, Nov 24-Dec 6, Dec 8-Jan 3, Jan 5-Feb 29 |
| 2020-21 |
| Aug 15-Sep 25, Sep 28-Oct 22, Oct 26-Oct 28, Nov 1-Nov 11, Nov 15-Nov 20, Nov 22-Dec 4, Dec 6-Jan 1, Jan 3-Feb 28 |
| Turkey |
| 2019-20 |

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| Hunt-and-Learn Apr 17-Apr 20 Check-in |
| Mar 21-Mar 23, Apr 4-Apr 6 Sign-in Quota 15 |
| May 11-May 15 Sign-in |
| Youth Mar 28-Mar 30 Sign-in Quota 15 |
| 2020-21 |
| Hunt-and-Learn Apr 23-Apr 25 Check-in |
| Mar 20-Mar 22, Apr 3-Apr 5 Sign-in Quota 15 |
| May 11-May 15 Sign-in |
| Youth Mar 27-Mar 29 Sign-in Quota 15 |
| Waterfowl |
| *Shooting hours end at 12 noon. State season during small game dates. Other Migratory Birds: State season during small game dates. |
| Chattahoochee Fall Line WMA - Hilliard |
| *Special Regulations |
| No ATVs. No horses. Hunters must check kiosk daily for prescribed burning schedule and locations. Dove - Designated Youth Field is by quota only for the first two Saturdays of the season and then open thereafter during dove dates. All other dove fields not designated Youth are open during dove dates for General hunt. |
| Deer |
| *Only Bucks with at least 4 points (1 inch or longer) on either side or a 15 inch outside spread are legal. Youth Hunt and Hunt and Learn exempt from antler restrictions |
| 2020-21 |
| Archery Quality Buck and Antlerless Sep 12-Oct 1, Nov 22-Dec 13 Sign-in |
| Firearms Antlerless Only Oct. 2-4- Check-in |
| Firearms Quality Buck and Antlerless Oct 29-Oct 31, Nov 19-Nov 21 Check-in Quota 50 |
| Youth Firearms Either Sex Nov 7-Nov 8 Sign-in Quota 50 |
| Dove |
| 2020-21 |
| Youth Field Sept. 5, Sept. 12 Sign-in Quota 20 |
| Sep 5, Sep 12, Sep 19-Sep 30, Nov 22-Nov 29, Dec 8-Dec 11, Dec 13-Jan 1, Jan 3-Jan 15, Jan 17-Jan 31 |
| Quail |
| 2020-21 |
| Dec 12, Jan 2, Jan 16 Sign-in Quota 3 |
| Small Game |
| *Hunting of fox squirrels prohibited. |
| 2020-21 |
| Aug 15-Oct 1, Oct. 5-28, Nov 1-Nov 6, Nov 9-Nov 18, Nov 22-Dec 11, Dec 13-Jan 1, Jan 3-Jan 15, Jan 17-Feb 28 |
| Turkey |
| *Bag limit 1 on quota hunts. |
| 2020-21 |
| Apr 3-Apr 11, Apr 26-May 2 Sign-in Quota 40 |
| Hunt-and-Learn Apr 23-Apr 25 Check-in |
| Waterfowl |
| *Youth waterfowl days and Wed and Sat only during state waterfowl season on small game dates. Shooting hours end at 12 noon. |
| Chattahoochee Fall Line WMA - VPA Tracts |
| *Special Regulations |
| No ATVs. No horses. Hunters must check kiosk daily for prescribed burning schedule and locations. |
| Deer |
| *Only Quality Bucks with at least 4 points (1 inch or longer) on either side or a 15 inch outside spread are legal. |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |

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| Small Game |
| *Hunting of fox squirrels prohibited |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *Shooting hours end at 12 noon. |
| Chattahoochee National Forest - Outside of WMAs |
| *Special Regulations |
| Transportation of any loaded weapon in a motor vehicle or possession of alcohol when hunting are prohibited. Placing, leaving, or depositing any food, bait, or garbage in a manner likely to attract or concentrate any wildlife, whether for purposes of hunting or viewing animals. Failure to properly store food or garbage so as to prevent access by wildlife. Baiting is prohibited. No night hunting for coyotes and hogs. Hogs and coyotes may be taken with archery equipment during archery deer season, with deer weapons during firearms deer season, with turkey weapons during turkey season and with small game weapons during small game dates. Hogs may be hunted with dogs with appropriate weapons restrictions while training dogs during dates when training season coincides with small game or turkey season. No May 16-31 coyote season. NOTE: Be aware of hikers and campers. |
| Bear |
| *Hunting bears with dogs is prohibited on the Chattahoochee National Forest on lands outside of designated WMA's. |
| 2019-20 |
| Archery Sep 14-Oct 11 |
| Firearms Oct 19-Dec 26 |
| Primitive Weapons Oct 12-Oct 18 |
| 2020-21 |
| Archery Sep 12-Oct 9 |
| Firearms Oct 17-Dec 26 |
| Primitive Weapons Oct 10-Oct 16 |
| Deer-East of I-75 |
| 2019-20 |
| Archery Buck Only Sep 14-Oct 11 |
| Firearms Buck Only Oct 19-Dec 26 |
| Primitive Weapons Buck Only Oct 12-Oct 18 |
| 2020-21 |
| Archery Buck Only Sep 12-Oct 9 |
| Firearms Buck Only Oct 17-Dec 26 |
| Primitive Weapons Buck Only Oct 10-Oct 16 |
| Deer-West of I-75 |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 |
| Firearms Buck Only (except during county either-sex days through Dec. 26) Oct 19-Dec 26 |
| Primitive Weapons Either Sex Oct 12-Oct 18 |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 |
| Firearms Buck Only (except during county either-sex days through Dec. 26) Oct 17-Dec 26 |
| Primitive Weapons Either Sex Oct 10-Oct 16 |
| Dog Training |

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| *No dog training June 1-Aug. 14, except as provided below for bear and feral hog during daylight hours only. Other requirements apply, see Dog Training page in the Popular Guide. | |
| 2019-20 | |
| Aug 1-Sep 12, Jan 2-Mar 19 | |
| 2020-21 | |
| Aug 1-Sep 10, Jan 2-Mar 19 | |
| Small Game | |
| When hunting fox and bobcat at night only small game weapons may be used. | |
| 2019-20 | |
| Aug 15-Feb 29 | |
| 2020-21 | |
| Aug 15-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Mar 21-May 15 | |
| 2020-21 | |
| Mar 20-May 15 | |
| Chattahoochee WMA | |
| Bear | |
| 2019-20 | |
| Archery Sep 14-Sep 20 Sign-in | |
| Archery Still Hunting Oct 7-Oct 23 Sign-in | |
| Firearms Dogs Sep 28-Oct 6 Check-in Quota 9 | |
| Firearms Still Hunting Oct 24-Oct 27, Dec 4-Dec 7 Check-in | |
| Firearms Still Hunting Sep 21-Sep 27, Nov 23-Dec 1 Sign-in | |
| 2020-21 | |
| Archery Sep 12-Sep 18, Oct 5-Oct 21 Sign-in | |
| Firearms Dogs Sep 26-Oct 4 Check-in Quota 9 | |
| Firearms Still Hunting Oct 22-Oct 25, Dec 10-Dec 13 Check-in | |
| Firearms Still Hunting Sep 19-Sep 25 Sign-in | |
| Firearms Still Hunting Nov 21-Nov 29 Sign-in | |
| Coyote | |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. | |
| Deer | |
| 2019-20 | |
| Archery Buck Only Sep 14-Sep 20, Oct 7-Oct 23 Sign-in | |
| Firearms Buck Only Nov 23-Dec 1 Sign-in | |
| Firearms Buck Only Oct 24-Oct 27, Dec 12-Dec 14 Check-in | |
| 2020-21 | |
| Archery Buck Only Sep 12-Sep 18, Oct 5-Oct 21 Sign-in | |
| Firearms Buck Only Nov 21-Nov 29 Sign-in | |
| Firearms Buck Only Oct 22-Oct 25, Dec 10-Dec 13 Check-in | |
| Small Game | |
| 2019-20 | |
| Aug 15-Sep 20, Oct 7-Oct 23, Oct 28-Nov 22, Dec 16-Feb 29 | |
| 2020-21 | |
| Aug 15-Sep 18, Oct 5-Oct 21, Oct 26-Nov 20, Dec 14-Feb 28 | |
| Turkey | |
| 2020-21 | |
| Mar 21-May 15, Mar 20-May 15 Sign-in | |
| Chestatee WMA | |
| Bear | |
| 2019-20 | |

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| Archery Sep 14-Sep 20, Oct 7-Oct 23 Sign-in |
| Firearms Dogs Sep 28-Oct 6 Check-in Quota 6 |
| Firearms Nov 13-Nov 17 Check-in |
| Firearms Still Hunting Dec 12-Dec 15 Check-in |
| Firearms Still Hunting Sep 21-Sep 27, Dec 26-Jan 1 Sign-in |
| 2020-21 |
| Archery Sep 12-Sep 18, Oct 5-Oct 21 Sign-in |
| Firearms Dogs Sep 26-Oct 4 Check-in Quota 6 |
| Firearms Still Hunting Dec 26-Jan 1 Sign-in |
| Firearms Still Hunting Nov 11-Nov 15, Dec 10-Dec 13 Check-in |
| Firearms Still Hunting Sep 19-Sep 25 Sign-in |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Buck Only Sep 14-Sep 20, Oct 7-Oct 23 Sign-in |
| Firearms Buck Only Dec 26-Jan 1 Sign-in |
| Firearms Buck Only Nov 13-Nov 17, Dec 12-Dec 15 Check-in |
| 2020-21 |
| Archery Buck Only Sep 12-Sep 18, Oct 5-Oct 21 Sign-in |
| Firearms Buck Only Dec 26-Jan 1 Sign-in |
| Firearms Buck Only Nov 11-Nov 15, Dec 10-Dec 13 Check-in |
| Small Game |
| 2019-20 |
| Aug 15-Sep 20, Oct 7-Nov 12, Nov 18-Dec 11, Dec 16-Dec 25, Jan 2-Feb 29 |
| 2020-21 |
| Aug 15-Sep 18, Oct 5-Nov 10, Nov 16-Dec 9, Dec 14-Dec 25, Jan 2-Feb 28 |
| Turkey |
| 2020-21 |
| Mar 21-May 15, Mar 20-May 15 Sign-in |
| Chickasawhatchee WMA |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 7-Oct 11, Dec 29-Jan 12 Sign-in |
| Firearms Either Sex Dec 5-Dec 7 Sign-in Quota 350 |
| Firearms Either Sex Nov 7-Nov 9 Check-in Quota 350 |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| Youth Firearms Either Sex Nov 16-Nov 22, Dec 23-Dec 28 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 6-Oct 10, Dec 28-Jan 10 Sign-in |
| Firearms Either Sex Dec 4-Dec 6 Sign-in Quota 350 |
| Firearms Either Sex Nov 5-Nov 7 Check-in Quota 350 |
| Primitive Weapons Either Sex Oct 11-Oct 17 Sign-in |
| Youth Firearms Either Sex Nov 15-Nov 21, Dec 22-Dec 27 Sign-in |
| Dove |
| *Quota on designated fields only. All other areas open to the public. |
| 2019-20 |
| Nov 23-Dec 1, Dec 8-Jan 31 |
| Sep 7 Sign-in Quota 40 |
| 2020-21 |

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| Nov 21-Nov 29, Dec 8-Jan 31 |
| Sep 5 Sign-in Quota 40 |
| Quail |
| *Quail hunting by quota only. Maximum 3 persons per party. Bag limit is 3 per person. Hunting party must check-in harvest at kiosk or online. Complete one check-in (survey) per party. |
| 2019-20 |
| Nov 23, Dec 14, Jan 18, Jan 25, Feb 1 Check-in Quota 3 |
| Youth Nov 23, Dec 14, Jan 18, Jan 25, Feb 1 Check-in Quota 1 |
| 2020-21 |
| Nov 21, Dec 12, Jan 16, Jan 23, Jan 30 Check-in Quota 3 |
| Youth Nov 21, Dec 12, Jan 16, Jan 23, Jan 30 Check-in Quota 1 |
| Small Game |
| 2019-20 |
| Aug 15-Nov 6, Nov 10-Nov 15, Nov 24-Dec 4, Nov 24-Dec 4, Dec 8-Dec 22, Dec 29-Feb 28 |
| 2020-21 |
| Aug 15-Nov 4, Nov 9-Nov 14, Nov 23-Dec 3, Nov 23-Dec 3, Dec 7-Dec 21, Dec 28-Feb 28 |
| Turkey |
| *Bag limit one gobbler per person. |
| 2019-20 |
| Apr 11-May 15 Sign-in |
| Mar 21-Mar 27, Mar 28-Apr 3, Apr 4-Apr 10 Sign-in Quota 40 |
| 2020-21 |
| Apr 11-May 15 Sign-in |
| Mar 20-Mar 26, Mar 27-Apr 2, Apr 3-Apr 9 Sign-in Quota 40 |
| Clarks Hill WMA |
| *Special Regulations |
| Areas west of U.S. HWY 78/GA HWY 17 are open for hunting during statewide seasons only. Camping in designated sites only. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Sep 26, Sep 30-Oct 11 Sign-in |
| Firearms Either Sex Nov 4-Nov 24 Sign-in |
| Firearms Either Sex Sep 27-Sep 29 Check-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| Specialty Firearms Either Sex Oct 25-Oct 27 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Sep 24, Sep 28-Oct 9 Sign-in |
| Firearms Either Sex Nov 2-Nov 22 Sign-in |
| Firearms Either Sex Sep 25-Sep 27 Check-in |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in |
| Specialty Firearms Either Sex Oct 23-Oct 25 Sign-in |
| Dove |
| *Quota on designated fields only. |
| 2019-20 |
| Sep 14, Sep 21, Nov 23-Dec 1, Dec 6-Jan 31 |
| Sep 7 Sign-in Quota 30 |
| 2020-21 |
| Sep 12, Sep 19, Nov 21-Nov 29, Dec 8-Jan 31 |
| Sep 5 Sign-in Quota 30 |
| Small Game |
| 2019-20 |
| Aug 15-Sep 26, Sep 30-Oct 24, Oct 28-Feb 29 Sign-in |
| 2020-21 |
| Aug 15-Sep 24, Sep 28-Oct 22, Oct 26-Feb 28 Sign-in |

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| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Clayhole Swamp WMA |
| *Special Regulations |
| Horseback riding prohibited during ALL deer hunts. Area west of Cowpen Swamp is archery only for all species, open during their respective statewide seasons. |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Sep 18, Sep 23-Oct 2, Oct 6-Nov 22, Nov 30-Dec 20 Sign-in |
| Firearms Either Sex Nov 23-Nov 29, Dec 21-Jan 12 Sign-in |
| Firearms Either Sex Oct 3-Oct 5 Check-in |
| Youth Firearms Either Sex Sep 20-Sep 22 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Sep 16, Sep 21-Sep 29, Oct 4-Nov 27, Dec 5-Dec 18 Sign-in |
| Firearms Either Sex Nov 28-Dec 4, Dec 19-Jan 10 Sign-in |
| Firearms Either Sex Oct 1-Oct 3 Check-in |
| Youth Firearms Either Sex Sep 18-Sep 20 Check-in |
| Small Game |
| *No furbearer hunting or dog training in Archery Only Areas. |
| 2019-20 |
| Aug 15-Sep 13, Oct 6-Nov 22, Nov 30-Feb 29 |
| 2020-21 |
| Aug 15-Sep 11, Oct 4-Nov 27, Dec 5-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Clybel WMA |
| *Special Regulations |
| Multi-use trails and areas are closed all day during firearms deer hunts and before 10:00 a.m. during archery and turkey seasons. Rules are posted at trailhead. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Sep 30, Nov 15-Nov 17 Sign-in |
| Firearms Either Sex Nov 7-Nov 9, Nov 21-Nov 23 Check-in Quota 200 |
| Hunt-and-Learn Firearms Either Sex Oct 11-Oct 13, Nov 12-Nov 14 Check-in |
| Specialty Firearms Either Sex Nov 26-Dec 1 Sign-in |
| Youth Firearms Either Sex Oct 5-Oct 10 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Sep 30, Nov 13-Nov 15 Sign-in |
| Firearms Either Sex Nov 5-Nov 7, Nov 19-Nov 21 Check-in Quota 200 |
| Hunt-and-Learn Firearms Either Sex Oct 9-Oct 11, Nov 10-Nov 12 Check-in |
| Specialty Firearms Either Sex Nov 24-Nov 29 Sign-in |
| Youth Firearms Either Sex Oct 3-Oct 8 Sign-in |
| Dove |
| 2019-20 |
| Sep 14, Sep 21, Sep 28, Nov 24-Nov 25, Dec 6, Dec 8-Dec 20, Dec 22-Jan 1, Jan 5-Jan 17, Jan 19-Jan 31 Sign-in |

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| Sep 7 Sign-in Quota 200 |
| 2020-21 |
| Sep 12, Sep 19, Sep 26, Nov 22-Nov 23, Dec 8-Dec 18, Dec 20-Jan 6, Jan 10-Jan 15, Jan 17-Jan 31 Sign-in |
| Sep 5 Sign-in Quota 200 |
| Quail |
| *Bag limit is 6 per person or 12 per party for quail. |
| 2019-20 |
| Dec 7, Dec 21, Jan 18 Sign-in Quota 3 |
| 2020-21 |
| Dec 5, Dec 19, Jan 16 Sign-in Quota 3 |
| Rabbit |
| *Bag limit=3 rabbits/person/day. |
| 2019-20 |
| Hunt-and-Learn Jan 2-Jan 4 Check-in |
| 2020-21 |
| Hunt-and-Learn Jan 7-Jan 9 Check-in |
| Small Game |
| 2019-20 |
| Aug 15-Oct 4 |
| Oct 14-Nov 6, Nov 10-Nov 11, Nov 18-Nov 20, Nov 24-Nov 25, Dec 2-Dec 6, Dec 8-Dec 20, Dec 22-Jan 1, Jan 5-Jan 17, Jan 19-Feb 29 Sign-in |
| 2020-21 |
| Aug 15-Oct 2, Oct 12-Nov 4, Nov 8-Nov 9, Nov 16-Nov 18, Nov 22-Nov 23, Nov 30-Dec 4, Dec 6-Dec 18, Dec 20-Jan 6, Jan 10-Jan 15, Jan 17-Feb 28 Sign-in |
| Turkey |
| *Bag limit 1 on quota hunts. |
| 2019-20 |
| Apr 4-Apr 10, Apr 20-Apr 26 Sign-in Quota 25 |
| Hunt-and-Learn May 1-May 3 Check-in |
| Youth Mar 21-Mar 29, Apr 11-Apr 19 Sign-in Quota 25 |
| 2020-21 |
| Apr 19-Apr 25, Apr 3-Apr 9 Sign-in Quota 25 |
| Hunt-and-Learn Apr 30-May 2 Check-in |
| Youth Mar 20-Mar 28, Apr 10-Apr 18 Sign-in Quota 25 |
| Waterfowl |
| *Shooting hours end at 12 noon. State season during small game dates. Other Migratory Birds: State season during small game dates. |
| Cohutta WMA |
| *Special Regulations |
| No ATVs except on designated trails. |
| Bear |
| 2019-20 |
| Archery Sep 14-Oct 9, Oct 14-Dec 3, Dec 9-Jan 1 Sign-in |
| Firearms Oct 10-Oct 13, Dec 4-Dec 8 Check-in |
| 2020-21 |
| Archery Sep 12-Oct 7, Oct 12-Dec 1, Dec 7-Jan 1 Sign-in |
| Firearms Oct 8-Oct 11, Dec 2-Dec 6 Check-in |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Buck Only Sep 14-Oct 9, Oct 14-Dec 3, Dec 9-Jan 1 Sign-in |
| Firearms Buck Only Oct 10-Oct 13, Dec 4-Dec 8 Check-in |

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| 2020-21 |
| Archery Buck Only Sep 12-Oct 7, Oct 12-Dec 1, Dec 7-Jan 1 Sign-in |
| Firearms Buck Only Oct 8-Oct 11, Dec 2-Dec 6 Check-in |
| Small Game |
| 2019-20 |
| Aug 15-Oct 9, Oct 14-Dec 3, Dec 9-Feb 29 |
| 2020-21 |
| Aug 15-Oct 7, Oct 12-Dec 1, Dec 7-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Collins Rd VPA |
| *Special Regulations |
| No ATVs. No camping. Bird dog training: Sun-Tues & Thurs-Fri year round. No May 16-31 coyote season. |
| Rabbit |
| *Wed & Sat during statewide season |
| Small Game |
| *Rabbit only |
| Conasauga River WMA |
| *Special Regulations |
| No ATVs. WMA is closed to all other hunting during quota waterfowl hunts. No camping. |
| Bear |
| 2019-20 |
| Archery Sep 14-Dec 13, Dec 15-Dec 20, Dec 22-Dec 27, Dec 29-Jan 1 Sign-in |
| 2020-21 |
| Archery Sep 12-Dec 11, Dec 13-Dec 18, Dec 20-Dec 25, Dec 27-Jan 1 Sign-in |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Dec 13, Dec 15-Dec 20, Dec 22-Dec 27, Dec 29-Jan 1 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Dec 11, Dec 13-Dec 18, Dec 20-Dec 25, Dec 27-Jan 1 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Sep 13, Jan 26-Feb 29 |
| 2020-21 |
| Aug 15-Sep 11, Jan 24-Feb 28 |
| Turkey |
| 2019-20 |
| Apr 11-Apr 17, Apr 18-Apr 24 Sign-in Quota 2 |
| 2020-21 |
| Apr 10-Apr 16, Apr 17-Apr 23 Sign-in Quota 2 |
| Waterfowl |
| 2019-20 |
| Dec 14, Dec 21, Dec 28, Jan 4, Jan 11, Jan 18, Jan 25 Sign-in Quota 3 |
| 2020-21 |
| Dec 12, Dec 19, Dec 26, Jan 2, Jan 9, Jan 16, Jan 23 Sign-in Quota 3 |
| Coopers Creek WMA |
| Bear |
| 2019-20 |
| Archery Sep 14-Oct 3, Oct 7-Oct 18 Sign-in |
| Firearms Dec 26-Jan 1 Sign-in |

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| Firearms Nov 27-Dec 1 Check-in |
| Primitive Weapons Oct 30-Nov 3 Check-in |
| Youth Firearms Oct 5-Oct 6 Check-in |
| 2020-21 |
| Archery Sep 12-Oct 1, Oct 5-Oct 16 Sign-in |
| Firearms Dec 26-Jan 1 Sign-in |
| Firearms Nov 25-Nov 29 Check-in |
| Primitive Weapons Oct 28-Nov 1 Check-in |
| Youth Firearms Oct 3-Oct 4 Check-in |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Buck Only Sep 14-Oct 3, Oct 7-Oct 18 Sign-in |
| Firearms Buck Only Dec 26-Jan 1 Sign-in |
| Firearms Buck Only Nov 27-Dec 1 Check-in |
| Primitive Weapons Buck Only Oct 30-Nov 3 Check-in |
| Youth Firearms Either Sex Oct 5-Oct 6 Check-in |
| 2020-21 |
| Archery Buck Only Sep 18-Oct 1, Oct 4-Oct 16 Sign-in |
| Firearms Buck Only Dec 26-Jan 1 Sign-in |
| Firearms Buck Only Nov 25-Nov 29 Check-in |
| Primitive Weapons Buck Only Oct 28-Nov 1 Check-in |
| Youth Firearms Either Sex Oct 3-Oct 4 Check-in |
| Small Game |
| 2019-20 |
| Aug 15-Oct 3, Oct 7-Oct 29, Nov 4-Nov 26, Dec 2-Dec 25, Jan 2-Feb 29 |
| 2020-21 |
| Aug 15-Oct 1, Oct 5-Oct 27, Nov 2-Nov 24, Nov 30-Dec 25, Jan 2-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Coosawattee WMA |
| *Special Regulations |
| No ATVs. |
| Bear |
| 2019-20 |
| Archery Sep 14-Oct 9, Oct 14-Dec 3, Dec 9-Jan 1 Sign-in |
| Firearms Oct 31-Nov 2, Dec 19-Dec 21 Check-in Quota 300 |
| Youth Firearms Oct 18-Oct 20 Check-in |
| 2020-21 |
| Archery Sep 12-Oct 7, Oct 12-Dec 1, Dec 7-Jan 1 Sign-in |
| Firearms Nov 5-Nov 7, Dec 17-Dec 19 Check-in Quota 300 |
| Youth Firearms Oct 16-Oct 18 Check-in |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 9, Oct 14-Dec 3, Dec 9-Jan 1 Sign-in |
| Firearms Either Sex Oct 31-Nov 2, Dec 19-Dec 21 Check-in Quota 300 |
| Youth Firearms Either Sex Oct 18-Oct 20 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 7, Oct 12-Dec 1, Dec 7-Jan 1 Sign-in |

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| Firearms Either Sex Nov 5-Nov 7, Dec 17-Dec 19 Check-in Quota 300 |
| Youth Firearms Either Sex Oct 16-Oct 18 Check-in |
| Dog Training |
| *Aug 1 - Mar 19, except during firearms deer hunts. |
| Small Game |
| 2019-20 |
| Aug 15-Oct 17, Oct 21-Oct 30, Nov 3-Dec 11, Dec 16-Feb 29 |
| 2020-21 |
| Aug 15-Oct 15, Oct 19-Nov 4, Nov 8-Dec 16, Dec 20-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Coosawattee-Carter's Lake WMA |
| *Special Regulations |
| No ATVs. Quota hunters must apply by letter to US Army Corps of Engineers, 975 Powerhouse Rd, Chatsworth, GA 30705 between Aug 15 and Sept 10. |
| Bear |
| 2019-20 |
| Archery Sep 14-Nov 7, Nov 11-Jan 1 Sign-in |
| Wheelchair Archery Nov 8-Nov 10 Check-in |
| 2020-21 |
| Archery Sep 12-Oct 29, Nov 2-Jan 1 Sign-in |
| Wheelchair Firearms Oct 30-Nov 1 Check-in |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Nov 7, Nov 11-Jan 1 Sign-in |
| Wheelchair Firearms Either Sex Nov 8-Nov 10 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 29, Nov 2-Jan 1 Sign-in |
| Wheelchair Firearms Either Sex Oct 30-Nov 1 Check-in |
| Dog Training |
| *Rabbit dogs only. Wed/Fri/Sat from Nov-Feb. |
| Small Game |
| 2019-20 |
| Aug 15-Nov 7, Nov 11-Feb 29 |
| 2020-21 |
| Sep 12-Oct 29, Nov 2-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Cordele Fish Hatchery |
| *Special Regulations |
| No May 16-31 coyote season. |
| Waterfowl |
| *Maximum 3 persons per party. Shooting hours end at 12 noon. Designated Pond Only. |
| 2019-20 |
| Nov 23, Dec 14 Sign-in Quota 3 |
| Youth Dec 21, Dec 28, Jan 11 Sign-in Quota 3 |
| 2020-21 |
| Nov 21, Dec 12 Sign-in Quota 3 |

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| Youth Dec 19, Dec 26, Jan 9 Sign-in Quota 3 |
| Cowart Lake VPA |
| *Special Regulations |
| No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 31 |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 31 |
| Crockford-Pigeon Mountain WMA |
| *Special Regulations |
| No ATVs. Horse, bicycle, caving, hiking, rock climbing, parasailing and hang-gliding trails and areas are closed all day during firearms deer hunts. Additionally, horse and bicycle trails and areas are closed before 10:00am during archery deer and turkey season. Firearms restrictions apply to certain portions of the WMA. Consult WMA map for specific limitations. |
| Bear |
| 2019-20 |
| Archery Sep 14-Oct 18, Oct 21-Nov 5, Nov 10-Dec 10, Dec 15-Jan 1 Sign-in |
| Firearms Nov 6-Nov 9, Dec 11-Dec 14 Check-in |
| Specialty Firearms Oct 19-Oct 20 Check-in |
| 2020-21 |
| Archery Sep 12-Oct 16, Oct 19-Nov 10, Nov 15-Dec 8, Dec 13-Jan 1 Sign-in |
| Firearms Nov 11-Nov 14, Dec 9-Dec 12 Check-in |
| Specialty Firearms Oct 17-Oct 18 Check-in |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 18, Oct 21-Nov 5, Nov 10-Dec 10, Dec 15-Jan 1 Sign-in |
| Firearms Buck Only Dec 11-Dec 14 Check-in |
| Firearms Either Sex Last Day Nov 6-Nov 9 Check-in |
| Specialty Firearms Either Sex Oct 19-Oct 20 Check-in |
| 2020-21 |
| Archery Sep 12-Oct 16, Oct 19-Nov 10, Nov 15-Dec 8, Dec 13-Jan 1 Sign-in |
| Firearms Buck Only Dec 9-Dec 12 Check-in |
| Firearms Either Sex Last Day Nov 11-Nov 14 Check-in |
| Specialty Firearms Either Sex Oct 17-Oct 18 Check-in |
| Dog Training |
| *Aug 1 - Mar 19, except during firearms deer hunts. |
| Dove |
| 2019-20 |
| Sep 7, Sep 14, Sep 21, Sep 28, Nov 23-Dec 1, Dec 8-Dec 10, Dec 15-Jan 31 |
| 2020-21 |
| Sep 5, Sep 12, Sep 19, Sep 26, Nov 21-Nov 29, Dec 8, Dec 13-Jan 31 |
| Small Game |
| 2019-20 |
| Sep 14-Oct 18, Oct 21-Nov 5, Nov 10-Dec 10, Dec 15-Feb 29 |
| 2020-21 |
| Sep 12-Oct 16, Oct 19-Nov 10, Nov 15-Dec 8, Dec 13-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Cumberland Island National Seashore |
| *Special Regulations |

Registration opens July 1st at www.pay.gov. Hunting fee is \$35. No standby hunters. No non-hunters. Cumberland Island Ferry is available for access to and from the island for a fee. Mandatory check-in starts at 9:00 AM EST one day prior to hunt at Plum Orchard Camp and Brickhill Campground. Children must be 12-17 for Youth Hunt; under age 16 must be accompanied by and under direct supervision of an adult at all times during the hunt. All NPS regulations apply to hunting areas. On primitive weapons hunts, modern centerfire handguns that meet state regulations may be used. Buckshot prohibited. Visit www.nps.gov/cuis/ for detailed information. No May 16-31 Coyote season.

Deer

2019-20

Archery Either Sex Oct 14-Oct 16 Check-in Quota 125

Primitive Weapons Either Sex Nov 11-Nov 13, Dec 2-Dec 4 Check-in Quota 100

Youth Firearms Either Sex Dec 21-Dec 22 Check-in Quota 50

2020-21

Archery Either Sex Oct 12-Oct 14 Check-in Quota 125

Primitive Weapons Either Sex Nov 9-Nov 11, Dec 7-Dec 9 Check-in Quota 100

Youth Firearms Either Sex Dec 19-Dec 20 Check-in Quota 50

Feral hog

2019-20

Firearms Hog Only Jan 6-Jan 8, Jan 27-Jan 29 Check-in Quota 100

2020-21

Firearms Hog Only Jan 4-Jan 6, Jan 25-Jan 27 Check-in Quota 100

Dawson Forest WMA

*Special Regulations

Horse and bicycle trails are closed all day during firearms deer hunts and before 10:00 AM during archery and turkey seasons. Special rules apply to horse, bicycle and camping use; rules are posted at trailhead, camping areas, WMA check station. Permits are required for horse, bicycle and camping use. Permits must be completed and on person to be valid. Roads on the city of Atlanta Tract are closed to vehicles daily from 10:00 PM to 6:00 AM except for individuals legally camping, hunting, or fishing on the area.

Bear

2019-20

Archery Sep 14-Oct 10, Oct 14-Oct 18 Sign-in

Firearms Oct 23-Oct 26, Nov 6-Nov 10, Dec 5-Dec 8 Check-in

Specialty Firearms Oct 11-Oct 13 Check-in

2020-21

Archery Sep 12-Oct 8, Oct 12-Oct 16 Sign-in

Firearms Oct 21-Oct 24, Nov 11-Nov 15, Dec 3-Dec 6 Check-in

Specialty Firearms Oct 9-Oct 11 Check-in

Coyote

*May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture.

Deer

*Only bucks with 4 or more points (1 inch long or longer) on one side of the antlers are legal.

2019-20

Archery Quality Buck and Antlerless Sep 14-Oct 10, Oct 13-Oct 18 Sign-in

Firearms Quality Buck and Antlerless Last 2 Days Oct 23-Oct 26 Check-in

Firearms Quality Buck Only Nov 6-Nov 10, Dec 5-Dec 8 Check-in

Specialty Firearms Quality Buck and Antlerless Oct 11-Oct 13 Check-in

2020-21

Archery Quality Buck and Antlerless Sep 12-Oct 8, Oct 11-Oct 16 Sign-in

Firearms Quality Buck and Antlerless Last 2 Days Oct 21-Oct 24 Check-in

Firearms Quality Buck Only Nov 11-Nov 15, Dec 3-Dec 6 Check-in

Specialty Firearms Quality Buck and Antlerless Oct 9-Oct 11 Check-in

Dove

2019-20

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| Sep 7, Sep 14, Sep 21, Oct 14-Oct 22, Oct 27-Oct 31, Nov 23-Dec 2, Dec 9-Jan 31 |
| 2020-21 |
| Sep 5, Sep 7, Sep 12, Oct 12-Oct 20, Oct 25-Oct 31, Nov 21-Dec 2, Dec 7-Jan 31 |
| Small Game |
| 2019-20 |
| Aug 15-Oct 10, Oct 14-Oct 22, Oct 27-Nov 5, Nov 11-Dec 4, Dec 9-Feb 29 |
| 2020-21 |
| Aug 15-Oct 8, Oct 12-Oct 20, Oct 25-Nov 10, Nov 16-Dec 2, Dec 7-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Di-Lane Plantation WMA |
| *Special Regulations |
| Only Quality Bucks with at least four points (1 inch long or longer) on either side are legal. For information about bird dog field trial call 706-595-4222. No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Quality Buck and Antlerless Sep 14-Oct 9 Sign-in |
| Firearms Quality Buck and Antlerless Nov 14-Nov 16 Check-in |
| Firearms Quality Buck and Antlerless Oct 10-Oct 12, Oct 24-Oct 26 Check-in Quota 400 |
| 2020-21 |
| Archery Quality Buck and Antlerless Sep 12-Oct 7 Sign-in |
| Firearms Quality Buck and Antlerless Nov 12-Nov 14 Check-in |
| Firearms Quality Buck and Antlerless Oct 8-Oct 10, Oct 22-Oct 24 Check-in Quota 400 |
| Dove |
| *Quota; No dove hunting outside of dove fields. Field 1 only (South of Rocky Creek) Jan. 1-31 |
| 2019-20 |
| Field 1 & 2 Sep 14, Sep 21, Sep 28, Nov 23-Dec 1 Sign-in |
| Field 1 Jan 1-Jan 31 Sign-in |
| Field 2 Sep 7 Sign-in Quota 100 |
| Youth Field 1 Sep 7 Sign-in Quota 75 |
| 2020-21 |
| Field 1 & 2 Sep 12, Sep 19, Sep 26, Nov 21-Nov 29 Sign-in |
| Field 1 Jan 1-Jan 31 Sign-in |
| Field 2 Sep 5 Sign-in Quota 100 |
| Youth Field 1 Sep 5 Sign-in Quota 75 |
| Quail |
| *Quota: limit 6 quail/person, 12 quail/party. Quail hunters may take woodcock, snipe, and other gamebirds with an open season. |
| 2019-20 |
| Dec 4, Dec 7, Dec 11, Dec 14, Dec 18, Dec 21, Dec 28, Dec 31, Feb 5 Check-in Quota 8 |
| Youth Feb 1 Check-in Quota 8 |
| 2020-21 |
| Dec 30, Dec 2, Dec 5, Dec 9, Dec 12, Dec 16, Dec 19, Dec 23, Feb 10 Check-in Quota 8 |
| Youth Feb 6 Check-in Quota 8 |
| Small Game |
| *Squirrel hunting area wide during state season on dates open for small game. Rabbit, raccoon, and woodcock hunting permitted South of Rocky Creek only Jan. 1-31. Rabbit hunting in designated areas only. Designated areas posted at check station. |
| 2019-20 |
| Aug 15-Sep 13, Oct 13-Oct 21, Oct 27-Nov 13, Nov 17-Dec 3, Dec 5-Dec 6, Dec 8-Dec 10, Dec 12-Dec 13, Dec 15-Dec 17, Dec 19-Dec 20, Dec 22-Dec 27, Dec 29-Dec 30, Jan 1-Jan 31, Feb 2-Feb 4, Feb 6-Feb 29 Sign-in |

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| 2020-21 |
| Aug 15-Sep 11, Oct 11-Oct 21, Oct 25-Nov 11, Nov 15-Dec 1, Dec 3-Dec 4, Dec 6-Dec 8, Dec 10-Dec 11, Dec 13-Dec 15, Dec 17-Dec 18, Dec 20-Dec 22, Dec 24-Dec 29, Dec 30-Feb 5, Feb 7-Feb 9, Feb 11-Feb 28 Sign-in |
| Turkey |
| 2019-20 |
| Apr 11-May 15 Sign-in |
| Mar 28-Apr 3, Apr 4-Apr 10 Check-in Quota 30 |
| Youth Mar 21-Mar 27 Check-in Quota 20 |
| 2020-21 |
| Apr 10-May 15 Sign-in |
| Mar 27-Apr 2, Apr 3-Apr 9 Check-in Quota 30 |
| Youth Mar 20-Mar 26 Check-in Quota 20 |
| Waterfowl |
| *State season during small game dates. |
| Dixon Bay WMA |
| *Special Regulations |
| No camping. |
| Alligator |
| *Alligator hunting prohibited. |
| Coyote |
| *May 16-31. Feral hogs may also be taken. No dogs allowed. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Nov 8 Sign-in |
| Primitive Weapons Either Sex Nov 9-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Nov 13 Sign-in |
| Primitive Weapons Either Sex Nov 14-Jan 10 Sign-in |
| Small Game |
| *Furbearer hunting prohibited. |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Dixon Memorial WMA |
| *Special Regulations |
| Alligators may not be taken on the Federal portion of Cowhouse Island or Laura S. Walker State Park. No airboats. |
| Bear |
| *Bears may not be taken on the Federal portion of Cowhouse Island. |
| 2019-20 |
| Archery Sep 26-Sep 28 Sign-in |
| Firearms Nov 7-Nov 9 Check-in |
| Primitive Weapons Oct 10-Oct 12 Sign-in |
| Primitive Weapons Oct 3-Oct 5 Check-in |
| 2020-21 |
| Archery Sep 24-Sep 26 Sign-in |
| Firearms Nov 5-Nov 7 Check-in |
| Primitive Weapons Oct 1-Oct 3 Check-in |

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| Primitive Weapons Oct 8-Oct 10 Sign-in |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| *Dog-deer hunting allowed in designated area only. All dogs used in the dog-deer hunt must be marked with the selected hunter's name and phone number. The dog-deer hunting area will be closed to all users during dog-deer hunts except to hunters with a valid quota permit. |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 1, Oct 6-Oct 9, Oct 13-Oct 18 Sign-in |
| Firearms Buck Only Oct 19-Oct 20, Oct 26-Oct 29 Sign-in |
| Firearms Dog Deer Nov 23, Dec 7 Sign-in, Buckshot only Quota 3 |
| Firearms Either Sex Nov 27-Dec 1 Sign-in |
| Firearms Either Sex Nov 7-Nov 9 Check-in |
| Primitive Weapons Either Sex Oct 10-Oct 12 Sign-in |
| Primitive Weapons Either Sex Oct 2-Oct 5 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Sep 29, Oct 4-Oct 7, Oct 11-Oct 16 Sign-in |
| Firearms Buck Only Oct 17-Oct 18, Oct 24-Oct 27 Sign-in |
| Firearms Dog Deer Nov 21, Dec 5 Sign-in, Buckshot Only Quota 3 |
| Firearms Either Sex Nov 25-Nov 29 Sign-in |
| Firearms Either Sex Nov 5-Nov 7 Check-in |
| Primitive Weapons Either Sex Oct 8-Oct 10 Sign-in |
| Primitive Weapons Either Sex Sep 30-Oct 3 Check-in |
| Dove |
| 2019-20 |
| Sep 7-Sep 30, Nov 24-Nov 26, Dec 6, Dec 8-Jan 31 |
| 2020-21 |
| Sep 5-Sep 29, Nov 21-Nov 24, Dec 8-Jan 31 |
| Small Game |
| 2019-20 |
| Aug 15-Oct 1, Oct 21-Oct 25, Oct 30-Nov 6, Nov 10-Nov 22, Nov 24-Nov 26, Dec 2-Dec 6, Dec 8-Feb 29 |
| 2020-21 |
| Aug 15-Sep 29, Oct 19-Oct 23, Oct 28-Nov 4, Nov 8-Nov 20, Nov 22-Nov 24, Nov 30-Dec 4, Dec 6-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Dodge County PFA |
| *Special Regulations |
| Hunting in designated area only. Area map posted at office and kiosk. No May 16-31 coyote season. |
| Alligator |
| *Night hunting only. |
| 2019-20 |
| Sep 13-Sep 15 Sign-in |
| 2020-21 |
| Sep 11-Sep 13 Sign-in |
| Deer |
| 2019-20 |
| Archery Either Sex Nov 7-Nov 17 Sign-in |
| 2020-21 |
| Archery Either Sex Nov 5-Nov 15 Sign-in |
| Turkey |

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| 2019-20 |
| Youth Apr 3-Apr 4, Apr 10-Apr 11 Sign-in Quota 2 |
| 2020-21 |
| Youth Apr 2-Apr 3, Apr 9-Apr 10 Sign-in Quota 2 |
| Doerun Pitcherplant Bog WMA |
| *Special Regulations |
| Doerun Pitcherplant Bog WMA contains rare species and sensitive habitats. To protect these resources, vehicular access is limited. No ATVs or horses allowed. No Camping. No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Small Game |
| *No fox or bobcat hunting. No fox squirrel hunting. |
| 2019-20 |
| Jan 13-Feb 28 |
| 2020-21 |
| Jan 11-Feb 28 |
| Turkey |
| 2019-20 |
| Youth Mar 21-Mar 22, Mar 28-Mar 29 Sign-in Quota 1 |
| 2020-21 |
| Youth Mar 20-Mar 21, Mar 27-Mar 28 Sign-in Quota 1 |
| Dukes Creek - Smithgall Woods State Park |
| *Special Regulations |
| No May 16-31 coyote season. |
| Bear |
| 2019-20 |
| Archery Sep 20-Sep 22 Sign-in |
| Firearms Nov 27-Nov 30 Sign-in |
| Primitive Weapons Nov 6-Nov 9 Sign-in |
| Specialty Firearms Oct 18-Oct 20 Sign-in |
| 2020-21 |
| Archery Sep 18-Sep 20 Sign-in |
| Firearms Dec 2-Dec 5 Sign-in |
| Primitive Weapons Nov 11-Nov 14 Sign-in |
| Specialty Firearms Oct 16-Oct 18 Sign-in |
| Deer |
| 2019-20 |
| Archery Buck Only Sep 20-Sep 22 Sign-in |
| Firearms Buck Only Nov 27-Nov 30 Sign-in |
| Primitive Weapons Buck Only Nov 6-Nov 9 Sign-in |
| Specialty Firearms Buck Only Oct 18-Oct 20 Sign-in |
| 2020-21 |
| Archery Buck Only Sep 18-Sep 20 Sign-in |
| Firearms Buck Only Dec 2-Dec 5 Sign-in |
| Primitive Weapons Buck Only Nov 11-Nov 14 Sign-in |
| Specialty Firearms Buck Only Oct 16-Oct 18 Sign-in |
| Small Game |
| *Small Game hunting by reservation only. Maximum 10 furbearer hunters/25 small game hunters per hunt period. Reservations must be made beginning Nov. 1 by calling (706) 878-3087. |
| 2019-20 |
| Dec 12-Dec 14, Jan 9-Jan 11, Feb 6-Feb 8 |

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| 2020-21 |
| Dec 10-Dec 13, Jan 7-Jan 9, Feb 4-Feb 6 |
| Turkey |
| 2019-20 |
| Mar 27-Mar 29, Apr 10-Apr 12, Apr 24-Apr 26 Check-in Quota 20 |
| 2020-21 |
| Mar 26-Mar 28, Apr 9-Apr 11, Apr 23-Apr 25 Check-in Quota 20 |
| Dupont Tract VPA |
| *Special Regulations |
| No May 16-31 coyote season. |
| Bear |
| 2019-20 |
| Archery Sep 19-Sep 21, Sep 26-Sep 28, Oct 3-Oct 5, Oct 10-Oct 12 Sign-in |
| 2020-21 |
| Archery Sep 17-Sep 19, Sep 24-Sep 26, Oct 1-Oct 3, Oct 8-Oct 10 Sign-in |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Nov 1, Nov 18-Jan 12 Sign-in |
| Firearms Either Sex Nov 2-Nov 17 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 30, Nov 16-Jan 10 Sign-in |
| Firearms Either Sex Oct 31-Nov 15 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Echeconnee Creek WMA |
| *Special Regulations |
| Archery only area. Public access to Ocmulgee River tract is only by boat. No camping. Firearms prohibited. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Small Game |
| 2019-20 |
| Archery Aug 15-Feb 29 |
| 2020-21 |
| Archery Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Archery Mar 21-May 15 Sign-in |
| 2020-21 |
| Archery Mar 20-May 15 Sign-in |
| Waterfowl |
| *Shooting hours end at 12 noon. State season. Other Migratory Birds: State season. |
| Elbert County WMA |

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| *Special Regulations |
| No camping. Sign-in required only on Vaughter Tract. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Buck Only Oct 19-Nov 1 Sign-in |
| Firearms Either Sex Nov 2-Jan 1 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Buck Only Oct 17-Oct 30 Sign-in |
| Firearms Either Sex Oct 31-Jan 1 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Elmodel WMA |
| *Special Regulations |
| No Camping. Dog training in designated area only. |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 7-Dec 6, Dec 16-Jan 13 |
| 2020-21 |
| Archery Either Sex Sep 6-Dec 4, Dec 14-Jan 10 |
| Dove |
| 2019-20 |
| Sep 7-Sep 30, Nov 23-Dec 1, Dec 6-Jan 31 |
| 2020-21 |
| Sep 5-Sep 30, Nov 21-Nov 29, Dec 8-Jan 31 |
| Quail |
| *Quail hunting on designated dates only. Hunting party must check-in harvest at kiosk or online. Complete one check-in (survey) per party. |
| 2019-20 |
| Nov 16, Nov 19, Nov 23, Nov 26, Nov 30, Dec 3, Dec 7, Dec 10, Dec 14, Dec 24, Dec 28, Dec 31, Jan 4, Jan 7, Jan 11, Jan 14, Jan 18, Jan 21, Jan 25, Jan 28, Feb 1, Feb 4, Feb 8, Feb 11, Feb 15, Feb 18, Feb 22, Feb 25 Check-in |
| 2020-21 |
| Nov 14, Nov 17, Nov 21, Nov 24, Nov 28, Dec 1, Dec 5, Dec 8, Dec 12, Dec 22, Dec 26, Dec 29, Jan 2, Jan 5, Jan 9, Jan 12, Jan 16, Jan 19, Jan 23, Jan 26, Jan 30, Feb 2, Feb 6, Feb 9, Feb 13, Feb 16, Feb 20, Feb 23, Feb 27 Check-in |
| Small Game |
| *No fox or bobcat hunting. |
| 2019-20 |
| Aug 15-Feb 28 |
| 2020-21 |

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| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Eufaula NWR |
| *Special Regulations |
| Apply July 9-Aug. 15 for youth deer hunts; Aug. 1-Sept. 15 for waterfowl hunts. User fees must be prepaid (\$20 per hunter). Eligible ages for all youth hunts (deer and waterfowl) are 10-15 years. A waterfowl permit holder is allowed to bring up to two guests (no more than 3 individuals/blind). No May 16-31 Coyote season. |
| Alligator |
| *Closed to alligator hunting. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 9-Jan 12 Sign-in |
| Firearms Either Sex Oct 5, Oct 19 Check-in |
| 2020-21 |
| Archery Either Sex Sep 8-Jan 10 Sign-in |
| Firearms Either Sex Oct 4, Oct 18 Check-in |
| Waterfowl |
| *Q16 Ducks and Geese Only: Wednesdays during statewide season. Shell limit is 25. Youth Hunt: Check with refuge office for specific dates. Shell limit is 25. Portions of Chattahoochee River and Walter F. George Reservoir within the Eu-Eufaula NWR boundaries are closed to waterfowl hunting. |
| Evans County PFA |
| *Special Regulations |
| No May 16-31 coyote season. |
| Alligator |
| *Night hunting only. |
| 2019-20 |
| Sep 6-Sep 8 Sign-in |
| 2020-21 |
| Sep 4-Sep 6 Sign-in |
| Waterfowl |
| Hunting allowed in waterfowl impoundment only. No boats allowed. Maximum of 3 people per blind. Parties must stay in designated spots, must stay together, and must stay within 100 feet of blind marker except when retrieving game. Shooting hours end at 12 noon. |
| 2019-20 |
| Jan 4 Sign-in Quota 3 |
| Youth Nov 16, Dec 14 Sign-in Quota 3 |
| 2020-21 |
| Jan 2 Sign-in Quota 3 |
| Youth Nov 14, Dec 12 Sign-in Quota 3 |
| F.D. Roosevelt State Park |
| *Special Regulations |
| Hunters must attend a pre-hunt meeting at 7:00 pm on Jan. 4, 2020. Hunt participants will be charged a \$30 non-refundable, non-transferable park-hunting fee and a \$5 Park Pass will be required. Coyotes and feral hogs may be taken during deer hunts. ATVs prohibited. Cabins and campsites (hunters only) may be reserved by calling the park office at (706) 663-4858. All park facilities will be closed to the general public from Jan. 5-6, 2020. No May 16-31 coyote season. |
| Deer |
| 2020-21 |
| Firearms Either Sex Jan 5-Jan 6 Check-in Quota 150 |
| Fishing Creek WMA |

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| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Buck Only Oct 19-Nov 1 Sign-in |
| Firearms Either Sex Nov 2-Jan 1 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Buck Only Oct 17-Oct 30 Sign-in |
| Firearms Either Sex Oct 31-Jan 1 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in |
| Dove |
| 2019-20 |
| Sep 7-Sep 30, Nov 23-Dec 1, Dec 6-Jan 31 |
| 2020-21 |
| Sep 5-Sep 30, Nov 21-Nov 29, Dec 8-Jan 31 |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *Wed and Sat only during state season on waterfowl impoundments. Shooting hours end at 12 noon. |
| Flat Creek PFA |
| *Special Regulations |
| No camping. Bird dog training allowed August 15-March 15 only. No May 16-31 Coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Dove |
| 2019-20 |
| Nov 23-Dec 1, Dec 6-Jan 31 |
| Youth Sep 7, Sep 14, Sep 21, Sep 28 |
| 2020-21 |
| Nov 21-Nov 29, Dec 8-Jan 31 |
| Youth Sep 5, Sep 12, Sep 19, Sep 26 |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |

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| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *Shooting hours end at 12 noon. Wed and Sat during state season. Other Migratory Birds: State season. |
| 2019-20 |
| Nov 23, Nov 30 Sign-in Quota 3 |
| 2020-21 |
| Nov 21, Nov 28 Sign-in Quota 3 |
| Flat Tub WMA |
| *Special Regulations |
| No ATVs. |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Either Sex Oct 19-Nov 30, Dec 26-Jan 12 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Either Sex Oct 17-Nov 30, Dec 26-Jan 10 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Flint River WMA |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| *Only Quality Bucks with 15" outside spread or 16" main beams are legal. |
| 2019-20 |
| Archery Quality Buck and Antlerless Sep 7-Oct 5, Nov 23-Dec 14 Sign-in |
| Firearms Quality Buck and Antlerless Nov 14-Nov 16 Check-in Quota 35 |
| Firearms Quality Buck and Antlerless Oct 31-Nov 2 Sign-in Quota 35 |
| Mobility Impaired Firearms Quality Buck and Antlerless Oct 18-Oct 20 Sign-in |
| Youth Firearms Quality Buck and Antlerless Oct 12-Oct 20 Sign-in |
| 2020-21 |
| Archery Quality Buck and Antlerless Sep 6-Oct 4, Nov 22-Dec 13 Sign-in |
| Firearms Quality Buck and Antlerless Nov 12-Nov 14 Check-in Quota 35 |
| Firearms Quality Buck and Antlerless Oct 29-Oct 31 Sign-in Quota 35 |
| Mobility Impaired Firearms Quality Buck and Antlerless Oct 16-Oct 18 Sign-in |
| Youth Firearms Quality Buck and Antlerless Oct 10-Oct 18 Sign-in |
| Dove |
| 2019-20 |
| Sep 7-Sep 30, Nov 23-Dec 1, Dec 6-Jan 31 |

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| 2020-21 |
| Sep 5-Sep 30, Nov 21-Nov 29, Dec 8-Jan 31 |
| Small Game |
| 2019-20 |
| Aug 15-Oct 11, Oct 21-Oct 30, Nov 3-Nov 13, Nov 17-Feb 28 |
| 2020-21 |
| Aug 15-Oct 9, Oct 20-Oct 28, Nov 2-Nov 11, Nov 16-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Fort Gordon |
| *Special Regulations |
| Hunting and fishing permits are offered to the general public through "ftgordon.isportsman.net". Lottery winners can purchase any outdoor recreation permit, valid for one year from date of purchase or no later than Aug. 1 of the year following the drawing. Application period begins July 1 and ends July 15 each year. All hunters, regardless of age, must possess a Hunter Education Certificate. For more information go to " https://ftgordon.isportsman.net ". No May 16-31 Coyote season. |
| Fort Stewart and Hunter Army Airfield |
| *Special Regulations |
| All hunters must set up an account and acquire a permit at https://fstewart.isportsman.net . Mandatory check-in. All hunting is subject to post regulations and access for hunting is not guaranteed. No May 16-31 Coyote season. |
| Deer |
| *Additional permits and restrictions apply, visit https://fstewart.isportsman.net for details. |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 |
| Firearms Buck Only Oct 20-Oct 25, Oct 27-Nov 27, Dec 2-Dec 26, Jan 1-Jan 12 |
| Firearms Either Sex Oct 19, Oct 26, Nov 28-Dec 1, Dec 27-Dec 31 |
| Primitive Weapons Either Sex Oct 12-Oct 18 |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 |
| Firearms Buck Only Oct 18-Oct 23, Oct 25-Nov 25, Nov 30-Dec 26, Jan 1-Jan 10 |
| Firearms Either Sex Oct 17, Oct 24, Nov 26-Nov 29, Dec 27-Dec 31 |
| Primitive Weapons Either Sex Oct 10-Oct 16 |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 |
| 2020-21 |
| Mar 20-May 15 |
| Fort Yargo State Park |
| *Special Regulations |
| Hunters must attend pre-hunt meeting at 7:00 pm. on Dec. 3. Hunt participants will be charged a \$30 nonrefundable, nontransferable hunt fee and a \$5 Park Pass will be required. Cabins and campsites may be reserved by calling the park office at (706) 356-4362. Applicable fees will apply. All other Park facilities will be closed to the general public Dec. 4-5. No ATVs. No May 16-31 Coyote season. |
| Deer |
| 2020-21 |

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| Firearms Either Sex Dec 1-Dec 2 Check-in Quota 85 |
| Gaither WMA |
| *Special Regulations |
| No horseback riding. Bicycles are only permitted for hunter access. No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Oct 19-Oct 27, Nov 11-Nov 14 Sign-in |
| Firearms Either Sex Nov 1-Nov 3, Jan 10-Jan 12 Sign-in Quota 25 |
| Youth Firearms Either Sex Dec 23-Dec 29 Sign-in Quota 25 |
| 2020-21 |
| Archery Either Sex Oct 17-Oct 25, Nov 9-Nov 12 Sign-in |
| Firearms Either Sex Oct 30-Nov 1, Jan 8-Jan 10 Sign-in Quota 25 |
| Youth Firearms Either Sex Dec 21-Dec 27 Sign-in Quota 25 |
| Small Game |
| 2019-20 |
| Aug 15-Oct 18, Nov 15-Dec 22, Jan 13-Feb 29 Sign-in |
| 2020-21 |
| Aug 15-Oct 16, Nov 13-Dec 20, Jan 11-Feb 28 Sign-in |
| Turkey |
| *Bag limit 1 on quota hunts. |
| 2019-20 |
| Apr 4-Apr 12, Apr 13-Apr 19, Apr 20-Apr 26 Sign-in Quota 10 |
| 2020-21 |
| Apr 3-Apr 11, Apr 12-Apr 18, Apr 19-Apr 25 Sign-in Quota 10 |
| Waterfowl |
| *Shooting hours end at noon. Migratory Birds: State season during small game dates. |
| Germany Creek WMA |
| *Special Regulations |
| No camping. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Buck Only Oct 19-Nov 1 Sign-in |
| Firearms Either Sex Nov 2-Jan 1 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Buck Only Oct 17-Oct 30 Sign-in |
| Firearms Either Sex Oct 31-Jan 1 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Grand Bay WMA |
| *Special Regulations |
| No May 16-31 Feral Hog and Coyote season. Harvested deer must be removed from the area whole (no field dressing). No ATVs or motorcycles. A valid Moody Air Force Base Hunting and Fishing Permit may be |

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| substituted for WMA license. Hiking trail from check station closed to hikers during firearms deer hunts. Federal lands within WMA may be closed for military training. No firearms hunting within designated archery-only areas. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Sep 15, Sep 21-Sep 22, Sep 28-Sep 29, Nov 23-Nov 24, Dec 7-Dec 8, Dec 21-Dec 22, Dec 28-Dec 29, Jan 4-Jan 5 Sign-in |
| Firearms Either Sex Oct 19-Oct 20 Check-in |
| Firearms Either Sex Oct 26-Oct 27, Nov 2-Nov 3, Nov 9-Nov 10, Nov 16-Nov 17, Nov 30-Dec 1, Dec 14-Dec 15 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 13 Sign-in |
| Youth Firearms Either Sex Oct 5-Oct 6 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Sep 13, Sep 19-Sep 20, Sep 26-Sep 27, Nov 21-Nov 22, Dec 5-Dec 6, Dec 19-Dec 20, Dec 26-Dec 27, Jan 2-Jan 3 Sign-in |
| Firearms Either Sex Oct 17-Oct 18 Check-in |
| Firearms Either Sex Oct 24-Oct 25, Oct 31-Nov 1, Nov 7-Nov 8, Nov 14-Nov 15, Nov 28-Nov 29, Dec 12-Dec 13 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 11 Sign-in |
| Youth Firearms Either Sex Oct 3-Oct 4 Sign-in |
| Small Game |
| *No fox squirrel or furbearer hunting. |
| 2019-20 |
| Aug 17-Aug 18, Aug 24-Aug 25, Aug 31-Sep 1, Sep 7-Sep 8, Jan 11-Jan 12, Jan 18-Jan 19, Jan 25-Jan 26, Feb 1-Feb 2, Feb 8-Feb 9, Feb 15-Feb 16, Feb 22-Feb 23 |
| 2020-21 |
| Aug 15-Aug 16, Aug 22-Aug 23, Aug 29-Aug 30, Sep 5-Sep 6, Jan 9-Jan 10, Jan 16-Jan 17, Jan 23-Jan 24, Jan 30-Jan 31, Feb 6-Feb 7, Feb 13-Feb 14, Feb 20-Feb 21 |
| Turkey |
| 2019-20 |
| Apr 11-Apr 12 Sign-in |
| Youth Mar 21-Mar 22, Apr 4-Apr 5 Sign-in |
| 2020-21 |
| Apr 10-Apr 11 Sign-in |
| Youth Mar 20-Mar 21, Apr 3-Apr 4 Sign-in |
| Waterfowl |
| *Sat and Sun only during state season. Shooting hours end at 12 noon. |
| Griffin Ridge WMA |
| *Special Regulations |
| No ATVs or horses. No vehicles allowed beyond designed parking areas. River access allowed. Check-In and camping only at Fountain Hole camping area. |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11, Nov 30-Dec 29 Sign-in |
| Firearms Either Sex Nov 8-Nov 17 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 20 Sign-in |
| Youth Firearms Either Sex Nov 1-Nov 3 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9, Dec 5-Dec 27 Sign-in |
| Firearms Either Sex Nov 6-Nov 15 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 18 Sign-in |

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| Youth Firearms Either Sex Oct 30-Nov 1 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Sep 13, Oct 21-Oct 31, Nov 18-Feb 29 |
| 2020-21 |
| Aug 15-Sep 11, Oct 19-Oct 29, Nov 16-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 28-Apr 3, Apr 11-Apr 17, May 2-May 8 Sign-in Quota 25 |
| Youth Mar 21-Mar 27 Sign-in Quota 25 |
| 2020-21 |
| Mar 27-Apr 2, Apr 10-Apr 16, May 1-May 7 Sign-in Quota 25 |
| Youth Mar 20-Mar 26 Sign-in Quota 25 |
| Hannahatchee WMA |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 7-Oct 11 Sign-in |
| Firearms Either Sex Oct 19-Jan 12 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 6-Oct 10 Sign-in |
| Firearms Either Sex Oct 18-Jan 10 Sign-in |
| Primitive Weapons Either Sex Oct 11-Oct 17 Sign-in |
| Dove |
| 2019-20 |
| Sep 7-Sep 30, Nov 23-Dec 1, Dec 6-Jan 31 |
| 2020-21 |
| Sep 5-Sep 30, Nov 21-Nov 29, Dec 8-Jan 31 |
| Small Game |
| 2019-20 |
| Aug 15-Feb 28 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Hard Labor Creek State Park |
| *Special Regulations |
| Hunters must attend pre-hunt meeting at 7:00 p.m. on Nov. 4. Hunt participants will be charged a \$30 nonrefundable, nontransferable hunt fee and a \$5 Park Pass will be required. Cabins and campsites may be reserved by calling the park office at (706) 557-3001. Applicable fees will apply. All other park facilities will be closed to the general public Nov. 5-6. No ATVs. No May 16-31 Coyote season. |
| Deer |
| *Two deer limit. Feral hogs & coyotes may be taken; no limit. |
| 2019-20 |
| Firearms Either Sex Nov 5-Nov 6 Check-in Quota 250 |
| 2020-21 |
| Firearms Either Sex Nov 3-Nov 4 Check-in Quota 250 |
| Harris Neck NWR |

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| *Special Regulations | |
| All hunters 16 years of age or older must purchase a \$25 Savannah Coastal Refuges Complex Annual Hunt Permit at www.savannahcoastalpermits.com. Visit www.fws.gov/refuge/harris_neck for seasons, dates and more information. No May 16-31 coyote season. | |
| Hart County WMA | |
| Bear | |
| 2019-20 | |
| Archery Sep 14-Oct 11 Sign-in | |
| Firearms Oct 19-Nov 17 Sign-in | |
| Primitive Weapons Oct 12-Oct 18 Sign-in | |
| 2020-21 | |
| Archery Sep 12-Oct 9 Sign-in | |
| Firearms Oct 17-Nov 15 Sign-in | |
| Primitive Weapons Oct 10-Oct 16 Sign-in | |
| Coyote | |
| *May 16-31. Feral hogs may also be taken. No dogs allowed. | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Oct 11 Sign-in | |
| Firearms Either Sex Last 3 Days Oct 19-Nov 17 Sign-in | |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in | |
| 2020-21 | |
| Archery Either Sex Sep 12-Oct 9 Sign-in | |
| Firearms Either Sex Last 3 Days Oct 17-Nov 15 Sign-in | |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in | |
| Dove | |
| 2019-20 | |
| Sep 7, Sep 14, Sep 21, Nov 23-Dec 1, Dec 6-Jan 31 | |
| 2020-21 | |
| Sep 5, Sep 7, Sep 12, Sep 19, Nov 21-Nov 29, Dec 8-Jan 31 | |
| Small Game | |
| 2019-20 | |
| Aug 15-Sep 13, Nov 18-Feb 29 | |
| 2020-21 | |
| Aug 15-Sep 11, Nov 16-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Mar 21-May 15 Sign-in | |
| 2020-21 | |
| Mar 20-May 15 Sign-in | |
| Hiltonia WMA | |
| *Special Regulations | |
| No camping. | |
| Coyote | |
| *May 16-31. Feral hogs may also be taken. No dogs allowed. | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Nov 8 Sign-in | |
| Primitive Weapons Either Sex Nov 9-Jan 12 Sign-in | |
| 2020-21 | |
| Archery Either Sex Sep 12-Nov 13 Sign-in | |
| Primitive Weapons Either Sex Nov 14-Jan 10 Sign-in | |
| Dove | |
| 2019-20 | |

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| Sep 7, Sep 14, Sep 21, Sep 28, Nov 23-Dec 1, Dec 6-Jan 31 |
| 2020-21 |
| Sep 5, Sep 12, Sep 19, Sep 26, Nov 21-Nov 29, Dec 8-Jan 31 |
| Small Game |
| *No furbearer season. |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Hitchiti Experimental Forest |
| *Special Regulations |
| The Hitchiti Experimental Forest is open for hunting only during Piedmont National Wildlife Refuge hunting seasons with a valid Piedmont Refuge hunting permit and in accordance with refuge specific regulations. No May 16-31 Coyote season. |
| Horse Creek WMA |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Sep 18, Sep 22-Oct 4, Oct 7-Oct 29, Jan 1-Jan 12 Sign-in |
| Firearms Buck Only Oct 30-Nov 2 Sign-in |
| Firearms Either Sex Dec 12-Dec 14 Sign-in |
| Firearms Either Sex Nov 21-Nov 23 Check-in |
| Primitive Weapons Either Sex Sep 19-Sep 21 Sign-in |
| Specialty Firearms Either Sex Oct 5-Oct 6 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Sep 16, Sep 20-Oct 2, Oct 5-Oct 27, Jan 1-Jan 10 Sign-in |
| Firearms Buck Only Oct 28-Oct 31 Sign-in |
| Firearms Either Sex Dec 10-Dec 12 Sign-in |
| Firearms Either Sex Nov 19-Nov 21 Check-in |
| Primitive Weapons Either Sex Sep 17-Sep 19 Sign-in |
| Specialty Firearms Either Sex Oct 3-Oct 4 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Sep 18, Sep 22-Oct 4, Oct 7-Oct 29, Nov 3-Nov 20, Nov 24-Dec 11, Dec 15-Feb 29 |
| 2020-21 |
| Aug 15-Sep 16, Oct 5-Oct 27, Nov 1-Nov 18, Nov 22-Dec 9, Dec 13-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Hugh M. Gillis PFA |
| *Special Regulations |
| No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Nov 7-Nov 17 Sign-in |
| 2020-21 |
| Archery Either Sex Nov 5-Nov 15 Sign-in |
| Turkey |

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| 2019-20 |
| Youth Mar 27-Mar 28, Apr 10-Apr 11 Sign-in Quota 2 |
| 2020-21 |
| Youth Mar 26-Mar 27, Apr 9-Apr 10 Sign-in Quota 2 |
| Indian Ford Farm Dove Fields |
| *Special Regulations |
| No May 16-31 coyote season. Hunters must sign-in at check station at 12:00 P.M. Maps and instructions will be provided at sign-in. Hunt is 12:00 PM until 7:00 PM. No ATVs. Hunters must use open gates to access fields; DO NOT climb fences. It is of utmost importance to have no litter left behind, including expended shotgun shells. Extra caution should be taken to ensure absolutely no live shells are left behind! |
| Dove |
| 2019-20 |
| Youth Sep 14 Sign-in Quota 50 |
| 2020-21 |
| Youth Sep 12 Sign-in Quota 50 |
| J.L. Lester WMA |
| *Special Regulations |
| No ATVs. No night hunting. No May 16-31 coyote season. |
| Bear |
| 2019-20 |
| Archery Nov 25-Dec 1, Dec 25-Jan 1 Sign-in |
| Youth Firearms Oct 5-Oct 6, Jan 11-Jan 12 Check-in Quota 20 |
| 2020-21 |
| Archery Nov 23-Nov 29, Dec 25-Jan 1 Sign-in |
| Youth Firearms Oct 3-Oct 4, Jan 9-Jan 10 Check-in Quota 20 |
| Deer |
| 2019-20 |
| Archery Either Sex Nov 25-Dec 1, Dec 25-Jan 1 Sign-in |
| Youth Firearms Either Sex Oct 5-Oct 6, Jan 11-Jan 12 Check-in Quota 20 |
| 2020-21 |
| Archery Either Sex Nov 23-Nov 29, Dec 25-Jan 1 Sign-in |
| Youth Firearms Either Sex Oct 3-Oct 4, Jan 9-Jan 10 Check-in Quota 20 |
| Dog Training |
| *Aug 1 - Mar 19, except during firearms deer hunts and field trials. |
| Dove |
| 2019-20 |
| Sep 21, Sep 28 |
| Youth Sep 7, Sep 14 |
| 2020-21 |
| Sep 19, Sep 26 |
| Youth Sep 5, Sep 12 |
| Quail |
| 2019-20 |
| Jan 5, Jan 22 Check-in Quota 4 |
| Rabbit |
| 2019-20 |
| Jan 4, Feb 23 Check-in Quota 5 |
| 2020-21 |
| Jan 3, Feb 27 Quota 5 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |

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| Joe Kurz WMA |
| *Special Regulations |
| Bird dog training allowed August 15-March 15, except during deer and quota quail hunts, in designated area only. |
| Deer |
| *Only Quality Bucks with at least four points (1 inch or longer) on either side or a 15 inch outside spread are legal. |
| 2019-20 |
| Archery Quality Buck and Antlerless Sep 14-Sep 22, Nov 10-Nov 17 Sign-in |
| Firearms Quality Buck and Antlerless Last Day Oct 17-Oct 19, Nov 7-Nov 9 Check-in Quota 100 |
| 2020-21 |
| Archery Quality Buck and Antlerless Sep 12-Sep 20, Nov 8-Nov 15 Sign-in |
| Firearms Quality Buck and Antlerless Last Day Oct 15-Oct 17, Nov 5-Nov 7 Check-in Quota 100 |
| Dove |
| 2019-20 |
| Sep 7, Sep 14, Sep 21-Sep 30, Nov 23-Dec 1, Dec 6-Dec 13, Dec 15-Jan 3, Jan 5-Jan 17, Jan 19-Jan 31 Sign-in |
| 2020-21 |
| Sep 5, Sep 12, Sep 19-Sep 30, Nov 21-Nov 29, Dec 8-Dec 11, Dec 13-Jan 1, Jan 3-Jan 15, Jan 17-Jan 31 Sign-in |
| Quail |
| *Bag limit is 6 per person or 12 per party. |
| 2019-20 |
| Dec 14, Jan 4, Jan 18 Sign-in Quota 3 |
| 2020-21 |
| Dec 12, Jan 2, Jan 16 Sign-in Quota 3 |
| Rabbit |
| *Bag limit=3 rabbits/person/day. |
| Small Game |
| 2019-20 |
| Aug 15-Sep 13, Sep 23-Oct 16, Oct 20-Nov 6, Nov 10-Dec 13, Dec 15-Jan 3, Jan 5-Jan 17, Jan 19-Feb 29 Sign-in |
| 2020-21 |
| Aug 15-Sep 11, Sep 21-Oct 14, Oct 18-Nov 4, Nov 8-Dec 11, Dec 13-Jan 1, Jan 3-Jan 15, Jan 17-Feb 28 Sign-in |
| Turkey |
| 2019-20 |
| Mar 21-Mar 29, Apr 4-Apr 12, Apr 18-Apr 26 Sign-in Quota 25 |
| 2020-21 |
| Mar 20-Mar 28, Apr 3-Apr 11, Apr 17-Apr 25 Sign-in Quota 25 |
| Waterfowl |
| *Shooting hours end at 12 noon. State season during small game dates. Other Migratory Birds: State season during small game dates. |
| John's Mountain WMA |
| *Special Regulations |
| No ATVs. |
| Bear |
| 2019-20 |
| Archery Sep 14-Oct 25, Oct 28-Nov 13, Nov 17-Dec 8, Dec 9-Dec 25 Sign-in |
| Firearms Dec 26-Jan 1 Sign-in |
| Firearms Nov 14-Nov 16 Check-in |
| Youth Firearms Oct 26-Oct 27 Check-in |
| 2020-21 |
| Archery Sep 12-Oct 23, Oct 26-Nov 18, Nov 22-Dec 25, Dec 7-Dec 25 Sign-in |
| Firearms Dec 26-Jan 1 Sign-in |
| Firearms Nov 19-Nov 21 Check-in |
| Youth Firearms Oct 24-Oct 25 Check-in |
| Deer |

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| 2019-20 |
| Archery Either Sex Sep 14-Oct 25, Oct 28-Nov 13, Nov 17-Dec 8, Dec 9-Dec 25 Sign-in |
| Firearms Buck Only Dec 26-Jan 1 Sign-in |
| Firearms Either Sex Last Day Nov 14-Nov 16 Check-in |
| Youth Firearms Either Sex Oct 26-Oct 27 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 23, Oct 26-Nov 18, Nov 22-Dec 25, Dec 7-Dec 25 Sign-in |
| Firearms Buck Only Dec 26-Jan 1 Sign-in |
| Firearms Either Sex Last Day Nov 19-Nov 21 Check-in |
| Youth Firearms Either Sex Oct 24-Oct 25 Check-in |
| Small Game |
| 2019-20 |
| Aug 15-Oct 25, Oct 28-Nov 13, Nov 17-Dec 25, Jan 2-Feb 29 |
| 2020-21 |
| Aug 15-Oct 23, Oct 26-Nov 18, Nov 22-Dec 25, Jan 2-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Keg Creek WMA |
| *Special Regulations |
| No camping. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 1 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 1 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Kretlow Farm VPA |
| *Special Regulations |
| No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |

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| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Lake Russell WMA |
| Bear |
| 2019-20 |
| Archery Sep 14-Oct 10, Oct 14-Oct 19 Sign-in |
| Firearms Nov 27-Nov 30 Check-in |
| Primitive Weapons Dec 12-Dec 15 Check-in |
| Specialty Firearms Oct 11-Oct 13 Check-in |
| Youth Firearms Nov 8-Nov 10 Check-in |
| 2020-21 |
| Archery Sep 12-Oct 8, Oct 12-Oct 17 Sign-in |
| Firearms Nov 25-Nov 28 Check-in |
| Primitive Weapons Dec 10-Dec 16 Check-in |
| Specialty Firearms Oct 9-Oct 11 Check-in |
| Youth Firearms Nov 6-Nov 8 Check-in |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 10, Oct 14-Oct 19 Sign-in |
| Firearms Buck Only Nov 27-Nov 30 Check-in |
| Primitive Weapons Either Sex Dec 12-Dec 15 Check-in |
| Specialty Firearms Either Sex Oct 11-Oct 13 Check-in |
| Youth Firearms Either Sex Nov 8-Nov 10 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 8, Oct 12-Oct 17 Sign-in |
| Firearms Buck Only Nov 25-Nov 28 Check-in |
| Primitive Weapons Either Sex Dec 10-Dec 16 Check-in |
| Specialty Firearms Either Sex Oct 9-Oct 11 Check-in |
| Youth Firearms Either Sex Nov 6-Nov 8 Check-in |
| Small Game |
| 2019-20 |
| Aug 15-Oct 10, Oct 14-Nov 7, Nov 11-Nov 26, Dec 1-Dec 11, Dec 16-Feb 29 |
| 2020-21 |
| Aug 15-Oct 8, Oct 12-Nov 5, Nov 9-Nov 24, Nov 29-Dec 9 Dec 14-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Lake Seminole WMA |
| *Special Regulations |
| No camping. No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 |
| Firearms Either Sex Oct 19-Jan 12 |
| Primitive Weapons Either Sex Oct 12-Oct 18 |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 |
| Firearms Either Sex Oct 17-Jan 10 |

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| Primitive Weapons Either Sex Oct 10-Oct 16 |
| Small Game |
| 2019-20 |
| Aug 15-Feb 28 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 |
| 2020-21 |
| Mar 20-May 15 |
| Waterfowl |
| *State Season. No hunting waterfowl within 300 yards of a house, dock, building, or other structure, or a developed recreation area (i.e. beach, camp-ground, boat ramp, etc.) |
| Lake Sidney Lanier - Buford Dam |
| *Special Regulations |
| All facilities will be closed to the general public during the hunts. Limit: 2, only one of which may be antlered. Hunters must apply by letter no later than October 10, 4:30 PM. Hunters must attend a pre-hunt meeting at 7:00 P.M. the evening before the hunt. Visit http://go.usa.gov/SE85 for more information. No May 16-31 coyote season. |
| Lake Sidney Lanier - Islands |
| *Special Regulations |
| Hunters must apply by letter no later than October 10, 4:30 PM. Visit http://go.usa.gov/SE85 for more information. No May 16-31 coyote season. |
| Deer |
| *Limit of one deer per day which counts against state bag limit. Hunters must record harvest through Georgia Game Check. |
| Lake Walter F. George WMA |
| *Special Regulations |
| No camping. No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 7-Jan 12 |
| 2020-21 |
| Archery Either Sex Sep 6-Jan 11 |
| Small Game |
| 2019-20 |
| Aug 15-Feb 28 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 |
| 2020-21 |
| Mar 20-May 15 |
| Waterfowl |
| *State season. No hunting waterfowl within 300 yards of a house, dock, building, or other structure, or a developed recreation area (i.e. beach, campground, boat ramp, etc.) Wildlife Refuge have separate regulations. |
| Lanahassee Creek VPA |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |

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| *Only Quality Bucks with 15" outside spread or 16" main beams are legal. |
| 2019-20 |
| Archery Quality Buck and Antlerless Sep 7-Oct 11, Oct 19-Nov 10 Sign-in |
| Firearms Quality Buck and Antlerless Nov 21-Nov 23, Dec 5-Dec 7 Check-in Quota 50 |
| Primitive Weapons Quality Buck and Antlerless Oct 12-Oct 18 Sign-in |
| Youth Firearms Quality Buck and Antlerless Dec 26-Jan 1 Sign-in |
| 2020-21 |
| Archery Quality Buck and Antlerless Sep 6-Oct 10, Oct 18-Nov 9 Sign-in |
| Firearms Quality Buck and Antlerless Nov 19-Nov 21, Dec 3-Dec 5 Check-in Quota 50 |
| Primitive Weapons Quality Buck and Antlerless Oct 11-Oct 17 Sign-in |
| Youth Firearms Quality Buck and Antlerless Dec 26-Jan 1 Sign-in |
| Quail |
| *Quail hunting by quota only. Maximum 3 persons per party. Bag limit is 3 per person. Hunting party must check-in harvest at kiosk or online. Complete one check-in (survey) per party. |
| 2019-20 |
| Nov 23, Dec 7, Dec 14, Jan 18 Check-in Quota 4 |
| 2020-21 |
| Nov 22, Dec 6, Dec 13, Jan 17 Check-in Quota 4 |
| Small Game |
| 2019-20 |
| Aug 15-Nov 27, Dec 1-Dec 25, Jan 2-Jan 8, Jan 12-Feb 28 |
| 2020-21 |
| Aug 15-Nov 26, Nov 30-Dec 24, Jan 1-Jan 7, Jan 11-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-Mar 27, Apr 4-Apr 10 Sign-in Quota 6 |
| 2020-21 |
| Mar 21-Mar 27, Apr 4-Apr 10 Sign-in Quota 6 |
| Little Satilla WMA |
| *Special Regulations |
| No camping. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Buck Only Oct 19-Oct 20 Sign-in |
| Firearms Either Sex Oct 21-Jan 12 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Buck Only Oct 17-Oct 18 Sign-in |
| Firearms Either Sex Oct 19-Jan 10 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Lola Tract VPA |
| *Special Regulations |

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| No May 16-31 coyote season. |
| Bear |
| 2019-20 |
| Archery Sep 19-Sep 21, Sep 26-Sep 28, Oct 3-Oct 5, Oct 10-Oct 12 Sign-in |
| 2020-21 |
| Archery Sep 17-Sep 19, Sep 24-Sep 26, Oct 1-Oct 3, Oct 8-Oct 10 Sign-in |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Nov 1, Nov 18-Jan 12 Sign-in |
| Firearms Either Sex Nov 2-Nov 17 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 30, Nov 16-Jan 10 Sign-in |
| Firearms Either Sex Oct 31-Nov 15 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| London Farms VPA |
| *Special Regulations |
| No May 16-31 coyote season. Selected hunters may start checking in at noon on the first hunt Sept. 7, 2019 and hunt until 30 minutes before official sunset. Selected hunters may check in 6:00 AM on the Sept. 14, 2019 hunt and hunt from 30 minutes before sunrise until noon. No blinds, buckets, seats or other devices may be placed on the field until the hunter has checked in. No stand-by. Selected hunters may bring up to two guests. |
| No May 16-31 coyote season. |
| Dove |
| 2019-20 |
| Sep 7, Sep 14 Sign-in Quota 30 |
| 2020-21 |
| Sep 5, Sep 12 Sign-in Quota 30 |
| Lower Broad River WMA |
| *Special Regulations |
| No camping. |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Buck Only Oct 19-Nov 1 Sign-in |
| Firearms Either Sex Nov 2-Jan 1 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Buck Only Oct 17-Oct 30 Sign-in |
| Firearms Either Sex Oct 31-Jan 1 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in |
| Dove |
| 2019-20 |

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| Sep 14, Sep 21, Nov 23-Dec 1, Dec 6-Jan 31 |
| Sep 7 Sign-in Quota 30 |
| 2020-21 |
| Sep 12, Sep 19, Nov 21-Nov 29, Dec 8-Jan 31 |
| Sep 5 Sign-in Quota 30 |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Lula Bridge WMA |
| *Special Regulations |
| No May 16-31 coyote season. |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Waterfowl |
| 2019-20 |
| Sep 7-Sep 29, Oct 12-Oct 27, Nov 23-Dec 1, Dec 12-Jan 31 |
| Youth Nov 16-Nov 17 |
| 2020-21 |
| Sep 5-Sep 27, Oct 10-Oct 25, Nov 21-Nov 29, Dec 12-Jan 31 |
| Youth Nov 14-Nov 15 |
| Mayhaw WMA |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Buck Only Oct 19-Nov 30 Sign-in |
| Firearms Either Sex Dec 1-Jan 12 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Buck Only Oct 17-Nov 30 Sign-in |
| Firearms Either Sex Dec 1-Jan 10 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 28 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| McDuffie PFA |

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| *Special Regulations |
| No May 16-31 coyote season. |
| Dove |
| 2019-20 |
| Sep 14, Sep 21, Sep 28 |
| Sep 7 Sign-in Quota 25 |
| 2020-21 |
| Sep 12, Sep 19, Sep 26 |
| Sep 5 Sign-in Quota 25 |
| Waterfowl |
| *Waterfowl hunters must check kiosk at entrance gate for information on which ponds are open. Designated ponds only. Shooting hours end at 12 noon. |
| 2019-20 |
| Dec 14, Dec 21, Dec 28 |
| 2020-21 |
| Dec 12, Dec 19, Dec 26 |
| McEntire Road VPA |
| *Special Regulations |
| No ATVs. No May 16-31 coyote season. VPA is only open to hunters during the designated hunting dates. |
| Dove |
| 2019-20 |
| Sep 7, Sep 14, Sep 21, Sep 28 |
| 2020-21 |
| Sep 5, Sep 12, Sep 19, Sep 26 |
| McGraw Ford WMA |
| *Special Regulations |
| No ATVs. Horse and bicycle trails and areas are closed before 10:00am during deer, bear, and turkey seasons. |
| Bear |
| 2019-20 |
| Archery Sep 14-Jan 1 Sign-in |
| 2020-21 |
| Archery Sep 14-Jan 1 Sign-in |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 1 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 1 Sign-in |
| Dove |
| 2019-20 |
| Sep 7-Sep 30, Nov 23-Dec 1, Dec 6-Jan 31 |
| 2020-21 |
| Sep 5-Sep 30, Nov 21-Nov 29, Dec 8-Jan 31 |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |

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| *State season. |
| Mead Farm WMA |
| *Special Regulations |
| Foot traffic only. No camping. Bird dog training is allowed year-round. |
| Coyote |
| *May 16-31. Feral hogs may also be taken. No dogs allowed. |
| Deer |
| *Archery only |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 1 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 1 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *Shooting hours end at 12 noon. |
| 2019-20 |
| Dec 14, Dec 18, Dec 21, Dec 25, Dec 28, Jan 1, Jan 4, Jan 8, Jan 11, Jan 15, Jan 18, Jan 22, Jan 25, Jan 29 |
| Youth Nov 16, Nov 23, Nov 30 |
| 2020-21 |
| Dec 12, Dec 16, Dec 19, Dec 23, Dec 26, Dec 30, Jan 2, Jan 6, Jan 9, Jan 13, Jan 16, Jan 20, Jan 23, Jan 27, Jan 30 |
| Youth Nov 14, Nov 21, Nov 28 |
| Mistletoe SP |
| *Special Regulations |
| Hunters must attend a pre-hunt meeting at 7 pm on Nov. 30, 2020. Two deer limit. Hunt participants will be charged a \$30 nonrefundable, nontransferable hunt fee and a \$5 Park Pass will be required. Cabins and campsites may be reserved by calling the Park Office at 706-541-0321. Applicable fees will apply. All other Park facilities will be closed to the general public Dec. 1-2. No ATVs. No May 16-31 coyote season. |
| Deer |
| 2020-21 |
| Firearms Either Sex: Dec 1 - Dec 2 Check-in Quota 75 |
| Montezuma Bluffs WMA |
| *Special Regulations |
| Montezuma Bluffs WMA contains rare species and sensitive habitats. To protect these resources, vehicular access is limited to boat landing road. No ATVs or horses allowed. No camping. No May 16-31 coyote season. |
| Deer |
| *Only Quality Bucks with 15" outside spread or 16" main beams are legal. |
| 2019-20 |
| Archery Quality Buck and Antlerless Sep 7-Jan 12 |
| 2020-21 |
| Archery Quality Buck and Antlerless Sep 6-Jan 11 |
| Small Game |
| *No fox or bobcat hunting. |
| 2019-20 |
| Aug 15-Feb 28 |
| 2020-21 |

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| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Archery Mar 21-May 15 |
| 2020-21 |
| Archery Mar 20-May 15 |
| Moody Forest WMA |
| *Special Regulations |
| No May 16-31 coyote season. No ATVs. Check for prescribed burn info and Sign-In at kiosk on East River Road. |
| Deer |
| 2019-20 |
| Firearms Either Sex Nov 1-Dec 15 Sign-in |
| 2020-21 |
| Firearms Either Sex Nov 1-Dec 15 Sign-in |
| Small Game |
| *Squirrel hunting only. No fox squirrels may be taken. |
| Squirrel Only |
| 2019-20 |
| Nov 1-Jan 20 |
| 2020-21 |
| Nov 1-Jan 20 |
| Turkey |
| 2019-20 |
| Mar 27-Apr 11 Sign-in |
| Youth Mar 21-Mar 22 Sign-in |
| 2020-21 |
| Mar 26-Apr 10 Sign-in |
| Youth Mar 20-Mar 21 Sign-in |
| Morgan Lake WMA |
| *Special Regulations |
| Archery Only Area for all species. The operation of a Personal Watercraft (defined in GA Code 52-7-8.2 and commonly known as a "jet ski") on Morgan Lake and other water bodies within Morgan Lake WMA is prohibited. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Small Game |
| 2019-20 |
| Archery Aug 15-Feb 29 |
| 2020-21 |
| Archery Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Archery Mar 21-May 15 Sign-in |
| 2020-21 |
| Archery Mar 20-May 15 Sign-in |
| Mossy Creek VPA |
| *Special Regulations |
| Hunters may enter the field no earlier than 6:30 am and may hunt until noon. No May 16-31 coyote season. |
| Dove |
| 2019-20 |

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| Nov 23, Nov 30 |
| 2020-21 |
| Nov 21, Nov 28 |
| Nashville Tract VPA |
| *Special Regulations |
| No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Oaky Woods WMA |
| *Special Regulations |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 4 Sign-in |
| Firearms Buck Only Dec 26-Dec 29 Sign-in |
| Firearms Buck Only Oct 31-Nov 2 Check-in |
| Firearms Either Sex Last Day Dec 5-Dec 7 Check-in |
| Youth Firearms Either Sex Oct 5-Oct 11 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 2 Sign-in |
| Firearms Buck Only Dec 24-Dec 27 Sign-in |
| Firearms Buck Only Oct 29-Oct 31 Check-in |
| Firearms Either Sex Last Day Dec 3-Dec 5 Check-in |
| Youth Firearms Either Sex Oct 3-Oct 9 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Oct 4, Oct 12-Oct 30, Nov 3-Dec 4, Dec 8-Dec 25, Dec 30-Feb 29 |
| 2020-21 |
| Aug 15-Oct 2, Oct 10-Oct 28, Nov 1-Dec 2, Dec 6-Dec 23, Dec 28-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-Mar 27 Sign-in Quota 80 |
| Mar 28-May 15 Sign-in |
| 2020-21 |
| Mar 20-Mar 26 Sign-in Quota 80 |
| Mar 27-May 15 Sign-in |
| Waterfowl |
| *Shooting hours end at 12 noon. State season during small game dates. Other Migratory Birds: State season during small game dates. |
| Ocmulgee WMA |
| *Special Regulations |
| Alligator |

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| *Alligator hunting on Ocmulgee PFA allowed 9/6-8/2019 & 9/4-6/2020. No hunting during daylight hours. | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Oct 4 Sign-in | |
| Firearms Buck Only Dec 12-Dec 15 Sign-in | |
| Firearms Buck Only Oct 24-Oct 26 Check-in | |
| Firearms Either Sex Last Day Nov 21-Nov 23 Check-in | |
| Youth Firearms Either Sex Oct 5-Oct 11 Sign-in | |
| 2020-21 | |
| Archery Either Sex Sep 12-Oct 2 Sign-in | |
| Firearms Buck Only Dec 10-Dec 13 Sign-in | |
| Firearms Buck Only Oct 22-Oct 24 Check-in | |
| Firearms Either Sex Last Day Nov 19-Nov 21 Check-in | |
| Youth Firearms Either Sex Oct 3-Oct 9 Sign-in | |
| Small Game | |
| 2019-20 | |
| Aug 15-Oct 4, Oct 12-Oct 23, Oct 27-Nov 20, Nov 24-Dec 11, Dec 16-Feb 29 | |
| 2020-21 | |
| Aug 15-Oct 2, Oct 10-Oct 21, Oct 25-Nov 18, Nov 22-Dec 9, Dec 14-Feb 28 | |
| Turkey | |
| *Bag limit 1 on quota hunt. | |
| 2019-20 | |
| Apr 4-May 15 Sign-in | |
| Mar 21-Mar 27, Mar 28-Apr 3 Sign-in Quota 100 | |
| 2020-21 | |
| Apr 3-May 15 Sign-in | |
| Mar 20-Mar 26, Mar 27-Apr 2 Sign-in Quota 100 | |
| Waterfowl | |
| *Shooting hours end at 12 noon. State season during small game dates. Other Migratory Birds: State season during small game dates. | |
| Ocmulgee WMA - Gum Swamp Creek | |
| *Special Regulations | |
| No camping. Bird dog training allowed August 15-March 15. | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Jan 12 Sign-in | |
| 2020-21 | |
| Archery Either Sex Sep 12-Jan 10 Sign-in | |
| Small Game | |
| 2019-20 | |
| Aug 15-Feb 29 | |
| 2020-21 | |
| Aug 15-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Archery Mar 21-May 15 Sign-in | |
| 2020-21 | |
| Archery Mar 20-May 15 Sign-in | |
| Waterfowl | |
| *Shooting hours end at 12 noon. Other Migratory Birds: State season during small game dates. | |
| Oconee National Forest | |
| *Special Regulations | |
| No dog training Mar. 20-July 31, 2019 & 2020, Sept. 12, 2019-Jan. 1, 2021 and Sept. 10, 2020-Jan. 1, 2021. | |
| Pursuit of bears with dogs is prohibited. Hogs may be taken only during daylight hours consistent with | |

regulations above. Coyotes may be taken during deer, turkey and small game hunts; weapons are restricted to legal firearms and archery equipment for the game species specified for a particular hunt as indicated heretofore; electronic calls may be used; night hunting is prohibited. No May 16-31 coyote season on lands outside of designated WMA's. Placing, leaving, or depositing any food, bait or refuse in a manner likely to attract or concentrate any wildlife, whether for purposes of hunting or viewing animals, is prohibited. It is also prohibited to fail to properly store food or refuse to prevent access by wildlife. For public health and safety, the transportation of a loaded long gun or cocked crossbow in a motor vehicle is prohibited. NOTE: A firearm is considered "loaded" if a round of ammunition is in the chamber or magazine, a percussion cap is on the nipple, or powder is present in the frizzen pan. A "Long gun" is a firearm with an extended barrel, usually designed to be fired braced against the shoulder. It shall include all rifles, shotguns, carbines, muzzleloaders, and/or other such weapons. For public health and safety, the possession of an alcoholic beverage as defined by state law, while hunting, is prohibited.

Deer

2019-20

Archery Either Sex Sept 14 - Oct 11

Firearms Buck Only Oct 19-Nov 1, Nov 4-Nov 29, Dec 2-Dec 8, Dec 26-Dec 27, Dec 30-Jan 12

Firearms Either Sex Nov 2-Nov 3, Nov 30-Dec 1, Dec 28-Dec 29

Primitive Weapons Either Sex Oct 12-Oct 18

2020-21

Archery Either Sex Sept 12 - Oct 9

Firearms Buck Only Oct 17-Nov 6, Nov 9-Nov 27, Nov 30-Dec 6, Dec 28-Jan 10

Firearms Either Sex Nov 7-Nov 8, Nov 28-Nov 29, Dec 26-Dec 27

Primitive Weapons Either Sex Oct 10-Oct 16

Small Game

2019-20

Aug 15-Feb 29

2020-21

Aug 15-Feb 28

Turkey

2019-20

Mar 21-May 15

2020-21

Mar 20-May 15

Oconee WMA

Deer

2019-20

Archery Either Sex Sep 14-Oct 11, Nov 18-Jan 12 Sign-in

Firearms Either Sex Oct 19-Nov 17 Sign-in

Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in

2020-21

Archery Either Sex Sep 12-Oct 9, Nov 16-Jan 10 Sign-in

Firearms Either Sex Oct 17-Nov 15 Sign-in

Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in

Dove

2019-20

Sep 14, Sep 21, Nov 23-Dec 1, Dec 6-Jan 31

Sep 7 Sign-in Quota 60

2020-21

Sep 12, Sep 19, Nov 21-Nov 29, Dec 8-Jan 31

Sep 5 Sign-in Quota 60

Small Game

2019-20

Aug 15-Oct 11, Nov 18-Feb 29 Sign-in

2020-21

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| Aug 15-Oct 9, Nov 16-Feb 28 Sign-in |
| Turkey |
| 2019-20 |
| Apr 4-May 15 Sign-in |
| Mar 21-Mar 27, Mar 28-Apr 3 Sign-in Quota 30 |
| 2020-21 |
| Apr 3-May 15 Sign-in |
| Mar 20-Mar 26, Mar 27-Apr 2 Sign-in Quota 30 |
| Oconee WMA - Dan Denton Waterfowl Area |
| *Special Regulations |
| No fishing or hunting (other than ducks & geese and archery deer hunting during statewide archery and primitive weapons season) on waterfowl impoundments. Waterfowl hunting on impoundments 1 & 3 open only to hunters selected in quota drawing. Waterfowl hunters are prohibited from entering impoundments before 5:00 am on the day of the hunt and shooting hours end at 12 noon except on last hunt of the season when shooting hours end at legal sunset. Herndon Pond and Impoundment 2 are closed to hunting. Waterfowl hunting is prohibited on the Oconee River between Wallace Dam and GA HWY 16. Handicapped quota hunters may request assistance by calling (706) 595-4222. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 16 Sign-in |
| Waterfowl |
| 2019-20 |
| Dec 14, Dec 21, Dec 28, Jan 4, Jan 11, Jan 18, Jan 25 Sign-in Quota 5 |
| Youth Nov 16, Nov 28 Sign-in Quota 5 |
| 2020-21 |
| Dec 12, Dec 19, Dec 26, Jan 2, Jan 9, Jan 16, Jan 23, Jan 30 Sign-in Quota 5 |
| Youth Nov 14, Nov 26 Sign-in Quota 5 |
| Oconee WMA - Rock Hawk Trails & Effigy |
| *Special Regulations |
| No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Small Game |
| 2019-20 |
| Nov 15-Feb 29 |
| 2020-21 |
| Nov 15-Feb 28 |
| Turkey |
| *Selected quota turkey hunters only may hunt with firearms during quota hunt dates in this area. |
| 2019-20 |
| Archery Apr 4-May 15 Sign-in |
| 2020-21 |
| Archery Apr 3-May 15 Sign-in |
| Ochoopee Dunes WMA - Hwy 80 Tract, Halls Bridge Tract, Covenal Tract |
| *Special Regulations |
| Ochoopee Dunes WMA contains rare species and sensitive habitats. To protect these resources vehicular access is limited. No ATVs or horses. No dogs from Mar. 1 - Nov. 1. |
| Deer |
| 2019-20 |

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| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Ohoopsee Dunes WMA-McCleods Bridge Tract |
| *Special Regulations |
| Ohoopsee Dunes WMA contains rare species and sensitive habitats. To protect these resources vehicular access is limited. No ATVs or horses. No dogs from Mar. 1 - Nov. 1. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 4 Sign-in |
| Firearms Buck Only Dec 19-Dec 21 Sign-in |
| Firearms Either Sex Oct 24-Oct 26, Dec 5-Dec 7 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 2 Sign-in |
| Firearms Buck Only Dec 17-Dec 19 Sign-in |
| Firearms Either Sex Oct 29-Oct 31, Dec 3-Dec 5 Check-in |
| Small Game |
| 2019-20 |
| Aug 15-Oct 23, Oct 27-Dec 4, Dec 8-Dec 18, Dec 22-Feb 29 |
| 2020-21 |
| Aug 15-Oct 28, Nov 1-Dec 2, Dec 6-Dec 16, Dec 20-Feb 28 |
| Turkey |
| 2019-20 |
| Apr 4-May 15 Sign-in |
| Mar 21-Mar 27, Mar 28-Apr 3 Sign-in Quota 20 |
| 2020-21 |
| Apr 3-May 15 Sign-in |
| Mar 20-Mar 26, Mar 27-Apr 2 Sign-in Quota 20 |
| Okefenokee National Wildlife Refuge-Cowhouse Unit |
| *Special Regulations |
| Bears and alligators may not be taken. Foot travel only on ONWR portion of Cowhouse Island. No dogs allowed except pointing dogs for hunting quail. Sign-in at Dixon Memorial WMA. Visit www.fws.gov/refuge/okefenokee for more information. Feral hogs may be taken May 16-31, no dogs allowed. No coyote hunting. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 1, Oct 6-Oct 9, Oct 13-Oct 18 Sign-in |
| Firearms Either Sex Nov 7-Nov 9 Check-in |
| Firearms Either Sex Oct 19-Oct 20, Oct 26-Oct 29, Nov 27-Dec 1 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 12 Sign-in |
| Primitive Weapons Either Sex Oct 2-Oct 5 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Sep 29, Oct 4-Oct 7, Oct 11-Oct 16 Sign-in |
| Firearms Either Sex Nov 5-Nov 7 Check-in |

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| Firearms Either Sex Oct 17-Oct 18, Oct 24-Oct 27, Nov 25-Nov 29 Sign-in |
| Primitive Weapons Either Sex Oct 8-Oct 10 Sign-in |
| Primitive Weapons Either Sex Sep 30-Oct 3 Check-in |
| Small Game |
| *Quail, rabbit, squirrel only. |
| 2019-20 |
| Aug 15-Oct 1, Oct 21-Oct 25, Oct 30-Nov 6, Nov 10-Nov 22, Nov 24-Nov 26, Dec 2-Dec 6, Dec 8-Feb 29 |
| 2020-21 |
| Aug 15-Sep 29, Oct 19-Oct 23, Oct 28-Nov 4, Nov 8-Nov 20, Nov 22-Nov 24, Nov 30-Dec 4, Dec 6-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Okefenokee National Wildlife Refuge-Pocket Unit |
| *Special Regulations |
| Sign-in/sign-out required. Bears and alligators may not be taken. Foot travel only off paved road. No dogs allowed. Visit www.fws.gov/refuge/okefenokee for more information. No May 16-31 coyote season, no coyote hunting. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Nov 10 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Nov 8 Sign-in |
| Okefenokee National Wildlife Refuge-Suwannee Canal Unit |
| *Special Regulations |
| Quota applications accepted Aug. 15 - Sept. 15 at http://www.fws.gov/forms/32354.pdf. Youth hunters are those 16 and under and supervised by an adult 21 or older. Hunter Education is required for youth hunters. Shooting hours close at noon; shotguns with slugs or muzzleloaders only; hunters will be charged a \$15.00 permit fee; check-out required; hunters are not required to tag deer prior to check out - special NWR tags provided for two harvested deer; hunt area zoned; Chesser Island zone is for wheelchair and/or youth hunters only. No dogs allowed. Feral hogs may be taken: no limit. Visit www.fws.gov/refuge/okefenokee for more information. No May 16-31 coyote season, no coyote hunting. |
| Deer |
| 2019-20 |
| Firearms Either Sex Oct 25-Oct 26 Check-in Quota 30 |
| Youth/Wheelchair Firearms Either Sex Oct 25-Oct 26 Check-in Quota 10 |
| 2020-21 |
| Firearms Either Sex Oct 23-Oct 24 Check-in Quota 30 |
| Youth/Wheelchair Firearms Either Sex Oct 23-Oct 24 Check-in Quota 10 |
| Oliver Bridge WMA |
| *Special Regulations |
| No ATVs. No camping. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Either Sex Oct 19-Jan 12 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Either Sex Oct 17-Jan 10 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in |
| Small Game |
| 2019-20 |

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| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Ossabaw Island WMA |
| *Special Regulations |
| Hunters on Ossabaw Island WMA will be required to furnish their own boat transportation to & from the island. Limited docking space is available; some boats may have to stream anchor. All hunter access to the island will be over the dock facilities at Newell Creek on the south end of the island. Hunters may not enter upon Ossabaw Island until 12:00 PM EST one day prior to check-in. Hunters may check-in at 9:00 AM EST one day prior to hunt & camps must be removed by 12:00 PM EST on the day following the hunt. One person from each campsite must check in and upon leaving check out from the campsite at the check-in station. No motorized vehicles allowed & only permitted activities allowed. No pets. Campfires restricted to provided fire rings. No access permitted to Ossabaw above high tide mark. No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Oct 10-Oct 12 Check-in Quota 100 |
| Firearms Either Sex Nov 7-Nov 9, Dec 12-Dec 14 Check-in Quota 100 |
| Primitive Weapons Either Sex Oct 24-Oct 26 Check-in Quota 100 |
| Youth Firearms Either Sex Nov 28-Nov 30 Check-in Quota 75 |
| 2020-21 |
| Archery Either Sex Oct 8-Oct 10 Check-in Quota 100 |
| Firearms Either Sex Nov 12-Nov 14, Dec 10-Dec 12 Check-in Quota 100 |
| Primitive Weapons Either Sex Oct 22-Oct 24 Check-in Quota 100 |
| Youth Firearms Either Sex Nov 26-Nov 28 Check-in Quota 75 |
| Feral hog |
| 2019-20 |
| Firearms Either Sex Jan 23-Jan 25, Feb 6-Feb 8 Check-in Quota 100 |
| 2020-21 |
| Firearms Either Sex Jan 21-Jan 23, Feb 4-Feb 6 Check-in Quota 100 |
| Otting WMA |
| *Special Regulations |
| No ATVs |
| Bear |
| 2019-20 |
| Archery Sep 14-Jan 1 Sign-in |
| 2020-21 |
| Archery Sep 12-Jan 1 Sign-in |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 1 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 1 Sign-in |
| Furbearer Dog Training |
| 2019-20 |
| Aug 1-Mar 19 |
| 2020-21 |
| Aug 1-Mar 19 |
| Small Game |
| 2019-20 |

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| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *State season. |
| Panola Mountain State Park |
| *Special Regulations |
| Hunters must attend pre-hunt meeting at 7:00 p.m. on Nov. 11. Note: Bag limit may be increased by 1 deer to be tagged by hunter - decision announced at pre-hunt meeting. Hunt participants will be charged a \$30 nonrefundable, nontransferable hunt fee and \$5 Park Pass will be required. Applicable fees will apply. Hunting within 50 yards of the PATH Trail is prohibited. All other park facilities will be closed Nov. 12-13. No ATVs. No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Firearms Either Sex Nov 12-Nov 13 Check-in Quota 40 |
| 2020-21 |
| Firearms Either Sex Nov 10-Nov 11 Check-in Quota 40 |
| Paradise PFA |
| *Special Regulations |
| No May 16-31 coyote season. |
| Dove |
| *Dove hunting in designated fields only; shooting hours follow state regulations. |
| 2019-20 |
| Sep 14, Sep 21, Sep 28, Nov 23-Dec 1, Dec 6-Jan 31 |
| Youth Sep 7 |
| 2020-21 |
| Sep 12, Sep 19, Sep 26, Nov 21-Nov 29, Dec 8-Jan 31 |
| Youth Sep 5 |
| Waterfowl |
| *Designated areas only, shooting hours end at 12 noon. |
| 2019-20 |
| Dec 12, Jan 2 |
| 2020-21 |
| Dec 17, Dec 31 |
| Paulding Forest WMA |
| *Special Regulations |
| No ATVs. Horse and bicycle trails and areas, except Silver Comet Trail, are closed all day during firearms deer hunts and before 10:00am during archery deer and turkey hunts. |
| Bear |
| 2019-20 |
| Archery Sep 14-Oct 11, Oct 14-Oct 18 Sign-in |
| Firearms Dec 12-Dec 15 Sign-in |
| Firearms Nov 7-Nov 10 Check-in |
| Specialty Firearms Oct 12-Oct 13 Check-in |
| 2020-21 |
| Archery Sep 12-Oct 9, Oct 12-Oct 16 Sign-in |
| Firearms Dec 10-Dec 13 Sign-in |
| Firearms Nov 12-Nov 15 Check-in |
| Specialty Firearms Oct 10-Oct 11 Check-in |

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| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11, Oct 14-Oct 18 Sign-in |
| Firearms Buck Only Dec 12-Dec 15 Sign-in |
| Firearms Either-Sex Last 2 Days Nov 7-Nov 10 Check-in |
| Specialty Firearms Either Sex Oct 12-Oct 13 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9, Oct 12-Oct 16 Sign-in |
| Firearms Buck Only Dec 10-Dec 13 Sign-in |
| Firearms Either-Sex Last 2 Days Nov 12-Nov 15 Check-in |
| Specialty Firearms Either Sex Oct 10-Oct 11 Check-in |
| Dog Training |
| *Aug 1 - Mar 19, except during firearms deer hunts. |
| Small Game |
| 2019-20 |
| Aug 15-Oct 11, Oct 14-Nov 6, Nov 11-Dec 11, Dec 16-Feb 29 |
| 2020-21 |
| Aug 15-Oct 9, Oct 12-Nov 11, Nov 16-Dec 9, Dec 14-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Paulks Pasture WMA |
| *Special Regulations |
| No camping. No horseback riding during deer hunts. |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| *Dog-deer hunting allowed in designated areas only. Dog-deer hunters must check in at check station prior to hunt. All dogs used in the dog-deer hunt must be marked with the selected hunter's name and phone number. The WMA will be closed to all users during dog-deer hunts except to hunters with a valid quota hunt permit. |
| 2019-20 |
| Archery Either Sex Sep 14-Sep 18, Sep 23-Oct 1, Oct 7-Nov 22 Sign-in |
| Buckshot Only Dog Deer Either Sex Nov 29-Nov 30, Dec 6-Dec 7, Dec 20-Dec 21 Check-in Quota 3 |
| Firearms Buck Only Oct 19-Nov 5 Sign-in |
| Firearms Either Sex Nov 23-Nov 27, Dec 22-Jan 1 Sign-in |
| Firearms Either Sex Oct 3-Oct 5 Check-in |
| Youth Firearms Either Sex Sep 20-Sep 22 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Sep 16, Sep 21-Sep 29, Oct 5-Nov 20 Sign-in |
| Buckshot Only Dog Deer Either Sex Nov 27-Nov 28, Dec 4-Dec 5, Dec 18-Dec 19 Check-in Quota 3 |
| Firearms Buck Only Oct 17-Nov 3 Sign-in |
| Firearms Either Sex Nov 21-Nov 25, Dec 20-Dec 30 Sign-in |
| Firearms Either Sex Oct 1-Oct 3 Check-in |
| Youth Firearms Either Sex Sep 18-Sep 20 Check-in |
| Small Game |
| *No furbearer hunting or dog training in Archery Only Areas. |
| 2019-20 |
| Aug 15-Sep 13, Sep 19, Sep 23-Oct 2, Oct 6-Nov 22, Nov 28, Dec 1-Dec 5, Dec 8-Dec 19, Jan 2-Feb 29 |
| 2020-21 |
| Aug 15-Sep 11, Sep 17, Sep 21-Sep 30, Oct 4-Nov 20, Nov 26, Nov 29-Dec 3, Dec 6-Dec 17, Dec 31-Feb 28 |
| Turkey |

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| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Penholoway Swamp WMA |
| *Special Regulations |
| Idle speed only on Cogden Lake. Access to Boyle's Island is by river only, except during the early season managed firearms hunts, pending river level and road conditions. |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Sep 25, Sep 30-Oct 8, Oct 13-Nov 15, Nov 23-Jan 12 Sign-in |
| Firearms Either Sex Nov 16-Nov 22 Sign-in |
| Firearms Either Sex Oct 10-Oct 12 Check-in |
| Youth Firearms Either Sex Sep 27-Sep 29 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Sep 23, Sep 28-Oct 6, Oct 11-Nov 20, Nov 28-Jan 10 Sign-in |
| Firearms Either Sex Nov 21-Nov 27 Sign-in |
| Firearms Either Sex Oct 8-Oct 10 Check-in |
| Youth Firearms Either Sex Sep 25-Sep 27 Check-in |
| Small Game |
| *Bird dog training area located in the areas of Redman and Deadend Rds. No furbearer hunting or dog training in Archery Only Areas. |
| 2019-20 |
| Aug 15-Sep 25, Oct 13-Nov 15, Nov 23-Feb 29 |
| 2020-21 |
| Aug 15-Sep 23, Oct 11-Nov 20, Nov 28-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Perry Dove Field |
| *Special Regulations |
| No camping. No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 8, Sep 15, Sep 22, Sep 29, Oct 6, Oct 13, Oct 20, Oct 27, Nov 3, Nov 10, Nov 17, Nov 24, Dec 1, Dec 8, Dec 15, Dec 22, Dec 29, Jan 5, Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 13, Sep 20, Sep 27, Oct 4, Oct 11, Oct 18, Oct 25, Nov 1, Nov 8, Nov 15, Nov 22, Nov 29, Dec 6, Dec 13, Dec 20, Dec 27, Jan 3, Jan 10 Sign-in |
| Dove |
| 2019-20 |
| Sep 7, Sep 14, Sep 21, Sep 28, Nov 23, Nov 30, Dec 7, Dec 14, Dec 21, Dec 28, Jan 4, Jan 11, Jan 18, Jan 25 |
| 2020-21 |
| Sep 5, Sep 12, Sep 19, Sep 26, Nov 21, Nov 28, Dec 12, Dec 19, Dec 26, Jan 2, Jan 9, Jan 16, Jan 23, Jan 30 |
| Phinizy Swamp WMA |
| *Special Regulations |
| No camping. |
| Coyote |
| *May 16-31. Feral hogs may also be taken. No dogs allowed. |

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| Deer |
| *Archery only |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 1 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 1 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *Wed and Sat during statewide season. Shooting hours end at 12 noon. |
| 2019-20 |
| Nov 23, Nov 27, Nov 30, Dec 14, Dec 18, Dec 21, Dec 25, Dec 28, Jan 1, Jan 4, Jan 8, Jan 11, Jan 15, Jan 18, Jan 22, Jan 25, Jan 29 |
| Youth Nov 16 |
| 2020-21 |
| Nov 21, Nov 25, Nov 28, Dec 12, Dec 16, Dec 19, Dec 23, Dec 26, Dec 30, Jan 2, Jan 6, Jan 9, Jan 13, Jan 16, Jan 20, Jan 23, Jan 27, Jan 30 |
| Youth Nov 14 |
| Piedmont NWR |
| *Special Regulations |
| Refuge permits are required for all hunts. Applications for quota deer hunts must be received by August 28, 2019 and August 26, 2020. Quota turkey hunt applications must be received by February 26, 2020 and February 24, 2021. Permit fee required for all quota hunts. The Hitchiti Experimental Forest is open for hunting only during refuge hunting seasons with a valid Piedmont Refuge hunting permit and in accordance with refuge regulations. Baiting is prohibited. Wheelchair/youth deer hunt requires a special refuge permit and hunters must apply by September 10. Sign-in required on day of hunt. Contact the refuge office to obtain applications, permits and refuge specific hunting regulations (478-986-5441) or email piedmont@fws.gov. No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 6 |
| Firearms Either Sex Nov 7-Nov 9, Nov 14-Nov 16 Quota 1250 |
| Primitive Weapons Either Sex Oct 31-Nov 2 Quota 1250 |
| Wheelchair Firearms Either Sex Oct 18-Oct 19 Sign-in Quota 25 |
| Youth Firearms Either Sex Oct 18-Oct 19 Sign-in Quota 50 |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 4 |
| Firearms Either Sex Nov 5-Nov 7, Nov 12-Nov 14 Quota 1250 |
| Primitive Weapons Either Sex Oct 29-Oct 31 Quota 1250 |
| Wheelchair Firearms Either Sex Oct 16-Oct 17 Sign-in Quota 25 |
| Youth Firearms Either Sex Oct 16-Oct 17 Sign-in Quota 50 |
| Quail |
| 2019-20 |
| Nov 29-Nov 30, Dec 13-Dec 14, Dec 27-Dec 28, Jan 10-Jan 11, Jan 24-Jan 25 |
| 2020-21 |
| Nov 27-Nov 28, Dec 11-Dec 12, Dec 26-Dec 27, Jan 8-Jan 9, Jan 22-Jan 23 |

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| Rabbit |
| 2019-20 |
| Nov 17-Feb 29 |
| 2020-21 |
| Nov 15-Feb 28 |
| Raccoon/Opossum |
| 2019-20 |
| Dec 6-Dec 7, Dec 13-Dec 14, Dec 20-Dec 21, Dec 27-Dec 28, Jan 3-Jan 4, Jan 10-Jan 11, Jan 17-Jan 18, Jan 24-Jan 25 |
| 2020-21 |
| Dec 4-Dec 5, Dec 11-Dec 12, Dec 18-Dec 19, Dec 26-Dec 27, Jan 1-Jan 2, Jan 8-Jan 9, Jan 15-Jan 16, Jan 22-Jan 23, Jan 29-Jan 30 |
| Squirrel |
| 2019-20 |
| Aug 15-Sep 13, Oct 7-Oct 17, Oct 20-Oct 30, Nov 3-Nov 6, Nov 10-Nov 13, Nov 17-Feb 29 |
| 2020-21 |
| Aug 15-Sep 11, Oct 5-Oct 15, Oct 18-Oct 28, Nov 1-Nov 4, Nov 8-Nov 11, Nov 15-Feb 28 |
| Turkey |
| *Bag limit 1 on hunts. |
| 2019-20 |
| Mar 31-Apr 4, Apr 14-Apr 18, Apr 28-May 2 Quota 300 |
| 2020-21 |
| Mar 30-Apr 3, Apr 13-Apr 17, Apr 27-May 1 Quota 300 |
| Pine Log WMA |
| *Special Regulations |
| No ATVs. Horse and bicycle trails and areas are closed all day during firearms deer hunts and before 10:00am during archery deer and turkey hunts. |
| Bear |
| 2019-20 |
| Archery Sep 14-Oct 18 Sign-in |
| Firearms Dec 12-Dec 15 Sign-in |
| Firearms Nov 20-Nov 23 Check-in |
| 2020-21 |
| Archery Sep 12-Oct 16 Sign-in |
| Firearms Dec 10-Dec 13 Sign-in |
| Firearms Nov 18-Nov 21 Check-in |
| Coyote |
| *May 16-31. Feral hogs may also be taken. No dogs allowed. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 18 Sign-in |
| Firearms Buck Only Dec 12-Dec 15 Sign-in |
| Firearms Either Sex Last Day Nov 20-Nov 23 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 16 Sign-in |
| Firearms Buck Only Dec 10-Dec 13 Sign-in |
| Firearms Either Sex Last Day Nov 18-Nov 21 Check-in |
| Dog Training |
| *Aug 1 - Mar 19, except during firearms deer hunts. |
| Dove |
| 2019-20 |
| Sep 7 Sign-in Quota 100 |
| Sep 8-Sep 15, Sep 21-Sep 30, Nov 24-Dec 1, Dec 6-Dec 11, Dec 16-Jan 31 |
| 2020-21 |

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| Sep 5 Sign-in Quota 100 |
| Sep 6-Sep 13, Sep 19-Sep 30, Nov 22-Nov 29, Dec 8-Dec 9, Dec 14-Jan 31 |
| Small Game |
| 2019-20 |
| Aug 15-Nov 19, Nov 24-Dec 11, Dec 16-Feb 29 |
| 2020-21 |
| Aug 15-Nov 17, Nov 22-Dec 9, Dec 14-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Pleasant Valley VPA |
| *Special Regulations |
| No ATVs. No May 16-31 coyote season. VPA is only open to hunters during the designated hunting dates. |
| Bear |
| 2019-20 |
| Youth Archery Sep 14-Nov 15 Sign-in |
| 2020-21 |
| Youth Archery Sep 12-Nov 13 Sign-in |
| Deer |
| 2019-20 |
| Youth Archery Either Sex Sep 14-Nov 15 Sign-in |
| 2020-21 |
| Youth Archery Either Sex Sep 12-Nov 13 Sign-in |
| Small Game |
| 2019-20 |
| Youth Jan 27-Feb 29 |
| 2020-21 |
| Youth Feb 1-Feb 28 |
| Waterfowl |
| 2019-20 |
| Youth Dec 14-Dec 15 Sign-in Quota 5 |
| Youth Nov 16-Nov 17, Nov 23-Nov 24, Nov 30-Dec 1, Dec 21-Dec 22, Dec 28-Dec 29, Jan 4-Jan 5, Jan 11-Jan 12, Jan 18-Jan 19, Jan 25-Jan 26 Sign-in |
| 2020-21 |
| Youth Dec 12-Dec 13 Sign-in Quota 5 |
| Youth Nov 14-Nov 15, Nov 21-Nov 22, Nov 28-Nov 29, Dec 19-Dec 20, Dec 26-Dec 27, Jan 2-Jan 3, Jan 9-Jan 10, Jan 16-Jan 17, Jan 23-Jan 24, Jan 30-Jan 31 Sign-in |
| Rayonier Corridor Lands WMA |
| *Special Regulations |
| WMA consists of 300ft wide section of non-contiguous property on the Wayne County side of the Altamaha River, extending from mile 61 (Doe Eddy) to 1.2 miles down river. No May 16-31 coyote season. |
| Deer |
| *Area closed to deer hunting. |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| *Area closed to turkey hunting |
| Redlands WMA |
| *Special Regulations |

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| No hunting on Dyar's Pasture MARSH Pond. | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Oct 11 Sign-in | |
| Firearms Buck Only Oct 19-Nov 1 Sign-in | |
| Firearms Either Sex Nov 2-Nov 30, Dec 26-Jan 1 Sign-in | |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in | |
| 2020-21 | |
| Archery Either Sex Sep 12-Oct 9 Sign-in | |
| Firearms Buck Only Oct 17-Oct 30 Sign-in | |
| Firearms Either Sex Oct 31-Nov 30, Dec 26-Jan 1 Sign-in | |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in | |
| Dove | |
| 2019-20 | |
| Sep 14, Sep 21, Nov 23-Dec 1, Dec 6-Jan 31 | |
| Youth Sep 7 Sign-in Quota 80 | |
| 2020-21 | |
| Sep 12, Sep 19, Nov 21-Nov 29, Dec 8-Jan 31 | |
| Youth Sep 5 Sign-in Quota 80 | |
| Small Game | |
| *Furbearers may not be hunted during firearms deer hunt. | |
| 2019-20 | |
| Aug 15-Feb 29 Sign-in | |
| 2020-21 | |
| Aug 15-Feb 28 Sign-in | |
| Turkey | |
| 2019-20 | |
| Mar 21-May 15 Sign-in | |
| 2020-21 | |
| Mar 20-May 15 Sign-in | |
| Redlands WMA - Watson's Spring Area | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Nov 30, Dec 26-Jan 1 Sign-in | |
| 2020-21 | |
| Archery Either Sex Sep 12-Nov 30, Dec 26-Jan 1 Sign-in | |
| Small Game | |
| 2019-20 | |
| Aug 15-Sep 13, Dec 1-Dec 25, Jan 2-Feb 29 | |
| 2020-21 | |
| Aug 15-Sep 11, Dec 1-Dec 25, Jan 2-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Mar 21-May 15 Sign-in | |
| 2020-21 | |
| Mar 20-May 15 Sign-in | |
| Reed Bingham State Park | |
| Alligator | |
| *Alligator hunting by special permit only; open only to drawn quota hunters for alligator zone #4 who apply and are selected for the park hunt. Interested hunters must call 229-896-3551 no later than close of business on July 31 to apply. Selected hunters will be charged a \$30 nonrefundable, nontransferable hunt fee and a \$5 Park Pass is required. Only night hunting is permitted (30 minutes after sunset to 30 minutes before sunrise). Hunting is allowed Sunday nights through Thursday nights only, during state season. Special permit restriction apply. No May 16-31 coyote season. | |

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| Rich Mountain WMA | |
| *Special Regulations | |
| No ATVs. | |
| Bear | |
| 2019-20 | |
| Archery Sep 14-Nov 25, Dec 2-Jan 1 Sign-in | |
| Firearms Nov 26-Dec 1 Check-in | |
| 2020-21 | |
| Archery Sep 12-Nov 23, Nov 30-Jan 1 Sign-in | |
| Firearms Nov 24-Nov 29 Check-in | |
| Deer | |
| 2019-20 | |
| Archery Buck Only Sep 14-Nov 25, Dec 2-Jan 1 Sign-in | |
| Firearms Buck Only Nov 26-Dec 1 Check-in | |
| 2020-21 | |
| Archery Buck Only Sep 12-Nov 23, Nov 30-Jan 1 Sign-in | |
| Firearms Buck Only Nov 24-Nov 29 Check-in | |
| Small Game | |
| 2019-20 | |
| Aug 15-Nov 25, Dec 2-Feb 29 | |
| 2020-21 | |
| Aug 15-Nov 23, Nov 30-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Mar 21-May 15 Sign-in | |
| 2020-21 | |
| Mar 20-May 15 Sign-in | |
| Rich Mountain WMA - Cartecay | |
| *Special Regulations | |
| No ATVs. Horse and bicycle trails and areas are closed before 10:00am during deer, bear and turkey seasons. | |
| Bear | |
| 2019-20 | |
| Archery Sep 14-Jan 1 Sign-in | |
| 2020-21 | |
| Archery Sep 12-Jan 1 Sign-in | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Jan 1 Sign-in | |
| 2020-21 | |
| Archery Either Sex Sep 12-Jan 1 Sign-in | |
| Small Game | |
| 2019-20 | |
| Aug 15-Feb 29 | |
| 2020-21 | |
| Aug 15-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Mar 21-May 15 Sign-in | |
| 2020-21 | |
| Mar 20-May 15 Sign-in | |
| Richard B. Russell State Park | |
| *Special Regulations | |

Hunters must attend a pre-hunt meeting at 7:00 on Dec. 2, 2019. Two deer limit, must take a doe on first day. Hunt participants will be charged a \$30 nonrefundable, nontransferable hunt fee and a \$5 Park Pass will be required. Cabins and campsites may be reserved by calling the park office at 706-213-2045. Applicable fees will apply. All other park facilities will be closed to the general public Dec. 3-4. No ATVs. Wheelchair hunters must apply by letter by Oct. 15 to: Wheelchair Hunt RBR State Park, 2650 Russell State Park Dr., Elberton, GA 30635. No May 16-31 coyote season.

Deer

2019-20

Firearms Either Sex Dec 3-Dec 4 Check-in Quota 60

Wheelchair Firearms Either Sex Dec 3-Dec 4 Check-in Quota 20

Richmond Hill WMA

Deer

2019-20

Archery Either Sex Sep 14-Oct 11 Sign-in

Firearms Buck Only Oct 19-Oct 20 Sign-in

Firearms Either Sex Oct 21-Jan 12 Sign-in

Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in

2020-21

Archery Either Sex Sep 12-Oct 9 Sign-in

Firearms Buck Only Oct 17-Oct 18 Sign-in

Firearms Either Sex Oct 19-Jan 10 Sign-in

Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in

Small Game

***No furbearer hunting or dog training in Archery Only Areas.**

2019-20

Aug 15-Feb 29

2020-21

Aug 15-Feb 28

Turkey

2019-20

Mar 21-May 15 Sign-in

2020-21

Mar 20-May 15 Sign-in

River Bend WMA

Coyote

***May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture.**

Deer

2019-20

Archery Either Sex Sep 14-Oct 4, Oct 7-Oct 11 Sign-in

Firearms Either Sex Dec 5-Dec 7 Sign-in

Firearms Either Sex Nov 7-Nov 9 Check-in

Mobility Impaired Firearms Either Sex Oct 5-Oct 6 Check-in

Specialty Firearms Either Sex Oct 26-Oct 27 Sign-in

2020-21

Archery Either Sex Sep 12-Oct 2, Oct 5-Oct 9 Sign-in

Firearms Either Sex Dec 3-Dec 5 Sign-in

Firearms Either Sex Nov 12-Nov 14 Check-in

Mobility Impaired Firearms Either Sex Oct 3-Oct 4 Check-in

Specialty Firearms Either Sex Oct 24-Oct 25 Sign-in

Dove

2019-20

Sep 14, Sep 21, Sep 28, Nov 23-Dec 1, Dec 8-Jan 31 Sign-in

Sep 7 Sign-in Quota 30

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| 2020-21 |
| Sep 12, Sep 19, Sep 26, Nov 21-Nov 29, Dec 8-Jan 31 Sign-in |
| Sep 5 Sign-in Quota 30 |
| Small Game |
| 2019-20 |
| Aug 15-Oct 4, Oct 12-Oct 25, Oct 28-Nov 6, Nov 10-Dec 4, Dec 8-Feb 29 |
| 2020-21 |
| Aug 15-Oct 2, Oct 10-Oct 23, Oct 26-Nov 11, Nov 15-Dec 2, Dec 6-Feb 28 |
| Turkey |
| 2019-20 |
| Apr 4-May 15 Sign-in |
| Mar 21-Mar 27, Mar 28-Apr 3 Sign-in Quota 15 |
| 2020-21 |
| Apr 3-May 15 Sign-in |
| Mar 20-Mar 26, Mar 27-Apr 2 Sign-in Quota 15 |
| Waterfowl |
| *Waterfowl may be hunted on impoundment and its surrounding roads/dikes until noon only on Wed., Sat. and Sun. during statewide season. |
| River Creek, The Rolf and Alexandra Kauka WMA |
| *Special Regulations |
| No May 16-31 coyote season. |
| Deer |
| *Only Quality Bucks with four or more points (1 inch or longer) on one side of the antlers are legal. |
| 2019-20 |
| Archery Quality Buck and Antlerless Sep 21-Sep 29, Oct 12-Oct 20 Sign-in |
| Firearms Quality Buck and Antlerless Dec 4-Dec 7 Check-in Quota 35 |
| Firearms Quality Buck and Antlerless Nov 6-Nov 9 Sign-in Quota 35 |
| Youth Firearms Quality Buck and Antlerless Dec 27-Dec 29 Sign-in Quota 35 |
| 2020-21 |
| Archery Quality Buck and Antlerless Sep 19-Sep 27, Oct 10-Oct 18 Sign-in |
| Firearms Quality Buck and Antlerless Dec 2-Dec 5 Check-in Quota 35 |
| Firearms Quality Buck and Antlerless Nov 4-Nov 7 Sign-in Quota 35 |
| Youth Firearms Quality Buck and Antlerless Dec 26-Dec 28 Sign-in Quota 35 |
| Dove |
| *Dove hunting by quota only. |
| 2019-20 |
| Youth Sep 7, Sep 14 Sign-in Quota 15 |
| 2020-21 |
| Youth Sep 5, Sep 12 Sign-in Quota 15 |
| Quail |
| *Quail hunting on designated dates only. Hunting party must check-in harvest at kiosk or online. Complete one check-in (survey) per party. |
| 2019-20 |
| Nov 16, Nov 20, Nov 23, Nov 27, Nov 30, Dec 11, Dec 14, Dec 18, Dec 21, Jan 1, Jan 4, Jan 8, Jan 11, Jan 22 Check-in |
| 2020-21 |
| Nov 14, Nov 18, Nov 21, Nov 25, Nov 28, Dec 9, Dec 12, Dec 16, Dec 19, Dec 30, Jan 2, Jan 6, Jan 9, Jan 20 Check-in |
| Small Game |
| *No fox squirrel hunting. |
| 2019-20 |
| Jan 25-Feb 9 |
| 2020-21 |
| Jan 23-Feb 7 |

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| Turkey | |
| 2019-20 | |
| Apr 10-Apr 12 Sign-in Quota 5 | |
| Youth Mar 27-Mar 29, Apr 3-Apr 5 Sign-in Quota 5 | |
| 2020-21 | |
| Apr 9-Apr 11 Sign-in Quota 5 | |
| Youth Mar 26-Mar 28, Apr 2-Apr 4 Sign-in Quota 5 | |
| Waterfowl | |
| *Maximum 3 persons per party. | |
| 2019-20 | |
| Youth Dec 14, Jan 11, Jan 19 Sign-in Quota 3 | |
| 2020-21 | |
| Youth Dec 12, Jan 9, Jan 16 Sign-in Quota 3 | |
| Rocky Mountain Recreation PFA | |
| *Special Regulations | |
| Daily use fee (per vehicle) required for all users. Waterfowl hunters only may use firearms. No ATVs. No May 16-31 Feral Hog and Coyote season. | |
| Bear | |
| 2019-20 | |
| Archery Sep 14-Jan 12 Sign-in | |
| 2020-21 | |
| Archery Sep 12-Jan 10 Sign-in | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Jan 12 Sign-in | |
| 2020-21 | |
| Archery Either Sex Sep 12-Jan 10 Sign-in | |
| Small Game | |
| 2019-20 | |
| Archery Aug 15-Feb 29 | |
| 2020-21 | |
| Archery Aug 15-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Archery Mar 21-May 15 Sign-in | |
| 2020-21 | |
| Archery Mar 20-May 15 Sign-in | |
| Waterfowl | |
| *State season. | |
| Rocky Mountain Recreation PFA - Antioch Lake | |
| *Special Regulations | |
| Daily use fee (per vehicle) required for all users. Waterfowl hunters only may use firearms. No ATVs. No May 16-31 coyote season. | |
| Waterfowl | |
| 2019-20 | |
| Jan 1-Jan 4, Jan 6-Jan 11, Jan 13-Jan 18, Jan 20-Jan 25, Jan 27-Jan 31 | |
| 2020-21 | |
| Jan 1-Jan 2, Jan 4-Jan 9, Jan 11-Jan 16, Jan 18-Jan 23, Jan 25-Jan 30 | |
| Rocky Mountain Recreation PFA - Heath Lake | |
| *Special Regulations | |
| Daily use fee (per vehicle) required for all users. Waterfowl hunters only may use firearms. No ATVs. No May 16-31 coyote season. | |
| Rogers State Prison Farm Dove Fields | |
| *Special Regulations | |

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| Hunters must sign-in at the sign-in kiosks located at the entrances to each field prior to hunting. WMA license is NOT required. A map of the fields will be located in the kiosks (and on our website) with designated parking areas delineated on the maps. State hunting regulations will apply to the dove fields for the first segment of the dove season. No ATVs or UTVs will be allowed on the fields. No hunting within 100 yards of residences or 50 yards of county roads. Hunters must use open gates to access fields; DO NOT climb fences. Please leave no litter behind, which includes spent shotgun shells. Extra caution should be taken to ensure no live shells are left on the field. No May 16-31 coyote season. | |
| Dove | |
| 2019-20 | |
| Sep 7, Sep 14, Sep 21 Sign-in | |
| 2020-21 | |
| Sep 5, Sep 12, Sep 19 Sign-in | |
| Rogers WMA | |
| *Special Regulations | |
| No camping. | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Oct 11 Sign-in | |
| Firearms Buck Only Oct 19-Oct 20 Sign-in | |
| Firearms Either Sex Oct 21-Jan 12 Sign-in | |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in | |
| 2020-21 | |
| Archery Either Sex Sep 12-Oct 9 Sign-in | |
| Firearms Buck Only Oct 17-Oct 18 Sign-in | |
| Firearms Either Sex Oct 19-Jan 10 Sign-in | |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in | |
| Small Game | |
| 2019-20 | |
| Aug 15-Feb 29 | |
| 2020-21 | |
| Aug 15-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Mar 21-May 15 Sign-in | |
| 2020-21 | |
| Mar 20-May 15 Sign-in | |
| Rum Creek WMA | |
| Deer | |
| 2019-20 | |
| Archery Either Sex Sep 14-Oct 6, Nov 23-Nov 29 Sign-in | |
| Firearms Either Sex Last Day Oct 31-Nov 2, Nov 14-Nov 16 Check-in Quota 200 | |
| Specialty Firearms Either Sex Oct 7-Oct 13 Sign-in | |
| 2020-21 | |
| Archery Either Sex Sep 12-Oct 4, Nov 21-Nov 27 Sign-in | |
| Firearms Either Sex Last Day Oct 29-Oct 31, Nov 12-Nov 14 Check-in Quota 200 | |
| Specialty Firearms Either Sex Oct 5-Oct 11 Sign-in | |
| Dove | |
| 2019-20 | |
| Sep 21, Sep 28, Nov 23-Dec 1, Dec 6-Jan 31 | |
| Sep 7, Sep 14 Sign-in Quota 75 | |
| 2020-21 | |
| Sep 19, Sep 26, Nov 21-Nov 29, Dec 8-Jan 31 | |
| Sep 5, Sep 12 Sign-in Quota 75 | |
| Small Game | |

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| 2019-20 |
| Aug 15-Oct 6, Oct 14-Oct 30, Nov 3-Nov 13, Nov 17-Feb 29 |
| 2020-21 |
| Aug 15-Oct 4, Oct 12-Oct 28, Nov 1-Nov 11, Nov 15-Feb 28 |
| Turkey |
| 2019-20 |
| Apr 4-Apr 10, Apr 20-Apr 26 Sign-in Quota 25 |
| Youth Mar 21-Mar 29, Apr 11-Apr 19 Sign-in Quota 25 |
| Youth May 2-May 10 Sign-in |
| 2020-21 |
| Apr 3-Apr 9, Apr 19-Apr 25 Sign-in Quota 25 |
| Youth Mar 20-Mar 28, Apr 10-Apr 18 Sign-in Quota 25 |
| Youth May 1-May 9 Sign-in |
| Waterfowl |
| Rum Creek is broken up into 3 areas for waterfowl hunting (shooting hours end at 12 noon): East of Ebenezer Rd. (includes Lake Juliette) open for all hunters. Youth Waterfowl Days and Wed.-Sun. during statewide season. No motor in excess of 25hp may be operated on Lake Juliette. Youth Area: Between Juliette Rd. and Ebenezer Rd. only youth may hunt. Youth Waterfowl Days and Wed.-Sun. during statewide season. The MARSH Project: Area (everything west of Juliette Rd.) is only open for 2 youth quota hunts each season. Other Migratory Birds: State season during small game dates. |
| 2019-20 |
| Youth Dec 14, Jan 18 Sign-in Quota 3 |
| 2020-21 |
| Youth Dec 12, Jan 16 Sign-in Quota 3 |
| Rum Creek WMA - Berry Creek |
| *Special Regulations |
| Archery only area. Camping prohibited. Firearms prohibited except as provided in O.C.G.A. 16-11-126. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Small Game |
| *Falconry permitted during small game season. |
| 2019-20 |
| Archery Aug 15-Feb 29 |
| 2020-21 |
| Archery Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Archery Mar 21-May 15 Sign-in |
| 2020-21 |
| Archery Mar 20-May 15 Sign-in |
| Sandhills WMA - East |
| *Special Regulations |
| No camping. Bird dog training allowed Aug. 15-March 15 only. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Small Game |
| *Hunting of fox squirrels is prohibited. |
| 2019-20 |

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| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *Shooting hours end at 12 noon. State Season. Other Migratory Birds: State season. |
| Sandhills WMA - West |
| *Special Regulations |
| Camping in designated areas only. Bird dog training allowed Aug. 15-March 15 only. |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Buck Only Nov 4-Nov 29, Dec 2-Dec 27, Dec 30-Jan 12 |
| Firearms Buck Only Oct 19-Nov 1 Sign-in |
| Firearms Either Sex Nov 2-Nov 3, Nov 30-Dec 1, Dec 28-Dec 29 |
| Primitive Weapons Buck Only Oct 14-Oct 18 |
| Primitive Weapons Either Sex Oct 12-Oct 13 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Buck Only Nov 9-Nov 27, Nov 30-Dec 25, Dec 28-Jan 10 |
| Firearms Buck Only Oct 17-Nov 6 Sign-in |
| Firearms Either Sex Nov 7-Nov 8, Nov 28-Nov 29, Dec 26-Dec 27 |
| Primitive Weapons Buck Only Oct 12-Oct 16 |
| Primitive Weapons Either Sex Oct 10-Oct 11 Sign-in |
| Small Game |
| *Hunting of fox squirrels is prohibited. |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *Shooting hours end at 12 noon. State Season. Other Migratory Birds: State season. |
| Sansavilla WMA |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| *Dog-deer hunting allowed in designated areas only. All dogs must be marked with the selected hunter's name and phone number. All vehicles used in the dog-deer hunt must display DNR issues permit on vehicle dash. Hunting area will be closed to all users during dog-deer hunt except to hunters with a valid quota permit. |
| 2019-20 |

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| Archery Either Sex Sep 14-Sep 25, Sep 30-Oct 8, Oct 13-Oct 25, Nov 2-Nov 22 Sign-in |
| Buckshot Only Dog Deer Either Sex Dec 30-Dec 31 Sign-in Quota 1 |
| Firearms Buck Only Oct 26-Nov 1 Sign-in |
| Firearms Either Sex Nov 23-Dec 29, Jan 1-Jan 12 Sign-in |
| Firearms Either Sex Oct 10-Oct 12 Check-in |
| Youth Firearms Either Sex Sep 27-Sep 29 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Sep 23, Sep 28-Oct 6, Oct 11-Oct 23, Oct 31-Nov 27 Sign-in |
| Buckshot Only Dog Deer Either Sex Dec 28-Dec 29 Sign-in Quota 1 |
| Firearms Buck Only Oct 24-Oct 30 Sign-in |
| Firearms Either Sex Dec 30-Jan 10 Sign-in |
| Firearms Either Sex Oct 8-Oct 10 Check-in |
| Youth Firearms Either Sex Sep 25-Sep 27 Check-in |
| Small Game |
| *No furbearer hunting or dog training in Archery Only Areas. |
| 2019-20 |
| Aug 15-Sep 25, Oct 13-Oct 25, Nov 2-Dec 29, Jan 1-Feb 29 |
| 2020-21 |
| Aug 15-Sep 23, Oct 11-Oct 23, Oct 31-Dec 27, Dec 30-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Sapelo Island WMA |
| *Special Regulations |
| Reservations for transportation on state boat for Check-In hunts must be made through the Sapelo Island Visitors Center (912) 437-3224. No reservations will be accepted until you receive your selection notice. Visitor Center Hours: Tues.-Fri. 7:30 AM-5:30 PM, Sat. 8:00 AM-5:30 PM; closed Sunday & Monday. Stream anchorage may be required for hunters using their own boats. Hunter access is only allowed at Moses Hammock Dock at head of Duplin River. No motorized vehicles allowed on island. Hunters may check in starting at 9:00 AM EST one day prior to hunt. Camps must be removed by 12 noon on the day following each hunt. Departures and returns from deer hunting must be made from Moses Hammock campsite. Hunters are required to stay outside the boundaries of the safety zones. Hunting is restricted to the north end of Greater Sapelo Island and Little Sapelo Island unless otherwise indicated. Ferry Restrictions: There is limited space on the ferry, so please limit the amount and size of your gear; propane fuel only; guns must be unloaded and cased for transport on ferry; no folding chairs or tables, ladder stands, bicycles, or excessively large boxes; climbing stands are OK; coolers are limited to one 48 qt. per guest or one 96 qt. per two guests. For information on local charter options or transportation to the Moses Hammock hunt camp, please contact the Sapelo Island Visitors Center (912)437-3224. If you do not take the ferry to the island you may not return to the mainland via the ferry. |
| Coyote |
| Mar. 1-May 31. Feral hogs may also be taken. Feral hogs may be taken with dogs May 16-31 only. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| *Maps of open hunting areas available at the Sapelo WMA sign-in kiosks, Brunswick DNR office, and georgiawildlife.com |
| 2019-20 |
| Archery Either Sex Dec 12-Dec 14 Check-in Quota 125 |
| Archery Either Sex Sep 14-Oct 9, Oct 14-Oct 22, Oct 27-Nov 5, Nov 10-Nov 19, Nov 24-Dec 10, Dec 15-Jan 12 Sign-in |
| Firearms Either Sex Nov 7-Nov 9, Nov 21-Nov 23 Check-in Quota 125 |
| Primitive Weapons Either Sex Oct 24-Oct 26 Check-in Quota 125 |

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| Youth Firearms Either Sex Oct 11-Oct 13 Check-in Quota 75 |
| 2020-21 |
| Archery Either Sex Dec 10-Dec 12 Check-in Quota 125 |
| Archery Either Sex Sep 12-Oct 7, Oct 12-Oct 20, Oct 25-Nov 3, Nov 8-Nov 24, Nov 29-Dec 8, Dec 13-Jan 10 Sign-in |
| Firearms Either Sex Nov 5-Nov 7, Nov 26-Nov 28 Check-in Quota 125 |
| Primitive Weapons Either Sex Oct 22-Oct 24 Check-in Quota 125 |
| Youth Firearms Either Sex Oct 9-Oct 11 Check-in Quota 75 |
| Small Game |
| 2019-20 |
| Aug 15-Oct 9, Oct 27-Nov 5, Nov 10-Nov 19, Nov 24-Dec 10, Dec 15-Feb 29 |
| 2020-21 |
| Aug 15-Oct 7, Oct 12-Oct 20, Oct 25-Nov 3, Nov 8-Nov 24, Nov 29-Dec 8, Dec 13-Feb 28 |
| Savannah NWR |
| *Special Regulations |
| No alligator hunting. All hunters 16 years of age or older must purchase a \$25 Savannah Coastal Refuges Complex Annual Hunt Permit at www.savannahcoastalpermits.com . Visit www.fws.gov/refuge/savannah for seasons, dates and more information. No May 16-31 coyote season. |
| Seabolt Farms VPA |
| *Special Regulations |
| This Dove Field is only open to the public for the dates listed above. No May 16-31 coyote season. Selected hunters may bring up to 2 guests. Hunters may start checking in at 6:00 am on the morning of the hunt; and hunters may hunt until noon. No blinds, buckets, seats or other devices may be placed on the field until the hunter has checked in; No stand-bys. |
| Dove |
| 2019-20 |
| Sep 7, Sep 14 Sign-in Quota 20 |
| 2020-21 |
| Sep 5, Sep 12 Sign-in Quota 20 |
| Sheffield WMA |
| *Special Regulations |
| No ATVs. |
| Bear |
| 2019-20 |
| Archery Sep 14-Jan 1 Sign-in |
| 2020-21 |
| Archery Sep 12-Jan 1 Sign-in |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 1 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 1 Sign-in |
| Furbearer Dog Training |
| 2019-20 |
| Aug 1-Feb 29 |
| 2020-21 |
| Aug 1-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Silver Lake WMA |
| *Special Regulations |

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| No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Buck Only Nov 16-Nov 29, Dec 28-Jan 12 Sign-in |
| Firearms Either Sex Dec 12-Dec 14 Check-in Quota 160 |
| Firearms Either Sex Oct 31-Nov 2 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 20 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Buck Only Nov 14-Nov 27, Dec 26-Jan 10 Sign-in |
| Firearms Either Sex Dec 10-Dec 12 Check-in Quota 160 |
| Firearms Either Sex Oct 29-Oct 31 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 18 Sign-in |
| Quail |
| *Quail hunting by quota only. Maximum 3 persons per party. Bag limit is 3 per person. Hunting party must check-in harvest at kiosk or online. Complete one check-in (survey) per party. |
| 2019-20 |
| Nov 9, Nov 30, Dec 21, Jan 18 Check-in Quota 3 |
| Youth Nov 9, Nov 30, Dec 21, Jan 18 Check-in Quota 1 |
| 2020-21 |
| Nov 7, Nov 28, Dec 19, Jan 16 Check-in Quota 3 |
| Youth Nov 7, Nov 28, Dec 19, Jan 16 Check-in Quota 1 |
| Small Game |
| *No fox squirrel hunting. |
| 2019-20 |
| Aug 15-Oct 30, Nov 3-Dec 11, Dec 15-Feb 28 |
| 2020-21 |
| Aug 15-Oct 28, Nov 1-Dec 9, Dec 13-Feb 28 |
| Turkey |
| 2019-20 |
| Apr 18-May 15 Sign-in |
| Mar 21-Mar 25, Apr 8-Apr 12 Sign-in Quota 35 |
| Youth Apr 1-Apr 5 Sign-in |
| 2020-21 |
| Apr 17-May 15 Sign-in |
| Mar 20-Mar 25, Apr 7-Apr 11 Sign-in Quota 35 |
| Youth Mar 31-Apr 4 Sign-in |
| Soap Creek WMA |
| *Special Regulations |
| No camping. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Buck Only Oct 19-Nov 1 Sign-in |
| Firearms Either Sex Nov 2-Jan 1 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Buck Only Oct 17-Oct 30 Sign-in |
| Firearms Either Sex Oct 31-Jan 1 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in |
| Small Game |
| 2019-20 |

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| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Sparks Cut Off VPA |
| *Special Regulations |
| No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Spirit Creek Forest WMA |
| *Special Regulations |
| Spirit Creek Forest is a mutli-use forest; other users may be present during open hunting seasons. Gates may be opened/closed at the discretion of Georgia Forestry Commission. Please see WMA maps for safety zones. No camping. No ATVs. No May 16-31 coyote season. |
| Deer |
| *Archery only |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 1 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 1 Sign-in |
| Small Game |
| *Shotgun and archery only. No furbearer dog hunting. |
| 2019-20 |
| Aug 15-Sep 13, Jan 2-Feb 29 |
| 2020-21 |
| Aug 15-Sep 11, Jan 2-Feb 28 |
| Turkey |
| *Archery only |
| 2019-20 |
| Archery Mar 21-May 15 Sign-in |
| 2020-21 |
| Archery Mar 20-May 15 Sign-in |
| Spirewell Bluff WMA - East |
| *Special Regulations |
| The East Tract includes property east of the Flint River. No hunting in park day-use area. No camping. |
| Deer |
| 2019-20 |

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| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Small Game |
| *Shotguns and archery equipment only. No furbearer dog hunting. |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *Shooting hours end at 12 noon. State Season. Other Migratory Birds: State season. |
| Spirewell Bluff WMA - West |
| *Special Regulations |
| Furbearer dog training allowed Aug. 1-March 15. The West Tract includes property west of the Flint River. Camping in designated areas only. |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| *County antler restrictions apply: All bucks must have at least four points 1 inch or longer on a side. |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Buck Only Nov 4-Nov 29, Dec 2-Dec 27, Dec 30-Jan 12 |
| Firearms Buck Only Oct 19-Nov 1 Sign-in |
| Firearms Either Sex Nov 2-Nov 3, Nov 30-Dec 1, Dec 28-Dec 29 |
| Primitive Weapons Buck Only Oct 14-Oct 18 |
| Primitive Weapons Either Sex Oct 12-Oct 13 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Buck Only Nov 9-Nov 27, Nov 30-Dec 25, Dec 28-Jan 10 |
| Firearms Buck Only Oct 17-Nov 6 Sign-in |
| Firearms Either Sex Nov 7-Nov 8, Nov 28-Nov 29, Dec 26-Dec 27 |
| Primitive Weapons Buck Only Oct 12-Oct 16 |
| Primitive Weapons Either Sex Oct 10-Oct 11 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *Shooting hours end at 12 noon. State Season. Other Migratory Birds: State season. |
| Standing Boy Creek WMA |
| *Special Regulations |

No camping. No ATVs. No May 16-31 coyote season. Bicycle trails are closed until 10:00 AM during archery deer and turkey hunts.

Deer

2020-21

Archery Either Sex Sep 12-Jan 10 Sign-in

Small Game

2020-21

Aug 15-Feb 28

Turkey

2020-21

Archery Apr 17-Apr 25 Sign-in Quota 10

Youth Mar 20-Mar 28, Apr 3-Apr 11 Sign-in Quota 10

Waterfowl

***Shooting hours end at 12 noon. State Season. Other Migratory Birds: State season.**

Swallow Creek WMA

Bear

2019-20

Archery Sep 14-Oct 11 Sign-in

Firearms Dec 26-Jan 1 Sign-in

Firearms Nov 21-Nov 24, Dec 12-Dec 15 Check-in

2020-21

Archery Sep 12-Oct 9 Sign-in

Firearms Dec 26-Jan 1 Sign-in

Firearms Nov 19-Nov 22, Dec 10-Dec 13 Check-in

Coyote

***May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture.**

Deer

2019-20

Archery Buck Only Sep 14-Oct 11 Sign-in

Firearms Buck Only Dec 26-Jan 1 Sign-in

Firearms Buck Only Nov 21-Nov 24, Dec 12-Dec 15 Check-in

2020-21

Archery Buck Only Sep 12-Oct 9 Sign-in

Firearms Buck Only Dec 26-Jan 1 Sign-in

Firearms Buck Only Nov 19-Nov 22, Dec 10-Dec 13 Check-in

Small Game

2019-20

Aug 15-Nov 20, Nov 25-Dec 11, Dec 16-Dec 25, Jan 2-Feb 29

2020-21

Aug 15-Nov 18, Nov 23-Dec 9, Dec 14-Dec 25, Jan 2-Feb 28

Turkey

2019-20

Mar 21-May 15 Sign-in

2020-21

Mar 20-May 15 Sign-in

Tallulah Gorge State Park

***Special Regulations**

Mandatory Daily Sign-In. No ATVs. No May 16-31 coyote season.

Bear

2019-20

Archery Sep 14-Oct 11 Sign-in

Firearms Oct 19-Oct 26, Oct 27-Nov 23, Nov 24-Jan 1 Sign-in

Primitive Weapons Oct 12-Oct 18 Sign-in

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| 2020-21 |
| Archery Sep 12-Oct 9 Sign-in |
| Firearms Oct 17-Oct 24, Oct 25-Nov 21, Nov 22-Jan 1 Sign-in |
| Primitive Weapons Oct 10-Oct 16 Sign-in |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Buck Only Oct 19-Oct 26, Oct 27-Nov 23, Nov 24-Jan 1 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Buck Only Oct 17-Oct 24, Oct 25-Nov 21, Nov 22-Jan 1 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 16 Sign-in |
| Townsend WMA - Buck Island Tract |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Buck Only Oct 19-Oct 20 Sign-in |
| Firearms Either Sex Oct 21-Jan 12 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 18 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 16 Sign-in |
| Firearms Buck Only Oct 24-Oct 25 Sign-in |
| Firearms Either Sex Oct 26-Jan 10 Sign-in |
| Primitive Weapons Either Sex Oct 17-Oct 23 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *State season. |
| Townsend WMA - North, South, and Pine Island Tracts |
| *Special Regulations |
| Archery Only Area is archery equipment for all species. Dog deer hunters must check-in at Check station. Dog-deer hunting allowed in designated areas only. All dogs must be marked with the selected hunter's name and phone number. All vehicles used in the dog-deer hunt must display DNR issues permit on vehicle dash. Hunting area will be closed to all users during dog-deer hunt except to hunters with a valid quota permit. |
| Coyote |
| *May 16-31, feral hogs may be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 8 Sign-in |
| Buckshot Only Dog Deer Either Sex Dec 4-Dec 5, Dec 18-Dec 19, Jan 1-Jan 2 Check-in Quota 3 |
| Firearms Buck Only Oct 26-Nov 1 Sign-in |

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| Firearms Either Sex Nov 23-Nov 29, Dec 28-Dec 29 Sign-in |
| Firearms Either Sex Oct 10-Oct 12, Nov 7-Nov 9 Check-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 6 Sign-in |
| Buckshot Only Dog Deer Either Sex Dec 9-Dec 10, Dec 22-Dec 23, Jan 6-Jan 7 Check-in Quota 3 |
| Firearms Buck Only Oct 24-Oct 30 Sign-in |
| Firearms Either Sex Nov 28-Dec 4, Dec 31-Jan 1 Sign-in |
| Firearms Either Sex Oct 8-Oct 10, Nov 12-Nov 14 Check-in |
| Small Game |
| 2019-20 |
| Aug 15-Oct 8, Oct 13-Oct 25, Nov 2-Nov 6, Nov 10-Nov 22, Nov 30-Dec 3, Dec 6-Dec 17, Dec 20-Dec 27, Dec 30-Dec 31, Jan 3-Feb 29 |
| 2020-21 |
| Aug 15-Oct 6, Oct 11-Oct 23, Oct 31-Nov 11, Nov 15-Nov 27, Dec 5-Dec 8, Dec 11-Dec 21, Dec 24-Dec 30, Jan 2-Jan 5, Jan 8-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 |
| 2020-21 |
| Mar 20-May 15 |
| Waterfowl |
| *State season during small game dates. |
| Tuckahoe WMA |
| *Special Regulations |
| Camping in designated sites only. |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Sep 19, Sep 23-Oct 3, Oct 7-Nov 6 Sign-in |
| Firearms Either Sex Nov 26-Nov 30 Sign-in |
| Firearms Either Sex Nov 7-Nov 9 Check-in |
| Primitive Weapons Either Sex Oct 4-Oct 6 Check-in |
| Youth Firearms Either Sex Sep 20-Sep 22 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Sep 17, Sep 21-Sep 30, Oct 4-Nov 4 Sign-in |
| Firearms Either Sex Nov 24-Nov 28 Sign-in |
| Firearms Either Sex Nov 5-Nov 7 Check-in |
| Primitive Weapons Either Sex Oct 1-Oct 3 Check-in |
| Youth Firearms Either Sex Sep 18-Sep 20 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Sep 13, Nov 10-Nov 25, Dec 1-Feb 29 Sign-in |
| 2020-21 |
| Aug 15-Sep 11, Nov 8-Nov 23, Nov 29-Feb 28 Sign-in |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *State season during small game dates. |
| Tugaloo State Park |

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| *Special Regulations |
| Hunters must attend pre-hunt meeting at 7:00 p.m. on Sep. 5, 2019 and Sep. 3, 2020. Hunt participants will be charged a \$30 nonrefundable, nontransferable hunt fee and a \$5 Park Pass will be required. Cabins and campsites may be reserved by calling the park office at (706) 356-4362. Applicable fees will apply. All other Park facilities will be closed to the general public during deer hunts. No ATVs. No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 6-Sep 8 Check-in Quota 30 |
| 2020-21 |
| Archery Either Sex Sep 4-Sep 6 Check-in Quota 30 |
| Walton WMA |
| *Special Regulations |
| No unleashed dogs except for bird dog training and dove hunting purposes. No rifles or muzzleloaders (except muzzleloading shotguns) of any caliber allowed. |
| Coyote |
| *May 16-31. Archery and shotgun only. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Dove |
| 2019-20 |
| Sep 14, Sep 21, Nov 23-Dec 1, Dec 6-Jan 31 |
| Youth Sep 7 Sign-in Quota 80 |
| 2020-21 |
| Sep 12, Sep 19, Nov 21-Nov 29, Dec 8-Jan 31 |
| Youth Sep 5 Sign-in Quota 80 |
| Small Game |
| 2019-20 |
| Oct 1-Feb 29 |
| 2020-21 |
| Oct 1-Feb 28 |
| Warren Farm Tract VPA |
| *Special Regulations |
| No May 16-31 coyote season. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 12 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 10 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Warwoman WMA |
| Bear |
| 2019-20 |

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| Archery Sep 14-Sep 27 Sign-in |
| Firearms Nov 14-Nov 17, Dec 5-Dec 8 Check-in |
| Firearms Sep 28-Oct 6 Sign-in |
| 2020-21 |
| Archery Sep 12-Sep 25 Sign-in |
| Firearms Nov 12-Nov 15, Dec 3-Dec 6 Check-in |
| Firearms Sep 26-Oct 4 Sign-in |
| Coyote |
| *May 16-31. Feral hogs may also be hunted and taken with dogs. Dogs must be marked with the hunter's name and a valid telephone number; no night hunting; hogs must be killed immediately upon capture. |
| Deer |
| 2019-20 |
| Archery Buck Only Sep 14-Sep 27 Sign-in |
| Firearms Buck Only Nov 14-Nov 17, Dec 5-Dec 8 Check-in |
| 2020-21 |
| Archery Buck Only Sep 12-Sep 25 Sign-in |
| Firearms Buck Only Nov 12-Nov 15, Dec 3-Dec 6 Check-in |
| Small Game |
| 2019-20 |
| Aug 15-Sep 27, Oct 7-Nov 13, Nov 18-Dec 4, Dec 9-Feb 29, Aug 15-Sep 25, Oct 5-Nov 11 |
| 2020-21 |
| Aug 15-Sep 25, Oct 5-Nov 11, Nov 16-Dec 2, Dec 7-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Wassaw NWR |
| *Special Regulations |
| No alligator hunting. All hunters 16 years of age or older must purchase a \$25 Savannah Coastal Refuges Complex Annual Hunt Permit at www.savannahcoastalpermits.com. Visit www.fws.gov/refuge/wassaw for seasons, dates and more information. No May 16-31 coyote season. |
| West Point WMA |
| *Special Regulations |
| Furbearer dog training is allowed Aug. 1-March 15, except during deer hunts. No gasoline engines allowed on waterfowl ponds. No fishing in managed waterfowl impoundments. No fishing from bridges. |
| Deer |
| *Only Quality Bucks with at least four points (1 inch or longer) on either side or a 15 inch outside spread are legal. |
| 2019-20 |
| Archery Quality Buck and Antlerless Sep 14-Oct 6, Nov 9-Nov 17 Sign-in |
| Firearms Quality Buck and Antlerless Last Day Oct 10-Oct 12, Dec 5-Dec 7 Check-in |
| Primitive Weapons Quality Buck and Antlerless Dec 14-Dec 15 Sign-in |
| Specialty Firearms Quality Buck and Antlerless Oct 18-Oct 20 Sign-in |
| 2020-21 |
| Archery Quality Buck and Antlerless Sep 12-Oct 4, Nov 7-Nov 15 Sign-in |
| Firearms Quality Buck and Antlerless Last Day Oct 8-Oct 10, Dec 3-Dec 5 Check-in |
| Primitive Weapons Quality Buck and Antlerless Dec 12-Dec 13 Sign-in |
| Specialty Firearms Quality Buck and Antlerless Oct 16-Oct 18 Sign-in |
| Dove |
| 2019-20 |
| Sep 7, Sep 14, Sep 21-Sep 30, Nov 23-Nov 27, Dec 1, Dec 8-Dec 13, Dec 16-Jan 31 |
| 2020-21 |
| Sep 5, Sep 12, Sep 19-Sep 30, Nov 21-Nov 29, Dec 8-Dec 11, Dec 14-Jan 31 |

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| Small Game | |
| 2019-20 | |
| Aug 15-Oct 9, Oct 13-Oct 17, Oct 21-Dec 4, Dec 8-Dec 13, Dec 16-Feb 29 | |
| 2020-21 | |
| Aug 15-Oct 7, Oct 11-Oct 15, Oct 19-Dec 2, Dec 6-Dec 11, Dec 14-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Mar 21-Mar 29 Sign-in Quota 80 | |
| Mar 30-May 15 Sign-in | |
| 2020-21 | |
| Mar 20-Mar 28 Sign-in Quota 80 | |
| Mar 29-May 15 Sign-in | |
| Waterfowl | |
| Shooting hours end at 12 noon. Daniels Pond & Pond 1 are only open for Youth Waterfowl Days and Saturdays only during small game dates concurrent with state waterfowl season. The rest of the WMA is open during small game dates concurrent with state season (shooting hours end at 12 noon). Other Migratory Birds: State season during small game dates. | |
| West Point WMA - Dixie Creek | |
| *Special Regulations | |
| Bird dog training allowed Aug. 15-March 15 only. No camping. | |
| Deer | |
| *Only Quality Bucks with at least four points (1 inch or longer) on either side or a 15 inch outside spread are legal. | |
| 2019-20 | |
| Archery Quality Buck and Antlerless Sep 14-Jan 12 Sign-in | |
| 2020-21 | |
| Archery Quality Buck and Antlerless Sep 12-Jan 10 Sign-in | |
| Small Game | |
| 2019-20 | |
| Aug 15-Feb 29 | |
| 2020-21 | |
| Aug 15-Feb 28 | |
| Turkey | |
| 2019-20 | |
| Mar 30-May 15 Sign-in | |
| Youth Mar 21-Mar 29 Sign-in | |
| 2020-21 | |
| Mar 29-May 15 Sign-in | |
| Youth Mar 20-Mar 28 Sign-in | |
| Waterfowl | |
| *Shooting hours end at 12 noon. State season. Other Migratory Birds: State season. | |
| West Point WMA - Glovers Creek | |
| *Special Regulations | |
| No gasoline motors on waterfowl impoundment. No fishing on Glovers Creek Area. No May 16-31 coyote season. | |
| Deer | |
| *Only Quality Bucks with at least four points (1 inch or longer) on either side or a 15 inch outside spread are legal. | |
| 2019-20 | |
| Archery Quality Buck and Antlerless Sep 14-Jan 12 Sign-in | |
| 2020-21 | |
| Archery Quality Buck and Antlerless Sep 12-Jan 10 Sign-in | |
| Waterfowl | |
| *Shooting hours end at 12 noon. | |

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| 2019-20 |
| Nov 23, Nov 30, Dec 14, Dec 21, Dec 28, Jan 4, Jan 11, Jan 18, Jan 25 Sign-in Quota 7 |
| 2020-21 |
| Nov 21, Nov 28, Dec 12, Dec 19, Dec 26, Jan 2, Jan 9, Jan 16, Jan 23, Jan 30 Sign-in Quota 7 |
| Wilson Shoals WMA |
| Bear |
| 2019-20 |
| Archery Sep 14-Nov 1 Sign-in |
| Firearms Nov 2-Nov 17 Sign-in |
| Primitive Weapons Dec 13-Dec 15 Sign-in |
| 2020-21 |
| Archery Sep 12-Oct 30 Sign-in |
| Firearms Oct 31-Nov 15 Sign-in |
| Primitive Weapons Dec 11-Dec 13 Sign-in |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Nov 1 Sign-in |
| Firearms Either Sex Last 3 Days Nov 2-Nov 17 Sign-in |
| Primitive Weapons Either Sex Dec 13-Dec 15 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Oct 30 Sign-in |
| Firearms Either Sex Last 3 Days Oct 31-Nov 15 Sign-in |
| Primitive Weapons Either Sex Dec 11-Dec 13 Sign-in |
| Dove |
| 2019-20 |
| Sep 14, Sep 21, Nov 23-Dec 1, Dec 6-Jan 31 |
| Youth Sep 7 Sign-in Quota 15 |
| 2020-21 |
| Sep 12, Sep 19, Nov 21-Nov 29, Dec 8-Jan 31 |
| Youth Sep 5 Sign-in Quota 15 |
| Small Game |
| 2019-20 |
| Aug 15-Sep 13, Nov 18-Dec 12, Dec 16-Feb 29 |
| 2020-21 |
| Aug 15-Sep 11, Nov 16-Dec 10, Dec 14-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-Mar 28 Check-in Quota 15 |
| Mar 29-May 15 Sign-in |
| 2020-21 |
| Mar 20-Mar 27 Check-in Quota 15 |
| Mar 28-May 15 Sign-in |
| Yuchi WMA |
| Coyote |
| *May 16-31. Feral hogs may also be taken. No dogs allowed. |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Oct 11 Sign-in |
| Firearms Buck Only Oct 27-Nov 28, Dec 2-Dec 6, Dec 26-Jan 1 Sign-in |
| Firearms Either Sex Oct 17-Oct 19 Check-in |
| Firearms Either Sex Oct 20-Oct 26, Nov 29-Dec 1 Sign-in |
| Primitive Weapons Either Sex Oct 12-Oct 16 Sign-in |
| 2020-21 |

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| Archery Either Sex Sep 12-Oct 9 Sign-in |
| Firearms Buck Only Oct 25-Nov 26, Nov 30-Dec 6, Dec 26-Jan 1 Sign-in |
| Firearms Either Sex Oct 15-Oct 17 Check-in |
| Firearms Either Sex Oct 18-Oct 24, Nov 27-Nov 29 Sign-in |
| Primitive Weapons Either Sex Oct 10-Oct 14 Sign-in |
| Dove |
| 2019-20 |
| Sep 7-Sep 30, Nov 23-Nov 28, Dec 6-Jan 31 Sign-in |
| 2020-21 |
| Sep 5-Sep 30, Nov 21-Nov 26, Dec 8-Jan 31 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Oct 11, Oct 27-Nov 28, Dec 2-Feb 29 Sign-in |
| 2020-21 |
| Aug 15-Oct 9, Oct 25-Nov 26, Nov 30-Feb 28 Sign-in |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |
| Waterfowl |
| *State season during small game dates. |
| Zahnd WMA |
| *Special Regulations |
| No ATVs. |
| Bear |
| 2019-20 |
| Archery Sep 14-Jan 1 Sign-in |
| 2020-21 |
| Archery Sep 12-Jan 1 Sign-in |
| Deer |
| 2019-20 |
| Archery Either Sex Sep 14-Jan 1 Sign-in |
| 2020-21 |
| Archery Either Sex Sep 12-Jan 1 Sign-in |
| Small Game |
| 2019-20 |
| Aug 15-Feb 29 |
| 2020-21 |
| Aug 15-Feb 28 |
| Turkey |
| 2019-20 |
| Mar 21-May 15 Sign-in |
| 2020-21 |
| Mar 20-May 15 Sign-in |

Cite as Ga. Comp. R. & Regs. R. 391-4-2-.70

AUTHORITY: O.C.G.A. §§ [27-1-4](#), [27-1-12](#).

HISTORY: Rules 391-4-2-.101 to 391-4-2-.178 relating to hunting on Wildlife Management Areas have been repealed and Original Rule 391-4-2-.70 entitled "State Wildlife Management Areas" adopted. F. July 15, 1988; eff. Aug. 4, 1988.

Amended: ER. 391-4-2-0.15-.70 adopted. F. Aug. 29, 1988; eff. Aug. 24, 1988, the date of adoption.

Amended: F. July 17, 1989; eff. Aug. 6, 1989.

Amended: F. July 24, 1990; eff. Aug. 13, 1990.

Amended: F. July 17, 1991; eff. Aug. 6, 1991.

Amended: F. June 5, 1992; eff. June 25, 1992.

Repealed: New Rule entitled "Wildlife Management Areas and Other State Managed Lands" adopted. F. June 3, 1993; eff. June 23, 1993.

Amended: F. June 2, 1994; eff. June 22, 1994.

Repealed: New Rule entitled "Wildlife Management Areas and Other State Lands" adopted. F. May 25, 1995; eff. June 14, 1995.

Amended: F. May 30, 1996; eff. June 19, 1996.

Repealed: New Rule of same title adopted. F. June 2, 1997; eff. June 22, 1997.

Repealed: New Rule of same title adopted. F. May 21, 1998; eff. June 10, 1998.

Repealed: New Rule of same title adopted. F. Apr. 30, 1999; eff. May 20, 1999.

Repealed: New Rule of same title adopted. F. May 29, 2001; eff. June 18, 2001.

Amended: F. Oct. 1, 2001; eff. Oct. 21, 2001.

Amended: F. June 4, 2002; eff. June 24, 2002.

Repealed: New Rule of same title adopted. F. May 30, 2003; eff. June 19, 2003.

Repealed: New Rule of same title adopted. F. June 16, 2005; eff. July 6, 2005.

Amended: F. May 26, 2006; eff. June 15, 2006.

Repealed: New Rule of same title adopted. F. May 24, 2007; eff. June 13, 2007.

Amended: F. May 29, 2008; eff. June 18, 2008.

Repealed: New Rule of same title adopted. F. May 27, 2009; eff. June 16, 2009.

Amended: F. Sept. 8, 2009; eff. Sept. 28, 2009.

Repealed: New Rule of same title adopted. F. June 1, 2011; eff. June 21, 2011.

Repealed: New Rule of same title adopted. F. June 13, 2013; eff. July 3, 2013.

Repealed: New Rule of same title adopted. F. May 30, 2014; eff. June 19, 2014.

Repealed: New Rule of same title adopted. F. May 26, 2015; eff. June 15, 2015.

Repealed: New Rule of same title adopted. F. Dec. 17, 2015; eff. Jan. 6, 2016.

Repealed: New Rule of same title adopted. F. May 26, 2016; eff. June 15, 2016.

Repealed: New Rule of same title adopted. F. Sep. 6, 2016; eff. Sep. 26, 2016.

Repealed: New Rule of same title adopted. F. Mar. 17, 2017; eff. Apr. 6, 2017.

Repealed: New Rule of same title adopted. F. June 1, 2017; eff. June 21, 2017.

Amended: F. May 29, 2018; eff. June 18, 2018.

Amended: F. Sep. 4, 2018; eff. Sep. 24, 2018.

Repealed: New Rule of same title adopted. F. Jan. 28, 2019; eff. Feb. 17, 2019.

Repealed: New Rule entitled "Wildlife Management Areas, Other State Lands, and Federal Areas" adopted. F. June 4, 2019; eff. June 24, 2019.

Repealed: New Rule of same title adopted. F. May 27, 2020; eff. June 16, 2020.

Repealed: New Rule of same title adopted. F. June 26, 2020; eff. July 16, 2020.

Department 410. RULES OF GEORGIA BOARD OF NURSING

Chapter 410-1. ADMINISTRATION AND GENERAL REQUIREMENTS

410-1-.05 Declaratory Rulings

The Board shall render declaratory rulings as to the applicability of any statutory provision or of any of its rules. Requests for declaratory rulings must be in writing and the signature of the petitioner notarized. The Board shall respond to a request for a declaratory ruling within twenty-one (21) days of its receipt of said request except when the Board feels it would be in the best interest of the Board to seek the opinion of the Attorney General, in which case the response shall be issued within forty-five (45) days. Nothing in this paragraph shall limit or impair the right of the Board to seek the opinion of the Attorney General on any question of law connected with the duties of the Board. The Board shall not be required to render a declaratory ruling, if it relates to an investigation pending before the Board.

Cite as Ga. Comp. R. & Regs. R. 410-1-.05

AUTHORITY: O.C.G.A. §§ [43-1-25](#), [50-13-11](#).

HISTORY: Original Rule entitled "Declaratory Rulings" adopted. F. June 11, 2020; eff. July 1, 2020.

410-1-.06 Petition for Promulgation, Amendment, or Repeal of Rules

(1) Each petition for promulgation, amendment or repeal of rules made pursuant to the Georgia Administration Procedure Act shall be filed with the Board which had enacted the rule, or would otherwise be charged with enforcing the rule. The petition shall be in writing, and verified under oath by the petitioner, and shall state:

- (a) The name and address of the petitioner;
- (b) The full text of the rule requested to be amended or repealed and the changes to be made or the full text of the rule desired to be promulgated;
- (c) A statement of the reason such rule should be amended, repealed, or promulgated including a statement of all pertinent existing facts which relate to petitioner's interest in the matter; and
- (d) Citations of legal, if any, which authorize, support, or require the action requested by petition.

(2) Upon receipt of the petition, the Board shall decide upon the action to be taken. Within thirty (30) days after receipt of the petition, the Board either shall deny the petition in writing (stating its reasons for the denial) or shall initiate rule-making or rule-changing proceedings in accordance with O.C.G.A. § [50-13-4](#) (Georgia Administrative Procedure Act).

Cite as Ga. Comp. R. & Regs. R. 410-1-.06

AUTHORITY: O.C.G.A. §§ [43-1-25](#), [50-13-9](#).

HISTORY: Original Rule entitled "Petition for Promulgation, Amendment, or Repeal of Rules" adopted. F. June 11, 2020; eff. July 1, 2020.

Department 410. RULES OF GEORGIA BOARD OF NURSING

Chapter 410-15. [Repealed]

410-15-.01 [Repealed]

Cite as Ga. Comp. R. & Regs. R. 410-15-.01

AUTHORITY: O.C.G.A. §§ [43-26-61](#), [43-26-62](#), [43-26-65](#).

HISTORY: Original Rule entitled "Definitions" adopted. F. Mar. 21, 2018; eff. Apr. 10, 2018.

Repealed: F. June 11, 2020; eff. July 1, 2020.

Department 505. PROFESSIONAL STANDARDS COMMISSION

Chapter 505-2. CERTIFICATION

505-2-.03 Pre-Service Teaching Certificate

(1) **Summary.** The Pre-Service teaching certificate is part of Georgia's tiered teacher certification system and provides a statewide structure to organize procedures related to pre-service teachers once admitted to certain state-approved educator preparation programs. Such procedures are designed to:

- (a) Assure the safety of school children.
- (b) Provide opportunities for pre-service teachers to practice/demonstrate knowledge and skills.
- (c) Standardize the criminal background check process across the state for pre-service teachers, eliminating those who are not eligible or suited to the profession.
- (d) Assist pre-service educators in understanding the Georgia Code of Ethics for Educators and hold them accountable under the Code.
- (e) Require attainment of the Pre-Service certificate for anyone participating in field experiences and student teaching in Georgia schools (to include candidates in Georgia and out-of-state educator preparation programs).

(2) **Requirements.** To qualify for the Pre-Service certificate, an applicant must:

(a) Be admitted to an educator preparation program in the state of Georgia, any other U.S. state or online, which meets the following requirements:

- 1. Leads to a Five (5)-Year Induction certificate in a teaching field.
- 2. Requires participation in field experiences or clinical practice including student teaching, residency work or any other program requirements in Georgia schools.

(b) Pass the Georgia Educator Ethics - Program Exit Assessment, with the following exception:

- 1. Candidates who have been continuously enrolled in the same educator preparation program since July 1, 2014 or earlier are exempt from this requirement. Note: the term "enrolled" is defined as admitted to a program and actively taking coursework.
- 2. The GACE Educator Ethics - Program Entry will continue to be accepted for individuals who previously completed the assessment for program admission. For those individuals, the GACE Educator Ethics - Program Exit must be passed for conversion of the Pre-Service certificate.

(c) Have a successful Georgia Crime Information Center (GCIC) criminal record check.

(d) Must be requested by the educator preparation provider following procedures outlined in Rule [505-2-.27](#) Certification and Application Procedures.

(e) Not hold a valid Georgia certificate or Permit in a teaching field, or an expired Georgia renewable professional certificate in a teaching field.

(3) **Validity.** The Pre-Service certificate is valid for five (5) years, with the following exceptions:

- (a) Invalidated upon program completion.

(b) Invalidated if an individual withdraws, transfers or is removed from a program.

1. Previously enrolled candidates who withdraw, transfer or are removed from an educator preparation program and are subsequently readmitted to the program or admitted to a different educator preparation program are eligible for the Pre-Service certificate.

(i) Under these circumstances the five (5)-year validity period begins again upon readmission and issuance of the new certificate. Requirements in (2) above, must be met after readmission to the educator preparation program in order to reissue the Pre-Service certificate.

(c) May be extended at the request of the EPP.

(4) **In-Field Statement.** Pre-Service certificate holders are in-field to participate in supervised field experience, clinical practice, student teaching, or residency work consistent with the grade levels of certification sought. Individuals holding valid Georgia certificates or Permits in teaching fields are also in-field to participate in these activities. These experiences provide certificate holders with an intensive and extensive culminating activity. Certificate holders are immersed in the learning community and provided opportunities to develop and demonstrate competence in the professional roles for which they are preparing. Holding a Pre-Service certificate, even upon successful completion of an educator preparation program, does not automatically result in movement to the Induction tier in the tiered certification system.

Cite as Ga. Comp. R. & Regs. R. 505-2-.03

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Suspension, Revocation, Denial or Recall of Certificates" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Suspension, Revocation, Denial, Recall and/or Reprimand" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. Dec. 10, 1996; eff. Jan. 1, 1997, as specified by the Agency.

Amended: F. June 5, 1998; eff. July 1, 1998, as specified by the Agency.

Amended: Rule retitled "The Code of Ethics for Educators". F. June 8, 1999; eff. July 1, 1999, as specified by the Agency.

Repealed: Rule Reserved F. July 10, 2000; eff. Aug. 1, 2000, as specified by the Agency.

Amended: New Rule entitled "Clear Renewable Certificate" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Amended: F. Aug. 15, 2008; eff. Sept. 15, 2008, as specified by the Agency.

Repealed: F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Adopted: New Rule entitled "Pre-Service Teaching Certificate." F. June 12, 2015; eff. July 1, 2015, as specified by the Agency.

Amended: F. Dec. 21, 2015; eff. Jan. 15, 2016, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.04 Induction Certificate

(1) **Summary:** The Induction certificate is part of Georgia's tiered teacher certification system that provides a statewide structure for the professional development of early career educators and educators new to the state of Georgia and assures the effectiveness of these educators by: (a) confirming an individual has met the minimum requirements for becoming an educator in Georgia; (b) providing a structure of support for early career educators (early career educator is defined as one who is new to the profession with fewer than three [3] years of experience); and (c) requiring individuals to meet certain requirements before attaining a professional certificate.

(2) Five (5)-Year Induction Requirements.

(a) Individuals prepared by a Georgia Professional Standards Commission (GaPSC)-accepted educator preparation program.

1. Complete a GaPSC-approved educator preparation program at the appropriate degree level as defined in the applicable teaching or service rule and receive verification of program completion.

2. Meet the following Special Georgia requirements as outlined in GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS:

(i) Attain a passing score on the following assessments:

(I) GACE content assessment in the field of preparation. If no GACE content assessment is available for the certification field requested, the applicant is exempt from this requirement.

(II) GACE Educator Ethics Assessment.

(ii) Satisfy the Special Education requirement with a grade of B or better.

(iii) Meet Standards of Conduct.

3. Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES.

(b) Individuals prepared by a state-approved out-of-state provider and fulfilling field and clinical experiences in Georgia.

1. Complete an educator preparation program through an institution administratively based outside of Georgia at the appropriate degree level as defined in the applicable teaching rule and receive verification of program completion.

2. Meet the following Special Georgia requirements as outlined in GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS:

(i) Attain a passing score on the following assessments:

(I) GACE content assessment in the field of preparation. If no GACE content assessment is available for the certification field requested, the applicant is exempt from this requirement.

(II) GACE Educator Ethics Assessment.

(ii) Satisfy the Special Education requirement with a grade of B or better.

(iii) Meet Standards of Conduct.

3. Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(c) Individuals prepared by a state-approved out-of-state educator preparation program and fulfilled field and clinical experiences out-of-state or by holding a Professional out-of-state certificate with less than three (3) years of successful experience while holding a professional certificate.

1. Meet one of the following:

(i) Hold a valid or expired professional out-of-state certificate based on completion of a state-approved educator preparation program at the appropriate degree level as defined in the applicable teaching field rule.

(ii) Complete an educator preparation program through an institution administratively based outside of Georgia at the appropriate degree level as defined in the applicable teaching rule and receive verification of program completion.

(iii) Have completed the equivalent of a United States educator preparation program in a U.S. territory or another country, as evidenced by a course-by-course credential evaluation prepared by a GaPSC-accepted foreign credential evaluation agency.

2. Attain a passing score on the following assessments:

(i) GACE content assessment in the field(s) of certification. The content assessment may be exempted based on requirements outlined in GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS. If no GACE or other GaPSC-approved content assessment is available for the certification field requested, the applicant is exempt from this requirement.

(ii) GACE Educator Ethics Assessment.

3. Induction certificates may be issued without the Special Education requirement to individuals who completed a state-approved out-of-state program or hold a professional out-of-state certificate; however, the Special Education requirement must be completed with a grade of B or better to convert or extend the certificate.

(3) One (1)-Year Induction Requirements.

(a) Issuance.

1. Issued to individuals meeting all requirements for the Five (5)-Year Induction certificate with the exception of the GACE content assessment.

(i) Have passed the GACE Educator Ethics Assessment.

(ii) Must be requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) Certification and Application Procedures.

(4) Three (3)-Year Induction Requirements.

(a) Issuance.

1. Issued to individuals holding a Five (5)-Year Induction or a One (1)-Year Induction certificate and assigned out-of-field.

(i) Must be requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) Certification and Application Procedures.

(ii) For Service fields, an individual must satisfy the requirements outlined in the Provisional Certificate section in the individual Service field rule excluding outlined assessments.

(5) Adding a new field.

(a) Please see the requirements to add a field in GaPSC Rule [505-2-.34](#) ADD A FIELD.

(6) Conversion.

(a) Five (5)-Year Induction to Professional.

1. Three (3) years of successful educator experience as outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(i) An individual may convert prior to the end validity date of the Five (5)-Year Induction certificate upon meeting the experience requirement.

(b) Three (3)-Year Induction to Five (5)-Year Induction.

1. Specific requirements, including required assessments that must be completed to convert the Three (3)-Year Induction certificate will be printed on the certificate and outlined in correspondence accompanying the certificate. Additional information may be found on the GaPSC web site at www.gapsc.com.

(c) One (1)-Year Induction to Five (5)-Year Induction.

1. Pass the required assessment(s) for certification in the field of program completion.

(7) Exceptions.

(a) The Induction certificate cannot be extended with the following exceptions:

1. Individuals who have received more than one (1) unsatisfactory annual evaluation while holding the Induction certificate may be eligible for a second Five (5)-Year Induction certificate, at the request of the employing LUA, if it can be demonstrated that the deficiencies evident in the first Induction period have been remediated. Earning a second Induction certificate in these circumstances would be a one-time opportunity that could not be repeated.

2. Individuals holding a One (1)-Year Induction certificate with a Three (3)-Year Induction certificate to teach out-of-field may convert and extend the certificates to full validity once assessment requirements are met to convert the One (1)-Year Induction certificate.

(b) An individual who has previously held an Induction Pathway 1, 2 or 3 certificate may apply for a Five (5)-Year Induction certificate by meeting the following requirements:

1. Has earned less than three (3) years of successful educator experience within five (5) years of the date of application.

2. Has passed the GACE Educator Ethics Assessment.

(8) Restrictions.

(a) The One (1)-Year Induction certificate is not available to candidates who have completed field and clinical experiences in Georgia as part of a state-approved educator preparation program and obtained professional certification in another state by submitting Georgia experience earned while holding a Non-Professional certificate.

(b) The One (1)-Year Induction certificate is not available to individuals who held/hold a Provisional certificate or equivalent and have completed all program requirements except passing the GACE content assessment.

Cite as Ga. Comp. R. & Regs. R. 505-2-.04

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Reinstatement or Renewal of a Suspended or Revoked Certificate" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule of same title adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. Dec. 10, 1996; eff. Jan. 1, 1997, as specified by the Agency.

Amended: F. June 5, 1998; eff. July 1, 1998, as specified by the Agency.

Amended: F. June 8, 1999; eff. July 1, 1999, as specified by the Agency.

Repealed: Rule Reserved. F. July 10, 2000; eff. Aug. 1, 2000, as specified by the Agency.

Amended: New Rule entitled "Advanced Degree Alternative Certificate" adopted. F. Sept. 18, 2007; eff. Oct. 15, 2007, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Induction Certificate" adopted. F. June 11, 2014; eff. July 1, 2014, as specified by the Agency.

Amended: F. June 13, 2014; eff. July 3, 2014.

Amended: F. Dec. 22, 2014; eff. Jan. 15, 2015, as specified by the Agency.

Amended: F. Mar. 25, 2015; eff. Apr. 15, 2015, as specified by the Agency.

Amended: F. May 22, 2015; eff. June 15, 2015, as specified by the Agency.

Amended: F. Dec. 21, 2015; eff. Jan. 15, 2016, as specified by the Agency.

Amended: F. May 25, 2016; eff. June 15, 2016, as specified by the Agency.

Amended: F. Mar. 27, 2017; eff. Apr. 15, 2017, as specified by the Agency.

Amended: F. Apr. 10, 2018; eff. Apr. 15, 2018, as specified by the Agency.

Amended: F. Mar. 26, 2019; eff. Apr. 15, 2019, as specified by the Agency.

Amended: F. June 26, 2019; eff. July 1, 2019, as specified by the Agency.

Amended: F. Sep. 24, 2019; eff. Oct. 15, 2019, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.05 Professional Certificate

(1) **Summary:** The Professional certificate is part of Georgia's tiered teacher certification system and provides a statewide structure to ensure that classroom teachers meet minimum requirements and satisfy state teacher

effectiveness requirements as defined in the state teacher evaluation system. The Professional certificate is also issued in service and leadership fields to educators meeting professional requirements as outlined in the individual field rules. Georgia issues two (2) types of renewable Professional certificates: Standard and Performance-Based.

(2) Professional Requirements.

(a) Standard Professional teaching certificate: The Standard Professional teaching certificate is intended for those individuals evaluated by a school, district, or agency-approved evaluation system and not evaluated by the statewide evaluation system. It is issued to individuals who do not meet the requirements for the Performance-Based Professional teaching certificate but do meet the following requirements:

1. For individuals applying by reciprocity, meet the following requirements:

(i) Hold a valid or expired out-of-state professional certificate at the bachelor's degree level or higher, with three (3) or more years of successful experience as defined in GaPSC Rule [505-2-.25](#) EXPERIENCE REQUIREMENTS. Experience must have been earned while holding a professional educator certificate or a non-professional certificate that was subsequently converted to professional status in the state, field and grade level of experience.

(ii) Meet the following Special Georgia requirements as outlined in GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS:

(I) Pass or exempt the GACE content assessment.

(II) Satisfy the Special Education requirement with a grade of B or better.

A. Certificate may be issued prior to completion of this requirement; however, the course must be satisfied as part of requirements to renew or convert the certificate.

(III) Meet Standards of Conduct.

(iii) Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. For individuals holding an Induction certificate, meet the following requirements:

(i) Have three (3) full years of successful experience while holding the Induction certificate.

(ii) Meet or have met the following Special Georgia requirements as outlined in GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS:

(I) Pass or exempt the GACE content assessment.

(II) Pass the GACE Educator Ethics Assessment.

(III) Satisfy the Special Education requirement with a grade of B or better.

(IV) Meet Standards of Conduct.

(iii) Apply for conversion following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

3. For individuals holding a Provisional or previously issued equivalent type certificate, meet the following requirements:

(i) Complete a GaPSC-accepted educator preparation program.

(ii) Have three (3) full years of successful experience while holding the Provisional or previously issued equivalent type certificate.

(iii) Meet the following Special Georgia requirements as outlined in GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS:

(I) Pass or exempt the GACE content assessment.

(II) Pass the GACE Educator Ethics Assessment.

(III) Satisfy the Special Education requirement with a grade of B or better.

(IV) Meet Standards of Conduct.

(iv) Apply for conversion following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) The Standard Professional Service certificate is issued in service fields to individuals meeting the requirements outlined in the GaPSC rule appropriate to the specific service field (See GaPSC Rules [505-2-.140](#) AUDIOLOGY through 505-2.149 TEACHER LEADERSHIP).

(c) The Standard Professional Leadership certificate is issued in the field of Educational Leadership to individuals meeting the requirements outlined in GaPSC Rule [505-2-.153](#) EDUCATIONAL LEADERSHIP.

(d) For Healthcare Science and Career and Technical Specializations, complete requirements outlined in GaPSC Rule [505-2-.87](#) HEALTHCARE SCIENCE and [505-2-.90](#) CAREER AND TECHNICAL SPECIALIZATIONS, and meet requirements in (2)(a) above.

(e) Performance-Based Professional certificate: The Performance-Based Professional teaching certificate is intended for those teachers evaluated by the Georgia statewide evaluation system.

1. Educators must meet the following requirements:

(i) Complete requirements to qualify for the Standard Professional certificate.

(ii) Have a minimum of three (3) years of successful educator experience (as defined in GaPSC Rule 505-2-25 EXPERIENCE REQUIREMENTS). All three (3) years must have been earned in a Georgia school with a summative performance rating of "Proficient" or "Exemplary" while being evaluated on the Teacher Assessment on Performance Standards (TAPS) component of the statewide evaluation system, Teacher Keys Effectiveness System (TKES).

(iii) Meet Standards of Conduct.

(iv) Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. The Performance-Based Professional Leadership certificate is issued in the field of Educational Leadership to individuals meeting the requirements outlined in GaPSC Rule [505-2-.153](#) EDUCATIONAL LEADERSHIP.

(f) Official implementation of TKES began with the 2014-2015 school year, after a two-year pilot period. Successful experience to qualify for the Performance-Based Professional certificate outlined in (2) (e) above begins with the 2014-2015 school year.

(3) Non-Renewable Professional Requirements (See GaPSC Rule [505-2-.09](#) NON-RENEWABLE PROFESSIONAL CERTIFICATE).

(4) Renewal.

(a) The Standard Professional teaching certificate and Performance-Based Professional teaching certificate may be renewed by satisfying requirements as outlined in GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS.

(5) Restrictions.

(a) Individuals who have received any combination of two (2) "Unsatisfactory", "Ineffective" or "Needs Development" annual performance summative evaluations in the previous five (5)-year period shall not be entitled to a renewable certificate prior to demonstrating such performance deficiency has been satisfactorily remediated (See GaPSC Rule [505-2-.43](#) ANNUAL PERFORMANCE EVALUATION).

(6) Validity.

(a) Professional certificates are valid for five (5) years with the following exceptions:

1. A Performance-Based Professional certificate issued to replace a valid Standard Professional certificate is only valid for the remaining validity period of the Standard Professional certificate being replaced.

2. The standard validity period may be decreased by the number of years for which the educator has held a Non-Renewable certificate or license, including a Waiver certificate, in the same field.

Cite as Ga. Comp. R. & Regs. R. 505-2-.05

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Referral to Professional Practices Commission" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule of same title adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 5, 1998; eff. July 1, 1998, as specified by the Agency.

Amended: F. June 8, 1999; eff. July 1, 1999, as specified by the Agency.

Repealed: New Rule entitled "Intern Certificate" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. June 23, 2005; eff. July 15, 2005, as specified by the Agency.

Amended: F. Feb. 10, 2006; eff. Mar. 15, 2006, as specified by the Agency.

Amended: F. Nov. 9, 2006; eff. Dec. 15, 2006, as specified by the Agency.

Amended: F. June 18, 2007; eff. July 15, 2007, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Professional Certificate" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: F. Dec. 22, 2014; eff. Jan. 15, 2015, as specified by the Agency.

Amended: F. Mar. 25, 2015; eff. Apr. 15, 2015, as specified by the Agency.

Amended: F. Sep. 24, 2015; eff. Oct. 15, 2015, as specified by the Agency.

Amended: F. June 8, 2017; eff. July 1, 2017, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.08 Provisional Certificate

(1) **Summary:** This rule outlines the requirements and procedures for issuance of a Provisional certificate, which allows individuals holding this certificate and meeting entry requirements to teach up to three years while completing requirements for professional certification.

(2) Provisional Requirements.

(a) Degree Requirement.

1. Hold a bachelor's degree or higher from a GaPSC-accepted accredited institution, unless Georgia does not require a bachelor's degree for the specific field. Minimum degree requirements are defined in the applicable teaching or service rule. Applicants requesting a field requiring a bachelor's degree must meet the undergraduate GPA requirement of 2.5 or higher on a 4.0 scale or document one of the following:

(i) Enrollment in a GaPSC-accepted program.

(ii) A bachelor's degree from a GaPSC-accepted institution awarded ten (10) years or more prior to the date of application for certification.

(iii) A master's degree from a GaPSC-accepted institution.

(b) Assessment Requirements.

1. Attain a passing score on the GaPSC Program Admission assessment or meet exemption criteria outlined [HERE](#).

2. Attain a passing score on the GACE content assessment.

(i) If no GACE or other GaPSC-approved content assessment is available for the certification field requested, the individual is exempt from this requirement.

(ii) For Special Education certificates, the content assessment is not required up front, but must be passed before conversion. Issuance of special education academic content concentration(s) requires the appropriate GACE content assessment(s) for the concentration area(s) for the Provisional Certificate.

3. Pass the GACE Educator Ethics-Program Exit Assessment.

4. Have the certificate requested by the employing Georgia local unit of administration (LUA) following procedures outlined in Rule [505-2-.27](#) Certification Application Procedures.

(c) The Provisional certificate is issued in the following fields to individuals employed by a Georgia LUA who meet the Provisional certificate requirements outlined in the rule specific to that field:

1. CAREER AND TECHNICAL SPECIALIZATIONS (See GaPSC Rule 505-2-.90 CAREER AND TECHNICAL SPECIALIZATIONS).

2. HEALTHCARE SCIENCE (See GaPSC Rule [505-2-.87](#) HEALTHCARE SCIENCE).

(3) Additional Certificate Titles Issued in the Field.

(a) The Provisional certificate is issued in the following service fields to individuals employed by a Georgia LUA who meet the Provisional service certificate requirements outlined in the rule specific to that field:

1. Media Specialist (See GaPSC Rule [505-2-.143](#) MEDIA SPECIALIST).
2. School Counseling (See GaPSC Rule [505-2-.144](#) SCHOOL COUNSELING).
3. School Nutrition Director (See GaPSC Rule [505-2-.145](#) SCHOOL NUTRITION DIRECTOR).

(4) Conversion to an Induction or Professional Certificate.

(a) Individuals holding a Provisional certificate may apply to convert their certificate to an Induction or Professional certificate upon meeting all requirements for that certificate.

(5) Certificate Upgrade.

(a) Individuals holding a Provisional certificate are not eligible to upgrade to a higher certificate level until conversion to an Induction or Professional certificate and meeting requirements outlined in GaPSC Rule [505-2-.33](#) CERTIFICATE UPGRADE. Initial issuance of the Provisional certificate level will be as specified in GaPSC Rule [505-2-.02](#) CLASSIFICATION.

(6) Validity.

(a) The Provisional certificate is valid for three (3) years with the following exceptions:

1. Provisional certificates will be issued for one (1) year pending verification of enrollment in a GaPSC-accepted educator preparation program leading to certification in the Provisional certification field held by the individual. Once enrolled in a GaPSC-accepted program, the certificate may be extended for two additional years if requested by the employing local unit of administration (LUA) and following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES.

(i) Individuals who are not enrolled in a GaPSC-accepted program after the initial one-year validity period may be issued a certificate for an additional year upon the request of the employing local unit of administration (LUA). In order to qualify for the remaining year of eligibility, an individual must be enrolled in an approved program. Once enrolled in a GaPSC-accepted program, the certificate may be extended for a third year if requested by the employing local unit of administration and following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES. Should an individual not be enrolled by the third year, a waiver certificate must be requested by the employing local unit of administration (LUA).

2. Valid from one (1) to three (3) years if an individual has previously held a Non-Renewable Non-Professional, Induction Pathway 4, or GaTAPP (Clinical Practice, Core Academic, Intern and One-Year Supervised Practicum) certificate in any field. In these circumstances, the Provisional certificate will be issued for the number of full years for which the individual can document that the previous certificate was unused. Provisional certificates are not issued for partial academic years.

(7) Restrictions.

(a) The Provisional certificate is not issued to an individual who has completed the student teaching component of a state-approved educator preparation program leading to Induction certification but has outstanding institutional requirements for program completion.

(b) The Provisional certificate is not issued if an individual previously held a Provisional or equivalent certificate for the full validity that was not converted.

(c) The Provisional certificate is not issued for leadership fields (See GaPSC Rule [505-2-.153](#) EDUCATIONAL LEADERSHIP).

(d) Individuals holding a Provisional certificate are not eligible to add Endorsements.

(e) Individuals who hold a Provisional certificate or held a previous equivalent certificate will not qualify for the One (1)-Year Induction or One (1)-Year Nonrenewable to complete assessment requirements.

Cite as Ga. Comp. R. & Regs. R. 505-2-.08

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Alternative Certification" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Special Georgia Requirements" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 29, 1994; eff. July 19, 1994.

Amended: F. June 19, 1995; eff. July 9, 1995.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. Aug. 11, 2000; eff. Sept. 1, 2000, as specified by the Agency.

Repealed: New Rule entitled "International Exchange Certificate" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Dec. 14, 2004; eff. Jan. 15, 2005, as specified by the Agency.

Amended: F. June 23, 2005; eff. July 15, 2005, as specified by the Agency.

Amended: F. Feb. 16, 2009; eff. Mar. 15, 2009, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 12, 2009; eff. July 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Career, Technical and Agricultural Education" adopted. F. June 11, 2014; eff. July 1, 2014, as specified by the Agency.

Amended: F. Dec. 22, 2014; eff. Jan. 15, 2015, as specified by the Agency.

Amended: F. May 25, 2016; eff. June 15, 2016, as specified by the Agency.

Amended: F. Sep. 26, 2016; eff. Oct. 15, 2016, as specified by the Agency.

Repealed: New Rule entitled "Provisional Certificate" adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.09 Non-Renewable Professional Certificate

(1) **Summary:** The Non-Renewable certificate allows individuals to become employed under certain conditions while completing certification requirements.

(2) **Requirements.** The Non-Renewable Professional certificate may be issued at the request of an employing local unit of administration (LUA) to individuals in the following scenarios:

(a) One (1)-Year Non-Renewable.

1. Georgia educators who do not meet renewal requirements.
2. Completers of a GaPSC-approved service field or leadership program who have satisfied all program requirements with the exception of the content knowledge assessment(s), and have obtained a valid recommendation from the educator preparation provider (EPP).

(i) Georgia educators who are adding a service or leadership field to an existing certificate in any field are not eligible for a One (1)-Year Non-Renewable certificate. All program and assessment requirements must be met to receive professional certification in the service or leadership field.
3. Out-of-state educators applying by reciprocity who hold or held a professional out-of-state teaching certificate, have at least three years of successful teaching experience, but who have not met Georgia content testing requirements.
4. Out-of-state educators applying by reciprocity who hold or held a professional out-of-state service or leadership certificate, but who have not met Georgia content testing requirements.
5. Out-of-state educators applying by reciprocity who have completed an approved out-of-state service field or leadership program and have obtained a valid recommendation from the educator preparation provider (EPP), but not met Georgia content testing requirements.

(b) Three (3)-Year Non-Renewable.

1. Georgia educators who hold a valid renewable professional certificate in any field, but are assigned to teach in a field in which they do not meet certification requirements.
2. Individuals who have not met certain requirements for renewable professional certification in a service field, as outlined in the individual service field rules, excluding Audiology, Curriculum and Instruction, Instructional Technology, Speech and Language Pathology, and Teacher Leadership (See GaPSC Rules [505-2-.140](#) AUDIOLOGY through [505-2-.149](#) TEACHER LEADERSHIP).
3. Individuals assigned to work in a leadership position while completing a GaPSC-approved Tier I or Tier II certification program in Educational Leadership.

(3) **Fields of Issuance.**

(a) Non-Renewable Professional certificates may be issued in all teaching, service, leadership, and endorsement fields at the request of an employing Georgia local unit of administration (LUA).

(4) **Restrictions.**

- (a) The standard validity period may be decreased by the number of years an individual has held a Three (3)-Year Induction, Supplemental Induction, or Non-Renewable certificate, including a Waiver certificate, for which requirements were not met.
- (b) Individuals assigned to work in a leadership position may be issued a three (3)-year Non-Renewable Professional Educational Leadership certificate. If an individual is required to hold both Tier I and Tier II certificates, the local unit of administration (LUA) may request a three (3)-year Non-Renewable Performance-Based Professional certificate extension after completion of requirements for a Professional Tier I certificate in leadership as outlined in GaPSC Rule [505-2-.153](#) EDUCATIONAL LEADERSHIP.

(5) **Conversion.** Specific requirements that must be completed to convert the Non-Renewable Professional certificate to renewable professional status will be printed on the certificate and outlined in correspondence accompanying the certificate. Additional information may be found on the GaPSC web site at www.gapsc.com.

(6) **Renewal.**

(a) Non-Renewable Professional certificates may not be renewed or extended. An individual who has previously held a Non-Renewable certificate that was not converted to a renewable professional certificate is not eligible for any further Non-Renewable certificates in any field.

(b) Individuals who have previously held a Non-Renewable Professional certificate, but did not utilize the certificate for one (1) or more full academic years, may be eligible for an extension of the Non-Renewable Professional certificate upon the request of a Georgia employing local unit of administration (LUA). Non-Renewable Professional certificates are not issued for partial academic years, and may only be extended for the number of full years for which the educator can document that the certificate was not used.

Cite as Ga. Comp. R. & Regs. R. 505-2-.09

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Special Georgia Requirements" adopted. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "In-Field Statement" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Apr. 29, 1994; eff. Jul. 1, 1994, as specified by the Agency.

Repealed: New Rule entitled "Life and Performance-Based Certificates" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. June 23, 2005; eff. July 15, 2005, as specified by the Agency.

Amended: F. Feb. 10, 2006; eff. Mar. 15, 2006, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 7, 2010; eff. July 15, 2010, as specified by the Agency.

Repealed: New Rule entitled "Non-Renewable Professional Certificate" adopted. F. June 11, 2014; eff. July 1, 2014, as specified by the Agency.

Amended: F. Dec. 22, 2014; eff. Jan. 15, 2015, as specified by the Agency.

Amended: F. May 25, 2016; eff. June 15, 2016, as specified by the Agency.

Amended: F. June 8, 2017; eff. July 1, 2017, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.10 Permit

(1) **Summary.** The permit is a certificate designed for individuals who qualify to teach in specific fields based on a combination of work experience, specified educational requirements and assessment(s). Permitted personnel include individuals with fluency in a language other than English; performing artists from the fields of art, dance, drama and music; Junior Reserve Officer's Training Corps (JROTC) personnel; and teachers and leaders from business, government, military, or other professions.

(2) **Fields of Issuance.** The following Permit fields are offered:

- (a) Career and Technical Specializations
- (b) Engineering and Technology
- (c) Foreign Languages
- (d) Healthcare Science
- (e) Junior Reserve Officer's Training Corps (JROTC)
- (f) Performing Arts (Art, Dance, Drama and Music)
- (g) Superintendent

(3) **Career and Technical Specializations.**

(a) Issuance.

1. Pass the GACE Educator Ethics-Program Exit Assessment.

2. Have at least two (2) years of occupational work experience in the area of specialization.

(i) The fields of Aviation-Flight Operations, Computer Animation and Electronics Technology have options that do not require occupational work experience. Please refer to the chart of licensure options here.

3. Satisfy minimum degree requirements and industry testing and/or licensure, which may be found here.

(i) With the exception of the specializations in (I) below, individuals meeting all other requirements except industry testing and/or licensure may be issued a Permit certificate. For those who do not meet the licensure requirement, it must be satisfied prior to extension of the Permit.

(I) The following fields require industry licensure for issuance of the initial Permit: Barbering, Esthetics, Cosmetology, and Nails.

4. Have the certificate requested by the employing Georgia local unit of administration (LUA) following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) Extension.

1. Meet the following Special Georgia Requirements:

(i) Pass or exempt the GACE Program Admission Assessment.

(ii) Satisfy the Special Education requirement with a grade of B or better.

2. Complete industry testing and/or licensure if the field did not require it for initial issuance.

3. Satisfy a locally-developed professional learning plan (PLP).

4. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(4) **Engineering and Technology.**

(a) Issuance.

1. Pass the GACE Educator Ethics-Program Exit Assessment.
2. Hold a bachelor's degree or higher from a GaPSC-accepted accredited institution in engineering or the GaPSC-determined equivalent.
3. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) Extension.

1. Meet the following Special Georgia Requirements:

- (i) Pass or exempt the GACE Program Admission Assessment.
- (ii) Pass the GACE content assessment in Engineering and Technology.
- (iii) Satisfy the Special Education requirement with a grade of B or better.

2. Satisfy the locally-developed professional learning plan (PLP).
3. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(5) Foreign Language.

(a) Issuance.

1. Pass the GACE Educator Ethics-Program Exit Assessment.
2. Pass the appropriate GACE content assessment or pass the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT) at the levels indicated in GaPSC Rule [505-2-.26](#) CERTIFICATION AND LICENSURE ASSESSMENTS.
3. Hold a bachelor's degree or higher from a GaPSC-accepted accredited institution, or the U.S. equivalent of a bachelor's degree or higher based on a GaPSC-accepted Foreign Credential Report (See GaPSC Rule [505-2-.29](#) EVALUATION OF CREDIT EARNED OUTSIDE OF THE U.S).
4. Proficient in English, as determined by the LUA.
5. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) Extension.

1. Meet the following Special Georgia Requirements:

- (i) Pass or exempt the GACE Program Admission Assessment.
 - (ii) Satisfy the Special Education requirement with a grade of B or better.
2. Satisfy the locally-developed professional learning plan (PLP).

3. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(6) Healthcare Science.

(a) Issuance.

1. Pass the GACE Educator Ethics - Program Exit Assessment.
2. Hold a valid healthcare professional license, registration, or certification that relates to the healthcare field and has been issued by an appropriate governing or regulatory body, which may be found here.
3. Have a minimum of two (2) years of occupational work experience in the healthcare field.
4. Hold an associate's degree or higher from a GaPSC-accepted accredited institution in a healthcare-related field.
5. Meet Standards of Conduct.
6. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) Extension.

1. Meet the following Special Georgia Requirements:

- (i) Pass or exempt the GACE Program Admission Assessment.
- (ii) Satisfy the Special Education requirement with a grade of B or better.

2. Satisfy the locally-developed professional learning plan (PLP).

3. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(7) Junior Reserve Officer's Training Corps (JROTC).

(a) Issuance.

1. Pass the GACE Educator Ethics-Program Exit Assessment.
2. Hold a minimum of a high school diploma or GED.
3. Hold official military retirement orders, or a DD Form 214 Member Copy #4, with Block #24 reflecting honorable retirement from a branch of military service (Army, Air Force, Coast Guard, Marine Corps, or Navy). National Guard personnel may, in lieu of the DD Form 214, use NGB Form 22, with Block #24 reflecting honorable retirement.
4. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) Extension.

1. Hold a letter or certificate from a branch of military service verifying successful completion of all required JROTC instructor training for full branch certification.
2. Satisfy the Special Education requirement with a grade of B or better.

3. Satisfy the locally-developed professional learning plan (PLP).

4. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(c) Salaries for JROTC instructors are not calculated in the same way as other certified personnel. Determination of JROTC instructor salary is negotiated by the LUA in accordance with United States Code, Title 10 Armed Forces, Part III, Chapter 102 Junior Reserve Officer's Training Corps and appropriate Georgia Department of Education rules regarding state salaries and supplements and experience for salary purposes. When JROTC units are established, the respective military service branch will provide instructor pay information to LUAs.

(8) Performing Arts: Art, Dance, Drama and Music.

(a) Issuance.

1. Pass the GACE Educator Ethics - Program Exit Assessment.

2. Hold a minimum of a high school diploma or GED.

3. Have at least two (2) years of occupational work experience in the area of specialization.

4. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) Extension.

1. Meet the following Special Georgia Requirements:

(i) Pass or exempt the GACE Program Admission Assessment.

(ii) Pass the GACE content exam for the fields of Art and Music.

(iii) Satisfy the Special Education requirement with a grade of B or better.

2. Satisfy the locally-developed professional learning plan (PLP).

3. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(9) Superintendent.

(a) Issuance.

1. Pass the GACE Ethics for Educational Leadership - Program Exit Assessment.

2. Hold a master's degree or higher from a GaPSC-accepted accredited institution.

3. Have at least two (2) years of occupational work experience of business, management, leadership and/or instructional experiences acceptable to the employing LUA as meeting qualifications for employment.

4. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) Extension.

1. Meet the following Special Georgia Requirements:

(i) Pass or exempt the GACE Program Admission Assessment.

(ii) Pass the GACE content exam in Educational Leadership.

(iii) Satisfy the Special Education requirement with a grade of B or better.

2. Satisfy the locally-developed professional learning plan (PLP).

3. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(c) If requirements in (9)(b) (1) or (2) have not been satisfied for the extension, the chair of the Board of Education must submit a letter supporting the extension.

(10) Conversion to Professional.

(a) An individual holding a Permit in a teaching field and seeking renewable professional certification must meet all requirements for issuance of the 5-Year Induction, Standard Professional or Performance-Based Professional certificate as outlined in GaPSC Rule [505-2-.04](#) INDUCTION CERTIFICATE and GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(11) **Endorsements.** Permit holders are not eligible to add endorsement fields, with the following exceptions: permit holders in foreign language fields may add the ESOL endorsement; permit holders in Drama and Audio/Video Technology & Film may add the Dramatic Writing micro-endorsement; permit holders in teaching fields, with the exception of JROTC, may add the Online Teaching endorsement. Information on the endorsement requirements may be found in the appropriate endorsement rules.

(12) Professional Learning.

(a) The LUA shall establish a mentor system to provide permitted personnel with orientation to the school, guidance for basic principles of classroom management, and support as they adjust to the school work place.

(b) A Professional Learning Plan (PLP) shall be locally developed and implemented for the validity period of the permit. This plan must incorporate all Special Georgia Requirements to include course work in the identification and education of children with special education needs. The plan shall also address such areas as the development and assessment of teacher competence in the areas of learner characteristics and curriculum and methods specific to the age level and certificate field issued. It is appropriate for the plan to include prescribed course work. For example, a course in methods for teaching foreign languages in grades P-12 might be required for international speakers permitted to teach foreign languages. This plan must be developed at the beginning of the validity period and used to guide the permit holder's professional learning activities to support the school improvement plan and enhanced student achievement. The plan must be satisfied by the educator and maintained locally by the LUA.

(13) Exceptions.

(a) The GACE Educator Ethics - Program Exit assessment is not required to convert to the five-year Permit if the initial permit was issued prior to October 15, 2017.

(b) The GACE Ethics for Educational Leadership - Program Exit assessment is not required to convert to the five-year Permit if the initial permit was issued prior to October 15, 2017.

(14) Restrictions.

(a) A permit cannot be issued to individuals in the following circumstances:

1. Those who have been previously certified in Georgia but have not passed the required content assessment(s) will not be eligible for a permit in the same field.

2. Those who have two (2) or more un-remediated "Unsatisfactory," "Needs Development" or "Ineffective" performance evaluations as defined in GaPSC Rule [505-2-.43](#) ANNUAL PERFORMANCE EVALUATION.

3. Those who hold or have held a Non-Professional type certificate but have not successfully completed requirements to convert to a renewable professional certificate, unless the employing Georgia local unit of administration (LUA) that requested the initial Non-Professional type certificate provides documentation that the original certificate was requested in error.

4. The permit is not issued to an individual who has completed a state-approved educator preparation program leading to Induction or Professional certification and has not satisfied Special Georgia Requirements.

(15) **Validity.** The initial permit is valid for three (3) years and may be extended for multiple five (5)-year cycles upon completion of specific requirements outlined in correspondence accompanying the Permit and "Satisfactory," "Proficient" or "Exemplary" performance evaluations on the statewide evaluation instrument.

(a) Permits must be requested by an employing Georgia local unit of administration (LUA). As part of the application packet, the LUA must verify by completing the GaPSC Employer Assurance Form that the permit applicant is the best-qualified individual available for the position. Should a Permit holder change LUAs, it is not necessary to issue a new permit until the end of the validity period. However, the gaining LUA is responsible for developing a new Professional Learning Plan (PLP).

(16) **Grandfathering.** All valid permits issued prior to the effective date of this rule shall continue in effect and be extended, as long as there is no break in the validity period, based on completion of the requirements in existence at the time the permit was issued. If the permit is allowed to expire, all requirements in effect for the new permit must be satisfied at the time of application.

Cite as Ga. Comp. R. & Regs. R. 505-2-.10

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Classification" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Classification: Type, Title, Level, Field, Category" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. Apr. 29, 1994; eff. July 1, 1994, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. Apr. 7, 2000; eff. May 1, 2000, as specified by the Agency.

Amended: F. July 10, 2000; eff. Aug. 1, 2000, as specified by the Agency.

Amended: F. Sept. 10, 2001; eff. Oct. 1, 2001, as specified by the Agency.

Amended: F. Sept. 19, 2002; eff. Oct. 15, 2002, as specified by the Agency.

Repealed: New Rule entitled "Permit" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Aug. 20, 2004; eff. Sept. 15, 2004, as specified by the Agency.

Amended: F. June 23, 2005; eff. July 15, 2005, as specified by the Agency.

Amended: F. Feb. 10, 2006; eff. Mar. 15, 2006, as specified by the Agency.

Amended: F. Aug. 3, 2006; eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. June 18, 2007; eff. July 15, 2007, as specified by the Agency.

Amended: F. Nov. 15, 2007; eff. Dec. 15, 2007, as specified by the Agency.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 7, 2010; eff. July 15, 2010, as specified by the Agency.

Amended: F. Sep. 25, 2013; eff. Oct. 15, 2013, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: F. Sep. 26, 2016; eff. Oct. 15, 2016, as specified by the Agency.

Amended: F. Oct. 4, 2017; eff. Oct. 15, 2017, as specified by the Agency.

Amended: F. June 5, 2018; eff. July 1, 2018, as specified by the Agency.

Amended: F. Oct. 3, 2018; eff. Oct. 15, 2018, as specified by the Agency.

Amended: F. Mar. 26, 2019; eff. Apr. 15, 2019, as specified by the Agency.

Amended: F. Sep. 24, 2019; eff. Oct. 15, 2019, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.11 International Exchange Certificate

(1) **Summary:** The International Exchange Certificate is a time-limited certificate designed to allow eligible educators with J-1 Exchange Visitor Visas from other countries to come to the United States to teach in Georgia schools. The certificate is non-renewable and is only issued for teaching fields. The intent of this certificate is to provide a cultural exchange (not necessarily a physical teacher exchange between two countries) for Georgia students and international teachers. Should the educator choose to continue teaching in Georgia beyond the expiration of the J-1 Exchange Visitor Visa, all requirements for the Induction, Professional or Non-Renewable Professional certificate must be satisfied.

(2) Requirements.

(a) Meet the following requirements:

1. Hold primary citizenship outside of the United States and are actively participating in an authorized Exchange Visitor Program.

2. Hold the J-1 Exchange Visitor Visa.

3. Hold a bachelor's degree or higher from a GaPSC-accepted accredited institution, or equivalent of a bachelor's degree or higher as accepted through a Memorandum of Understanding (MOU). See GaPSC Rule [505-2-.29](#) EVALUATION OF CREDIT EARNED OUTSIDE OF THE U.S.

4. Hold an educator credential equivalent to a professional certificate from the home country in a teaching field comparable to those recognized in Georgia.

5. Pass the GACE Educator Ethics - Program Exit Assessment.
6. Demonstrate proficiency in English as determined by the local unit of administration (LUA).
7. Meet Standards of Conduct.

(3) Application Requirements.

(a) The Application for Certification must be submitted with the following:

1. International Exchange Verification form.
2. GaPSC-accepted credential report (See GaPSC Rule [505-2-.29](#) EVALUATION OF CREDIT EARNED OUTSIDE OF THE U.S).
3. Photocopy of the J-1 Exchange Visitor Visa.
4. Verification of Lawful Presence.
5. Have the certificate requested by the employing Georgia local unit of administration (LUA) following procedures outlined in Rule [505-2-.27](#) Certification Application Procedures.

(4) Mentoring Requirements.

(a) The LUA shall establish an Induction Plan collaboratively with the international exchange teacher in order to support professional learning. The plan will familiarize the international exchange teacher with district's and/or school's teaching and learning goals, identified developmental needs, prior preparation and experiences, and assessment results to drive professional learning.

(5) Reissuance or Conversion.

- (a) An educator holding an International Exchange certificate who completes one exchange teacher experience with an authorized Exchange Visitor Program in Georgia and returns home for a minimum of one (1) year may qualify for one additional International Exchange certificate at the request of a Georgia LUA. To be eligible for the second exchange teacher experience, the educator must meet eligibility requirements outlined in paragraph (2) above.
- (b) An educator remaining in Georgia to continue teaching beyond the expiration of the J-1 Exchange Visitor Visa must meet all requirements for the Induction, Professional or Non-Renewable Professional certificate.
- (c) An International Exchange Certificate cannot be issued to an educator previously certified in Georgia with any title or type of certificate other than the International Exchange Certificate.

Cite as Ga. Comp. R. & Regs. R. 505-2-.11

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Permitted Personnel" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Amended: Rule retitled "Permitted Personnel Alternatives." F. Apr. 6, 1992; eff. July 1, 1992, as specified by the Agency.

Repealed: New Rule entitled "Validity Periods and Dating of Certificates" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. Apr. 29, 1994; eff. July 1, 1994, as specified by the Agency.

Amended: F. Dec. 9, 1998; eff. Jan. 1, 1999, as specified by the Agency.

Repealed: New Rule entitled "Paraprofessionals" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. June 23, 2005; eff. July 15, 2005, as specified by the Agency.

Amended: F. Aug. 3, 2006, eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 7, 2010; eff. July 15, 2010, as specified by the Agency.

Repealed: New Rule entitled "International Exchange Certificate" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.18 Paraprofessional License

(1) **Summary:** On January 8, 2002, federal legislation known as the Elementary and Secondary Education Act (ESEA) established mandatory federal guidelines for the hiring of paraprofessionals in specified school settings. These guidelines are found in Section 1119 of the federal legislation, with each local unit of administration (LUA) is responsible for ensuring that all applicable federal requirements are met. While the federal hiring requirements apply only to designated paraprofessional positions, all Georgia Paraprofessionals must hold a valid state license issued by the Georgia Professional Standards Commission (GaPSC).

(2) Requirements.

(a) Meet one of the following requirements:

1. Hold an associate's degree or higher in any subject from a GaPSC-accepted accredited institution.
2. Have completed two (2) years of college coursework (sixty [60] semester hours) above the remedial level with a grade of "C" or better at a GaPSC-accepted accredited institution.
3. Have passed the GACE Paraprofessional Assessment and hold a minimum of a high school diploma or GED equivalent.

(b) Meet Standards of Conduct.

(c) The issuance of the license must be requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(d) Employing LUAs are responsible for ensuring that all applicable federal ESEA hiring requirements are met.

(3) Non-Renewable License Requirements.

(a) One-year Non-Renewable License (Issued to individuals who have not completed renewal requirements).

1. Issuance.

(i) Hold an expired Paraprofessional license.

(ii) Have the license requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. Conversion.

(i) Verify completion of requirements outlined in the renewal rule. (See GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS).

(ii) Have the license conversion requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(4) **Renewal.**

(a) To renew the license the individual must:

1. Be employed as a paraprofessional in a Georgia LUA.

2. Satisfy renewal requirements as outlined in GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS.

(i) Individuals holding expired paraprofessional licenses issued prior to the implementation of the requirements outlined in section (2), above, must meet those requirements in addition to renewal requirements.

(5) **Validity.**

(a) The Paraprofessional license is valid for five (5) years.

(b) Should a paraprofessional change employing LUA, it is not necessary to request a new license until the expiration of the validity period.

(6) **In-Field Statement.** Paraprofessional licenses are not issued with specific field designations. Individuals with a Paraprofessional license, as well as individuals who hold a valid renewable professional certificate in any teaching, service, or leadership field, are in-field to perform assigned paraprofessional responsibilities in grades P-12. Individuals holding professional certification will not be issued Paraprofessional licensure.

Cite as Ga. Comp. R. & Regs. R. 505-2-.18

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Substitute Teachers" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. Apr. 29, 1994; eff. July 1, 1994, as specified by the Agency.

Repealed: New Rule entitled "General Procedures for Certification Application" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. June 18, 2007; eff. July 15, 2007, as specified by the Agency.

Repealed: New Rule entitled "Paraprofessional License" adopted. F. June 11, 2014; eff. July 1, 2014, as specified by the Agency.

Amended: F. May 25, 2016; eff. June 15, 2016, as specified by the Agency.

Amended: F. Apr. 10, 2018; eff. Apr. 15, 2018, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.22 Certification by State-Approved Program

(1) **Summary:** State-approved programs are professional education programs based on established state standards and delivered as traditional or non-traditional routes to certification. Such programs, usually provided by colleges/universities, school systems, Regional Educational Services Agencies (RESAs), or collaborative arrangements between any of these agencies, must be approved by the appropriate state agency in order to verify completion of certification programs. Program standards and requirements are based on preparation necessary to obtain a certificate, and state-approved programs may or may not require a specific degree. Georgia Professional Standards Commission (GaPSC)-approved programs include those that result in certificates as well as endorsements. A listing of GaPSC-approved programs may be found on the GaPSC web site at www.gapsc.com. Information concerning program approval standards and procedures may be found [HERE](#).

(2) **Out-of-State Programs.** The GaPSC may certify individuals who have completed state-approved educator preparation programs in any state under the following conditions:

(a) The educator preparation program was approved by the state approval authority in a state that approves teacher preparation programs, the program was approved for the field in which the educator completed the program and the program held approval status during the year in which the individual completed the program.

1. In the specific field of Speech and Language Pathology, the GaPSC shall accept ASHA-approved programs that are not state-approved but are completed at GaPSC-accepted accredited institutions.

(b) The individual has completed all state-approved program requirements and the authorized official at the program provider has verified program completion on the appropriate GaPSC form.

(c) The program was completed in a field recognized by the GaPSC. If the program was completed in an area recognized in Georgia as an endorsement only, the individual will be eligible for the appropriate endorsement certificate in that field.

(d) The individual has completed field experiences or clinical practice including student teaching. If field experiences, clinical practice or student teaching was completed in a Georgia local unit of administration (LUA) requiring GaPSC certification, the individual must have held a Pre-Service certificate and have worked with a cooperating teacher holding renewable professional certification in the field in which the individual completed a state-approved certification program, or in a closely related field as outlined below. If clinical practice was completed in a Georgia LUA that has the legal authority to waive certification, the cooperating teacher must, at a minimum meet federal requirements under Title IIA regulations or Every Student Succeeds Act (ESSA) of 2015 In-field requirements. If the cooperating teacher does not meet these requirements, the clinical practice or field experience does not meet Georgia certification requirements and will not be accepted.

1. The following fields are considered closely related for the purposes of cooperating teachers for field experiences, clinical practice, or student teaching:

(i) An individual earning certification in Birth through Kindergarten may work with a cooperating teacher certified in Early Childhood Education.

(ii) An individual earning certification in Middle Grades may work with a cooperating teacher certified in the corresponding secondary (6-12) field.

(iii) An individual earning certification in a foreign language field may work with a cooperating teacher certified in any other foreign language field.

(iv) An individual earning certification in Science (6-12) may work with a cooperating teacher certified in any other secondary science field (Biology, Chemistry, Earth/Space Science, or Physics), and a candidate earning certification in any of the secondary science fields may work with a cooperating teacher certified in Science (6-12).

(v) An individual earning certification in a Career, Technical, and Agricultural Education (CTAE) field may work with a cooperating teacher certified in any other CTAE field.

2. Effective July 1, 2020, individuals completing culminating residency (formerly referred to as student teaching) in a Georgia LUA must be placed in classrooms for a minimum of one full semester or the equivalent.

(3) **In-State Programs.** GaPSC-approved programs shall include all course work specified in Special Georgia Requirements, outlined in GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS. However, the GACE content assessment is not considered part of the approved program, but is a separate state requirement for certification. GaPSC-approved program providers may verify approved program completion for an individual who has completed all program requirements, to include the Special Georgia Requirements, and the GACE content assessment as long as the assessment was attempted. If a GaPSC-approved provider verifies program completion with attempting but not passing the assessment, the individual will not be eligible for any certificate unless requested by an employing Georgia local unit of administration (LUA). Upon such a request, a One (1)-year Induction certificate may be issued.

(4) **Out-of-Country Programs.** The GaPSC may certify individual who have completed the equivalent of a state-approved educator preparation program outside the United States. The program must be in a field recognized by the GaPSC, and include clinical practice / student teaching. Individuals for certification who have attended colleges or universities outside the United States must provide the Georgia Professional Standards Commission (GaPSC) with a detailed course-by-course credential report of college-level credit completed as outlined in GaPSC Rule [505-2-.29](#) EVALUATION OF CREDIT EARNED OUTSIDE OF THE U.S.

(5) **Advanced Degrees.** In order to qualify for a certificate level upgrade, an individual must complete an advanced degree program that meets specific quality standards outlined in GaPSC Rule [505-2-.33](#) CERTIFICATE UPGRADE. These standards apply to all advanced degree programs, even those that are state-approved.

(6) **Educational Leadership.**

(a) Georgia Educational Leadership programs that lead to certification must be GaPSC-approved programs, as described in GaPSC Rules [505-3-.58](#) EDUCATIONAL LEADERSHIP PROGRAM and [505-2-.153](#) EDUCATIONAL LEADERSHIP.

(b) Georgia applies reciprocity to initial out-of-state Educational Leadership certificate holders based on completion of a state-approved program at level six (6) or seven (7), and also at level five (5) when the educator has at least three (3) years of successful experience in a leadership position as outlined in Rule [505-2-.153](#) EDUCATIONAL LEADERSHIP.

(7) **Resources.** GaPSC-approved programs for all fields are listed on the GaPSC web site [HERE](#).

Cite as Ga. Comp. R. & Regs. R. 505-2-.22

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Application for Initial Certification/Upgrading" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Correction of Certificates" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Repealed: New Rule entitled "PSC-Accepted Accreditation and Validation of Non-Accredited Degrees" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Certification by State-Approved Program" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: F. Jun. 13, 2014; eff. Jul. 3, 2014.

Amended: F. Dec. 22, 2014; eff. Jan. 15, 2015, as specified by the Agency.

Amended: F. Dec. 21, 2015; eff. Jan. 15, 2016, as specified by the Agency.

Amended: F. June 26, 2019; eff. July 1, 2019, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.24 Special Georgia Requirements

(1) **Summary:** All individuals applying for certification in Georgia shall satisfy certain Special Georgia Requirements. These requirements are in the areas of: content knowledge; standards of conduct; special education; ethics assessments; and content pedagogy assessments. Special Georgia Requirements, with the exception of the standards of conduct, do not apply to individuals holding Georgia Life certificates.

(2) **Content Knowledge Assessment(s).** An individual applying for certification in Georgia must pass or meet exemption criteria for content knowledge assessment(s) appropriate to the field of certification and/or any other assessment(s) as required by the Georgia Professional Standards Commission (GaPSC) (See GaPSC Rule [505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS](#)). GACE content assessments have two passing levels: Induction and Professional. All passing scores earned on GACE assessments will be treated as Professional level scores even if the official score report reflects an Induction level score. As of October 15, 2011, Georgia educators who complete out-of-state programs and/or pass out-of-state assessments leading to certification in a new field in another state must pass the appropriate GACE content assessment for Georgia certification in the new field.

(a) An individual may be exempt from passing the GACE content knowledge assessment(s) in the following scenarios:

1. Out-of-state certificate holders applying for initial Georgia certification who satisfy the out-of-state certificate and experience criteria outlined in paragraph (6) below.
2. Out-of-state professional certificate holders applying for initial Georgia certification who have passed the out-of-state content assessment required for issuance of the out-of-state certificate field.
3. Individuals holding valid National Board for Professional Teaching Standards (NBPTS) certification in the specific field, with the exception of the Middle Grades Generalist Field. The NBPTS Middle Grades Generalist field does not exempt the GACE Middle Grades content assessments.
4. Individuals seeking certification in a field for which the GaPSC has not adopted a content assessment.

(b) Completers of GaPSC-approved programs who have satisfied all program requirements with the exception of the content knowledge assessment(s), and have obtained a valid recommendation from the educator preparation provider (EPP) may be issued a one (1)-year Induction or Non-Renewable Professional certificate, as appropriate, at the request of an employing Georgia local unit of administration (LUA).

(c) Additional information on the required content assessment(s) is available on the GaPSC web site at <https://www.gapsc.com/EducatorPreparation/Assessment/Testing.aspx>.

(3) **Standards of Conduct.** An individual applying for certification in Georgia must comply with the ethical standards of the profession. An FBI background check (fingerprint) is required for employment in Georgia public schools and a Georgia criminal history check is required every five (5) years for certificate renewal. In addition, individuals applying for certification must respond to background check questions on the application form. Individuals applying for or already holding certification who violate standards of conduct may be subject to a GaPSC investigation, which could involve certificate denial, suspension or revocation (See GaPSC Rule [505-2-.30 REFERRAL TO EDUCATOR ETHICS DIVISION](#)).

(4) **Special Education.** Any individual certified in a teaching or leadership field, and the service fields of Media Specialist and School Counseling, or holders of permit certificates shall complete coursework approved by the GaPSC (three [3] semester hours of college credit with a grade of "B" or better or five [5] Georgia professional learning units satisfied through a Georgia public school system or RESA) in the identification and education of children who have special educational needs). Holding valid National Board for Professional Teaching Standards (NBPTS) certification will satisfy the special education requirement. Initial Professional or Induction Georgia certificates based on interstate reciprocity may be issued prior to completion of this requirement; however, the course must be satisfied as part of requirements to renew or convert the certificate. The grade requirement of "B" or better is effective July 1, 2019, for courses completed on or after that date.

(5) **Ethics Assessment.**

(a) A passing score on the GACE Educator Ethics Assessment is required for the following:

1. Issuance of a Pre-Service certificate.
2. Issuance of an initial Clearance certificate to individuals who are not required to hold an in-field certificate as outlined in GaPSC Rule [505-2-.42](#) CLEARANCE CERTIFICATE.
3. Issuance of a Provisional teaching certificate.
4. Issuance of an Induction certificate in a teaching field.
5. Issuance of the International Exchange certificate.
6. Conversion of a Provisional or Induction Pathway 4 teaching certificate to a Professional certificate.
7. Issuance of an initial three-year Permit.
8. Conversion to the five-year Permit if initial Permit was issued on or after October 15, 2017.

(b) A passing score on the GACE Ethics for Educational Leadership is required for the following:

1. Issuance of a Non-Renewable certificate in educational leadership for completion of an approved program.
2. Issuance of an initial professional certificate in educational leadership.
3. Issuance of an initial Superintendent Permit
4. Conversion to the five-year Permit if initial Permit was issued on or after October 15, 2017.

(6) **Out-of-State Experience Exemption.** Veteran out-of-state educators moving into Georgia may be eligible to exempt all Special Georgia Requirements except the Standards of Conduct. To be eligible, the applicant must hold a valid out-of-state certificate and have a minimum of five (5) full years of successful education experience as defined in section (5) of GaPSC Rule [505-2-.25](#) EXPERIENCE REQUIREMENTS.

Cite as Ga. Comp. R. & Regs. R. 505-2-.24

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Application for Renewals/Duplicates, Name Changes, PB Certificates" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: Rule Reserved. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: New Rule entitled "International Exchange Certificate" adopted. F. Apr. 7, 2000; eff. May 1, 2000, as specified by the Agency.

Amended: F. May 10, 2001; eff. June 1, 2001, as specified by Agency.

Repealed: New Rule entitled "Standard Renewal Requirements" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Aug. 20, 2004; eff. Sept. 15, 2004, as specified by the Agency.

Amended: F. June 23, 2005; eff. July 15, 2005, as specified by the Agency.

Amended: F. Feb. 10, 2006; eff. Mar. 15, 2006, as specified by the Agency.

Amended: F. Aug. 3, 2006; eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. Apr. 16, 2008; eff. May 15, 2008, as specified by the Agency.

Repealed: New Rule entitled "Standard Renewal Credit" adopted. F. Aug. 15, 2008; eff. Sept. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 7, 2010; eff. July 15, 2010, as specified by the Agency.

Repealed: New Rule entitled "Special Georgia Requirements" adopted. F. June 11, 2014; eff. July 1, 2014, as specified by the Agency.

Amended: F. Jun. 13, 2014; eff. Jul. 3, 2014.

Amended: F. Dec. 22, 2014; eff. Jan. 15, 2015, as specified by the Agency.

Amended: F. Mar. 25, 2015; eff. Apr. 15, 2015, as specified by the Agency.

Amended: F. Apr. 13, 2016; eff. Apr. 15, 2016, as specified by the Agency.

Amended: F. May 25, 2016; eff. June 15, 2016, as specified by the Agency.

Amended: F. June 8, 2017; eff. July 1, 2017, as specified by the Agency.

Amended: F. Oct. 3, 2018; eff. Oct. 15, 2018, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.26 Certification and Licensure Assessments

(1) **Summary:** This rule outlines specific assessment requirements for obtaining certification. The Georgia Professional Standards Commission (GaPSC) administers through a testing supplier educator assessments required for certification. As of September 1, 2006, the Georgia Assessments for the Certification of Educators™ (GACE) is the state-approved educator certification assessment program in Georgia. GACE assessments include Program Admission, Content, Standards-based assessment of knowledge of the Georgia Code of Ethics for Educators and Paraprofessional assessments. All GACE assessments are aligned with state-approved educator preparation program standards, national standards, and the state standards for the P-12 curriculum. Information about the GACE program

is available at www.gapsc.com. In addition to the GACE, there are other state-accepted content assessments for certain foreign language and career and technical specializations.

(2) Program Admission Assessment.

(a) The GACE Program Admission assessment measures an individual's general knowledge in the areas of reading, mathematics, and writing at a competency level to be successful in an educator preparation program.

(b) The following individuals are required to either pass or exempt the GACE Program Admission assessment:

1. Candidates seeking admission to a GaPSC-approved educator preparation program in a teaching or service field. Verification of this requirement is the responsibility of the Educator Preparation Provider (EPP) and is documented electronically by the provider in the Traditional Program Management System (TPMS) or on the Georgia Approved Program Completion form used to verify program completion. Documentation of any exemption must also be provided to the GaPSC upon application for Pre-Service certification.

2. Individuals seeking Provisional certification.

3. Individuals seeking the service field of School Social Work (See GaPSC Rules [505-2-.147](#) SCHOOL SOCIAL WORK).

4. Initial permit holders applying for an extension, with the exception of JROTC Permit holders.

5. Individuals seeking an Induction Teaching or Service field through completion of a GaPSC-accepted program.

(c) Individuals holding a Military Support Provisional certificate must attempt the assessment during the first semester of enrollment in a GaPSC-accepted certification program and pass the assessment prior to issuance of the Year Three (3) Provisional certificate.

(d) Information regarding the Program Admission Requirement and exemption criteria can be accessed at <http://www.gapsc.com/EducatorPreparation/Assessment/BasicSkillsInfo.aspx>.

(3) Content Assessment.

(a) GACE content assessments test knowledge in a variety of content areas as required for certification. GACE content assessments have two passing levels: Induction and Professional. All passing scores earned on GACE assessments will be treated as Professional level scores for certification purposes even if the official score report reflects an Induction level score. Information on the content assessments required for Georgia certification may be accessed at www.gapsc.com.

(b) The following individuals are required to pass the GACE content assessment for the desired certification field:

1. Individuals seeking a Provisional certificate.

(i) For Special Education fields, the pre-requisite is the special education academic content concentration(s), which must be met by passing the appropriate academic content assessment(s). Individuals enrolled in GaTAPP have the option of verifying an academic content concentration if approved by the GaTAPP provider. The appropriate Special Education field assessment must then be completed before conversion to a Professional.

(ii) Individuals holding the Military Support Provisional certificate must pass the GACE content assessment(s) prior to issuance of the Year Two (2) Provisional certificate.

2. Individuals seeking an initial permit in a foreign language field.

3. Georgia Pre-Service certificate holders applying for an Induction certificate.

(i) A One (1)-Year Induction certificate may be issued at the request of an employing Georgia local unit of administration (LUA) to individuals applying for initial certification based on completion of a GaPSC-accepted program who must satisfy the content assessment.

4. Georgia Professional or Induction certificate holders applying to add a certification field.

5. Individuals applying for initial Professional or Induction certification in Georgia based on reciprocity.

(i) These individuals may exempt the content assessment requirement by meeting the exemption criteria outlined in section (10)(a) below.

(ii) A One (1)-Year Non-Renewable Professional or One (1)-Year Induction certificate may be issued at the request of an employing Georgia local unit of administration (LUA) to individuals applying for initial certification based on reciprocity who must satisfy the content assessment.

6. Georgia educators who complete out-of-state programs leading to certification must pass the GACE content assessment; these educators will not be eligible for the exemption outlined in section (11)(a) below, even upon submission of an out-of-state professional certificate.

7. Individuals seeking to extend an initial permit in the fields of Art, Music, Engineering & Technology and Superintendent.

8. Individuals seeking an Adjunct license must pass the appropriate GACE content assessment(s) for the field(s) being taught or hold the appropriate professional licensure for the profession or field of instructional experience.

9. Individuals seeking an initial professional Service field.

(c) For fields in which there is no GACE assessment available, the GaPSC may designate other state-approved certification exams. The Praxis exam is the Georgia state-approved content assessment for the field of Speech and Language Pathology, and the proficiency exams offered by the American Council on the Teaching of Foreign Languages (ACTFL), detailed in section (9) below, are one of the Georgia state-approved content assessments for foreign language fields.

(d) Georgia does not have a content assessment for the fields of Audiology, Dance, Drama, School Nutrition Director, School Social Work, Speech, Physical and Health Disabilities, Special Education Preschool, Visual Impairment, and some foreign language fields. In fields for which there is no Georgia state-approved or state-accepted content assessment, passing a content assessment for certification is not required. (See GaPSC Rule [505-3-.24 SPECIAL GEORGIA REQUIREMENTS](#)).

(e) The following outlines the GACE content assessments alignment for Montessori fields:

1. Birth Through Kindergarten must be passed for Infant Toddler (birth - 3) and PK2- K (ages 2 1/2 - 6).

2. Elementary Education must be passed for Elementary I Grades 1st- 3rd (ages 6 - 9) and Elementary I- II Grades 1st - 6th (ages 6 - 12).

3. Middle Grades Language Arts and Social Science must be passed for Secondary I Language Arts & Social Studies.

4. Middle Grades Science and Middle Grades Mathematics must be passed for Secondary I Science & Mathematics.

5. English must be passed for Secondary II English.

6. Mathematics must be passed for Secondary II Mathematics.

7. Science must be passed for Secondary II Science.

8. Behavioral Science, Economics, Geography, History, and Political Science must be passed for Secondary II Social Studies, as determined by the field(s) of instruction.

(4) Educator Ethics Assessments.

(a) The GACE Educator Ethics Assessment is designed to both teach and assess knowledge and skills in the areas of the Georgia Code of Ethics for Educators and of ethical understanding to guide behaviors and decision-making.

(b) A passing score on GACE Educator Ethics Assessment is required for the following:

1. Issuance of a Pre-Service certificate, with the following exception:

(i) Pre-Service certificate applicants who have been continuously enrolled in the same educator preparation program since July 1, 2014, or earlier are exempt from this requirement. Note: the term "enrolled" is defined as admitted to a program and actively taking coursework.

(ii) The GACE Educator Ethics - Program Entry will continue to be accepted for individuals who previously completed the assessment for program admission. For those individuals, the GACE Educator Ethics Assessment must be passed for conversion of the Pre-Service certificate.

2. Issuance of an initial Clearance certificate to individuals who are not required to hold an in-field certificate as outlined in GaPSC Rule [505-2-.42](#) CLEARANCE CERTIFICATE.

3. Issuance of a Provisional teaching certificate, including the Military Support Provisional teaching certificate.

4. Issuance of a Five (5)-Year Induction certificate in a teaching field.

5. Issuance of an International Exchange certificate.

6. Issuance of an initial three-year Permit.

7. Conversion to the five-year Permit if the initial Permit was issued on or after October 15, 2017.

8. Conversion of a Provisional or Induction Pathway 4 teaching certificate to a Professional certificate.

(c) A passing score on GACE Ethics for Educational Leadership is required for the following:

1. Issuance of a Non-Renewable certificate in educational leadership for completion of an approved program.

(i) The GACE Ethics for Educational Leadership - Program Entry will continue to be accepted for individuals who previously completed the assessment for issuance of the Non-Renewable certificate. For those individuals, the GACE Ethics for Educational Leadership must be passed for conversion to the Professional certificate.

2. Issuance of an initial professional certificate in educational leadership.

3. Issuance of an initial Superintendent Permit.

4. Conversion to the five-year Superintendent if the initial Permit was issued on or after October 15, 2017.

(5) Paraprofessional Assessment.

(a) The GACE assessment for paraprofessionals in Georgia covers four (4) areas: reading, writing, mathematics and classroom skills. The Paraprofessional assessment is designed to enable individuals and school districts to satisfy state and federal No Child Left Behind requirements that call for "highly qualified paraprofessionals" in a P-12 setting. These requirements indicate that paraprofessionals working in Title I schools or paid with Title I funds must

meet a rigorous standard of quality and demonstrate, through formal state or local assessment, knowledge of and ability to assist in instructing, reading, writing, and mathematics; or knowledge of and ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate.

(b) Passing the GACE Paraprofessional assessment, in combination with a high school diploma or GED equivalent, is one of the options available to qualify for a Paraprofessional Certificate. (See GaPSC Rule [505-2-.18](#) PARAPROFESSIONAL CERTIFICATE).

(6) Educational Leadership Assessment.

(a) The GACE Educational Leadership content assessment is designed to assess knowledge and skills for those completing GaPSC-approved Educational Leadership programs. The GACE Educational Leadership assessment is required for Educational Leadership Tier I and Tier II certification even if the educator has previously passed the Teacher Certification Test (TCT).

(b) Individuals applying for certification in Educational Leadership Tier I or Tier II in Georgia based on reciprocity must pass the GACE Educational Leadership assessment or meet exemption criteria in (10)(a) for content knowledge assessment(s) appropriate to the field of educational leadership prior to the issuance of the Professional certificate:

1. A one (1)-year Non-Renewable Professional certificate may be issued at the request of an employing Georgia local unit of administration (LUA) to individuals applying for initial certification based on reciprocity who must satisfy the content assessment.

(c) A passing score on the Performance-Based Assessment for School Leaders (PASL) is required for educators completing GaPSC-approved Tier II programs after 7/1/17.

(7) Career and Technical Specializations.

(a) For Career and Technical Specializations certificates, GaPSC accepts a number of different industry assessments offered by a variety of external organizations. The accepted assessments are detailed in GaPSC Rule [505-2-.90](#) CAREER AND TECHNICAL SPECIALIZATIONS.

(8) Foreign Language Assessment.

(a) A GACE assessment is not available for certain foreign language fields. For these fields, the GaPSC requires The American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) and Written Proficiency Test (WPT). If the OPI and WPT are passed for fields that have a GACE content assessment for issuance of a Permit, the GACE content assessment is not required for conversion of a Permit to an Induction or Professional certificate.

(b) The American Council on the Teaching of Foreign Languages (ACTFL) foreign language assessments are considered appropriate content assessments for adding a new foreign language teaching field in fields. The validation of passing levels of proficiency is the responsibility of the applicant and the employing local unit of administration (LUA). Contact information for scheduling the ACTFL is available at <http://www.languagetesting.com/academic-services>.

(c) The GaPSC-accepted assessments for foreign language fields are as follows:

ROMAN-BASED ALPHABET

| | |
|------------|---------|
| French | (GACE) |
| German | (GACE) |
| Italian | (GACE) |
| Latin | (GACE) |
| Portuguese | (ACTFL) |
| Spanish | (GACE) |

NON-ROMAN BASED ALPHABET

| | |
|--------------------|---------|
| Arabic | (ACTFL) |
| Chinese (Mandarin) | (ACTFL) |
| Farsi (Persian) | (ACTFL) |
| Hebrew | (ACTFL) |
| Japanese | (ACTFL) |
| Korean | (ACTFL) |
| Russian | (ACTFL) |
| Swahili | (ACTFL) |
| Turkish | (ACTFL) |
| Urdu | (ACTFL) |

OTHER

| | |
|------------------------|--------|
| American Sign Language | (GACE) |
|------------------------|--------|

1. The ACTFL assessments for Greek are not Greek (Classical), and therefore are not accepted for the Georgia Greek (Classical) Permit or Certificate.
2. At the time of this rule change, the WPT is not available in the language of Swahili. Until the WPT in this field is available, the OPI will meet assessment requirements for Swahili.
3. For the Roman-Based Alphabet ACTFL assessments, the passing proficiency level for the OPI and the WPT is "Advanced-Low."
4. For the Non-Roman Based Alphabet ACTFL assessments, the passing proficiency level for the OPI and the WPT is "Intermediate-High."

(9) Educational Interpreter Performance Assessment (EIPA).

- (a) Individuals seeking licensure as an Educational Interpreter must meet assessment requirements outlined in GaPSC Rule [505-2-.16](#) EDUCATIONAL INTERPRETER LICENSE.

(10) Content Exemption Criteria.

- (a) The GACE content assessment requirement may be exempted in the following circumstances:

1. Veteran out-of-state educators moving into Georgia may be eligible to exempt all Special Georgia Requirements except the Standards of Conduct. To be eligible, the individual must hold a valid out-of-state certificate and have a minimum of five (5) full years of successful education experience as defined in section (5) of GaPSC Rule [505-2-.25](#) EXPERIENCE REQUIREMENTS.
2. Individuals holding a valid National Board for Professional Teaching Standards (NBPTS) certification in the specific certificate field, with the exception of the Middle Grades Generalist field are exempted from the content assessment requirement. The NBPTS Middle Grades Generalist field does not exempt the GACE Middle Grades content assessments.
3. Out-of-state professional certificate holders applying for initial Georgia certification who have passed the out-of-state content assessment required for issuance of the out-of-state certificate field.
4. Individuals seeking certification in a field for which the GaPSC has not adopted a content assessment.

(11) Previous State-Approved Assessments.

- (a) Georgia honors passing scores on previous state-approved Georgia assessments that are passed during the validity period for those assessments. The following are previous Georgia state-approved assessments:

1. Georgia Teacher Certification Test (TCT):

(i) The TCT was the first content assessment required for Georgia certification effective July 1, 1978, through June 30, 1997.

(ii) Individuals who obtained a passing score on the Special Education Professional Knowledge TCT assessment at the time it was required now meet the certification assessment requirement for the fields of Special Education Adapted Curriculum (P-12) and Special Education General Curriculum (P-12).

(iii) The GaPSC will accept passing scores on a TCT assessment taken in a broad-field area (Science or Social Science) to award certification in the comparable field currently issued.

2. Praxis Series:

(i) The Praxis Series replaced the TCT effective July 1, 1997.

(ii) For Georgia certification candidates in the field of Speech and Language Pathology, the Praxis II Speech and Language Pathology Assessment (Test 0330) will remain the required assessment as it is accepted for national licensing with the American Speech-Language-Hearing Association (ASHA). The passing score may be found at <http://www.gapsc.com/EducatorPreparation/Assessment/passingscores.aspx>.

(iii) The GaPSC accepts a passing score on the Praxis Paraprofessional Assessment taken before June 30, 2007.

(iv) The GaPSC accepts passing scores on the required Georgia Praxis assessment in Educational Leadership (Test 0410) on or before March 15, 2008.

3. The GACE replaced the Praxis Series for most fields on September 1, 2006; however, the GaPSC accepts passing scores on the required Georgia Praxis assessment taken in its entirety on or before March 5, 2007, except in the field of Educational Leadership. The GACE Educational Leadership assessment is required for educators completing Educational Leadership programs [See 7(a) and 7(b)].

4. The School Leaders Licensure Assessment:

(i) The GaPSC accepts passing scores on the Praxis School Leaders Licensure Assessment (Test 1010) taken on or after July 1, 2005, through March 15, 2008.

5. Georgia Paraprofessional Assessment:

(i) The Georgia Paraprofessional Assessment was administered July 2002 and November 2002, and was replaced by the Praxis Paraprofessional Assessment and later with the GACE Paraprofessional assessment.

6. Content Pedagogy Assessment (edTPA) September 1, 2015 - July 1, 2020:

(i) A passing score on the GaPSC-approved content pedagogy assessment (edTPA) was required for the following:

(I) Issuance of an Induction certificate to any individual who completed the clinical practice or student teaching requirements of the GaPSC-approved or GaPSC-accepted initial certification program on or after September 1, 2015.

(II) Conversion of an Induction Pathway Four (4) or Provisional teaching certificate held by any individual who completed the clinical practice or student teaching requirements of the GaPSC-approved or GaPSC-accepted initial certification program on or after September 1, 2015.

7. Educator Ethics Assessments:

(i) Georgia Educator Ethics - Program Entry Assessment: January 1, 2015 - July 1, 2020:

(I) Completion of the Georgia Educator Ethics - Program Entry Assessment was required for issuance of a Pre-Service certificate unless an applicant was continuously enrolled in the same educator preparation program since July 1, 2014, or earlier. Note: the term "enrolled" was defined as admitted to a program and actively taking coursework.

(II) Completion of the Georgia Educator Ethics - Program Entry Assessment was required for issuance of an Induction Pathway Four (4) or Provisional certificate.

(III) GACE Educator Ethics - Program Entry Assessment will continue to be accepted for individuals who previously completed the assessment for program admission or issuance of a Provisional certificate.

(ii) Georgia Educator Ethics - Program Exit Assessment was rebranded as the GACE Educator Ethics Assessment.

(iii) Georgia Ethics for Educational Leadership - Program Entry Assessment, January 15, 2016 - July 1, 2020:

(I) Georgia Ethics for Educational Leadership - Program Entry Assessment was required for issuance of a Non-Renewable certificate in Educational Leadership for completion of an approved program.

(II) Georgia Ethics for Educational Leadership - Program Entry Assessment will continue to be accepted for individuals who previously completed the assessment for program admission or issuance of a Non-Renewable certificate.

(iv) GACE Ethics for Educational Leadership - Program Exit was rebranded as GACE Ethics for Educational Leadership.

(12) Duplicate Score Reports.

(a) The GaPSC, as a courtesy to the state's educators, can provide certain official test score information for those assessments whose scores are otherwise not retrievable. The GaPSC does not charge for the retrieval, validation, or mailing of the score. Complete information on how to request test scores can be accessed at <http://www.gapsc.com/EducatorPreparation/Assessment/testScoreRequest.aspx>.

1. Test Scores available from GaPSC:

(i) Teacher Certification Test (TCT) regardless of score report date.

(ii) Georgia state-administered Paraprofessional assessment, in 2002 only.

(iii) Praxis I and Praxis II assessments taken on or prior to September 1, 2006.

2. For any GACE scores, examinees must contact the appropriate testing Supplier for the GACE program. Complete contact information is provided at <http://www.gapsc.com/EducatorPreparation/Assessment/testScoreRequest.aspx>.

(13) Every Student Succeeds Acts (ESSA) In-Field Assessment Requirements.

(a) For complete ESSA in-field requirements, including assessment, please refer to the Georgia Department of Education website at www.gadoe.org.

Cite as Ga. Comp. R. & Regs. R. 505-2-.26

AUTHORITY: O.C.G.A. § [20-2-2007](#).

HISTORY: Original Rule entitled "Application for Evaluation" adopted F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: Rule Reserved. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: New Rule entitled "In-Field Assignments" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Aug. 20, 2004; eff. Sept. 15, 2004, as specified by the Agency.

Amended: F. Nov. 15, 2007; eff. Dec. 15, 2007, as specified by the Agency.

Amended: F. Aug. 15, 2008; eff. Sept. 15, 2008, as specified by the Agency.

Repealed: New Rule entitled "Certification and Licensure Assessments" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: F. Jun. 13, 2014; eff. Jul. 3, 2014.

Amended: F. Mar. 25, 2015; eff. Apr. 15, 2015, as specified by the Agency.

Amended: F. Sep. 24, 2015; eff. Oct. 15, 2015, as specified by the Agency.

Amended: F. Apr. 13, 2016; eff. Apr. 15, 2016, as specified by the Agency.

Amended: F. Sep. 26, 2016; eff. Oct. 15, 2016, as specified by the Agency.

Amended: F. Mar. 27, 2017; eff. Apr. 15, 2017, as specified by the Agency.

Amended: F. June 8, 2017; eff. July 1, 2017, as specified by the Agency.

Amended: F. June 5, 2018; eff. July 1, 2018, as specified by the Agency.

Amended: F. Oct. 3, 2018; eff. Oct. 15, 2018, as specified by the Agency.

Amended: F. Mar. 26, 2019; eff. Apr. 15, 2019, as specified by the Agency.

Amended: F. June 26, 2019; eff. July 1, 2019, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Note: Correction of typographical errors in subparagraph (3)(b)1.(i), "The appropriate Special Education field assessment must then be completed before conversion to a Professional" corrected to "The appropriate Special Education field assessment must then be completed before conversion to a Professional certificate;", as requested by the Agency. Effective Jan. 1, 2020.

Repealed: New Rule of same title adopted. F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.32 Validity Periods and Dating of Certificates

(1) **Summary:** This rule outlines the requirements and procedures for determining the validity period, effective date and issue date of certificates and licensure.

(2) **Validity Periods.** Certificate fields are issued with specific validity periods depending upon the type and title (See GaPSC Rule [505-2-.02](#) CLASSIFICATION).

(a) The standard validity periods for the various types and titles of certificates are as follows:

1. Induction, Standard Professional, Performance-Based Professional, Advanced Professional and Lead Professional certificates are valid for five (5) years (See GaPSC Rules [505-2-.04](#) INDUCTION CERTIFICATE, [505-2-.05](#) PROFESSIONAL CERTIFICATE, [505-2-.06](#) ADVANCED PROFESSIONAL and [505-2-.07](#) LEAD PROFESSIONAL) with the following exceptions:

(i) A renewable professional certificate issued to an individual holding another unexpired, renewable professional certificate is only valid for the remaining validity period of the existing renewable professional certificate.

(ii) A One (1)-year or Three (3)-year Induction certificate may be issued to those meeting criteria outlined in Rule [505-2-.04](#) INDUCTION CERTIFICATE.

2. Life certificates are valid for the educator's lifetime, but are issued with validity periods for record-keeping purposes. During the certificate holder's lifetime, a Life certificate is automatically renewed at the end of the validity period (See GaPSC Rule [505-2-.12](#) LIFE CERTIFICATE).

3. Pre-Service certificates are valid for five (5) years unless otherwise outlined in GaPSC Rule [505-2-.03](#) PRE-SERVICE CERTIFICATE.

4. Provisional certificates are valid for three (3) years unless otherwise outlined in GaPSC Rule [505-2-.08](#) PROVISIONAL CERTIFICATE.

5. Non-Renewable Professional certificates are valid for three (3) years unless otherwise outlined in rule noted in GaPSC Rule [505-2-.09](#) NON-RENEWABLE PROFESSIONAL CERTIFICATE.

6. International Exchange certificates are valid for three (3) years (See GaPSC Rule [505-2-.11](#) INTERNATIONAL EXCHANGE CERTIFICATE).

7. Waiver certificates and Adjunct licenses are valid for one (1) year (See GaPSC Rules [505-2-.13](#) WAIVER CERTIFICATE and [505-2-.15](#) ADJUNCT LICENSE).

8. Educational Interpreter licenses, Non-Instructional Aide licenses, Paraprofessional licenses and Support Personnel licenses are valid for five (5) years (See GaPSC Rules [505-2-.16](#) EDUCATIONAL INTERPRETER LICENSE, [505-2-.17](#) NON-INSTRUCTIONAL AIDE LICENSE, [505-2-.18](#) PARAPROFESSIONAL LICENSE and [505-2-.19](#) SUPPORT PERSONNEL LICENSE):

(i) Non-Renewable Educational Interpreter licenses and Non-Renewable Paraprofessional licenses are valid for one (1) year.

9. Permit certificates are valid for three (3) years or five (5) years as outlined in GaPSC Rule [505-2-.10](#) PERMIT CERTIFICATE.

10. Retired Educator certificates are valid for thirty (30) years.

11. Clearance certificates are valid for five (5) years unless issued to coincide with the end validity of the base certificate.

(b) The standard validity period of a certificate may be decreased by the number of years an individual held a Non-Renewable Professional or Waiver certificate for which requirements were not met.

(c) Fields that are added to a valid certificate are valid only until the expiration date of the base field, at which time all fields renewed will have the same validity period.

(3) **Effective Date.** The effective date of a certificate level or field is governed by employment, the category of certificate and the date the complete application package is received by the GaPSC. The effective date may also be based on the GaPSC fiscal year or academic school year, which is July 1 through June 30.

(a) The effective date of a certificate level or a renewable certificate or license is the more recent of the following:

1. The date on which requirements are completed.
2. July 1 of the fiscal year in which the complete application package is submitted.

(i) The effective date of a certificate field or level issued based on an approved certification appeal will be the date the Certification Appeals Committee approved the appeal.

(b) The effective date of a Non-Renewable, Provisional, Permit, International Exchange certificate, or any other certificate or license not included in part (2)(a) is determined as follows:

1. If the employment date is between July 1 and December 31 and the complete application package is received prior to the end of the fiscal year (June 30), the effective date is the beginning of the fiscal year (July 1) if all certification requirements are met prior to this date.
2. If the employment date is between January 1 and June 30 and the complete application package is received between January 1 and June 30, the effective date is January 1 if all certification requirements are met prior to this date.
3. The effective dates of Waiver certificates are determined on a case-by-case basis.

(c) Certificates will not normally be backdated prior to July 1 of the fiscal year in which the complete application package is received, regardless of the date requirements are met, with the following exception:

1. If the superintendent of an employing local unit of administration submits a written statement verifying that all salary adjustments will be paid using only local funds, the GaPSC may issue a certificate or level with an effective date prior to July 1 of the fiscal year in which the complete application package is received.

(d) Certification issued based on rule revision will not be issued prior to the effective date of the revised rule.

(4) **Expiration Dates.** The expiration date of all certificates, with the exception of Waiver certificates, is June 30 of the final year of validity. The final year of validity is determined by adding the number of years of validity to the calendar year of the effective date of the certificate. For example, a five (5)-year certificate with an effective date of December 10, 2014, would expire on June 30, 2019. A five (5)-year certificate with an effective date of January 1, 2015, would expire on June 30, 2020.

(a) The expiration dates of Waiver certificates are determined on a case-by-case basis.

Cite as Ga. Comp. R. & Regs. R. 505-2-.32

AUTHORITY: O.C.G.A. [20-2-200](#).

HISTORY: Original Rule entitled "Appeals" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Dec. 26, 2012; eff. Jan. 15, 2013.

Repealed: New Rule entitled "Validity Periods and Dating of Certificates" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: F. Sep. 24, 2015; eff. Oct. 15, 2015, as specified by the Agency.

Amended: F. Dec. 21, 2015; eff. Jan. 15, 2016, as specified by the agency.

Amended: F. Sep. 26, 2016; eff. Oct. 15, 2016, as specified by the Agency.

Amended: F. Mar. 27, 2017; eff. Apr. 15, 2017, as specified by the Agency.

Amended: F. Dec. 18, 2018; eff. Jan. 15, 2019, as specified by the Agency.

Amended: F. Sep. 24, 2019; eff. Oct. 15, 2019, as specified by the Agency.

Amended: F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.39 Certification Appeal

(1) **Summary.** This rule creates a formalized system of tiered reviews that allows individuals to appeal certification decisions resulting from a staff analysis of application documentation. The decision at each tier is based solely on review of an individual's written appeal. There are two (2) tiers of appeal, which include:

(a) Tier 1. A review by the Certification Appeals Committee with a written decision by the Chair of the Certification Appeals Committee of the Georgia Professional Standards Commission (GaPSC).

(b) Tier 2. A review and written decision by the Executive Secretary of the Georgia Professional Standards Commission (GaPSC).

(2) Appeal Procedures.

(a) The individual must begin the appeal process at Tier 1 and a decision must be rendered before requesting a Tier 2 appeal. Individuals may not appeal the same issue after a final written tier 2 decision is determined.

(b) The appeal must be in writing, sent by U.S. Mail, FedEx, UPS or another mail carrier.

1. Appeals will not be received by phone, email, or delivered in person.

(c) The written appeal must be sent to the Georgia Professional Standards Commission, ATTN: Executive Secretary, and must contain the following information:

1. Name (as listed in the individual's MyPSC account), certification identification number, mailing address, email address, and telephone number.

2. The tier being requested (Tier 1 or Tier 2).

3. A concise statement describing the nature of the appeal and why it should be granted.

4. Supporting documentation that might constitute evidence that supports the appeal including transcripts, physician statements, etc.

(d) The failure of an individual to request an appeal within sixty (60) calendar days is considered as a waiver of the right to appeal. Individuals are responsible for tracking the delivery of their appeal to the GaPSC.

1. Tier I appeals must be received by the Executive Secretary of the GaPSC within sixty (60) calendar days of the date of the GaPSC notification letter or certificate issuance.

2. Tier 2 appeals must be received by the Executive Secretary of the GaPSC within sixty (60) calendar days of the date of the GaPSC notification letter of denial of the Tier 1 appeal.

3. Appeals must be received before the first day of the month in order to be reviewed during that month's meeting. If after initial review it is determined that additional information or documentation is needed, a subsequent review of

the appeal will be completed during the next scheduled appeal meeting after the requested documentation is received.

(e) When a Tier 1 or Tier 2 appeal is received, staff will send the appellant written verification of receipt by email and the scheduled date for review.

(f) After a decision to grant or deny an appeal has been made, the appellant will receive correspondence posted to MyPSC detailing the decision.

(g) The effective date of the certificate update based on an approved appeal will be the date the Certification Appeals Committee met and determined to honor the appeal request or the date the Executive Secretary reviewed and made a determination for the Tier 2 appeal.

Cite as Ga. Comp. R. & Regs. R. 505-2-.39

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Reinstatement of Certificates" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Certificate Extension for Active Military Duty" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Repealed: New Rule entitled "Technology/Career Education" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Aug. 20, 2004; eff. Sept. 15, 2004, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 7, 2010; eff. July 15, 2010, as specified by the Agency.

Amended: F. Sep. 25, 2013; eff. Oct. 15, 2013, as specified by the Agency.

Repealed: New Rule entitled "Certification Appeal" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: F. Dec. 18, 2018; eff. Jan. 15, 2019, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.42 Clearance Certificate

(1) **Summary.** The Clearance certificate verifies that an individual employed in Georgia has successfully completed fingerprint and criminal background check requirements and has no convictions of any felony; any crime involving moral turpitude; any other criminal offense involving the manufacture, distribution, trafficking, sale or possession of a controlled substance or marijuana; or any sexual offense; and does not have a certificate or license that is currently revoked or suspended in Georgia or any other state. There are no academic requirements necessary to qualify for this certificate and it does not authorize the holder to be considered in-field for any position or allow experience earned while holding the certificate to be used toward certification. Employees of charter schools and charter systems must hold a Clearance certificate even if not required to hold any other certification. All holders of this certificate are subject to the Georgia Code of Ethics for Educators (See GaPSC Rule [505-6-.01](#) THE CODE OF ETHICS FOR EDUCATORS).

(a) Georgia statute requires all individuals employed on or after January 1, 2011, by a local unit of administration (LUA) in a position that would require certification without utilization of charter waivers to hold a valid Clearance certificate.

1. The definition of 'educator' for this rule means teacher, school or school system administrator, or other education personnel who would, if not exempted pursuant to a charter, be required to hold an educator certificate, license or permit issued by the GaPSC and individuals who have applied for but have not yet received such certificate, license, or permit.

2. The definition of Georgia 'local unit of administration (LUA)' for this rule has the same meaning as in Code Section [20-2-242](#) and also includes state chartered special schools and commission charter schools.

(2) Requirements.

(a) Issuance:

1. Employed by a Georgia local unit of administration.

2. Have satisfactorily completed fingerprint and criminal background check requirements, and have no open, pending or potential investigations with the GaPSC Ethics Division.

3. Not hold a certificate or license that is currently revoked or suspended in Georgia or any other state.

4. Complete the GACE Educator Ethics Assessment - Program Exit if GaPSC certification is exempted pursuant to a charter.

5. Must be requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) Certification and Application Procedures.

(b) Renewal

1. Employed by a Georgia local unit of administration.

2. Verify completion of a Georgia (GCIC) criminal background check.

3. Verify completion of professional learning requirements as outlined by the employing local unit of administration.

4. Must be requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) Certification and Application Procedures.

(3) Classification.

(a) The Clearance Certificate is not a professional educator certificate and is not part of the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement.

(4) Implementation.

(a) As of January 1, 2011, educators holding a professional educator certificate who are already employed by a local unit of administration are not required to obtain a Clearance certificate until their professional certificate is renewed. To renew the professional certificate and add the Clearance certificate, the employing local unit of administration must conduct the required Georgia (GCIC) criminal background check. After the employing local unit of administration receives the criminal background results and the educator completes application procedures, the employer must submit the information electronically to the GaPSC and the certificate may be renewed and the Clearance certificate issued. No additional fingerprinting will be required for renewal of the Clearance certificate.

(b) As of January 1, 2011, educators holding or eligible for positions, which would, if not exempted by charter, be required to hold certification, who are newly employed by a local unit of administration, are required to obtain a Clearance certificate meeting requirements in (2)(a) above.

(5) Validity.

(a) The Clearance certificate is valid for five (5) years.

1. A Clearance certificate issued to an educator holding another unexpired certificate is only valid for the remaining validity period of the existing certificate.

2. Should the Clearance certificate holder move to a different employing local unit of administration, it is not necessary to obtain a new Clearance certificate until expiration of the certificate. The new employing local unit of administration may still require fingerprinting for employment purposes.

(6) Reporting Procedures.

(a) Local units of administration must report the results of criminal background checks to the GaPSC through the appropriate procedures available to authorized personnel through www.gapsc.org.

(7) In-Field Statement (See GaPSC Rule [505-2-.40](#) IN-FIELD ASSIGNMENT).

(a) Individuals holding a Clearance certificate do not meet certification in-field requirements.

Cite as Ga. Comp. R. & Regs. R. 505-2-.42

AUTHORITY: O.C.G.A. §§ [20-2-200](#); [20-2-211.1](#).

HISTORY: Original Rule entitled "Experience for Salary and/or Certification Purposes," adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: Rule Reserved F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Adopted: New Rule entitled "Clearance Certificate." F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: F. Sep. 24, 2019; eff. Oct. 15, 2019, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.45 Montessori Certificate

(1) **Summary:** Montessori education has over 100 years of history and is practiced in more than 500 public schools across the United States. Both child-centered and highly structured, Montessori education has been shown to increase student achievement while reducing the impact of economic inequity. The Montessori certificate is part of a modified tiered teacher certification system that provides a statewide structure to recognize Montessori teachers, and ensure students in Montessori classrooms have access to fully-implemented Montessori education.

(2) Definitions.

(a) Montessori Accreditation Counsel for Teacher Education (MACTE) is the international standard setting and accrediting body for Montessori teacher education. The Montessori teacher education program, not the college, school, department, or other administrative unit of the institution, receives MACTE accreditation. MACTE is a member of the Association of Specialized and Professional Accreditors (ASPA) and is recognized by the United States Department of Education (ED).

(b) Acceptable Montessori credentials:

1. Professional certificate issued by another state, country or jurisdiction that has signed the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement.

2. Montessori certificate or credential issued by a MACTE-accredited education program provider.

3. Verification letter from a MACTE-accredited program documenting credential level, teacher education program, and date of completion.

4. Letter of Equivalency is issued to an individual by a MACTE-accredited teacher education program and verified by MACTE, confirming after a review of the candidate's transcripts and records that the individual's Montessori teaching credential is equivalent to the credential offered by the MACTE-accredited program issuing the letter. A letter of equivalency may be submitted by a Montessori teacher whose credential was earned before the Montessori teacher education program was accredited.

(3) Montessori Fields.

(a) Infant Toddler (ages birth - 3)

(b) Preschool-K (ages 2 1/2 - 6)

(c) Elementary I Grades 1st-3rd (ages 6 - 9)

(d) Elementary I-II Grades 1st-6th (ages 6 - 12)

(e) Secondary I Grades 7th-9th (ages 12 - 15)

1. Secondary I Language Arts & Social Studies

2. Secondary I Science & Mathematics

(f) Secondary I-II Grades 7th-12th (ages 12 - 18)

1. Secondary II English

2. Secondary II Social Studies

3. Secondary II Science

4. Secondary II Mathematics

(4) Provisional Requirements (For Individuals Transitioning to a Career in Montessori Education).

(a) Issuance.

1. Hold a bachelor's degree or higher from a GaPSC-accepted accredited institution.

2. Pass the GaPSC Program Admission Assessment or meet exemption criteria outlined in GaPSC Rule [505-2-.26](#) CERTIFICATION & LICENSURE ASSESSMENTS.

3. Pass the GACE content assessment.

4. Pass the Georgia Educator Ethics - Program Exit Assessment.

5. Meet Standards of Conduct.

6. Have the employing Georgia local unit of administration request the certificate according to procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES.

7. The Provisional certificate is valid for three (3) years with the following exceptions:

(i) Provisional certificates will be issued for one (1) year pending verification of enrollment into a MACTE-accredited Montessori teacher preparation program leading to certification in the Provisional certification field held by the individual. Once enrolled in a MACTE-accredited program, the certificate may be extended for two additional years if requested by the employing local unit of administration (LUA) and following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES.

(I) Individuals who are not enrolled in a MACTE-accredited Montessori teacher preparation program after the initial one-year validity period may be issued a certificate for an additional year upon the request of the employing local unit of administration (LUA). In order to qualify for the remaining year of eligibility, an individual must be enrolled in an approved program. Once enrolled in a MACTE-accredited program, the certificate may be extended for a third year if requested by the employing local unit of administration and following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES. Should an individual not be enrolled by the third year, a waiver certificate must be requested by the employing local unit of administration (LUA).

(b) Conversion.

1. Complete a MACTE-accredited Montessori teacher preparation program in the field of issuance;

2. Meet the following Special Georgia Requirements:

(i) Satisfy the Special Education requirement with a grade of B or better.

(ii) Have passed the Georgia Educator Ethics - Program Exit Assessment.

(iii) Meet Standards of Conduct.

3. Earn three years of successful experience while holding the Provisional certificate.

(i) If less than three years of experience is earned at the time all other conversion requirements are met, the individual may convert to the Five (5)-Year Induction certificate.

4. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES.

(5) Induction Requirements.

(a) Five (5)-Year Induction (For Individuals Lacking Experience to Qualify for Professional).

1. Issuance.

(i) Hold a bachelor's degree or higher from a GaPSC-accepted accredited institution.

(ii) Complete a MACTE-accredited program and submit verification of the credential or letter of equivalency from the preparation program.

(iii) Pass or exempt the GACE content assessment.

(iv) Have passed the GACE Educator Ethics - Program Exit Assessment.

(v) Satisfy the Special Education requirement with a grade of B or better.

(I) Individuals applying by reciprocity may be issued the certificate and must complete the requirement in order to convert the certificate.

(vi) Have less than three (3) years of successful experience as outlined in GaPSC Rule [505-2-.25](#) EXPERIENCE REQUIREMENTS.

(vii) Apply following procedures outlined in Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES.

2. Conversion.

(i) Earn three (3) years of successful experience while holding the Induction certificate, as outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(I) For individuals applying based on reciprocity, meet the following requirements:

A. Satisfy the Special Education requirement with a grade of B or better.

B. Meet Standards of Conduct.

(ii) Apply for conversion following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES.

(b) Three (3)-Year Induction (Teaching Out-of-Field):

1. Issuance.

(i) Hold a valid Five (5)-Year traditional or Montessori Induction certificate in any teaching field at the bachelor's level or higher.

(ii) Meet Standards of Conduct.

(iii) Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES.

2. Conversion.

(i) Complete a MACTE-accredited program and submit verification of the credential or letter of equivalency from the preparation program.

(ii) Pass the GACE content assessment.

(iii) Satisfy the Special Education requirement with a grade of B or better.

(iv) Meet Standards of Conduct.

(v) Apply following procedures outlined in Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES.

(c) One (1)-Year Induction (Issued to Individuals Who Have Met All Requirements For the Five (5)-Year Induction Certificate but Have Not Passed the Content Exam).

1. Issuance.

(i) Issued to individuals meeting all requirements for the Five (5)-Year Induction certificate with the exception of the GACE content assessment.

(I) Have passed the GACE Educator Ethics - Program Exit Assessment.

(II) Must be requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES.

2. Conversion

- (i) Pass or exempt the required GACE content assessment.
- (ii) Apply following procedures outlined in Rule [505-2-.27](#) Certification and Application Procedures.
- (d) The Standard Professional certificate or Performance-Based Montessori certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.
- (e) The Induction Montessori certificate is not issued for service fields (See GaPSC Rule 505-2-.140-.149) or leadership fields (See GaPSC Rule [505-2-.153](#) EDUCATIONAL LEADERSHIP).
- (6) Professional Requirements** (For Individuals with Three or More Years of Educator Experience).
- (a) Issuance.
 1. Hold a bachelor's degree or higher from a GaPSC-accepted accredited institution.
 2. Complete a MACTE-accredited program and submit verification of the credential or letter of equivalency from the preparation program.
 3. Pass or exempt the required GACE content assessment.
 4. Satisfy the Special Education requirement with a grade of B or better.
 - (i) Individuals applying by reciprocity may be issued the certificate and must complete the requirement in order to convert the certificate.
 5. Have a minimum of three (3) years of successful experience as outlined in GaPSC Rule [505-2-.25](#) EXPERIENCE REQUIREMENTS.
 6. Meet Standards of Conduct.
 7. Apply for certification following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.
- (b) Renewal.
 1. Meet requirements outlined in GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS.
 2. Meet Standards of Conduct.
 3. For individuals who received certification based on reciprocity must satisfy the Special Education requirement with a grade of B or better.
 4. Apply for certification following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES.
 - (c) The Standard Professional certificate or Performance-Based Montessori certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.
- (7) Non-Renewable Requirements.**
 - (a) One (1)-Year Non-Renewable Professional Montessori Certificate may be issued at the request of a Georgia local unit of administration to an individual who holds an expired Georgia Professional Montessori certificate but has not met standard renewal requirements outlined in GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS.

(b) One (1)-Year Non-Renewable Professional Montessori Certificate may be issued request of a Georgia local unit of administration to an individual who meets requirements for the Professional certificate but have not passed the content exam.

(c) Three (3)-year Non-Renewable Professional Issued to individuals who hold a valid professional (non-Montessori) certificate and are assigned to teach out-of-field.

1. Issuance.

(i) Hold a valid Five (5)-Year Professional certificate.

(ii) Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES.

2. Conversion.

(i) Complete a MACTE-accredited program and submit verification of the credential or letter of equivalency from the preparation program.

(ii) Attain a passing score on the GACE content assessment.

(iii) Satisfy the Special Education requirement with a grade of B or better.

(iv) Meet Standards of Conduct.

(v) Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES.

3. The Standard Professional certificate or Performance-Based certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(8) **To Add the Field** (See GaPSC Rule [505-2-.34](#) ADD A FIELD).

(a) To add a Montessori teaching certificate to a Professional certificate, an individual must meet the following:

1. Hold a bachelor's degree or higher from a GaPSC accepted accredited institution.

2. Complete a MACTE-accredited program and submit verification of the credential or letter of equivalency from the preparation program.

3. Pass the GACE Educator Ethics - Program Exit Assessment.

4. Satisfy the Special Education requirement with a grade of B or better.

5. Meet Standards of Conduct.

6. Apply for conversion following procedures outlined in Rule [505-2-.27](#) CERTIFICATION APPLICATION PROCEDURES.

(9) **Implementation.**

(a) Individuals currently employed in a public Montessori classroom must hold a valid Montessori certificate by July 1, 2021.

(b) A grandfathering period is provided to protect individuals currently employed in Georgia public Montessori classrooms prior to the initial effective date of the rule. In order to qualify for Montessori certification under this grandfathering provision, individuals must meet the following conditions prior to July 1, 2018:

1. Employed in a public Montessori classroom while holding an acceptable GaPSC certificate.
2. Earned one or more years of satisfactory Montessori teaching experience in a Georgia public school, as outlined in GaPSC RULE [505-2-.25](#) EXPERIENCE REQUIREMENTS.
3. Completed a Montessori diploma program outlined by the employing school system and submit verification from the employing school system at the time of application.

(c) Grandfathered Montessori teachers will not be required to complete a MACTE-accredited program but must meet all other eligibility requirements.

(d) Qualifying individuals currently employed in a private Montessori classroom are eligible for the Montessori certificate. Experience earned to convert from an Induction Montessori to the Professional Montessori certificate must be earned from a school holding acceptable GaPSC-accreditation as outlined in GaPSC Rule [505-2-.25](#) EXPERIENCE REQUIREMENTS.

(10) Additional Certificate Titles Issued in the Field.

(a) International Exchange Certificate (See GaPSC Rule [505-2-.11](#) INTERNATIONAL EXCHANGE CERTIFICATE).

(b) Retired Educator (See GaPSC Rule [505-2-.44](#) RETIRED EDUCATOR).

(11) To Upgrade the Level (See GaPSC Rule [505-2-.33](#) CERTIFICATE UPGRADE).

(12) In-Field Statement (See GaPSC Rule [505-2-.40](#) IN-FIELD ASSIGNMENT). An individual holding the Montessori certificate is in-field to teach in the field and age group of issuance in a Montessori classroom. Holding the Montessori certificate is not in-field to teach in a traditional (non-Montessori) classroom.

Cite as Ga. Comp. R. & Regs. R. 505-2-.45

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Montessori Certificate" adopted. F. June 5, 2018; eff. July 1, 2018, as specified by the Agency.

Amended: F. Sep. 24, 2019; eff. Oct. 15, 2019, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.46 Military Support Certificate

(1) **Summary:** The Military Support certificate identifies and supports transitioning military veterans and their spouses, allowing completion of certification requirements on a modified timeline. Once requirements are met, the appropriate certification will be issued to the individual.

(2) Definitions.

(a) The term veteran(s) is used to describe active, retired, and transitioning service members.

(b) A Military spouse is an individual married to an active or transitioning service member.

(3) Induction Requirements (See Rule [505-2-.04](#) INDUCTION CERTIFICATE).

(a) Military Support Induction certificates are not issued. Military members and military spouses must meet the requirements for issuance of an Induction certificate as outlined in the Induction Certificate rule.

(4) **Provisional Certificate Requirements** (See Rule [505-2-.08](#) PROVISIONAL CERTIFICATE). Individuals submitting documentation of meeting the veteran and military family member definition or those enrolled in the Troops to Teachers program have a modified timeline for completion of requirements:

(a) Initial Issuance.

1. Hold a bachelor's degree or higher from a GaPSC-accepted accredited institution, unless Georgia does not require a bachelor's degree for the specific field. Minimum degree requirements are defined in the applicable teaching or service rule.

2. Pass the GACE Educator Ethics Assessment.

3. Individuals seeking certification in Career and Technical Specializations must meet eligibility criteria outlined in GaPSC Rule [505-2-.90](#) CAREER AND TECHNICAL SPECIALIZATIONS.

4. Individuals seeking certification in Healthcare Science must meet eligibility criteria outlined in GaPSC Rule [505-2-.87](#) HEALTHCARE SCIENCE.

(b) Year Two Issuance.

1. Attain a passing score on the GACE content assessment. If no GACE or other GaPSC-approved content assessment is available for the certification field requested, the individual is exempt from this requirement.

(i) For Special Education certificates, the pre-requisite requirement is the special education academic content concentration(s), which must be verified through an academic degree major or the appropriate GACE content assessment(s). The appropriate Special Education GACE content assessment must then be passed before conversion to a Professional certificate.

2. Verify enrollment in a GaPSC-approved or GaPSC-accepted educator preparation program leading to certification in the Provisional field held by the educator.

(c) Year Three Issuance.

1. Attain a passing score on the GaPSC Program Admission assessment or meet exemption criteria outlined in GaPSC Rule [505-2-.26](#) CERTIFICATION & LICENSURE ASSESSMENTS.

(d) Completion Requirements.

1. Verify completion of a GaPSC-approved or GaPSC-accepted, state-approved educator preparation program in the field.

2. Have passed the GACE Educator Ethics assessment.

3. Complete any outstanding industry testing/licensure requirements for Career and Technical Specializations or Healthcare Science as outlined in the appropriate rules.

(5) Professional Requirements (See Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE).

(a) The Standard Professional Military Support certificate is issued to individuals meeting the requirements outlined in (13)(b) below.

(6) Non-Renewable Requirements (See Rule [505-2-.09](#) NON-RENEWABLE PROFESSIONAL CERTIFICATE).

(a) The Non-Renewable Professional Military Support certificate is not issued. Military members and military spouses may be issued a Non-Renewable Professional certificate at the request of an employing LUA to individuals meeting the eligibility criteria outlined in GaPSC Rule [505-2-.09](#) NON-RENEWABLE PROFESSIONAL CERTIFICATE.

(7) Implementation.

(a) Teachers currently enrolled in the Troops to Teachers program and employed by a Georgia LUA must be issued a Military Support Induction certificate beginning October 15, 2018.

(8) Certificate Upgrade.

(a) Individuals holding Military Support certificates are eligible to upgrade their certificate with the exception of the Provisional certificate by meeting the requirements outlined in GaPSC Rule [505-2-.33](#) CERTIFICATE UPGRADE. Individuals holding a Provisional certificate are not eligible to upgrade to a higher certificate level until conversion to the Induction or professional certificate and meeting requirements outlined in GaPSC Rule [505-2-.33](#) CERTIFICATE UPGRADE. Initial issuance of the Induction certificate level will be determined as outlined GaPSC [505-2-.02](#) CLASSIFICATION.

(9) Conversion.

(a) Individuals holding the Military Support certificate may apply to convert the certificate to the professional certificate upon meeting all certification requirements.

(10) Validity.

(a) The Military Support Provisional certificate is issued with one (1)-year validity periods for completion of requirements.

(b) The Military Support Professional certificate is valid for five (5) years.

(11) Renewal.

(a) The Military Support certificate is non-renewable.

(12) Assessments.

(a) The assessments required for the Military Support certification fields are outlined in Rule [505-2-.26](#) CERTIFICATION AND LICENSURE ASSESSMENTS.

(13) Call to Active Duty.

(a) Any Georgia educator who holds a Military Support, Provisional, Induction, Non-Renewable Professional, Permit, or Waiver and is called to active duty while that certificate is valid shall have that previous certificate re-issued with new, full validity dates under the following conditions:

1. The educator was employed by a local unit of administration (LUA) when called to active duty.
2. The educator is employed by a Georgia LUA within the same year or the year following active military duty.
3. The certificate is requested by a Georgia LUA.

(b) Any Georgia educator who holds a renewable professional certificate and is called to active military duty while that certificate is valid shall have that previous certificate renewed for the full five (5)-year validity, even if renewal requirements have not otherwise been met, under the following conditions:

1. The educator was employed by a Georgia LUA when called to active duty.
2. The educator or an employing Georgia LUA applies for the renewal. The application packet must include a copy of the military orders showing start and end dates of the active duty period.
3. If the certificate expired during the period of active duty, the new validity date shall be the first day of the month following the end of active duty, provided receipt of the renewal application and the end of active duty are within the same fiscal year (July 1 - June 30). If the renewal application is received after the end of the fiscal year in which active military duty ended, the renewed certificate will have a beginning validity date of July 1 of the fiscal year in which the application was received. If the certificate did not expire during the period of active duty, the new validity date shall be July 1 following the expiration date.

(14) **In-Field Statement** (See GaPSC Rule [505-2-.40](#) IN-FIELD ASSIGNMENT).

(a) An individual holding the Military Support certificate is in-field to serve in positions as indicated by the certificate or license type and teach specified Georgia curriculum courses aligned to the field of certification. Each state-approved curriculum course, with specified certificate fields that are designated as in-field, may be found under Certification/Curriculum Assignment Policies (CAPs) on the GaPSC web site at www.gapsc.com.

Cite as Ga. Comp. R. & Regs. R. 505-2-.46

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Military Support Certificate" adopted. F. Oct. 3, 2018; eff. Oct. 15, 2018, as specified by the Agency.

Amended: F. Sep. 24, 2019; eff. Oct. 15, 2019, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.54 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.54

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Nonrenewable Professional Teaching Certificates" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Business Education" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended. F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Birth through Kindergarten" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.55 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.55

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Performance-Based Teaching Certificate" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Chemistry" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Early Childhood Education" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: New title "Elementary Education (P-5)." F. June 26, 2019; eff. July 1, 2019, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.56 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.56

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Professional Renewable Teaching Certificate" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Chinese" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Special Education General Curriculum/Early Childhood Education" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: F. Dec. 22, 2014; eff. Jan. 15, 2015, as specified by the Agency.

Amended: New title "Special Education General Curriculum/Elementary Education (P-5)." F. June 26, 2019; eff. July 1, 2019, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.57 Teaching Fields

(1) **Summary:** This rule lists the certification teaching fields offered in the state of Georgia to qualified individuals and outlines how to locate requirements and procedures to qualify for certification.

(2) **Areas of Specialization.** The following teaching fields are offered:

(a) Early Grades Education (B-5).

1. Birth Through Kindergarten (B-K)

2. Elementary Education (Grades P-5)

(b) Middle Grades Education (Grades 4-8).

1. Middle Grades Language Arts

2. Middle Grades Math

3. Middle Grades Reading

4. Middle Grades Science

5. Middle Grades Social Science

(c) Secondary Education (Grades 6-12).

1. Behavioral Science

2. Biology

3. Chemistry

4. Earth/Space Science

5. Economics

6. English

7. Geography

8. History

9. Mathematics

10. Physics

11. Political Science

12. Science

13. Speech

(d) Career, Technical and Agriculture Education.

1. Agriculture (Grades 6-12)
2. Business (Grades 6-12)
3. Career and Technical Specializations (Grades 6-12)
4. Computer Science (Grades P-12)
5. Engineering and Technology (Grades P-12)
6. Family and Consumer Sciences (Grades 6-12)
7. Healthcare Science (Grades 6-12)
8. Marketing (Grades 6-12)
- (e) Foreign Languages (Grades P-12).

1. American Sign Language
2. Arabic
3. Chinese (Mandarin)
4. Farsi
5. French
6. German
7. Greek (Classical)
8. Hebrew
9. Hindi
10. Italian
11. Japanese
12. Korean
13. Latin
14. Portuguese
15. Russian
16. Spanish
17. Swahili
18. Turkish
19. Urdu

(f) Montessori Fields.

1. Infant Toddler (Birth - 3)
2. PK2-K (Ages 2½-6)
3. Elementary I Grades 1st-3rd (Ages 6-9)
4. Elementary I-II Grades 1st-6th (Ages 6-12)
5. Secondary I Grades 7th-9th (Ages 12-15)

(i) Secondary I Language Arts & Social Studies

(ii) Secondary I Science & Mathematics

6. Secondary I-II Grades 7th-12th (Ages 12-18)

(i) Secondary II English

(ii) Secondary II Mathematics

(iii) Secondary II Science

(iv) Secondary II Social Science

(g) P-12 Fields.

1. Art
2. Dance
3. Drama
4. English to Speakers of Other Languages
5. Gifted
6. Health
7. Health and Physical Education
8. Music
9. Reading

(h) Special Education.

1. Academic Content Concentrations (Cognitive Levels P-5, 4-8, and 6-12)
2. Behavior Disorders (Grades P-12)
3. Deaf Education (Grades P-12)
4. Physical and Health Disabilities (Grades P-12)

5. Special Education Adapted Curriculum (Grades P-12)
6. Special Education General Curriculum (Grades P-12)
7. Special Education General Curriculum/Elementary Education (Grades P-5)
8. Learning Disabilities (Grades P-12)
9. Special Education Preschool (Ages 3-5)
10. Visual Impairment (Grades P-12)

(3) **Teaching Endorsements** (See GaPSC Rules [505-2-.159](#) to [505-2-.191](#)).

(a) The following teaching field endorsements are offered and may be used for placement in the field of instruction:

1. Agriculture Education (Grades P-5)
2. Birth through Five (B-5)
3. Career Technical Instruction (Grades 6-12)
4. Career Exploration (Grades 6-12)
5. Computer Science (Grades P-12)
6. Coordinated Career Academic Education (Grades 6-12)
7. Culinary Arts (Grades 6-12)
8. Dramatic Writing Micro-Endorsement (In-Field)
9. Dual Immersion Elementary Education (Grades P-5)
10. English to Speakers of Other Languages (In-Field)
11. Gifted In-Field (In-Field)
12. Reading (In-Field)
13. Safety and Driver Education (Grades 6-12)
14. Special Education Deaf Education (Grades P-12)
15. Special Education Physical and Health Disabilities (P-12)
16. Special Education Preschool (Ages 3-5)
17. Special Education Visual Impairment (Grades P-12)
18. Teacher Support and Coaching (In-Field)
19. Work-Based Learning (Grades 6-12)

(b) The following teaching field endorsements are offered for enhanced competency and not required for placement in the field:

1. Dyslexia
2. Coaching
3. Intervention Specialist
4. K-5 Mathematics
5. K-5 Science
6. Multi-Tiered System of Supports Facilitator
7. Online Teaching
8. Personalized Learning
9. Positive Behavior Intervention and Supports
10. Special Education Autism
11. Special Education Transition Specialist
12. STEM Education
13. Teacher Leader
14. Urban Education

(4) **Provisional Certificate** (See GaPSC [505-2-.08](#) PROVISIONAL CERTIFICATE).

(a) For Career and Technical Specialization fields see GaPSC [505-2-.90](#) CAREER AND TECHNICAL SPECIALIZATIONS.

(b) For the field of Healthcare Science see GaPSC Rule [505-2-.87](#) HEALTHCARE SCIENCE.

(c) For Montessori fields see GaPSC Rule [505-2-.45](#) MONTESSORI CERTIFICATE.

(5) **Induction Certificate** (See GaPSC Rule [505-2-.04](#) INDUCTION CERTIFICATE).

(a) For Career and Technical Specialization fields see GaPSC Rule [505-2-.90](#) CAREER AND TECHNICAL SPECIALIZATIONS.

(b) For the field of Healthcare Science see GaPSC Rule [505-2-.87](#) HEALTHCARE SCIENCE.

(c) For Montessori fields see GaPSC Rule [505-2-.45](#) MONTESSORI CERTIFICATE.

(6) **Professional Certificate** (See GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE).

(a) For Career and Technical Specialization fields see GaPSC Rule [505-2-.90](#) CAREER AND TECHNICAL SPECIALIZATIONS.

(b) For the field of Healthcare Science see GaPSC Rule [505-2-.87](#) HEALTHCARE SCIENCE.

(c) For Montessori fields see GaPSC Rule [505-2-.45](#) MONTESSORI CERTIFICATE.

(7) **Non-Renewable Professional Certificate** (See GaPSC Rule [505-2-.09](#) NON-RENEWABLE PROFESSIONAL CERTIFICATE).

(a) For Career and Technical Specialization fields see GaPSC Rule [505-2-.90](#) CAREER AND TECHNICAL SPECIALIZATIONS.

(b) For the field of Healthcare Science see GaPSC Rule [505-2-.87](#) HEALTHCARE SCIENCE.

(c) For Montessori fields see GaPSC Rule [505-2-.45](#) MONTESSORI CERTIFICATE.

(8) **To Add a Field** (See GaPSC Rule [505-2-.34](#) ADD A FIELD).

(a) For Career and Technical Specialization fields see GaPSC Rule [505-2-.90](#) CAREER AND TECHNICAL SPECIALIZATIONS.

(b) For the field of Healthcare Science see GaPSC Rule [505-2-.87](#) HEALTHCARE SCIENCE.

(c) For Montessori fields see GaPSC Rule [505-2-.45](#) MONTESSORI CERTIFICATE.

(9) **To Upgrade the Level** (See GaPSC Rule [505-2-.33](#) CERTIFICATE UPGRADE).

(10) **Renewal Requirements** (See GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS).

(11) **Additional Certificate Titles Issued for Teaching Fields.**

(a) Adjunct License see GaPSC Rule [505-2-.15](#) ADJUNCT LICENSE.

(b) International Exchange Certificate see GaPSC Rule [505-2-.11](#) INTERNATIONAL EXCHANGE CERTIFICATE.

(c) Life Certificate see GaPSC Rule [505-2-.12](#) LIFE CERTIFICATE.

(d) Military Support Certificate see GaPSC Rule [505-2-.46](#) MILITARY SUPPORT CERTIFICATE.

(e) Montessori Certificate see GaPSC Rule [505-2-.45](#) MONTESSORI CERTIFICATE.

(f) Permit see GaPSC Rule [505-2-.10](#) PERMIT CERTIFICATE.

(g) Pre-Service Teaching Certificate see GaPSC Rule [505-2-.03](#) PRE-SERVICE TEACHING CERTIFICATE.

(h) Retired Educator Certificate see GaPSC Rule [505-2-.44](#) RETIRED EDUCATOR CERTIFICATE.

(i) Waiver Certificate see GaPSC Rule [505-2-.13](#) WAIVER CERTIFICATE.

(12) **Exceptions.**

(a) In some cases, obsolete fields may continue to be renewed if previously held by an educator.

(13) **In-Field Statement.** Individuals certified in teaching fields are in-field to teach specified Georgia curriculum courses in the grade levels identified by the teaching field. You may view individual in-field statements [here](#). Each state-approved curriculum course, with specified certificate fields that are designated as in-field, may be found under Certification/Curriculum Assignment Policies (CAPs) on the GaPSC web site at www.gapsc.com.

Cite as Ga. Comp. R. & Regs. R. 505-2-.57

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Life Professional Teaching Certificate" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Dance" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Adopted: New Rule entitled "Teaching Fields." F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.60 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.60

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Certificate Fields" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Earth/Space Science" adopted F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Middle Grades Language Arts" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.61 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.61

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Art Education" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Economics" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Middle Grades Math" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.62 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.62

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Behavior Disorders" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Elementary Education" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Repealed: Rule Reserved F. July 13, 2001; eff. Aug. 5, 2001, as specified by the Agency.

Amended: New Rule entitled "English" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Middle Grades Reading" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.63 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.63

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Biology" adopted F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "English" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule entitled "English to Speakers of Other Languages" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Middle Grades Science" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.64 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.64

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Business" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "French" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule entitled "Family and Consumer Sciences Education" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Dec. 14, 2004; eff. Jan. 15, 2005, as specified by the Agency.

Amended: F. Nov. 15, 2007; eff. Dec. 15, 2007, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Middle Grades Social Science" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.68 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.68

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Dance" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Health Education" adopted F. Dec. 16, 1992; eff. Jul. 1, 1993, as prescribed by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule entitled "Greek" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Behavioral Science" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.69 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.69

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Drama" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Health Occupation" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule entitled "Health Education" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Biology" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.70 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.70

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Early Childhood Education" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Health and Physical Education" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule entitled "Healthcare Science Technology Education (HSTE)" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 12, 2009; eff. July 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Chemistry" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.71 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.71

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Earth/Space Science" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Hearing Impaired" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. July 13, 2001; eff. Aug. 5, 2001, as specified by the Agency.

Amended: F. Dec. 3, 2002; eff. Jan. 1, 2003, as specified by the Agency.

Repealed: New Rule entitled "Health and Physical Education" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Earth/Space Science" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.72 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.72

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Economics" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Hebrew" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule entitled "Hearing Impaired" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Economics" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.73 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.73

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "English" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "History" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule entitled "Hebrew" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "English" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.74 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.74

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "French" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Home Economics" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Amended: Rule retitled "Family and Consumer Sciences Education." F. Jun. 24, 1997; eff. Jul. 14, 1997.

Repealed: New Rule entitled "

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Geography" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.75 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.75

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Geography" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Interrelated Special Education" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. Mar. 7, 2000; eff. Apr. 1, 2000, as specified by the Agency.

Amended: F. July 13, 2001, eff. Aug. 5, 2001, as specified by the Agency.

Amended: F. Dec. 3, 2002; eff. Jan. 1, 2003, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved. F. July 21, 2005; eff. Aug. 15, 2005, as specified by the Agency.

Adopted: New Rule entitled "." F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Note: Correction of typographical error in Rule History, "**Adopted:** New Rule entitled "F. Jun. 11,2014; eff. Jul. 1,2014, as specified by the Agency." corrected to "

Adopted: New Rule entitled "History." F. Jun. 11,2014; eff. Jul. 1,2014, as specified by the Agency." Effective July 1, 2020.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.76 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.76

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "German" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Interrelated Special Education/Early Childhood" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Mathematics" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.77 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.77

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Greek" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Italian" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Physics" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.78 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.78

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Health Education" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Japanese" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Political Science" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.79 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.79

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Health Occupations" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Latin" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Science" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.80 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.80

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Health and Physical Education" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Learning Disabilities" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. Mar. 7, 2000; eff. Apr. 1, 2000, as specified by the Agency.

Amended: F. July 13, 2001; eff. Aug. 5, 2001, as specified by the Agency.

Amended: F. Dec. 3, 2002; eff. Jan. 1, 2003, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Speech" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.84 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.84

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Home Economics" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Middle Grades" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: Rule retitled "Middle Grades (4- 8)" adopted. F. May 9, 2002; eff. June 1, 2002, as specified by the Agency.

Repealed: New Rule entitled "Middle Grades" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Aug. 20, 2004; eff. Sept. 15, 2004, as specified by the Agency.

Amended: F. June 23, 2005; eff. July 15, 2005, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Agriculture" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.85 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.85

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Technology Education" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Music" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Business" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.86 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.86

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Interrelated Special Education" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Orthopedically Impaired" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. July 13, 2001; eff. Aug. 5, 2001, as specified by the Agency.

Amended: F. Dec. 3, 2002; eff. Jan. 1, 2003, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Family and Consumer Sciences" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.87 Healthcare Science

(1) **Summary:** This rule outlines the requirements and procedures for issuance of a teaching certificate in Healthcare Science P-12, which allows individuals certified in this field to provide students the opportunity to explore careers in healthcare.

(2) **Provisional Requirements** (For Individuals Transitioning to a Career in Education).

(a) Issuance.

1. Hold an associate's degree or higher from a GaPSC accepted accredited institution in a healthcare-related field.
2. Hold a valid healthcare professional license, registration, or certification that relates to the healthcare field and has been issued by an appropriate governing or regulatory body, which may be found [here](#).
3. Have a minimum of two (2) years of occupational work experience in the healthcare field.
4. Pass the GACE Educator Ethics - Program Exit Assessment.
5. Meet Standards of Conduct.
6. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) The Provisional certificate will be issued for one (1)-year pending verification of enrollment in a GaPSC-accepted educator preparation program leading to certification in the certification field held by the individual. Once enrolled in a GaPSC-approved or GaPSC-accepted program, the certificate will be extended for two additional years (See GaPSC Rule [505-2-.08](#) PROVISIONAL CERTIFICATE).

(c) Conversion.

1. Complete a GaPSC-accepted program in the field of issuance.
2. Meet the following Special Georgia Requirements:
 - (i) Pass or exempt the GACE Program Admission Assessment.
 - (ii) Satisfy the Special Education requirement with a grade of B or better.
 - (iii) Have passed the GACE Educator Ethics - Program Exit Assessment.
 - (iv) Meet Standards of Conduct.
3. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.
- (d) The Standard Professional certificate or Performance-Based certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(3) **Induction Requirements.**

(a) Five (5)-Year Induction (For Individuals Lacking Teaching Experience to Qualify for Professional Certification).

1. Issuance.

(i) Hold an associate's degree or higher from a GaPSC accepted accredited institution in a healthcare-related field.

(ii) Verify completion of a GaPSC-accepted program in the field, hold a valid or expired professional certificate in the field from another state, or verify completion of a GaPSC-accepted program in the field from another country.

(I) For individuals who completed a GaPSC-approved program in the field, pass or exempt the GACE Program Admission Assessment is required.

(iii) Have passed the GACE Educator Ethics - Program Exit Assessment.

(iv) Have less than three (3) years of successful experience while holding a professional certificate.

(v) Meet Standards of Conduct.

(vi) Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. Conversion.

(i) Earn three years of successful experience while holding a professional certificate;

(ii) For individuals applying based on reciprocity or completion of a GaPSC-accepted program from another state or country, meet the following requirement.

(I) Satisfy the Special Education requirement with a grade of B or better.

(iii) Meet Standards of Conduct.

(iv) Apply for conversion following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

3. The Standard Professional certificate or Performance-Based certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE

(b) Three (3)-Year Induction (Teaching Out-of-Field).

1. Issuance.

(i) Hold a valid five (5) year Induction certificate in any teaching field.

(ii) Have a minimum of two (2) years of occupational work experience in the healthcare field.

(iii) Meet Standards of Conduct.

(iv) Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. Conversion.

(i) Hold a valid healthcare professional license, registration, or certification that relates to the healthcare field and has been issued by an appropriate governing or regulatory body, which may be found here.

(ii) Meet Standards of Conduct.

(iii) Apply for conversion following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(c) The Standard Professional certificate or Performance-Based certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(4) Professional Requirements (For individuals with Three or More Years of Educator Experience).

(a) Issuance.

1. Hold an associate's degree or higher in a healthcare-related field.
2. Verify completion of a GaPSC-accepted program in the field, hold a valid or expired professional certificate in the field from another state; or verify completion of a GaPSC-accepted program in the field from another country.

(I) For individuals who completed a GaPSC-approved program in the field, pass or exempt the GACE Program Admission Assessment is required.

3. Have passed the GACE Educator Ethics - Program Exit Assessment.
4. Have a minimum of three (3) years of successful experience while holding a professional certificate.
5. Meet Standards of Conduct.
6. Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) Renewal.

1. Meet requirements outlined in the Rule [505-2-.36](#) RENEWAL REQUIREMENTS.
2. Meet Standards of Conduct.
3. Individuals applying based on reciprocity or completion of a program out-of-state or out-of-country must satisfy the Special Education requirement with a grade of B or better as part of renewal requirements.

(c) The Standard Professional certificate or Performance-Based certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(5) Non-Renewable Professional Requirements.

(a) One (1)-year Non-Renewable Professional (Issued to Individuals Who Have Not Completed Renewal Requirements).

1. Issuance.

(i) Hold an expired professional Georgia certificate in the field.

(ii) Meet Standards of Conduct.

(iii) Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. Conversion.

(i) Verify completion of requirements outlined in Rule [505-2-.36](#) RENEWAL REQUIREMENTS.

(ii) Meet Standards of Conduct.

(iii) Apply for conversion following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

3. The Standard Professional certificate or Performance-Based certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(b) Three (3)-year Non-Renewable Professional. (Teaching Out-of-Field)

1. Issuance.

(i) Hold a valid Five (5)-Year professional certificate.

(ii) Have a minimum of two (2) years of occupational work experience in the healthcare field.

(iii) Meet Standards of Conduct.

(iv) Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. Conversion.

(i) Hold a valid healthcare professional license, registration, or certification that relates to the healthcare field and has been issued by an appropriate governing or regulatory body, which may be found here.

(ii) Meet Standards of Conduct.

(iii) Apply for conversion following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

3. The Standard Professional certificate or Performance-Based certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(6) **Permit** (See GaPSC Rule [505-2-.10](#) PERMIT).

(7) **To Add the Field** (See GaPSC Rule [505-2-.34](#) ADD A FIELD).

(a) To add Healthcare Science to a Professional teaching certificate, an individual must meet the following:

1. Hold a valid healthcare professional license, registration, or certification that relates to the healthcare field and has been issued by an appropriate governing or regulatory body, which may be found here.

2. Have a minimum of two (2) years of occupational work experience in the healthcare field.

3. Meet Standards of Conduct.

4. Apply for conversion following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) To add Healthcare Science to a Service or Leadership certificate when a (5)-year Induction or Professional teaching field has not been established, an individual must:

1. Hold an associate's degree or higher from a GaPSC accepted accredited institution in a healthcare-related field.

2. Complete a GaPSC-accepted program in the field of issuance.
3. Hold a valid healthcare professional license, registration, or certification that relates to the healthcare field and has been issued by an appropriate governing or regulatory body, which may be found [here](#).
4. Have a minimum of two (2) years of occupational work experience in the healthcare field.
5. Complete the Georgia Educator Ethics - Program Exit Assessment.
6. Satisfy the Special Education requirement with a grade of B or better.
7. Meet Standards of Conduct.
8. Apply for conversion following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(8) Additional Certificate Titles Issued in the Field.

(a) International Exchange Certificate (See GaPSC Rule [505-2-.11](#) INTERNATIONAL EXCHANGE CERTIFICATE).

(b) Retired Educator. (See GaPSC Rule [505-2-.44](#) RETIRED EDUCATOR).

(9) **To Upgrade the Level** (See GaPSC Rule [505-2-.33](#) CERTIFICATE UPGRADE).

(10) **Renewal Requirements** (See GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS).

(11) **In-Field Statement** (See GaPSC Rule [505-2-.40](#) IN-FIELD ASSIGNMENT). Educators certified in Healthcare Science are in-field to teach specified Georgia curriculum courses in grades P-12. Each state-approved curriculum course, with specified certificate fields that are designated as in-field, may be found under Certification/Curriculum Assignment Policies (CAPS) on the GaPSC web site at www.gapsc.com.

Cite as Ga. Comp. R. & Regs. R. 505-2-.87

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Interrelated Special Education/Early Childhood" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Physics" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Healthcare Science Technology Education" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: Title changed to "Healthcare Science." F. Oct. 7, 2014; eff. Oct. 15, 2014, as specified by the Agency.

Amended: F. Sep. 26, 2016; eff. Oct. 15, 2016, as specified by the Agency.

Amended: F. Apr. 10, 2018; eff. Apr. 15, 2018, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.88 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.88

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Italian" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Political Science" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Marketing" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.89 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.89

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Japanese" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Reading Specialist" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. Dec. 9, 1998; eff. Jan. 1, 1999, as specified by the Agency.

Repealed: New Rule entitled "Reading" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Feb. 10, 2006; eff. Mar. 15, 2006, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Technology" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: Title changed to "Engineering and Technology." F. Oct. 7, 2014; eff. Oct. 15, 2014, as specified by the Agency.

Amended: F. Sep. 26, 2016; eff. Oct. 15, 2016, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.90 Career and Technical Specializations

(1) **Summary:** Career and Technical Specializations are one part of the larger area of education curriculum known as Career, Technical and Agricultural Education (CTAE). Career and Technical Specializations certification is based on a combination of occupational experience, industry licensing and assessments, and formal study. Upon the receipt of a Provisional certificate, the individual must affiliate with and complete a GaPSC-approved program offered as New Teacher Institute (NTI) or Georgia Teacher Academy for Preparation and Pedagogy (GATAPP) program in order to convert to the Induction or Professional certificate.

(2) **Areas of Specialization.** The following Career and Technical Specializations are offered:

- a. Architectural Drawing and Design
- b. Audio/Video Technology& Film
- c. Automotive Service Technology
- d. Aviation
- e. Barbering
- f. Collision Repair
- g. Computer Animation
- h. Construction
- i. Cosmetology
- j. Culinary Arts
- k. Distribution & Logistics
- l. Electronics Technology
- m. Esthetics
- n. Government and Public Administration
- o. Granite Technology
- p. Graphic Communications & Design
- q. Information Technology
- r. Law, Public Safety, Corrections and Security
- s. Manufacturing and Engineering Sciences
- t. Marine Service Technology
- u. Nails

v. Precision Machine Technology

w. Sheet Metal

x. Welding Technology

(3) **Provisional Requirements** (For Individuals Transitioning to a Career in Education).

(a) Issuance.

1. Pass the GACE Educator Ethics - Program Exit Assessment.

2. Have at least two (2) years of occupational work experience in the area of specialization.

(i) The fields of Aviation-Flight Operations, Computer Animation and Electronics Technology have options that do not require occupational work experience. Please refer to the chart of licensure options [HERE](#).

3. Satisfy minimum degree requirements and industry testing and/or licensure, which may be found [HERE](#).

(i) With the exception of the specializations in (I) below, individuals meeting all other requirements except industry testing and/or licensure may be issued a Provisional certificate. For those who do not meet the licensure requirement, it must be satisfied prior to conversion of the Provisional Certificate.

(I) The following fields require industry licensure for issuance of the initial Provisional Certificate: Barbering, Esthetics, Cosmetology, and Nails.

4. Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) The Provisional certificate will be issued for one (1) year pending verification of enrollment in a GaPSC-accepted educator preparation program leading to certification in the area of specialization held by the educator. Once enrolled in a GaPSC-accepted program, the certificate will be extended for two additional years (See GaPSC Rule [505-2-.08](#) PROVISIONAL CERTIFICATE).

(c) Conversion.

1. Complete a GaPSC-accepted program in the area of specialization of issuance.

2. Meet the following Special Georgia Requirements:

(i) Pass or exempt the GACE Program Admission Assessment.

(ii) Satisfy the Special Education requirement with a grade of B or better.

(iii) Have passed the GACE Educator Ethics - Program Exit Assessment.

3. Hold an associate's degree or higher.

(i) If all requirements in (3)(c) above have been completed with the exception of the associate's degree, the local unit of administration may request a second Provisional certificate.

4. Apply for conversion following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(d) The Standard Professional certificate or Performance-Based certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(4) Induction Requirements (See GaPSC Rule [505-2-.04](#) INDUCTION CERTIFICATE).

(a) Five (5)-year Induction (For Individuals Lacking Teaching Experience to Qualify for Professional Certification).

1. Issuance.

(i) Hold the appropriate degree level from a GaPSC accepted accredited institution in the area of specialization, which may be found [HERE](#).

(ii) Verify completion of a GaPSC-accepted program in the area of specialization, hold a valid or expired professional certificate in the field from another state; or verify completion of a GaPSC-accepted program in the field from another country.

(I) For individuals who completed a GaPSC-approved program in the field, pass or exempt the GACE Program Admission Assessment is required.

(iii) Have passed the GACE Educator Ethics - Program Exit Assessment.

(iv) Have less than three (3) years of successful teaching experience while holding a professional certificate.

(v) Apply for certification following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. Conversion.

(i) Earn three years of successful experience.

(ii) For individuals applying based on reciprocity or completion of a GaPSC-accepted program from another state or country, satisfy the following requirement:

(I) Satisfy the Special Education requirement with a grade of B or better.

(iii) Apply for conversion following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

3. The Standard Professional certificate or Performance-Based certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(b) Three (3)-Year Induction (Teaching Out-of-Field).

1. Issuance.

(i) Hold a valid Five (5)-Year Induction certificate in any teaching field.

(ii) Hold the appropriate degree level from a GaPSC-accepted accredited institution in the area of specialization, which may be found [HERE](#).

(iii) Have at least (2) years of occupational work experience in the field.

(iv) Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. Conversion.

(i) Satisfy an industry testing and/or hold licensure in the field, which may be found [HERE](#);

(ii) Apply for conversion following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

3. The Standard Professional certificate or Performance-Based certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(5) Professional Requirements.

(a) Issuance.

1. Hold the appropriate degree level from a GaPSC-accepted accredited institution in the area of specialization, which may be found [HERE](#).

2. Verify completion of a GaPSC-accepted program in the area of specialization, hold a valid or expired professional certificate in the field from another state; or verify completion of a GaPSC-accepted program in the field from another country.

(i) Have a minimum of three (3) years of successful experience while holding a Professional certificate.

3. Apply for certification following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) Renewal.

1. Verify completion of requirements outlined in the renewal rule (See GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS).

2. Individuals applying based on reciprocity or completion of a program out-of-state or out-of-country must satisfy the Special Education requirement with a grade of B or better as part of renewal requirements.

(c) The Standard Professional certificate or Performance-Based certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(6) Non-Renewable Professional Requirements.

(a) One-year Non-Renewable Professional (Issued to individuals who have not completed renewal requirements).

1. Issuance.

(i) Hold an expired professional Georgia certificate in the field.

(ii) Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. Conversion.

(i) Verify completion requirements outlined in the renewal rule. (See GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS)

(ii) Apply for conversion following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

3. The Standard Professional certificate or Performance-Based certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(b) Three (3)-year Non-Renewable Professional.

1. Issuance.

(i) Hold a valid Five (5)-Year Professional certificate.

(ii) Meet the minimum education level required for the area of specialization, which may be found [HERE](#).

(iii) Have at least (2) years of occupational work experience in the area of specialization or the GaPSC-determined equivalent.

(iv) Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. Conversion.

(i) Satisfy an industry testing and/or hold licensure in the field, which may be found [HERE](#).

(ii) Apply for conversion following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

3. The Standard Professional certificate or Performance-Based certificate will be issued based on meeting experience requirements outlined in GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE.

(7) **Permit** (See GaPSC Rule [505-2-.10](#) PERMIT).

(8) **To Add the Field** (See GaPSC Rule [505-2-.34](#) ADD A FIELD).

(a) To add a Career and Technical Specialization to a renewable professional teaching certificate, the applicant must meet the minimum education level required for the area of specialization (which may be found [HERE](#)), hold the industry testing and licensure required for the area of specialization outlined in section (3)(a) above, and have at least two (2) years of occupational work experience in the area of specialization or the GaPSC-determined equivalent.

(9) **To Upgrade the Level** (See GaPSC Rule [505-2-.33](#) CERTIFICATE UPGRADE).

(10) **Renewal Requirements** (See GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS).

(11) **In-Field Statement.** Individuals certified in Career and Technical Specializations are in-field to teach specified Georgia curriculum courses in grades 6-12. Each state-approved curriculum course, with specified certificate fields that are designated as in-field, may be found under Certification/Curriculum Assignment Policies (CAPs) on the GaPSC web site at www.gapsc.com.

Cite as Ga. Comp. R. & Regs. R. 505-2-.90

AUTHORITY: O.C.G.A. [20-2-200](#).

HISTORY: Original Rule entitled "Latin" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Russian" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Trade and Industrial Education" adopted. F. June 11, 2014; eff. July 1, 2014, as specified by the Agency.

Amended: Title changed to "Career and Technical Specializations." F. Oct. 7, 2014; eff. Oct. 15, 2014, as specified by the Agency.

Amended: F. May 22, 2015; eff. June 15, 2015, as specified by the Agency.

Amended: F. May 25, 2016; eff. June 15, 2016, as specified by the Agency.

Amended: F. Sep. 26, 2016; eff. Oct. 15, 2016, as specified by the Agency.

Amended: F. Apr. 10, 2018; eff. Apr. 15, 2018, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.91 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.91

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Learning Disabilities" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Science" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Adopted: New rule entitled "Computer Science." F. Sep. 24, 2015; eff. Oct. 15, 2015, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.94 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.94

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Mental Retardation" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Speech" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule entitled "Speech Education" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Art" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.95 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.95

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Middle Grades" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Technology Education" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Apr. 29, 1994; eff. Jul. 1, 1994, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Dance" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.96 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.96

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Multihandicapped" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Trade and Industrial Education" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Aug. 20, 2004; eff. Sept. 15, 2004, as specified by the Agency.

Amended: F. Dec. 14, 2004; eff. Jan. 15, 2005, as specified by the Agency.

Amended: F. June 18, 2007; eff. July 15, 2007, as specified by the Agency.

Amended: F. Nov. 15, 2007; eff. Dec. 15, 2007, as specified by the Agency.

Amended: F. May 22, 2009; eff. June 15, 2009, as specified by the Agency.

Amended: F. Sep. 25, 2013; eff. Oct. 15, 2013, as specified by the Agency.

Repealed: New Rule entitled "Drama" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.97 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.97

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Music" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Visually Impaired" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. July 13, 2001; eff. Aug. 5, 2001, as specified by the Agency.

Amended: F. Dec. 3, 2002; eff. Jan. 1, 2003, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Vocational Fields" adopted. F. June 23, 2005; eff. July 15, 2005, as specified by the Agency.

Amended: F. Feb. 10, 2006; eff. Mar. 15, 2006, as specified by the Agency.

Repealed: New Rule entitled "Vocational Education" adopted. F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "English to Speakers of Other Languages" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.98 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.98

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Physically/Orthopedically Handicapped" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: Rule Reserved F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Adopted: New Rule entitled "Gifted P-12." F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.99 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.99

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Physics" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Vocational Education Fields" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Amended: F. Jun. 24, 1997; eff. Jul. 14, 1997.

Repealed: New Rule entitled "Vocational Fields" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: F. June 23, 2005; eff. July 15, 2005, as specified by the Agency.

Adopted: New Rule entitled "Health." F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.100 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.100

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Political Science" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Teaching Endorsements" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. Dec. 31, 1997; eff. July 1, 1998, as specified by the Agency.

Amended: F. May 9, 2002; eff. June 1, 2002, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule reserved

Repealed: F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Adopted: New Rule entitled "Health and Physical Education" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.101 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.101

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Reading Specialist" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Career Exploration (PECE)" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. Dec. 31, 1997; eff. July 1, 1998, as specified by the Agency.

Repealed: New Rule entitled "Career Exploration Endorsement (PECE)" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Adopted: New Rule entitled "Music." F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.102 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.102

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Russian" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Coordinator of Vocational Academic Education (CVAE)" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. Dec. 31, 1997; eff. July 1, 1998, as specified by the Agency.

Repealed: New Rule entitled "Coordinator of Vocational Academic Education Endorsement (CVAE)" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved. F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Adopted: New Rule entitled "Reading Specialist." F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: F. Dec. 21, 2015; eff. Jan. 15, 2016, as specified by the agency.

Amended: F. June 26, 2019; eff. July 1, 2019, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.107 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.107

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Speech" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Related Vocational Instructions (RVI)" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. Dec. 31, 1997; eff. July 1, 1998, as specified by the Agency.

Repealed: New Rule entitled "Gifted In-Field Endorsement" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Amended: New Rule entitled "Special Education General Curriculum (P-12)" adopted. F. July 21, 2005; eff. Aug. 15, 2005.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Special Education Adapted Curriculum" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.108 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.108

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Trade and Industrial Education" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Safety and Driver Education" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. Dec. 31, 1997; eff. July 1, 1998, as specified by the Agency.

Repealed: New Rule entitled "Intervention Specialist Endorsement" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Amended: New Rule entitled "Special Education General Curriculum/Early Childhood Education (P-12)" adopted. F. July 21, 2005; eff. Aug. 15, 2005.

Repealed: New Rule entitled "Early Childhood Special Education General Curriculum (P-5)" adopted. F. Aug. 3, 2006, eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Special Education General Curriculum/Early Childhood Education (P-5)" adopted. F. Sept. 10, 2009; eff. Oct. 1, 2009, as specified by the Agency.

Repealed: New Rule entitled "Behavior Disorders" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.109 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.109

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Visually Impaired" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: Rule Reserved F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: New Rule entitled "Reading Endorsement" adopted. F. Dec. 9, 1998; eff. Jan. 1, 1999, as specified by the Agency.

Repealed: New Rule entitled "Middle Grades Endorsement" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Amended: New Rule entitled "Special Education Learning Disabilities (P-12)" adopted. F. July 21, 2005; eff. Aug. 15, 2005.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Deaf Education" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.110 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.110

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Vocational Fields" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: Rule Reserved F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: New Rule entitled "Middle Grades Endorsement" adopted. F. May 9, 2002; eff. June 1, 2002, as specified by the Agency.

Repealed: New Rule entitled "Preschool Special Education Endorsement" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Special Education Physical and Health Disabilities (P-12)" adopted. F. July 21, 2005; eff. Aug. 15, 2005.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Special Education General Curriculum" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.111 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.111

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Teaching Endorsements" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: Rule Reserved F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: New Rule entitled "Early Childhood Mathematics Endorsement" adopted. F. May 9, 2002; eff. June 1, 2002, as specified by the Agency.

Repealed: New Rule entitled "Reading In- Field Endorsement" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Amended: New Rule entitled "Special Education Preschool (Ages 3-5)" adopted. F. July 21, 2005; eff. Aug. 15, 2005.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Learning Disabilities" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.112 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.112

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Career Exploration (PECE)" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: Rule Reserved F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: New Rule entitled "Early Childhood Science Endorsement" adopted. F. May 9, 2002; eff. June 1, 2002, as specified by the Agency.

Repealed: New Rule entitled "Related Vocational Instruction Endorsement (RVI)" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Amended: New Rule entitled "Special Education Visual Impairment (P-12)" adopted. F. July 21, 2005; eff. Aug. 15, 2005.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Physical and Health Disabilities" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.113 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.113

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Coordinator of Cooperative Education (CVAE)" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: Rule Reserved F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: New Rule entitled "English to Speakers of Other Languages (ESOL) Endorsement" adopted. F. Dec. 3, 2002; eff. Jan. 1, 2003, as specified by the Agency.

Repealed: New Rule entitled "Safety and Driver Education Endorsement" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Birth to Five Certificate" adopted. F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Repealed: F. June 23, 2005; eff. July 15, 2005, as specified by the Agency.

Adopted: New Rule entitled "Special Education Preschool (Ages 3-5)." F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.114 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.114

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Intervention Specialist Endorsement" adopted. F. Dec. 3, 2002; eff. Jan. 1, 2003, as specified by the Agency.

Repealed: Rule Reserved F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Adopted: New Rule entitled "Visual Impairment" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: F. May 22, 2015; eff. June 15, 2015, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.118 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.118

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Related Vocational Education (RVI)" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "School Nutrition Director" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. June 24, 1997; eff. July 14, 1997.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Aug. 20, 2004; eff. Sept. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Adopted: New Rule entitled "American Sign Language." F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.119 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.119

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Safety and Driver Education" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "School Psychology" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. May 9, 2002; eff. June 1, 2002, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Aug. 20, 2004; eff. Sept. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Adopted: New Rule entitled "Arabic." F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.120 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.120

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Teacher of the Visually Impaired" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "School Social Work" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Aug. 20, 2004; eff. Sept. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Adopted: New Rule entitled "Chinese (Mandarin)." F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.121 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.121

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Preschool Handicapped" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Speech and Language Pathology" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. Apr. 29, 1994; eff. July 1, 1994, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. June 24, 1997; eff. July 14, 1997.

Amended: F. Apr. 11, 2003; eff. May 1, 2003.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Amended: F. Aug. 20, 2004; eff. Sept. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Adopted: New Rule entitled "Farsi." F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.122 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.122

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Adding a Field" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Adopted: New Rule entitled "French." F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.123 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.123

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "In-Field Statement" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Amended: F. Feb. 7, 1992; eff. July 1, 1992, as specified by the Agency.

Repealed: New Rule entitled "Service Endorsements" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. Dec. 31, 1997; eff. July 1, 1998, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Adopted: New Rule entitled "German" adopted. F. Jun. 13, 2014; eff. Jul. 3, 2014.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.124 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.124

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Teacher Support Specialist (TSS)" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. Apr. 29, 1994; eff. July 1, 1994, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Amended: F. Dec. 31, 1997; eff. July 1, 1998, as specified by the Agency.

Repealed: New Rule entitled "Teacher Support Specialist Endorsement" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Adopted: New Rule entitled "Greek (Classical)" adopted. F. Jun. 13, 2014; eff. Jul. 3, 2014.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.125 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.125

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Foreign Language, American Sign Language" adopted. F. June 18, 2007; eff. July 15, 2007, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Adopted: New Rule entitled "Hebrew" adopted. F. Jun. 13, 2014; eff. Jul. 3, 2014.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.126 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.126

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Foreign Language, Arabic" adopted. F. Aug. 3, 2006; eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Hindi" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.127 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.127

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Foreign Language, Chinese (Mandarin)" adopted. F. Aug. 3, 2006; eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Italian" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.128 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.128

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Foreign Language, French" adopted. F. Aug. 3, 2006; eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Japanese" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.129 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.129

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Provisional Service Certificates (BS)" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: Rule reserved F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: New Rule entitled "Foreign Language, German" adopted. F. Aug. 3, 2006; eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Korean" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.130 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.130

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Probational/Accelerated In-Field Service Certificate (PAS)" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Administration and Supervision" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: Rule retitled "Educational Leadership". F. June 21, 1996; eff. July 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Amended: New Rule entitled "Foreign Language, Greek (Classical)" adopted. F. Aug. 3, 2006; eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Latin" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.131 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.131

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Emergency Service Certificate (ES)" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: Rule Reserved F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: New Rule entitled "Foreign Language, Hebrew" adopted. F. Aug. 3, 2006; eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Portuguese" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.132 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.132

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Nonrenewable Professional Service Certificate (NS)" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Leadership Endorsements" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: F. June 21, 1996; eff. July 11, 1996.

Repealed: New Rule of same title adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Amended: New Rule entitled "Foreign Language, Italian" adopted. F. Aug. 3, 2006; eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Russian" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.133 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.133

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Performance Based Service Certificate (PBS)" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Director of Media Centers" adopted F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule entitled "Director of Media Centers Endorsement" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Amended: New Rule entitled "Foreign Language, Japanese" adopted. F. Aug. 3, 2006; eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Spanish" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.134 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.134

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Professional Renewable Service Certificate (S)" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Director of Pupil Personnel Services" adopted F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule entitled "Director of Pupil Personnel Services Endorsement" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Amended: New Rule entitled "Foreign Language, Korean" adopted. F. Aug. 3, 2006; eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Swahili" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.135 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.135

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Life Professional Service Certificate (DS)" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Director of Special Education" adopted F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Repealed: New Rule entitled "Director of Special Education Endorsement" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Amended: New Rule entitled "Foreign Language, Latin" adopted. F. Aug. 3, 2006; eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Turkish" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.136 Repealed and Reserved

Cite as Ga. Comp. R. & Regs. R. 505-2-.136

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Certification Levels" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: New Rule entitled "Director of Vocational Education" adopted. F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified the Agency.

Amended: F. Jun. 21, 1996; eff. Jul. 11, 1996.

Amended: F. Jun. 24, 1997; eff. Jul. 14, 1997.

Repealed: New Rule entitled "Director of Technology/Career Education Endorsement" adopted. F. Feb. 20, 2004; eff. Mar. 15, 2004, as specified by the Agency.

Repealed: Rule Reserved F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Amended: New Rule entitled "Foreign Language, Portuguese" adopted. F. Aug. 3, 2006; eff. Sept. 1, 2006, as specified by the Agency.

Amended: F. Sept. 16, 2008; eff. Oct. 15, 2008, as specified by the Agency.

Amended: F. Apr. 20, 2009; eff. May 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Urdu" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.145 School Nutrition Director

(1) Initial Certificate Requirements.

(a) Professional Certificate (See GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE).

1. An individual is eligible for a Standard Professional certificate in the field of School Nutrition Director based on meeting Georgia's standards of conduct (See GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS) and completion the following:

(i) Completion of a GaPSC-accepted certification preparation program in School Nutrition Director at the master's degree level - level five (5) - or higher.

(b) Provisional Certificate (See GaPSC Rule [505-2-.08](#) PROVISIONAL CERTIFICATE):

1. A Provisional certificate in the field of School Nutrition Director may be issued at the request of the employing Georgia local unit of administration (LUA) to an individual who does not hold any educator certificate but meets the following requirements:

(i) Hold a bachelor's degree or higher from a GaPSC-accepted accredited institution.

(ii) Pass or exempt the Program Admission assessment.

2. The Provisional certificate will be issued for one (1)-year pending verification of enrollment in a GaPSC-accepted educator preparation program leading to certification in the field held by the individual. Once enrolled in a GaPSC-accepted program, the certificate will be extended for two additional years (See RULE [505-2-.08](#) PROVISIONAL CERTIFICATE).

(c) Non-Renewable Professional Certificate (See GaPSC Rule [505-2-.09](#) NON-RENEWABLE PROFESSIONAL CERTIFICATE):

1. Non-Renewable Professional certificates in the field of School Nutrition Director are issued at the request of an employing Georgia local unit of administration (LUA) in the following situations:

(i) The individual holds an expired Georgia Standard Professional or Clear Renewable School Nutrition Director Certificate at the master's degree level or higher but has not met renewal requirements outlined in GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS.

(ii) The individual holds any level four (4) or higher renewable professional certificate and is assigned out-of-field.

(2) Additional Certificate Title Issued in the Field.

(a) Retired Educator Certificate (See GaPSC Rule [505-2-.44](#) RETIRED EDUCATOR).

(3) **To Add the Field** (See GaPSC Rule [505-2-.34](#) ADD A FIELD).

(4) **To Upgrade the Level** (See GaPSC Rule [505-2-.33](#) CERTIFICATE UPGRADE).

(5) **Renewal Requirements** (See GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS).

(6) **In-Field Statement** (See GaPSC Rule [505-2-.40](#) IN-FIELD ASSIGNMENT).

(a) Individuals certified in School Nutrition Director are in-field to serve as a School Nutrition Director in grades P-12.

Cite as Ga. Comp. R. & Regs. R. 505-2-.145

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "School Nutrition Director" adopted. F. June 11, 2014; eff. July 1, 2014, as specified by the Agency.

Amended: F. May 25, 2016; eff. June 15, 2016, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.147 School Social Work

(1) **Summary:** This rule outlines the requirements and procedures for issuance of the service certificate in School Social Work P-12, which allows individuals certified in this field to assist with mental health and behavioral concerns, provide positive behavioral, academic, and classroom support in consultation with teachers, parents, and administrators to promote student achievement.

(2) **Professional Certificate Requirements** (See GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE).

(a) Issuance.

1. An individual is eligible for a Standard Professional certificate in the field of School Social Work based on meeting one of the following requirements:

(i) Completion of a Master of Social Work (M.S.W.) degree from a GaPSC-accepted accredited institution, and pass or exempt the GACE Program Admission assessment.

(ii) Completion of a state-approved certification preparation program in School Social Work at the master's degree level - level five (5) - or higher.

(iii) Submission of a valid State of Georgia Master Social Worker's or Clinical Social Worker's license issued by the Professional Licensing Boards Division of the Office of the Secretary of State, O.C.G.A. Title 43.

2. Meet Standards of Conduct.

3. Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(3) Non-Renewable Professional Requirements (See GaPSC Rule [505-2-.09](#) NON-RENEWABLE PROFESSIONAL CERTIFICATE).

(a) A Non-Renewable Professional certificate in the field of School Social Work may be issued at the request of an employing Georgia local unit of administration (LUA) in the following scenarios:

1. A Three (3)-year Non-Renewable Professional certificate in the field of School Social Work may be issued to an individual who currently holds a renewable professional certificate in any field at a level four (4) or higher for completion of the options outlined in (2)(a).

2. A One (1)-year Non-Renewable Professional certificate in the field of School Social Work may be issued to an individual who holds an expired Georgia Clear Renewable or Professional School Social Work but has not met renewal requirements outlined in section (7) below.

(4) Additional Certificate Title Issued in the Field.

(a) Retired Educator (See GaPSC Rule [505-2-.44](#) RETIRED EDUCATOR CERTIFICATE).

(5) To Add the Field (See GaPSC Rule [505-2-.34](#) ADD A FIELD).

(a) To add School Social Work to an existing certificate in any field, an applicant must complete a Master of Social Work (M.S.W.) degree from a GaPSC-accepted accredited institution.

(6) To Upgrade the Level (See GaPSC Rule [505-2-.33](#) CERTIFICATE UPGRADE).

(7) Renewal Requirements (See GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS).

(a) To renew a Professional School Social Work Certificate, an individual must meet one of the following options:

1. Complete renewal requirements outlined in GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS.

2. Submit a valid State of Georgia Master Social Worker's or Clinical Social Worker's license issued by the Professional Licensing Boards Division of the Office of the Secretary of State, O.C.G.A. Title 43.

(8) In-Field Statement (See GaPSC Rule [505-2-.40](#) IN-FIELD ASSIGNMENT).

(a) Individuals certified in School Social Work are in-field to serve as School Social Workers in grades P-12.

Cite as Ga. Comp. R. & Regs. R. 505-2-.147

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "School Social Work" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.148 Speech and Language Pathology

(1) **Summary:** This rule outlines the requirements and procedures for issuance of the service certificate in Speech and Language Pathology P-12, which allows individuals certified in this field to work in a local unit of administration (LUA) to prevent, assess, diagnose, and treat speech, language, social communication, cognitive-communication, and swallowing disorders in students to promote student achievement.

(2) **Professional Certificate** (See GaPSC Rule [505-2-.05](#) PROFESSIONAL CERTIFICATE).

(a) Issuance.

1. An individual is eligible for a Standard Professional certificate in the field of Speech and Language Pathology based on meeting one of the following requirements:

(i) Completion of a state-approved certification preparation program in Speech and Language Pathology at the master's degree level - level five (5) - or higher.

(ii) Completion of a master's degree level or higher program approved by the American Speech, Language and Hearing Association (ASHA).

(iii) Submission of a valid ASHA Certificate of Clinical Competence in Speech and Language Pathology.

(iv) Submission of a valid State of Georgia Speech and Language Pathologist license issued by the Professional Licensing Boards Division of the Office of the Secretary of State, O.C.G.A. Title 43.

2. Meet the Special Georgia Requirements (See GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS) applicable to the field of Speech and Language Pathology.

(i) Pass the Praxis content knowledge assessment.

(ii) Meet Standards of Conduct.

3. Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(3) **Non-Renewable Professional Requirements** (See GaPSC Rule [505-2-.09](#) NON-RENEWABLE PROFESSIONAL CERTIFICATE).

(a) A One (1)-year Non-Renewable Professional certificate in the field of Speech and Language Pathology may be issued at the request of an employing Georgia local unit of administration (LUA) to an individual who holds an expired Georgia Clear Renewable or Standard Professional Speech and Language Pathology Certificate but has not met renewal requirements outlined in section (7) below.

(4) **Additional Certificate Title Issued in the Field.**

(a) Retired Educator (See GaPSC Rule [505-2-.44](#) RETIRED EDUCATOR CERTIFICATE).

(5) **To Add the Field** (See GaPSC Rule [505-2-.34](#) ADD A FIELD).

(a) To add Speech and Language Pathology to an existing certificate in any field, an individual must complete the requirements for an initial Speech and Language Pathology certificate outlined in (2)(a), to include all applicable Special Georgia Requirements.

(6) **To Upgrade the Level** (See GaPSC Rule [505-2-.33](#) CERTIFICATE UPGRADE).

(7) **Renewal Requirements** (See GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS).

(a) To renew a Professional Speech and Language Pathology Certificate, an individual must meet one of the following requirements:

1. Complete renewal requirements outlined in GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS.
2. Submission of a valid ASHA Certificate of Clinical Competence in Speech and Language Pathology.
3. Submission of a valid State of Georgia license in Speech and Language Pathology issued by the Professional Licensing Boards Division of the Office of the Secretary of State, O.C.G.A. Title 43.

(8) **In-Field Statement** (See GaPSC Rule [505-2-.40](#) IN-FIELD ASSIGNMENT).

(a) Individuals certified in Speech and Language Pathology are in-field to serve as a Speech and Language Pathologist in grades P-12 and to provide related educational support or direct intervention for all students in grades P-12 whose Individual Education Program (IEP) indicates instructional needs in the area of Speech and Language Pathology.

Cite as Ga. Comp. R. & Regs. R. 505-2-.148

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Speech and Language Pathology" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: F. Sep. 24, 2015; eff. Oct. 15, 2015, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-2-.153 Educational Leadership Certificate

(1) **Summary:** Educational Leadership is part of Georgia's tiered certification system and provides a statewide structure to ensure that leaders meet minimum certification requirements and satisfy state leadership effectiveness requirements as defined in the state evaluation system. Georgia issues two (2) tiers of Educational Leadership certificates: Tier I and Tier II, and two (2) titles: Standard and Performance-Based. This rule outlines the requirements for certification at each tier and for each title.

(2) Professional Requirements.

(a) Standard Professional Educational Leadership - Tier I (Georgia Educator / GaPSC-approved program).

1. Georgia educators completing GaPSC-approved Tier I certification programs must meet the following requirements for a Standard Professional Educational Leadership - Tier I certificate.

(i) Complete a GaPSC-approved Tier I educator preparation certification-only or master's degree level program.

(I) If a certification-only program is completed the educator must hold a level five (5) or higher certificate prior to enrollment.

(ii) Meet the following Special Georgia requirements as outlined in GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS:

(I) Pass the GACE Content assessment.

(II) Satisfy the Special Education requirement with a grade of B or better.

(III) Pass the GACE Ethics for Educational Leadership - Program Exit.

(IV) Meet Standards of Conduct.

(iii) Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) Standard Professional Educational Leadership - Tier I (Reciprocity).

1. Prior to becoming a Georgia educator, individuals applying for initial certification must meet the following requirements for a Standard Professional Educational Leadership - Tier I certificate:

(i) Complete a state-approved Educational Leadership certification program at the master's degree level or higher from a GaPSC-accepted accredited institution.

(ii) Hold renewable, professional certification in another state or country in a field that is comparable to the GaPSC field of Educational Leadership - Tier I or verify completion of a state-approved Educational Leadership certification program by submission of the Approved Program Completion form.

(iii) Have less than three (3) years of successful out-of-state experience in an educational leadership position;

(iv) Meet the following Special Georgia requirements as outlined in GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS:

(I) Pass or exempt the GACE Content assessment.

(II) Satisfy the Special Education requirement with a grade of B or better.

A. Certificate may be issued prior to completion of this requirement; however, the course must be satisfied as part of requirements to renew or convert the certificate.

(III) Pass the GACE Ethics for Educational Leadership - Program Exit.

(IV) Meet Standards of Conduct.

(v) Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. A Performance-Based certificate is not issued in the field of Educational Leadership - Tier I.

(c) Performance-Based Professional Educational Leadership - Tier II (Georgia Educator / GaPSC-approved program).

1. Educators completing GaPSC-approved Performance-Based Tier II certification programs must meet the following requirements for a Performance-Based Educational Leadership - Tier II certificate.

(i) Hold an Educational Leadership - Tier I certificate or Educational Leadership - Tier II Standard Professional certificate.

(ii) Complete a GaPSC-approved Educational Leadership - Tier II educator preparation certification-only, specialist or doctoral degree level program.

(I) If a certification-only program is completed the educator must hold a minimum of an Educational Specialist degree prior to enrollment.

(iii) Meet the following Special Georgia requirements as outlined in GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS:

(I) Pass the GACE Content assessment.

(II) Pass the Performance Assessment for School Leaders (PASL) if completing a Performance-Based program on or after 7/1/17.

A. This assessment is not required for individuals completing Building or System - Level Performance-Based Programs.

(III) Satisfy the Special Education requirement with a grade of B or better.

(IV) Pass the GACE Ethics for Educational Leadership - Program Exit.

(V) Meet Standards of Conduct.

(iv) Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(d) Standard Professional Educational Leadership - Tier II (Reciprocity).

1. Prior to becoming a Georgia educator, individuals applying for initial certification must meet the following requirements for a Standard Professional Educational Leadership - Tier II certificate:

(i) Meet one of the following requirements:

(I) Complete a state-approved Educational Leadership certification program at the master's degree level or higher from a GaPSC-accepted accredited institution and have three (3) years of successful out-of-state experience in an educational leadership position while holding a professional leadership certificate.

(II) Complete a state-approved educational leadership certification program at the specialist or doctoral degree level from a GaPSC-accepted accredited institution and verify completion of the certification program by submission of the Approved Program Completion form or a professional out-of-state certificate.

(ii) Meet the following Special Georgia requirements as outlined in GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS:

(I) Pass or exempt the GACE Content assessment.

(II) Satisfy the Special Education requirement with a grade of B or better.

A. Certificate may be issued prior to completion of this requirement; however, the course must be satisfied as part of requirements to renew or convert the certificate.

(III) Pass the GACE Ethics for Educational Leadership - Program Exit.

(IV) Meet Standards of Conduct.

(iii) Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(e) Standard Professional Educational Leadership - Tier II (Grandfathering).

1. Georgia educators certified prior to September 30, 2009 who completed a state-approved certification program in Educational Leadership at the master's degree level or higher prior to this date, but has never held renewable,

professional GaPSC certification in any Educational Leadership field, must meet the following requirements for a Standard Professional Educational Leadership Tier II certificate:

(i) Verify completion of a state-approved Educational Leadership certification program at the master's degree level or higher from a GaPSC-accepted accredited institution by submission of a professional out-of-state certificate or the Approved Program Completion form.

(ii) Meet the following Special Georgia requirements as outlined in GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS:

(I) Pass or exempt the GACE Content assessment.

(II) Satisfy the Special Education requirement with a grade of B or better.

(III) Pass the GACE Ethics for Educational Leadership - Program Exit.

(IV) Meet Standards of Conduct.

(iii) Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(3) Non-Renewable Professional Requirements.

(a) One (1)-Year Non-Renewable Professional Educational Leadership - Tier I or Educational Leadership - Tier II (Issued to individuals who have not completed renewal requirements).

1. Issuance.

(i) Hold an expired professional Georgia certificate in the field.

(ii) Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. Conversion.

(i) Verify completion of requirements outlined in the renewal rule. (See GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS).

(ii) Apply for conversion following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) One (1)-Year Non-Renewable Professional Educational Leadership - Tier I or Educational Leadership - Tier II (Issued to individuals who meet initial Georgia certification requirements based on reciprocity, but must satisfy the GACE content assessment).

1. Issuance.

(i) Hold a professional out-of-state certificate in the field of Educational Leadership.

(ii) Pass the GACE Ethics for Educational Leadership - Program Exit.

(iii) Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. Conversion.

(i) Pass or exempt the GACE Content assessment.

(ii) Apply for conversion following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(c) Three (3)-Year Non-Renewable Professional Educational Leadership - Tier I (Issued to individuals who have not completed a GaPSC-approved program and assigned out-of-field in a leadership position).

1. Issuance.

(i) Hold a minimum of a bachelor's degree from a GaPSC-accepted accredited institution.

(ii) Pass the GACE Ethics for Educational Leadership - Program Exit.

(iii) Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. Conversion.

(i) Complete a GaPSC-approved Educational Leadership - Tier I educator preparation program at the master's degree level.

(I) If a certification-only program is completed, the educator must hold a minimum of a master's degree from a GaPSC-accepted accredited institution prior to enrollment.

(ii) Meet the following Special Georgia requirements as outlined in GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS:

(I) Pass the GACE Content assessment.

(II) Satisfy the Special Education requirement with a grade of B or better.

(III) Pass the GACE Ethics for Educational Leadership - Program Exit.

(IV) Meet Standards of Conduct.

(iii) Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(d) Three (3)-Year Non-Renewable Professional Educational Leadership - Tier II (Issued to individuals who have not completed a GaPSC-approved program and are assigned out-of-field in a leadership position).

1. Issuance.

(i) Hold a minimum of a master's degree from a GaPSC-accepted accredited institution or hold a Standard Professional certificate in Educational Leadership - Tier I.

(ii) Have the certificate requested by the employing Georgia local unit of administration following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

2. Conversion.

(i) Complete a GaPSC-approved Tier II educator preparation at the Specialist or Doctoral degree level.

(I) If a certification-only program is completed the educator must hold a minimum of an Educational Specialist degree from a GaPSC-accepted accredited institution prior to enrollment.

(ii) Meet the following Special Georgia requirements as outlined in GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS:

(I) Pass the GACE Content assessment.

(II) Pass the Performance Assessment for School Leaders (PASL) if completing a Performance-Based program on or after 7/1/17.

A. This assessment is not required for individuals completing Building or System - Level Performance-Based programs.

(III) Satisfy the Special Education requirement with a grade of B or better.

(IV) Pass the GACE Ethics for Educational Leadership - Program Exit.

(V) Meet Standards of Conduct.

(iii) Apply for certification following procedures outlined in Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(e) An educator working in a Tier II position who does not hold Tier I certification will be issued a Non-Renewable Professional certificate in each tier. If the Tier I certificate is converted to a Standard Professional certificate, the Non-Renewable Performance-Based Professional certificate in Educational Leadership - Tier II may be extended for an additional three (3) years to meet Tier II certification requirements.

(4) Additional Certificate Title Issued in the Field.

(a) Retired Educator (See GaPSC Rule [505-2-.44](#) RETIRED EDUCATOR).

(5) To Add the Field (See GaPSC Rule [505-2-.34](#) ADD A FIELD).

(a) To add a renewable, professional certificate in Educational Leadership (Tier I or Tier II) to a valid or expired Georgia certificate in any field, an educator must complete a GaPSC-approved certification program in Educational Leadership to include all applicable Special Georgia Requirements (See GaPSC Rule [505-2-.24](#) SPECIAL GEORGIA REQUIREMENTS). Georgia educators who complete out-of-state programs not approved by the GaPSC will not be eligible for Georgia certification in Educational Leadership.

(6) To Upgrade the Level (See GaPSC Rule [505-2-.33](#) CERTIFICATE UPGRADE):

(a) In accordance with O.C.G.A. [20-2-212](#), an educator may be assigned a leader level at the time of initial certification in an Educational Leadership field. This leader level applies only to any Educational Leadership fields held, and is used for placement on the State Salary Schedule only when the educator is employed in a position requiring Educational Leadership certification (See Section (6) of GaPSC Rule [505-2-.02](#) CLASSIFICATION).

(b) An upgrade that is earned by completion of an advanced degree that is in-field with an Educational Leadership certificate field will be applied to the leader level of the educator's certificate unless the certificate has not previously been assigned a leader level. If there is no previously assigned leader level, the upgrade will be applied to the general level (See GaPSC Rule [505-2-.33](#) CERTIFICATE UPGRADE).

(c) Educators completing a GaPSC-approved Educational Leadership - Tier II program at the doctoral level will not qualify for leadership certification or an upgrade to level six (6) based on achieving All But Dissertation (ABD) status during the doctoral program. A New-Field upgrade requires completion of the GaPSC-approved program in Educational Leadership. An educator enrolled in a doctoral program will not qualify for leadership certification or a New-Field upgrade until completion of the Educational Leadership - Tier II doctoral program and meeting all requirements to add the field.

(7) **Renewal Requirements** (See GaPSC Rule [505-2-.36](#) RENEWAL REQUIREMENTS).

(8) **Exceptions.**

(a) Educational Leadership (Field 704): Prior to January 15, 2016, this field was issued to some out-of-state educators earning initial Georgia certification through interstate reciprocity, and to Georgia educators who completed a state-approved certification program in Educational Leadership at the master's degree level or higher prior to September 30, 2009. Educators holding this field were able to serve in any Educational Leadership position. Certificates in this field were converted to the Standard Professional Educational Leadership -Tier II on January 15, 2016.

(b) Educational Leadership Building-Level (Field 706): Prior to January 15, 2016, this field was issued to individuals who completed a GaPSC-approved performance-based certification program in the field. Educators holding this field were able to serve in Educational Leadership positions at the school building level, such as Principal. Certificates in this field were converted to the Standard Professional Educational Leadership -Tier II on January 15, 2016.

(c) Educational Leadership System-Level (Field 707): Prior to January 15, 2016, this field was issued to individuals who completed a GaPSC-approved performance-based certification program in the field. Educators holding this field were able to serve in Educational Leadership positions at the school system level. Superintendents were required to hold Educational Leadership certification in both System-Level and Building-Level. Certificates in this field were converted to the Standard Professional Educational Leadership -Tier II on January 15, 2016.

(d) Pre-Service Leadership (Field 705): Prior to December 15, 2010, this non-renewable field was issued to individuals who held a master's degree or higher and passed the GACE Educational Leadership assessment. Holding this field indicated an educator's eligibility for a Non-Renewable Educational Leadership certificate upon employment in an Educational Leadership position, but did not allow the holder to serve in any type of Educational Leadership position. Certificates in this field were not eligible for conversion to any other type of Educational Leadership certificate.

(e) A Georgia educator who earned an initial Georgia teaching and/or service certificate through interstate reciprocity prior to January 15, 2016, and was denied Georgia Educational Leadership certification at that time, may reapply under the reciprocity requirements outlined in this rule, subject to the following conditions:

1. Only the degrees, experience, out-of-state certifications, and out-of-state test scores held at the time the initial Georgia certificate was issued may be evaluated under reciprocity requirements.

2. If a general certificate level was assigned based on a degree that was not accepted for Educational Leadership certification at the time of initial application, the general level will remain intact.

(f) Upon meeting requirements for Educational Leadership - Tier II certification as outlined in (2)(c) above, the Educational Leadership - Tier I certificate previously held will be invalidated.

(9) **Restrictions.**

(a) Georgia educators who complete out-of-state programs that are not GaPSC-approved will not be eligible for Georgia certification in Educational Leadership or an upgrade to the certificate level based on the degree in educational leadership unless the degree meets In-Field Upgrade requirements as outlined in the Upgrade Rule ([505-2-.33](#) CERTIFICATE UPGRADE).

(b) The One (1)-Year Non-Renewable certificate is not available to individuals who held/hold a Non-Renewable certificate in Educational Leadership to complete a GaPSC-approved program and did not meet requirements for Professional certification.

(10) **Alternative Preparation for Educational Leadership Program** (See Rule [505-3-.76](#) ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP PROGRAM).

(a) Educators enrolled in the Alternative Preparation for Educational Leadership Program must meet degree and admission requirements outlined in the Educator Preparation Program Rule, be employed by a local unit of administration, and have the certificate requested following procedures outlined in GaPSC Rule [505-2-.27](#) CERTIFICATION AND APPLICATION PROCEDURES.

(b) Educators completing the Alternative Preparation for Educational Leadership Program must meet minimum degree requirements outlined in Rule [505-3-.76](#) Alternative Preparation for Educational Leadership Program and requirements for issuance of the Educational Leadership Tier I certificate outlined in (2)(a)1 and Educational Leadership Tier II certificate outlined in 2(a)c.

(11) **Superintendent** (See GaPSC Rule [505-2-.154](#) SUPERINTENDENT).

(a) A Superintendent certificate is required for an individual who is selected to serve as a Superintendent and meets the requirements outlined in GaPSC Rule [505-2-.154](#) SUPERINTENDENT.

(12) **In-Field Statement.**

(a) Educational Leadership - Tier I is the entry-level Standard Professional Educational Leadership certification. Educators certified in this field may work in school-level leadership positions below the principal and district-level leadership positions that do not supervise principals.

(b) Educational Leadership - Tier II (Standard or Performance-Based) is the advanced-level Educational Leadership certification. Educators certified in this field may work in any leadership position, including school-level principal, superintendent, or another type of position that supervises principals.

Cite as Ga. Comp. R. & Regs. R. 505-2-.153

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Probational/Accelerated In-Field Leadership Certificate" adopted. F. Dec. 18, 1991, eff. Jan. 7, 1992.

Repealed: F. Dec. 16, 1992; eff. Jul. 1, 1993, as specified by the Agency.

Amended: New Rule entitled "Coordinator of Vocational Academic Education Endorsement (CVAE)" adopted. F. Oct. 22, 2004; eff. Nov. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Coordinated Career Academic Education Endorsement (CCAE)" adopted. F. Feb. 16, 2009; eff. Mar. 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Educational Leadership" adopted. F. Jun. 11, 2014; eff. Jul. 1, 2014, as specified by the Agency.

Amended: F. Jun. 13, 2014; eff. Jul. 3, 2014.

Repealed: New Rule entitled "Educational Leadership Certificate" adopted. F. Dec. 21, 2015; eff. Jan. 15, 2016, as specified by the Agency.

Note: Correction of non-substantive typographical error in History, '**Repealed:** New Rule of same title adopted. F. Dec. 21, 2015; eff. Jan. 15, 2016, as specified by the Agency.' corrected to '**Repealed:** New Rule entitled "Educational Leadership Certificate" adopted. F. Dec. 21, 2015; eff. Jan. 15, 2016, as specified by the Agency.' Effective Oct. 15, 2016.

Amended: F. Sep. 26, 2016; eff. Oct. 15, 2016, as specified by the Agency.

Amended: F. Oct. 4, 2017; eff. Oct. 15, 2017, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

Department 505. PROFESSIONAL STANDARDS COMMISSION

Chapter 505-3. EDUCATOR PREPARATION RULES

505-3-.01 Requirements and Standards for Approving Educator Preparation Providers and Educator Preparation Programs

(1) **Purpose.** This rule states requirements and standards for the approval of educator preparation providers (EPPs) and programs for the initial and continuing preparation of educators in Georgia.

(2) **Definitions.**

(a) Accreditation: (1) A process for assessing and enhancing academic and educational quality through external, often voluntary, peer review. (2) A decision awarded and process certified by an accrediting organization. For the purposes of educator preparation provider (EPP) and program approval, GaPSC recognizes three (3) types of accreditation: Regional Accreditation, National Accreditation, and Specialized Accreditation. Each type of accreditation is defined in subsequent definitions.

(b) Advanced Preparation/Degree-Only Program: An educator preparation program at the post-baccalaureate level for the continuing education of educators who have previously completed initial preparation and are certified in the program's subject area or field of certification. Advanced preparation programs commonly award graduate credit and include master's, specialist, and doctoral degree programs.

(c) Approval: A process for assessing and enhancing academic and educational quality through peer review and annual reporting, to assure the public an EPP and/or program has met and continues to meet institutional, state, and national standards of educational quality; also, a Georgia Professional Standards Commission (GaPSC) decision rendered when an EPP or program meets GaPSC standards and annual reporting requirements.

(d) Approval Review: Examination of evidence and interviews of stakeholders conducted by GaPSC site visitors and sometimes CAEP site visitors either on-site at an institution/agency, or electronically through the use of Internet and telephone conferencing systems as part of a Developmental, First Continuing, Continuing, Focused, or Probationary Review. Although not an approval review, the Substantive Change process is used when certain changes are made to the design or operations of approved program (see definition as).

(e) B/P-12: Formerly P-12, the term *B/P-12* references schools serving children aged birth to grade 12.

(f) Branch Campus: A campus that is physically detached from the parent university or college and has autonomous governance. A branch campus generally has full student and administrative services with a CEO and is regionally accredited separately from the parent campus. For approval purposes, GaPSC considers branch campuses distinct from the parent institution and therefore a separate EPP. For approval purposes, a branch campus located in the state of Georgia having an original, or main, campus located in another state or country is considered an out-of-state institution and is therefore ineligible to seek GaPSC approval as an EPP.

(g) Candidates/Teacher Candidates: Individuals enrolled in programs for the initial or advanced preparation of educators, programs for the continuing professional development of educators, or programs for the preparation of other professional school personnel. Candidates are distinguished from students in B/P-12 schools. (The term *enrolled* is used in the GaPSC approval process to mean the candidate is admitted and taking classes.)

(h) Clinical Educators: All educator preparation provider (EPP) and P-12 school-based individuals, including classroom teachers, who assess, support, and develop a candidate's knowledge, skills, or professional dispositions at some stage in the clinical experiences. The term *Clinical Educators* is intended to be inclusive of the roles of Mentor Teacher, B/P-12 Supervisor, and Faculty Supervisor. EPPs are expected to clearly define the roles and responsibilities of all clinical educators with whom candidates interact.

(i) Clinical Practice: Culminating residency (formerly referred to as *student teaching*) or internship experiences with candidates placed in classrooms for at least one (1) full semester where they experience intensive and extensive practices in which they are fully immersed in the learning community and provided opportunities to develop and demonstrate competence in the professional roles for which they are preparing. In initial preparation programs in Service and Leadership fields, candidates will complete such culminating residency or internship experiences in placements that allow the knowledge, skills, and dispositions included in the programs to be practiced and applied. In non-traditional preparation programs, such as GaTAPP, clinical practice is job-embedded as candidates must be hired as a classroom teacher to be admitted to the program.

(j) Content Knowledge: The central concepts, tools of inquiry, and structures of a discipline (Source: CAEP Glossary).

(k) Council for the Accreditation of Educator Preparation (CAEP): The national accreditation organization formed as a result of the unification of the National Council for the Accreditation of Teacher Education (NCATE) and the Teacher Education Accreditation Council (TEAC). CAEP advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen B/P-12 student learning. CAEP accredits educator preparation providers (EPPs).

(l) Dyslexia and Other Related Disorders: Dyslexia is a specific learning disability that is neurological in origin, which is characterized by difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede the growth of vocabulary and background knowledge. Other related disorders include aphasia, dyscalculia, and dysgraphia.

1. Aphasia: Aphasia is a condition characterized by either partial or total loss of the ability to communicate verbally or through written words. A person with aphasia may have difficulty speaking, reading, writing, recognizing the names of objects, or understanding what other people have said. The condition may be temporary or permanent and shall not include speech problems caused by loss of muscle control.

2. Dyscalculia: Dyscalculia is the inability to understand the meaning of numbers, the basic operations of addition and subtraction, or the complex operations of multiplication and division or to apply math principles to solve practical or abstract problems.

3. Dysgraphia: Dysgraphia is difficulty in automatically remembering and mastering the sequence of muscle motor movements needed to accurately write letters or numbers.

(m) Dispositions: Moral commitments and professional attitudes, values, and beliefs that underlie educator performance and are demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues, and communities.

(n) Distance Learning: A formal educational process in which instruction occurs when candidates and the instructor are not in the same place at the same time. Distance learning can occur through virtually any media including asynchronous or synchronous, electronic or printed communications.

(o) Distance Learning Program: A program delivered primarily (50% or more contact hours) through distance technology in which the instructor of record and candidates lack face-to-face contact and instruction is delivered asynchronously or synchronously (see definition n). These preparation programs include those offered by the EPP through a contract with an outside vendor or configured as a consortium with other EPPs, as well as those offered solely by the provider.

(p) Diverse: Showing a great deal of variety; very different, as in clinical placement (see definition q) (Source: CAEP Glossary).

(q) Diversity: Diversity is inclusive of individual differences and group differences. (1) Individual differences (e.g., personality, interests, learning modalities, and life experiences); and (2) group differences (e.g., race, ethnicity, ability, gender identity, gender expression, sexual orientation, nationality, language, religion, political affiliation, and socio-economic background) (Source: CAEP Glossary).

(r) Educator Preparation Program: A planned sequence of courses and experiences for preparing B/P-12 teachers and other professional school personnel. The three (3) types of educator preparation programs are described in definitions ab (Initial), t (Endorsement), and b (Advanced).

(s) Educator Preparation Provider (EPP): The institution of higher education (IHE), college, school, department, agency, or other administrative body responsible for managing or coordinating all programs offered for the initial and continuing preparation of teachers and other school personnel, regardless of where these programs are administratively housed (formerly referred to as the professional education unit).

(t) Endorsement Program: A planned sequence of courses and experiences, typically three (3) to four (4) courses in length, designed to provide educators with an additional, specific set of knowledge and skills, or to expand and enhance existing knowledge and skills. Successful completion of an endorsement program results in the addition of the endorsement field to the Georgia educator certificate designating expertise in the field. Endorsement programs may be offered as non-credit bearing programs (or if applicable, as continuing education units), or they may lead to college credit; they must be approved by the GaPSC and administered by a GaPSC-approved EPP, and may be offered as either a stand-alone program or, unless otherwise specified in GaPSC Educator Preparation Rules [505-3-.82](#) through [505-3-.106](#), embedded in an initial preparation program. Depending on the needs of the individual educator, endorsement programs may also be included as a part of an educator's professional learning plan/goals. See GaPSC Rule [505-2-.14](#), ENDORSEMENTS.

(u) Field Experiences: Activities that include organized and sequenced engagement of candidates in settings providing opportunities to observe, practice, and demonstrate the knowledge, skills, and dispositions delineated in institutional, state, and national standards. The experiences must be systematically designed and sequenced to increase the complexity and levels of engagement with which candidates apply, reflect upon, and expand their knowledge and skills. Since observation is a less rigorous method of learning, emphasis should be on field experience sequences requiring active professional practice or demonstration, and including substantive work with B/P-12 students and B/P-12 personnel as appropriate. In non-traditional preparation programs, such as GaTAPP, field experiences occur outside candidates' classrooms with students with diverse learning needs and varied backgrounds in at least two (2) settings during the clinical practice.

(v) First Continuing Review: Formerly called the *Initial Performance Review*, the First Continuing Review is conducted three (3) years after a Developmental Review to determine if the EPP and/or initial educator preparation program(s) have evidence of meeting all applicable standards. For EPPs seeking CAEP accreditation, the First Continuing Review of an EPP will be conducted jointly by state and national (CAEP) site visitors in accordance with Georgia's State Partnership Agreement with CAEP.

(w) Franchise Program: An endorsement program developed by and approved for a GaPSC-approved EPP (the franchise manager) and subsequently shared with other GaPSC-approved EPPs operating as franchisees.

(x) Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP): Georgia's non-traditional preparation program for preparing career changers for certification as B/P-12 teachers. See GaPSC Rule [505-3-.05](#), GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY (GaTAPP).

(y) Grade Point Average (GPA): A quantitative indicator of candidate achievement. Letter grades are converted to numbers and averaged over a period of time.

(z) Induction: (1) The formal act or process of placing an individual into a new job or position and providing appropriate support during the first three (3) years of employment. The Georgia Department of Education defines The Induction Phase Teacher as any teacher who has been hired into a new permanent position in any Georgia school. (2) A Georgia level of professional educator certification; for additional information see Rule 505-2-04, INDUCTION CERTIFICATE.

(aa) Information Literacy: An intellectual framework for understanding, finding, evaluating, and using information-activities which may be accomplished in part by fluency with information technology, in part by sound investigative methods, but most importantly, through critical discernment and reasoning (adopted from The Association of College and Research Libraries).

(ab) Initial Preparation Program: A program designed to prepare candidates for their first professional certificate in a teaching, leadership, or service field. Examples include degree programs at the baccalaureate, master's, or higher levels; or post-baccalaureate programs, non-degree certification-only programs, and non-traditional programs such as the GaTAPP program. Programs leading to an educator's first certificate in a particular field are considered initial preparation even if the educator is certified in one or more other fields.

(ac) Local Unit of Administration (LUA): A local education agency, including but not limited to public, waiver, Investing in Educational Excellence (IE2), charter schools and private schools (e.g., faith-based schools, early learning centers, hospitals, juvenile detention centers, etc.). As referenced in GaPSC Certification Rule [505-2-.01](#), paragraph (2) (d) 1, for employment purposes GaPSC Certification Division staff consider all non-IHEs as LUAs.

(ad) Media Literacy: The ability to encode and decode the symbols transmitted via media and the ability to access, analyze, evaluate, and communicate information in a variety of forms, including print and non-print messages. Also known as the skillful application of literacy skills to media and technology messages (adopted from the National Association for Media Literacy Education).

(ae) Mentor Teacher: A B/P-12 employed teacher and an expert practitioner who supports the development of a pre-service or novice teacher by assessing and providing feedback on instructional practice; interactions with students, colleagues, and parents; classroom management; and professionalism. Mentor teachers are typically involved with faculty supervisors in the formal supervision and evaluation of pre-service clinical practice experiences (residency/internship). The term *Mentor Teacher* is often used synonymously with the terms *Cooperating Teacher* and *B/P-12 Supervisor*. The terms *B/P-12 Supervisor* and *Faculty Supervisor* are described in definition as.

(af) National Accreditation: National accreditation is conducted by an accrediting organization which develops evaluation criteria and conducts peer evaluations to assess whether or not those criteria are met. National accrediting agencies operate throughout the country and review entire institutions. CAEP (see definition k) is an example of a national accrediting organization.

(ag) Nationally Recognized Program: A program that has met the standards of a national specialized professional association (SPA) that is a constituent member of CAEP. The term *National Recognition* signifies the highest level of SPA recognition awarded to programs.

(ah) Non-traditional Preparation Program (GaTAPP): A program designed to prepare individuals who at admission hold an appropriate degree with verified content knowledge through a major or its equivalent in the content field or a passing score on the state-approved content assessment in the content field. If the state-approved content knowledge was not required at admission, it must be passed for program completion. Non-traditional preparation programs do not lead to a degree or college credit and:

1. Feature a flexible timeframe for completion;
2. Are job-embedded, allowing candidates to complete requirements while employed by a regionally accredited local unit of administration (school district or private school), a charter school approved by the Georgia State Charter School Commission, or a charter school approved by the Georgia Department of Education as a classroom teacher full-time or part-time for at least a half day;
3. Require that candidates are supported by a Candidate Support Team;
4. Require an induction component that includes coaching and supervision;

5. Provide curriculum, performance-based instruction and assessment focused on the pedagogical knowledge, skills, and dispositions necessary for the candidate to teach his/her validated academic content knowledge; and

6. Are individualized based on the needs of each candidate with respect to content knowledge, pedagogical skills, learning modalities, learning styles, interests, and readiness to teach. See Rule [505-3-.05](#), GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY (GaTAPP).

(ai) Out-of-State Institution: An institution of higher education administratively based in a state within the United States other than Georgia, or another country.

(aj) Pedagogical Content Knowledge: A core part of content knowledge for teaching that includes: core activities of teaching, such as determining what students know; choosing and managing representations of ideas; appraising, selecting and modifying textbooks; and deciding among alternative courses of action and analyzing the subject matter knowledge and insight entailed in these activities (Source: adapted from the CAEP Glossary).

(ak) Pedagogical Knowledge: The broad principles and strategies of classroom instruction, management, and organization that transcend subject matter knowledge (Source: CAEP Glossary).

(al) Pedagogical Skills: An educator's abilities or expertise to impart the specialized knowledge/content and skills of their subject area(s) (Source: CAEP Glossary).

(am) Preconditions: Fundamental requirements that undergird the GaPSC standards that must be met as a first step in the approval process and before an EPP is permitted to schedule a Developmental Approval Review.

(an) Preparation Program Effectiveness Measures (PPEMs): A set of common measures applied to all teacher and leader preparation programs leading to initial certification in a field. Teacher Preparation Program Effectiveness Measures (TPPEMs) and Leader Preparation Program Effectiveness Measures (LPPEMs) are further defined in GaPSC Rule [505-3-.02](#), EDUCATOR PREPARATION PROVIDER ANNUAL REPORTING AND EVALUATION.

(ao) Program Completer: A person who has met all the requirements of a GaPSC-approved or state-approved out-of-state educator preparation program.

(ap) Regional Accreditation: Regional accreditation is conducted by an accrediting organization that develops evaluation criteria and conducts peer evaluations to assess whether or not those criteria are met. Six (6) regional accreditors operate in the United States to conduct educational accreditation of public, private, for-profit, and not-for-profit schools, colleges, and universities in their regions.

(aq) Specialized Accreditation: Specialized accrediting organizations operate throughout the country to review programs and some single-purpose institutions. Like national and regional accreditors, specialized accreditation organizations develop evaluation criteria and conduct peer evaluations to assess whether or not those criteria are met.

(ar) Specialized Professional Association (SPA): A constituent member of CAEP representing a particular disciplinary area that develops standards for the approval of educator preparation programs in that area and reviews programs for compliance with those standards.

(as) Substantive Change Procedure: Process used for EPPs to submit changes that are considered significant, including additional levels of program offerings and changes to key assessments or leadership personnel.

(at) Supervisor: An individual involved in the oversight and evaluation of educator preparation candidates during field and clinical experiences. In most cases one or more individuals are involved in the formal supervision of clinical experiences—a supervisor employed by the EPP and one or more supervisors employed by the B/P-12 site hosting a pre-service educator. The term *Faculty Supervisor* refers to the employee of the EPP and the term *B/P-12 Supervisor* (sometimes referred to as Mentor Teacher or Cooperating Teacher) refers to the school-based employee who hosts a pre-service educator for the culminating residency or internship.

(au) Technology Literacy: Using technology as a tool to research, organize, evaluate, and communicate information and understanding the ethical and legal issues surrounding the access and use of information.

(av) Traditional Preparation Program: A credit-bearing program designed for the preparation of educators typically offered by institutes of higher education.

(aw) Year-long Residency: An extended clinical practice lasting the entire length of the B/P-12 school year, in the same school, in which candidates have more time to practice teaching skills with students under the close guidance of experienced and effective B/P-12 teachers licensed in the content area the candidate is preparing to teach. Candidates fully participate in the school as a member of the faculty, including faculty meetings, parent conferences, and professional learning activities spanning, if feasible, the beginning (e.g. pre-planning) and ending (post-planning) of the academic year. (Candidates may participate in post-planning at the end of the junior year if it is not possible for them to participate at the end of the senior year). These extended residencies also include supervision and mentoring by a representative of the preparation program who, along with the B/P-12 supervisor, ensures the candidate is ready for program completion and is eligible for state certification.

(3) GENERAL REQUIREMENTS APPLICABLE TO ALL EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS.

(a) Authorization for the Establishment of Georgia Educator Preparation Providers (EPPs)

1. Regionally accredited institutions of higher education administratively based in the state of Georgia (as determined by the location of the office of the President or the single highest ranking executive officer of the institution), regionally accredited local units of administration with student enrollment over 30,000, Georgia Regional Educational Service Agencies (RESAs), and other education service organizations to include Georgia-based non-profit associations are eligible to seek GaPSC approval as an EPP for the purpose of preparing educators. Out-of-state institutions operating in the state of Georgia through a branch or satellite campus or by online delivery of programs, as well as for-profit organizations that are not regionally accredited institutions of higher education are not eligible to seek GaPSC approval as an EPP.

(b) Accreditation of Institutions/Agencies with an Educator Preparation Provider (EPP)

1. Institutions of higher education with a college, school, department or other entity that is a GaPSC-approved EPP shall be fully accredited by the Southern Association of Colleges and Schools (SACS), at the level(s) of degree(s) granted by the institution. The institution shall submit program(s) for GaPSC approval corresponding to the appropriate level of accreditation and in a field recognized for certification by the GaPSC. If an institution has submitted an application for change in degree level to a GaPSC-accepted regional accreditation agency, and is seeking Developmental Approval of a program(s) at the proposed new degree level by the GaPSC, the institution must be regionally accredited at the new degree level prior to approval review by the GaPSC. See GaPSC [505-2-.31](#), GaPSC-ACCEPTED ACCREDITATION; VALIDATION OF NON-ACCREDITED DEGREES.

2. Local education agencies, RESAs, or other approved, non-IHE providers shall admit candidates who hold degrees from a GaPSC-accepted accredited institution of higher education appropriate for the certificate sought. GaPSC-approved EPPs offering Career Technical and Agricultural Education (CTAE) programs, including GaTAPP providers, may admit individuals who do not hold post-secondary degrees who are seeking CTAE certification in certain fields (see Rule [505-3-.05](#), GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY). See Rule, [505-2-.31](#), GaPSC-ACCEPTED ACCREDITATION; VALIDATION OF NON-ACCREDITED DEGREES for a list of acceptable accrediting agencies.

(c) GaPSC Approval of Educator Preparation Providers (EPPs)

1. An education institution or agency's EPP (e.g., college/school/department of education) and/or program(s) shall be approved by its governing board prior to seeking GaPSC approval for the first time (Developmental Approval). Once an EPP is approved, subsequent submission of programs for approval may be made as long as governing board approval is in process and completed 45 days prior to the GaPSC program approval review.

2. GaPSC approval standards for EPPs and programs shall at a minimum be adapted from the most recent version of the standards of the Council for the Accreditation of Educator Preparation (CAEP).

3. CAEP accreditation of an EPP shall be accepted as a route to GaPSC approval of an EPP administratively based in the state of Georgia for which GaPSC has regulatory authority. Program approval is contingent upon EPP approval. If CAEP accreditation of the EPP is delayed, denied, or revoked, GaPSC will render a decision regarding EPP approval to offer educator preparation programs.

4. LUAs, qualifying organizations (see paragraph (3)(a)1.), and IHEs seeking GaPSC approval as an EPP shall follow all applicable GaPSC policies and procedures, e.g., preconditions to determine eligibility for a review, approval review requirements, post review requirements, Commission decisions, public disclosure policy, and annual reporting procedures. In order to maintain approval status, all GaPSC-approved EPPs must maintain regional or GaPSC-accepted accreditation and must comply with all applicable GaPSC rules and policies including, but not limited to, those regarding Preparation Program Effectiveness Measures, annual reporting, and data submission requirements. Failure by an approved provider to fully comply with GaPSC Educator Preparation, Certification, and Ethics Rules, Commission approval decisions, or agency procedures and/or requirements may result in changes in approval status that could include revocation of approval. Failure to comply with federal reporting requirements may result in fines.

5. The EPP must have completed the GaPSC approval process and be approved by the GaPSC before candidates are enrolled in educator preparation programs and begin taking classes.

6. For EPPs offering initial preparation programs leading to a Teaching, Leadership, or Service certificate, GaPSC EPP approval cycles shall include Developmental Approval valid for three (3) years and Continuing Approval valid for seven (7) years. The Developmental Approval Review is used to determine if a new EPP has the capacity to meet state standards and it is followed, in three (3) to four (4) years, by a First Continuing Review to determine if the EPP has evidence of meeting state standards. For IHEs seeking CAEP accreditation, the First Continuing Review will be conducted jointly by state and national (CAEP) site visitors in accordance with Georgia's State Partnership Agreement with CAEP. Following the First Continuing Review, the GaPSC will conduct Continuing Reviews of the EPP and all preparation programs at seven (7) year intervals. For IHEs seeking to maintain CAEP accreditation, the Continuing Review will be conducted jointly by state and national (CAEP) site visitors. GaPSC and/or CAEP will require a Focused Approval Review or a Probationary Review of an approved or accredited EPP and/or its educator preparation programs in fewer than seven (7) years if annual performance data indicate standards are not being met, or if a previous approval review indicates pervasive problems exist that limit provider capacity to offer programs capable of meeting standards and requirements specified in GaPSC educator preparation and certification rules, or if GaPSC staff determine non-compliance with state rules.

7. For EPPs offering only endorsement programs, GaPSC EPP approval cycles shall include Developmental Approval valid for seven (7) years and Continuing Approval every seven (7) years thereafter.

8. GaPSC-approved EPPs shall comply with all GaPSC reporting requirements, to include the submission of data in all appropriate candidate-level, program-level, and EPP-level reporting systems (e.g. Traditional Program Management System [TPMS], Non-Traditional Reporting System [NTRS], Provider Reporting System [PRS], and federal annual reports on the performance of the EPP and all educator preparation programs). Out-of-state EPPs offering initial teacher preparation programs to Georgia residents and/or to residents of other states who fulfill field and clinical experiences in Georgia B/P-12 schools shall comply with all applicable GaPSC reporting requirements, to include the submission of data in TPMS and other systems that may become applicable. EPPs shall report according to the schedules and timelines published by GaPSC and shall accurately provide all data elements. Failure to report on time and accurately may negatively impact EPP approval status. See GaPSC Rule [505-3-.02](#), EDUCATOR PREPARATION PROVIDER ANNUAL REPORTING AND EVALUATION.

9. GaPSC-approved EPPs shall notify all enrolled candidates when EPP and/or program approval status changes. Notification must be made within sixty (60) days after a GaPSC decision is granted resulting in a change in approval status, in written form via letter or e-mail, and a copy must be provided to GaPSC by the EPP head. This notification

must clearly outline the impact of the change in approval status on candidates and what options may be available to candidates. The EPP must maintain records of candidates' acknowledgement of receipt of the notification.

(d) GaPSC Approval of Educator Preparation Programs

1. Educator preparation programs leading to Georgia educator certification shall be offered only by GaPSC-approved EPPs (reference paragraph (c) 3). All initial preparation programs and endorsement programs must be approved by the GaPSC.
2. GaPSC-approved EPPs seeking approval to add new preparation programs may submit the programs for GaPSC approval prior to receiving governing board approval, as long as governing board approval is granted forty-five (45) days prior to the scheduled pre-visit, which occurs thirty (30) to forty-five (45) days prior to the approval review.
3. GaPSC-approved EPPs seeking approval for preparation programs leading to Georgia educator certification shall follow all applicable GaPSC program approval policies and procedures in effect at the time of the requested approval and shall comply with revised policies in accordance with timelines published by the GaPSC.
4. Initial educator preparation programs and endorsement programs shall be approved by the GaPSC before candidates are enrolled and begin program coursework.
5. GaPSC-approved EPPs, in conjunction with preparations for an EPP approval review, shall submit program reports conforming to GaPSC program standards and program review requirements for evaluation either by the appropriate CAEP-accepted national Specialized Professional Association (SPA) or accrediting agency, or by GaPSC. If the highest level of recognition, in most cases National Recognition or Accreditation, is granted for a program, state approval procedures will be reduced to remove duplication in processes and will include only those procedures necessary to ensure Georgia-specific standards and requirements are met. Programs submitted for national recognition that are not granted National Recognition (e.g., granted Recognition with Conditions or any level of recognition lower than National Recognition) must comply with all applicable GaPSC program approval review procedures.
6. GaPSC educator preparation program approval shall include a Developmental Approval Review to determine if the new educator preparation program has the capacity to meet state standards. For initial preparation programs in Teaching, Leadership, and Service fields, Developmental Approval is valid for three (3) to four (4) years and is followed by a First Continuing Review to determine if the educator preparation program has evidence of meeting state standards. Following the First Continuing Review, the GaPSC will conduct Continuing Reviews of the educator preparation programs in conjunction with the EPP Continuing Review at seven (7) year intervals. For endorsement programs, Developmental Approval is valid for seven (7) years and is followed by a Continuing Review every seven (7) years thereafter. The GaPSC will require a Focused Approval Review or a Probationary Review of an approved educator preparation program in fewer than seven (7) years if annual performance data indicate standards are not being met or if a previous approval review indicates pervasive problems exist, limiting program capacity to meet standards and requirements specified in GaPSC educator preparation and certification rules.
7. GaPSC-approved EPPs shall submit program(s) for GaPSC approval corresponding to the appropriate level of preparation (initial or endorsement) and in a certification field authorized in GaPSC Certification Rules. Although advanced/degree-only preparation programs are neither reviewed nor approved by GaPSC, those accepted by GaPSC for the purposes of certificate level upgrades must be listed in the GaPSC Certificate Upgrade Advisor.
8. GaPSC-approved EPPs shall make program decisions based upon program purpose, institutional mission, supply and demand data, and P-12 partner needs, and shall attempt to include a variety of options for program completion (e.g., multiple delivery models, degree options, and individualized programs; additional examples are provided in the guidance document accompanying this rule).
9. Ongoing GaPSC approval of educator preparation programs is contingent upon EPP approval status and shall be dependent upon the performance of the EPP and its programs. Upon the effective date of GaPSC Rule [505-3-.02](#), EDUCATOR PREPARATION PROVIDER ANNUAL REPORTING AND EVALUATION, and full

implementation of Preparation Program Effectiveness Measures (PPEMs), PPEMs will be used as outlined in Rule [505-3-.02](#), as part of the approval process to determine ongoing approval of EPPs and educator preparation programs.

10. Out-of-state institutions offering initial teacher preparation programs to Georgia residents and/or to residents of other states who fulfill field and clinical experiences in Georgia B/P-12 schools shall ensure their candidates hold the Georgia Pre-Service Certificate prior to beginning any field and clinical experiences in any Georgia B/P-12 school required during program enrollment. The requirements for this certificate are outlined in GaPSC Rule [505-2-.03](#), PRE-SERVICE TEACHING CERTIFICATE. Out-of-state institutions preparing candidates for Georgia certification must also ensure their candidates meet all program completion assessment requirements outlined in this rule in paragraphs (3)(e)(5)(i) and (ii); the requirements specified in GaPSC Certification Rule [505-2-.22](#), CERTIFICATION BY STATE-APPROVED PROGRAM, paragraph (2) (d) 2.; and the requirements outlined in GaPSC Certification Rule [505-2-.04](#), INDUCTION CERTIFICATE, including the required amount of time spent in the culminating clinical experience (i.e., student teaching or internship occurring after, and not including, field experiences), and passing the ethics and content assessments.

11. Out-of-state institutions offering initial teacher preparation programs to Georgia residents and/or to residents of other states who fulfill field and clinical experiences in Georgia B/P-12 schools are subject to all applicable data collection requirements referenced in paragraph (c) 8. and described in GaPSC Rule [505-3-.02](#), EDUCATOR PREPARATION PROVIDER ANNUAL REPORTING AND EVALUATION.

(e) Educator Preparation Program Requirements

1. Admission Requirements

(i) GaPSC-approved EPPs shall ensure candidates enrolled in initial preparation programs at the baccalaureate level have a minimum undergraduate GPA of 2.5 on a 4.0 scale. EPPs offering non-traditional or traditional post-baccalaureate programs in teaching (T), service (S), or leadership (L) fields shall ensure enrolled candidates have a GPA of 2.5 or higher. There are no equivalent majors for the teaching fields of Elementary Education, Birth Through Kindergarten, or Special Education; therefore, candidates enrolling in these programs must have an overall GPA of 2.5. The provider shall ensure the average GPA of each enrolled cohort is 3.0 or higher. The term *enrolled cohort* refers to all candidates admitted to and enrolled in all initial preparation programs (across all T, S, and L fields as applicable) offered by the EPP in the GaPSC-defined reporting year (September 1 - August 31). EPPs may exempt individuals from the minimum GPA requirement under the following circumstances:

(I) if the prospective candidate's most recent undergraduate GPA was obtained ten (10) or more years prior to admission; or

(II) if the prospective candidates did not complete undergraduate coursework (applicable only to CTAE programs).

Exempted GPAs are not included in the calculation of the average for the admitted cohort. As long as the average GPA of the admitted cohort meets the 3.0 minimum requirement, EPPs may accept up to 10% of the admitted cohort with GPAs lower than 2.5.

(ii) GaPSC-approved EPPs shall ensure candidates admitted into initial preparation programs meet the GaPSC Program Admission Assessment requirement. A passing score on the Program Admission Assessment (formerly the Basic Skills Assessment) or a qualifying exemption is required prior to enrollment in all initial preparation programs, with three (3) exceptions:

(I) Military retirees or spouses of active-duty military personnel who do not exempt the requirement must attempt the Program Admission Assessment within the first year of program enrollment and must pass the assessment within two (2) years of program admission or prior to program completion, whichever occurs first (see GaPSC Rule [505-2-.46](#) MILITARY SUPPORT CERTIFICATE);

(II) Candidates seeking Career and Technical Specializations certification must either exempt the requirement or pass the Program Admission Assessment within three (3) years of program admission or prior to program completion, whichever occurs first; and

(III) Professionally certified educators (valid or expired) who enroll in initial preparation programs for the purpose of adding a new field of certification are not required to meet the Program Admission Assessment requirement.

(IV) Qualifying exemptions are available at

<http://www.gapsc.com/EducatorPreparation/Assessment/BasicSkillsInfo.aspx>. See GaPSC Rule [505-2-.26](#), **CERTIFICATION AND LICENSURE ASSESSMENTS** for additional information related to program admission testing requirements and www.gapsc.com for Georgia educator assessment information, including qualifying exemption scores.

(iii) The Georgia Educator Ethics Assessment - Program Exit must be passed prior to enrollment in a traditional or non-traditional initial educator preparation program and to qualify for the Pre-Service Teaching Certificate (see GaPSC Rule [505-2-.03](#), **PRE-SERVICE TEACHING CERTIFICATE**).

2. Pre-service Certificate Request

(i) EPPs must request the Pre-Service Certificate for all candidates admitted to traditional initial teacher preparation programs at the baccalaureate level or higher, except for candidates who hold a valid professional Georgia teaching certificate and are currently employed in a Georgia school. Out-of-state EPPs must request the Pre-Service Certificate for candidates enrolled in initial teacher preparation programs and completing field and clinical experiences in Georgia schools; such candidates must be enrolled in programs leading to a certification field offered by the GaPSC. See GaPSC Rule [505-2-.03](#), **PRE-SERVICE CERTIFICATE** for Pre-Service certification requirements.

(ii) Successful completion of a criminal record check is required to earn the Pre-Service Certificate. The Pre-Service Certificate is required for all candidates enrolled in traditional initial teacher preparation programs and participating in field and clinical experiences in Georgia B/P-12 schools (see GaPSC Rule [505-2-.03](#), **PRE-SERVICE TEACHING CERTIFICATE**).

3. Program Content and Curriculum Requirements

(i) Preparation programs for educators prepared as teachers shall incorporate the latest version of the InTASC Model Core Teaching Standards developed by the Interstate Teacher Assessment and Support Consortium. Preparation programs for educators prepared as leaders shall incorporate these standards into those courses related to instructional leadership to assure leadership candidates understand the InTASC standards as they apply to the preparation and continued growth and development of teachers.

(ii) GaPSC-approved EPPs shall require a major or equivalent in all secondary and P-12 fields, where appropriate. The equivalent of a major is defined for middle grades (4-8) as a minimum of fifteen (15) semester hours of coursework in the content field and for secondary (6-12) as a minimum of twenty-one (21) semester hours of coursework in the content field. Content field coursework must meet expected levels of depth and breadth in the content area (i.e., courses above the General Education level) and shall address the program content standards required for the field as delineated in GaPSC Educator Preparation Rules [505-3-.19](#) through [505-3-.53](#).

(iii) GaPSC-approved EPPs shall ensure candidates in all initial preparation programs complete a sequence of courses and/or experiences in professional studies that includes knowledge about and application of professional ethics and behavior appropriate for school and community, ethical decision-making skills, and specific knowledge about the Georgia Code of Ethics for Educators. Candidates are expected to demonstrate knowledge and dispositions reflective of professional ethics and the standards and requirements delineated in the Georgia Code of Ethics for Educators. In addition to candidates meeting the state-approved ethics assessment requirement in 505-3-.01,(e) 1.

(iii) and (e) 5. (iv) (see GaPSC Rule [505-2-.26](#), **CERTIFICATION AND LICENSURE ASSESSMENTS**), GaPSC-approved EPPs shall assess candidates' knowledge of professional ethics and the Georgia Code of Ethics for Educators either separately or in conjunction with assessments of dispositions.

(iv) GaPSC-approved EPPs shall ensure candidates are prepared to implement Georgia state mandated standards (i.e., Georgia Performance Standards [GPS]; Georgia Performance Standards [CCGPS], Georgia Standards of Excellence, College and Career Ready Standards, and all other GaDOE-approved standards) in each relevant content area. Within the context of core knowledge instruction, providers shall ensure candidates are prepared to develop and deliver instructional plans that incorporate critical thinking, problem solving, communication skills and opportunities for student collaboration. EPPs shall ensure candidates are also prepared to implement any Georgia mandated educator evaluation system. EPPs shall ensure educational leadership candidates understand all state standards and have the knowledge and skills necessary to lead successful implementation of standards in schools.

(v) GaPSC-approved EPPs shall require candidates seeking teacher certification to demonstrate knowledge of the definitions and characteristics of dyslexia and other related disorders; competence in the use of evidence-based interventions, structured multisensory approaches to teaching language and reading skills, and accommodations for students displaying characteristics of dyslexia and/or other related disorders; and competence in the use of a response-to-intervention framework addressing reading, writing, mathematics, and behavior, including:

(I) Universal screening;

(II) Scientific, research-based interventions;

(III) Progress monitoring of the effectiveness of interventions on student performance;

(IV) Data-based decision making procedures related to determining intervention effectiveness on student performance and the need to continue, alter, or discontinue interventions or conduct further evaluation of student needs; and

(V) Application and implementation of response-to-intervention and dyslexia and other related disorders instructional practices in the classroom setting.

(vi) GaPSC-approved EPPs shall require candidates seeking certification to demonstrate satisfactory proficiency in computer and other technology applications and skills, and satisfactory proficiency in integrating Information, Media and Technology Literacy into curricula and instruction, including incorporating B/P-12 student use of technology, and to use technology effectively to collect, manage, and analyze data for the purpose of improving teaching and learning. This requirement may be met through content embedded in courses and experiences throughout the preparation program and through demonstration of knowledge and skills during field and clinical experiences. At a minimum, candidates shall be exposed to the specialized knowledge and skills necessary for effective teaching in a distance learning environment.

(vii) GaPSC-approved EPPs shall require candidates seeking certification in a teaching field, educational leadership and/or the service fields of Media Specialist and School Counseling to complete either five (5) or more quarter hours or three (3) or more semester hours of coursework in the identification and education of children who have special educational needs or the equivalent through a Georgia-approved professional learning program. This requirement may be met in a separate course, or content may be embedded in courses and experiences throughout the preparation program (see Rule [505-2-.24](#), SPECIAL GEORGIA REQUIREMENTS). In addition, candidates in all fields must have a working knowledge of Georgia's framework for the identification of differentiated learning needs of students and how to implement multi-tiered structures of support addressing the range of learning needs.

(viii) GaPSC-approved EPPs shall ensure candidates being prepared to teach in the fields of Elementary Education, Middle Grades Education, and the special education fields of General Curriculum, Adapted Curriculum, and General Curriculum/Elementary Education (P-5) demonstrate competence in the knowledge of methods of teaching reading.

(ix) GaPSC-approved EPPs offering endorsement programs shall ensure the programs are designed to result in candidates' expanded knowledge and skills in creating challenging learning experiences, supporting learner ownership and responsibility for learning, and in strengthening analysis and reflection on the impact of planning to reach rigorous curriculum goals as specified in GaPSC Rules [505-3-.82](#)-505-3-.111. Unless specified otherwise in GaPSC Rules [505-3-.82](#) through [505-3-.111](#), endorsement programs may be offered as a stand-alone program or

embedded in initial preparation or degree-only programs. The GaPSC Continuing approval process for embedded endorsement programs will require EPPs to provide evidence of meeting a minimum of two (2) of the following three (3) options:

(I) Option 1: Additional Coursework. Endorsement programs are typically comprised of three (3) or four (4) courses (the equivalent of nine [9] or twelve [12] semester hours). Although some endorsement standards may be required in initial preparation programs (e.g., Reading Endorsement standards must be addressed in Elementary Education programs) and in such cases some overlap of coursework is expected, it may be necessary to add endorsement courses to a program of study to fully address the additional knowledge and skills delineated in endorsement standards.

(II) Option 2: Additional Field Experiences. Endorsement programs require candidates to demonstrate knowledge and skills in classroom settings via field experiences. Candidates completing an embedded endorsement program may be required to complete additional field experiences (above and beyond those required for the initial preparation program) specifically to address endorsement standards and requirements.

(III) Option 3: Additional Assessment(s). Candidates' demonstration of endorsement program knowledge and skills must be assessed by either initial preparation program assessments or via additional assessment instruments specifically designed to address endorsement program content.

See the guidelines accompanying this rule for further clarification of expectations for endorsement programs.

(x) GaPSC-approved EPPs shall provide information to each candidate on Georgia's tiered certification structure, professional learning requirements, and employment options.

4. Requirements for Partnerships, and Field Experiences and Clinical Practice

(i) Effective partnerships with B/P-12 schools and/or school districts are central to the preparation of educators. At a minimum, GaPSC-approved EPPs shall establish and maintain collaborative relationships with B/P-12 schools, which are formalized as partnerships and focused on continuous school improvement and student growth and learning through the preparation of candidates, support of induction phase educators, and professional development of B/P-20 educators. EPPs are encouraged to establish and sustain partnerships meeting higher levels of effectiveness, as described in the guidance document accompanying this rule.

(ii) GaPSC-approved EPPs shall require in all programs leading to initial certification in teaching, leadership, or service fields, and endorsement programs, field experiences that include organized and sequenced engagement of candidates in settings providing them with opportunities to observe, practice, and demonstrate the knowledge, skills, and dispositions delineated in all applicable institutional, state, and national standards. The experiences must be systematically designed and sequenced to increase the complexity and levels of engagement with which candidates apply, reflect upon, and expand their knowledge and skills. Since observation is a less rigorous method of learning, emphasis should be on field experience sequences requiring active professional practice or demonstration and including substantive work with B/P-12 students or B/P-12 personnel as appropriate depending upon the preparation program. Field experience placements and sequencing will vary depending upon the program. In non-traditional preparation programs, such as GaTAPP, field experiences occur outside candidates' classrooms with students with diverse learning needs and varied backgrounds in at least two settings during the clinical practice. Refer to the guidance document accompanying this rule for additional information related to field experiences and clinical practice.

(iii) GaPSC-approved EPPs shall ensure candidates complete supervised field experiences consistent with the grade levels of certification sought. For Birth Through Kindergarten programs, field experiences are required at three (3) age levels: ages 0 to 2, ages 3 to 4, and kindergarten. For Elementary Education programs (P-5), field experiences are required in three (3) grade levels: PK-K, 1-3, and 4-5. For middle grades education programs, field experiences are required in two (2) grade levels: 4-5 and 6-8. Programs leading to P-12 certification shall require field experiences in four (4) grade levels: PK-2, 3-5, 6-8, and 9-12; and secondary education programs (6-12) shall require field experiences in two (2) grade levels: 6-8 and 9-12.

(iv) GaPSC-approved EPPs shall offer clinical practice (residency/internships) in those fields for which the EPP has been approved by the GaPSC. Clinical practice for all fields must occur in regionally accredited schools, charter schools approved by the Georgia State Charter School Commission, charter schools approved by the Georgia Department of Education, or in international settings meeting accreditation criteria specified in GaPSC Rule [505-2-.31](#), **GAPSC-ACCEPTED ACCREDITATION; VALIDATION OF NON-ACCREDITED DEGREES**. Candidates in Birth Through Kindergarten programs may participate in residencies or internships in regionally accredited schools or in pre-schools accredited by USDOE- or CHEA-accepted accrediting agencies. Candidates of GaPSC-approved EPPs must meet all applicable Pre-Service Certificate requirements, regardless of clinical practice placement location. Clinical practice must be designed and implemented cooperatively with B/P-12 partners and candidates' experiences must allow them to demonstrate their developing effectiveness and positive impact on all students' learning and development. Although year-long residencies/internships as defined herein (see paragraph (2) (av)) are recognized as most effective, teacher candidates must spend a minimum of one (1) full semester or the equivalent in residencies or internships. GaPSC preparation program rules for service and leadership fields may require more than one (1) full semester of clinical practice; see GaPSC Rules [505-3-.63](#) through [505-3-.81](#).

(v) B/P-12 educators who supervise candidates (mentors, cooperating teachers, leadership coaches/mentors, service field supervisors) in residencies or internships at Georgia schools shall meet the following requirements:

(I) B/P-12 supervisors shall have a minimum of three (3) years of experience in a teaching, service, or leadership role; and

(II) If the residency or internship is completed at a Georgia school requiring GaPSC certification, the B/P-12 supervisor shall hold renewable Professional Level Certification in the content area of the certification sought by the candidate. In cases where a B/P-12 supervisor holding certification in the content area is not available, the candidate may be placed with a Professionally Certified educator in a related field of certification (related fields are defined in the guidance document accompanying this rule). For teaching field candidates who are employed as the full-time teacher of record while completing residency or internship in a school requiring GaPSC certification, the B/P-12 supervisor must hold Professional Certification.

(III) If the residency or internship is completed at a Georgia school that has the legal authority to waive certification, the B/P-12 supervisor must hold a Clearance Certificate.

(IV) The Partnership Agreement shall describe training, evaluation, and ongoing support for B/P-12 supervisors and shall clearly delineate qualifications and selection criteria mutually agreed upon by the EPP and B/P-12 partner. The Partnership Agreement shall also include a principal or employer attestation assuring educators selected for supervision of residencies/internships are the best qualified and have received an annual summative performance evaluation rating of proficient/satisfactory or higher for the most recent year of experience.

(V) Certificate IDs (to include Clearance Certificate IDs as applicable) of B/P-12 supervisors must be entered in TPMS or NTRS prior to the completion of the residency or internship.

It is the responsibility of GaPSC-approved EPPs and out-of-state EPPs who place candidates intending to seek Georgia certification in Georgia schools for field and clinical experiences to ensure these requirements are met.

5. Assessment Requirements

(i) State-approved Content Assessment.

(I) Eligibility: EPPs shall determine traditional program candidates' readiness for the state-approved content assessment and shall authorize candidates for testing only in their field(s) of initial preparation and only at the appropriate point in the preparation program.

(II) Attempts: GaPSC-approved EPPs shall require all enrolled candidates to attempt the state-approved content assessment (resulting in an official score on all parts of the assessment) within the content assessment window of time beginning on a date determined by the EPP after program admission and ending on August 31 in the year of program completion, and at least once prior to program completion. Candidates enrolled in a traditional (IHE-

based), initial preparation program leading to Middle Grades certification must attempt the state-approved content assessment in each of the two (2) areas of concentration, as required for program completion and receive an official score on each assessment prior to program completion. For more information on Middle Grades areas of concentration, see GaPSC Rule [505-3-.19](#), MIDDLE GRADES EDUCATION PROGRAM.

(III) Passing Score: A passing score on all applicable state-approved content assessments is not required for program completion, except in the GaTAPP program, which is a non-traditional, certification-only program (See GaPSC Rule [505-3-.05](#)); however, a passing score is required for state certification. See GaPSC Rule [505-2-.26](#), CERTIFICATION AND LICENSURE ASSESSMENTS, and GaPSC Rule 505-2-.048, PROVISIONAL CERTIFICATE.

(ii) State-approved Performance-based Assessments.

(I) Eligibility: EPPs shall determine initial preparation program candidates' readiness for the state-approved performance-based assessments in state-approved Teacher Leadership programs and Educational Leadership Tier II programs and shall authorize candidates for testing only in their field(s) of preparation and only at the appropriate point in the preparation program.

(II) Attempts: GaPSC-approved EPPs shall require candidates enrolled in state-approved Educational Leadership Tier II preparation programs to attempt the state-approved performance-based assessment (resulting in an official score on all tasks within the assessment) prior to program completion.

(III) Passing Score: A passing score on all applicable state-approved performance-based assessments is not required for program completion; however, a passing score is required for state certification. See GaPSC Rule [505-2-.26](#), CERTIFICATION AND LICENSURE ASSESSMENTS, Rule [505-2-.153](#), EDUCATIONAL LEADERSHIP, and [505-2-.149](#), TEACHER LEADERSHIP.

(iii) State-approved Educator Ethics Assessment.

(I) Program Admission:

A. Candidates who enroll in initial teacher preparation programs must pass the Georgia Educator Ethics Assessment - Program Exit prior to beginning program coursework. Educators who hold a valid Induction, Professional, Lead Professional, or Advanced Professional Certificate are not required to attempt and pass the assessment if they enroll in an initial preparation program for the purpose of adding a new teaching field.

B. Candidates who enroll in any GaPSC-approved Educational Leadership program must pass the Georgia Ethics for Educational Leadership Assessment - Program Exit prior to beginning program coursework.

6. Program Completion Requirements

(i) GaPSC-approved EPPs shall require candidates completing initial preparation programs to have a 2.5 or higher overall GPA on a 4.0 scale. Non-traditional (GaTAPP) program providers do not issue grades and therefore are not subject to this requirement; however, non-traditional EPPs must verify all program requirements are met as specified in GaPSC Rule [505-3-.05](#), GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY.

(ii) GaPSC-approved EPPs may accept professional learning, prior coursework, or documented experience the EPP deems relevant to the program of study in lieu of requiring candidates to repeat the same or similar coursework for credit.

(iii) GaPSC-approved EPPs shall provide, at appropriate intervals, information to candidates about instructional policies and requirements needed for completing educator preparation programs, including all requirements necessary to meet each candidate's certification objective(s), the availability of EPP services such as tutoring services, social and psychological counseling, job placement and market needs based on supply and demand data.

(iv) GaPSC-approved EPPs shall provide performance data to candidates that they may use to inform their individual professional learning needs during induction.

(f) Verification of Program Completion and Reporting of Ethics Violations

1. GaPSC-approved EPPs shall designate an official who will provide evidence to the GaPSC that program completers have met the requirements of approved programs, including all applicable Special Georgia Requirements, and thereby qualify for state certification.

2. GaPSC-approved EPPs shall, through appropriate GaPSC reporting systems (i.e., Traditional Program Management System [TPMS] or the Non-traditional Reporting System [NTRS]), notify the GaPSC of program completion or program withdrawal within sixty (60) days of the event. EPPs shall also submit, in a timely manner, any documentation required of them by the GaPSC Certification Division for program completers seeking GaPSC certification.

3. GaPSC-approved EPPs shall ensure program completers meet all requirements of the approved program in effect at the time the candidate was officially admitted to the program and any additional program requirements with effective dates after program admission, as described elsewhere in this rule.

4. Should program completers return to their GaPSC-approved EPP more than five (5) years after completion to request verification of program completion, providers shall require those individuals to meet current preparation requirements to assure up-to-date knowledge in the field of certification sought.

5. GaPSC-approved EPPs shall immediately report to GaPSC any violations of the Georgia Code of Ethics for Educators by enrolled candidates. Failure to report ethical violations may result in changes in approval status that could include revocation of approval. Out-of-state EPPs placing candidates in Georgia schools for field and clinical experiences are expected to collaborate with Georgia B/P-12 partners to immediately report ethics violations. Procedures for reporting ethical violations are addressed in the guidance document accompanying this rule.

Cite as Ga. Comp. R. & Regs. R. 505-3-.01

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Procedures and Standards for Approving Professional Education Units and Programs Preparing Education Personnel" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

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Repealed: New Rule of same title adopted. F. June 7, 2010; eff. July 15, 2010, as specified by the Agency.

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Repealed: New Rule entitled "Requirements and Standards for Approving Educator Preparation Providers and Educator Preparation Programs" adopted. F. Apr. 24, 2014; eff. May 15, 2014, As Specified by the Agency.

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Note: Correction of non-substantive typographical error in subparagraph (3)(e)4.(iv), "... see GaPSC Rules 505-3-.63 through 505-3-.8." corrected to "... see GaPSC Rules 505-3-.63 through 505-3-.81.", as requested by the Agency. Effective April 15, 2020.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-3-.02 Educator Preparation Provider Annual Reporting and Evaluation

(1) **PURPOSE.** This rule states requirements for the annual evaluation of educator preparation programs and educator preparation providers, and requirements for annual reporting of program effectiveness by educator preparation providers that prepare individuals for certification as education personnel in Georgia.

(2) **Definitions.**

(a) **Advanced Preparation/Degree-Only Program:** An educator preparation program at the post-baccalaureate level for the continuing education of educators who have previously completed initial preparation. Advanced preparation/degree-only programs commonly award graduate credit and include masters, specialist, and doctoral degree programs.

(b) **Approval:** A process for assessing and enhancing academic and education quality through peer review, to assure the public that an educator preparation provider and/or educator preparation program has met institutional, state, and national standards of educational quality; also, a Georgia Professional Standards Commission (GaPSC) decision rendered when an educator preparation provider or educator preparation program meets GaPSC standards and required annual reporting requirements.

(c) **Approval Review:** Examination of evidence and interviews of stakeholders conducted by the GaPSC Site Visitors either on-site at an institution/agency, or electronically using web and telephone conferencing systems as part of a developmental, first continuing, focused, or probationary review.

(d) **Candidates/Teacher Candidates:** Individuals enrolled in, programs for the initial or advanced preparation of educators, programs for the continuing professional development of educators, or programs for the preparation of other professional school personnel. Candidates are distinguished from students in P-12 schools. Candidates in programs leading to teacher certification may also be referred to as Pre-service Teacher Candidates.

(e) Certified/Classified Personnel Information (CPI): A tri-annual data collection performed by the Georgia Department of Education of active certified and classified employees at each school/district location. The data includes job assignment, subject matter, percentage of time assigned, local years of service, years of experience for payroll purposes, employment basis, and contract salary including all supplements for each certified employee.

(f) Clinical Practice: Residency (formerly referred to as student teaching) or internships that provide candidates with an intensive and extensive culminating activity. Candidates are immersed in the learning community and provided opportunities to develop and demonstrate competence in the professional roles for which they are preparing.

(g) Council for the Accreditation of Educator Preparation (CAEP): The national accreditation organization formed as a result of the unification of the National Council for the Accreditation of Teacher Education (NCATE) and the Teacher Education Accreditation Council (TEAC). CAEP advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.

(h) Educator Preparation Program: A planned sequence of courses and experiences for preparing P-12 teachers and other professional school personnel that leads to a state certification. See the definitions for the three (3) types of educator preparation programs: Initial, Endorsement, and Advanced/Degree-Only.

(i) Educator Preparation Provider (EPP): The institution of higher education (IHE), college, school, department, agency, or other administrative body with the responsibility for managing or coordinating all programs offered for the initial and continuing preparation of teachers and other school personnel, regardless of where these programs are administratively housed (formerly referred to as the professional education unit).

(j) Endorsement Program: A planned sequence of courses and experiences, typically no more than four (4) courses in length, designed to provide certified educators with an additional, specific set of knowledge and skills. Successful completion of an endorsement program results in the addition of the endorsement field to the Georgia educator certificate. Endorsement programs may lead to college credit and/or professional learning units, must be approved by the GaPSC, and may be offered by any GaPSC-approved educator preparation provider. See GaPSC Rule [505-2-.14](#), ENDORSEMENTS.

(k) Field Experiences: Field experiences are those activities that include organized and sequenced engagement of candidates in settings that provide opportunities to observe, practice, and demonstrate the knowledge, skills, and dispositions delineated in institutional, state, and national standards. The experiences must be systematically designed and sequenced to increase the complexity and levels of engagement with which candidates apply, reflect upon, and expand their knowledge and skills. Since observation is a less rigorous method of learning, emphasis should be on field experience sequences that require active professional practice or demonstration, and that include substantive work with P-12 students and P-12 personnel as appropriate.

(l) Induction: Support received by novice teachers and new school leaders during their first three (3) years in their new position. The State Induction Guidance Documents provide a framework for how school districts and their partners will structure the induction system. The Induction level of Georgia's tiered certification system is designed to include support for novice teachers.

(m) Initial Preparation Program: A program designed to prepare candidates for their initial, or first, professional certificate in a teaching, leadership, or service field. Examples include degree programs at the baccalaureate, master's, or higher levels; or post-baccalaureate programs, non-degree certification-only programs, and non-traditional programs such as the Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP) program. Programs leading to an educator's first certificate in a particular field are considered initial preparation even if the educator is certified in one or more other fields.

(n) Leader Assessment on Performance Standards (LAPS): A part of the Georgia statewide evaluation system for leaders, LAPS is a qualitative, rubrics-based evaluation method designed to measure leadership performance related to quality performance standards.

(o) Leadership Position / Leadership Role: A leadership position as determined by the Georgia Department of Education is one that requires the employee in that position to hold an Educational Leadership certificate and is one in which the employee has specified authority and supervisory responsibilities. In contrast to leadership positions, leadership roles are those job assignments that do not require a leadership certificate and in which the employee does not have specified authority or supervisory responsibilities.

(p) Leader Preparation Program Effectiveness Measures (LPPEMs): A collection of common measures applied to all GaPSC-approved educational leadership preparation programs leading to initial certification in Georgia performance-based Educational Leadership.

(q) Non-traditional Preparation Program: A program designed to prepare individuals holding an appropriate degree for a professional certificate. Non-traditional preparation programs lead only to a certificate, not to a degree or college credit and:

1. Feature a flexible timeframe for completion;
2. Are job-embedded allowing candidates to complete requirements while employed by a regionally accredited local school system or regionally accredited private school as a classroom teacher full-time or part-time for at least a half day;
3. Require that candidates are supported by a Candidate Support Team;
4. Require an induction component that includes coaching and supervision;
5. Provide curriculum, performance-based instruction and assessment focused on the pedagogical knowledge and skills necessary for the candidate to teach his/her validated academic content knowledge; and
6. Are individualized based on the needs of each candidate with respect to content knowledge, pedagogical skills, learning modalities, learning styles, interests, and readiness to teach. Georgia's non-traditional preparation program for teachers is named Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP). See GaPSC Rule [505-3-.05, GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY \(GaTAPP\)](#).

(r) Preparation Program Effectiveness Measures (PPEMs): A collection of common measures applied to all teacher and leader preparation programs leading to initial certification in a field. Teacher Preparation Program Effectiveness Measures (TPPEMs) and Leader Preparation Program Effectiveness Measures (LPPEMs) are further defined in this rule.

(s) Out-of-State Institution: An institution of higher education that is administratively based in a state within the United States other than Georgia.

(t) Program Completer: A person who has met all the requirements of a GaPSC-approved or state-approved out-of-state educator preparation program, to include all GaPSC requirements such as attempting all assessments required for state certification.

(u) Program Performance Levels: Based upon preparation program effectiveness measures, the performance of educator preparation programs and EPPs will be classified annually as meeting the requirements of one of the following four (4) performance levels:

1. Level 4 - Exemplary;
2. Level 3 - Effective;
3. Level 2 - At-risk of Low Performing; or
4. Level 1 - Low Performing.

(v) State-approved Content Assessment: A content-specific, standardized test aligned with preparation program standards (state and national) and Georgia's P-12 curriculum, and developed to ensure that educators have the content knowledge necessary for successful performance as an educator. A passing score on the appropriate assessment is required for state certification.

(w) Teacher Assessment on Performance Standards (TAPS): A part of the Georgia statewide evaluation system for teachers, TAPS is a qualitative, rubrics-based evaluation method designed to measure teacher performance related to quality performance standards.

(x) Teacher Preparation Program Effectiveness Measures (TPPEMs): A collection of common measures applied to all GaPSC-approved teacher preparation programs leading to initial certification in a teaching field.

(y) Tier I Educational Leadership Program: A traditional or non-traditional preparation program designed to prepare candidates for entry level leadership positions that include P-12 school level positions supervised by the principal and system level positions that do not supervise principals.

(z) Tier II Educational Leadership Program: A traditional or non-traditional preparation program designed to prepare candidates for advanced leadership positions that include P-12 school level principals or the equivalent, superintendents, or other LUA staff who supervise principals.

(aa) Traditional Preparation Program: A credit-bearing program designed for the preparation of educators offered by an institution of higher education.

(3) GENERAL REQUIREMENTS AND APPLICABILITY.

(a) The requirements stated in this rule apply to all GaPSC-approved educator preparation providers (EPPs) and all educator preparation programs leading to initial certification in a teaching or leadership field.

(b) Data will be reported in the aggregate, so as not to identify individual program candidates. Personally identifiable information will not be reported by GaPSC.

(4) PREPARATION PROGRAM EFFECTIVENESS MEASURES (PPEMs).

(a) Reporting Year

1. The GaPSC reporting year starts September 1 and ends August 31.

(b) Teacher Preparation Program Effectiveness Measures (TPPEMs)

1. Teacher Preparation Program Effectiveness Measures (TPPEMs) are comprised of a set of four (4) measures representing the performance of candidates while enrolled in the preparation program and their performance in the classroom after program completion when completers are employed in Georgia public schools or Georgia public charter schools and in their fields of preparation. TPPEMs are collected and reported annually. TPPEM measures include:

(I) Employer Perceptions of Preparation data are derived from the common, statewide survey conducted annually of employers of those program completers (referred to as *inductees*) employed in Georgia public or public charter schools. For each cohort, the survey will be administered one (1) time near the end of the first year of inductees' employment in the field of preparation.

(II) Inductee Perceptions of Preparation data are derived from the common, statewide survey, conducted annually of those program completers employed in Georgia public or public charter schools and in their fields of preparation. For each cohort, the survey will be administered one (1) time near the end of the first year of inductees' employment in the field of preparation.

(III) Teacher Observation Data serves as an indicator of program completer effectiveness in the classroom. Aggregated observation data are derived from the annual, summative ratings for completers generated by the administration of the Teacher Assessment on Performance Standards (TAPS) instrument.

(IV) Assessment of Content Knowledge (state-approved content assessment; Georgia Assessments for the Certification of Educators [GACE]).

A. Every candidate enrolled in a teacher preparation program for which there is a GACE content assessment must attempt the entire assessment (all tests within the assessment) within a window of time beginning at a point determined by the EPP and ending on August 31 in the reporting year of program completion, and at least once prior to program completion (an attempt results in an official score on all tests within the assessment). Candidates enrolled in non-traditional teacher preparation programs may be required to pass the appropriate GACE content assessment prior to program admission, depending upon the field of certification sought (see Rule [505-3-.05, GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY](#)).

B. For all teacher preparation programs, the best attempt for each program completer prior to or on August 31 in the reporting year of program completion will be used to calculate the aggregated content assessment measure for the program.

(c) Leader Preparation Program Effectiveness Measures (LPPEMs)

1. Leader Preparation Program Effectiveness Measures (LPPEMs) for Tier I programs are comprised of five (5) measures representing the performance of candidates while enrolled in the preparation program and performance in the field-after program completion when completers are employed in leadership positions in Georgia public schools or Georgia public charter schools. LPPEMs are collected and reported annually subject to data availability following an initial hold-harmless year. Tier I LPPEM measures include:

(i) Employer Perceptions of Preparation data are derived from the common, statewide survey conducted annually of employers of those program completers (referred to as *inductees*) employed in leadership positions in Georgia public or public charter schools. For each cohort, the survey will be administered one (1) time near the end of the first year of inductees' employment in leadership positions and will constitute 10% of the LPPEM for Tier I programs.

(ii) Completer Perceptions of Preparation data, representing 10% of the LPPEM, are derived from the common, statewide survey administered to candidates nearing completion of Tier I leadership preparation programs.

(iii) Inductee Perceptions of Preparation data, representing 10% of the LPPEM, are derived from the common, statewide survey conducted annually of those program completers employed in leadership positions in a Georgia public or public charter school. For each cohort, the survey will be administered one (1) time near the end of the first year of inductees' employment in leadership positions.

(iv) Leader Observation Data serves as an indicator of the on-the-job effectiveness of program completers employed in leadership positions. Aggregated observation data are derived from the annual, summative ratings for completers generated by the administration of the Leader Assessment on Performance Standards (LAPS) instrument and will constitute 35% of the LPPEM for Tier I programs.

(v) Assessment of Content Knowledge data, representing 35% of the Tier I LPPEM, are derived from the Tier I GACE Content Knowledge Assessment, which must be attempted by every candidate enrolled in a Tier I Educational Leadership preparation program at least once prior to program completion. The assessment must be attempted within a window of time beginning at a point determined by the EPP and ending on August 31 in the year of program completion (an attempt results in an official score on all tests within the assessment). The best attempt for each program completer prior to or on August 31 in the reporting year of program completion will be used to calculate the aggregated content assessment measure for the program.

2. Leader Preparation Program Effectiveness Measures (LPPEMs) for Tier II programs are comprised of five (5) measures representing the performance of candidates while enrolled in the preparation program and performance in

the field-after program completion when completers are employed in leadership positions in Georgia public school or Georgia public charter schools. LPPEMs are collected and reported annually. Tier II LPPEM measures include:

(i) Employer Perceptions of Preparation data, representing 10% of the LPPEM for Tier II programs, are derived from the common, statewide survey conducted annually of employers of those completers (*inductees*) employed in leadership positions in Georgia public schools or public charter schools. For each cohort, the survey will be administered one (1) time near the end of the first year of inductees' employment in leadership positions.

(ii) Completer Perceptions of Preparation data, representing 10% of the LPPEM, are derived from the common, statewide survey administered to candidates nearing completion of preparation programs.

(iii) Inductee Perceptions of Preparation data, also representing 10% of the LPPEM for Tier II programs, are derived from the common, statewide survey conducted annually of those program completers employed in leadership positions in Georgia public schools or public charter schools. For each cohort, the survey will be administered one (1) time near the end of the first year of inductees' employment in leadership positions.

(iv) Leader Observation Data serves as an indicator of the on-the-job effectiveness of program completers employed in leadership positions and constitutes 35% of the LPPEM for Tier II programs. Aggregated observation data are derived from the annual, summative ratings for completers generated by the administration of the Leader Assessment on Performance Standards (LAPS) instrument.

(v) Performance-based Assessment of Leadership Skills data are derived from the administration of the Performance Assessment for School Leaders (PASL). The PASL must be attempted by every candidate enrolled in a Tier II Educational Leadership preparation program within a window of time beginning at a point determined by the EPP and ending on August 31 in the year of program completion and at least once prior to program completion (an attempt results in an official score on all tasks within the assessment). The best attempt for each program completer prior to or on August 31 in the reporting year of program completion will be used to calculate the aggregated content assessment measure for the program, which will constitute 35% of the LPPEM for Tier II programs.

(d) Refer to the PPEM Technical Specifications document for additional information on each measure, and the schedule of data collection and reporting.

(5) PROGRAM AND EPP PERFORMANCE LEVELS AND APPROVAL STATUS.

(a) Performance Levels

1. Based on PPEMs, teacher and leader preparation programs and EPPs will be annually designated as performing at one of four (4) levels: Level 4 - Exemplary, Level 3 - Effective, Level 2 - At-risk of Low Performing, or Level 1 - Low Performing.

(b) Approval Status

1. Program and EPP performance levels will impact approval status and approval review procedures during regularly scheduled approval reviews. Approval processes such as review type (on-site, electronic, or hybrid), review documentation required, the scope of the review, and the level of GaPSC technical assistance provided will be impacted by program and EPP performance levels.

2. Between regularly scheduled approval reviews, additional site visits or monitoring will be required as a result of program or EPP performance at the At-Risk of Low Performing level or the Low Performing level. Failure to improve program or EPP performance levels over a three-year period may result in a recommendation to the Commission for revocation of approval.

(6) ANNUAL REPORTING.

(a) State Reporting

1. All GaPSC-approved EPPs are required to regularly and accurately submit all required candidate-level data to the Traditional Program Management System (TPMS) or the Non-traditional Reporting System (NTRS) as appropriate for all programs offered.

2. Out-of-state EPPs with teacher candidates fulfilling field and clinical experiences in Georgia schools are required to regularly and accurately submit to TPMS all data specified by GaPSC staff in association with the issuance of the Pre-Service Certificate.

(b) Federal Reporting: Title II

1. All GaPSC-approved EPPs are required to submit annually the data required for federal Title II reporting. Failure to submit Title II data, accurately, completely, and by published deadlines may result in adverse changes in approval status, up to and including recommendation to the Commission of revocation of approval, and may result in fines.

(7) USES OF PPEMS AND ANNUAL REPORT DATA.

(a) Reporting to EPPs. When sufficient data are available, PPEMs will be provided annually to each GaPSC-approved EPP. All data will be aggregated at the program level; no individual level data will be provided. EPPs are expected to use PPEMs and other data to improve programs.

(b) Reporting to the Georgia Professional Standards Commission. PPEMs will be provided annually to the 18-member standards commission; data will be aggregated at the program and EPP levels and no individual level data will be provided. Members of the Commission will use PPEMs to recognize exemplary performance or make approval status decisions that may include requirements for additional monitoring and reporting, interim approval reviews, probation, or revocation of approval.

(c) Reporting to Other State Agencies. PPEMs will be provided to other state agencies as appropriate for the purposes of monitoring program quality. Data will be aggregated at the program and EPP levels; no individual level data will be provided. The Georgia Professional Standards Commission is a participating agency in GAAWARDS, Georgia's Academic and Workforce Analysis and Research Data System, which is the state's Pre-K through workforce (P20W) longitudinal data system. Data of individual candidates is provided to GAAWARDS annually. All personally identifiable information is removed prior to being used for research purposes.

(d) Reporting to the Public. PPEMs will be provided to the public annually via the GaPSC website. Data will be aggregated at the program and EPP levels; no individual level data or aggregations of fewer than ten (10) individuals will be provided. Program and EPP performance level reporting will be updated annually.

Cite as Ga. Comp. R. & Regs. R. 505-3-.02

AUTHORITY: O.C.G.A. § [20-2-200](#).

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Amended: F. Apr. 10, 2018; eff. Apr. 15, 2018, as specified by the Agency.

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Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-3-.05 Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP)

(1) **Purpose.** This rule states specific content standards and requirements for approving non-traditional preparation programs designed for the initial preparation of transition teachers and supplements requirements in Rule [505-3-.01](#), REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS, Rule [505-3-.02](#), EDUCATOR PREPARATION PROVIDER ANNUAL REPORTING AND EVALUATION, and Certification Rules [505-2-.01](#), GEORGIA EDUCATOR CERTIFICATION, [505-2-.08](#), PROVISIONAL CERTIFICATE and [505-2-.05](#), PROFESSIONAL CERTIFICATE. This rule also states specific content standards and requirements for approving non-traditional preparation programs that prepare professionally certified teachers to teach any subject in grades P-5. Field Specific requirements for the Elementary Education Certification-Only Program through GaTAPP (grades P-5) are described at www.gapsc.com FIELD SPECIFIC REQUIREMENTS. This extension to the GaTAPP rule supplements the requirements in rule [505-3-.14](#), ELEMENTARY EDUCATION (P-5) PROGRAM.

(2) Definitions.

(a) Academic Year (AY): Consists of two (2) full semesters, one (1) of which must include the beginning of a school year.

(b) Candidate Support Team (CST): A team of school-based leaders, mentors, Educator Preparation Provider (EPP) supervisors, and content specialists who monitor, assess, and coach candidates using performance assessment data to improve teaching performance in order to improve student learning.

(c) Coaching: Assisting candidates in transferring knowledge, skills, and understandings in the GaTAPP program into professional practice.

(d) Clinical Practice/Field Experiences:

1. Clinical Practice: Candidates are immersed in the learning community and provided opportunities to develop and demonstrate competence in the professional roles for which they are preparing while supported by the Candidate Support Team. The job-embedded, hands-on experiences provide candidates with an intensive and extensive opportunity to be monitored, assessed, and coached. Performance assessment data from these experiences inform the Individualized Induction Plan/ Professional Learning Plan.

2. Field Experiences: Various early and ongoing field-based opportunities, in which candidates may observe, assist, tutor, instruct, and/or conduct research. Field experiences occur outside the candidate's classroom in settings such as schools, community centers, or homeless shelters.

(e) Dispositions: Moral commitments and professional attitudes, values, and beliefs that underlie educator performance and are demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues, and communities.

(f) Elementary Education Certification-Only Program: A one (1) year supervised program administered through GaTAPP to prepare teachers with Professional teaching certification in any field issued by the GaPSC with the knowledge, skills, and dispositions to teach all subjects in grades P-5. This program requires an induction component that includes coaching and elementary pedagogical and content instruction for one (1) full academic year. This program does not lead to a degree or college credit.

(g) Highly Qualified Status: Although no longer a federal mandate, candidates admitted into GaTAPP programs have a minimum of a bachelor's degree, Georgia Provisional teacher certification, and verified content knowledge in the subjects they teach. Candidates seeking certification in non-core academic teaching fields are not required to meet "highly qualified requirements" and must complete the program to receive an Induction or Professional certificate by the end of the Provisional certificate validity period.

(h) Individual Induction Plan (IIP): A dynamic plan of action to improve candidate performance collaboratively developed by the CST and the candidate based on performance assessment data. The IIP will be used by the

mentor/supervisor to coach the candidate in the twenty-four (24) competencies and dispositions delineated in this rule (also known as a Professional Learning Plan).

(i) Induction: A period of time (frequently up to three (3) years) when educators are new to a teaching or leader position or new to the state, a school, or a school district. The State Induction Guidance Documents provide a framework for how school districts and their partners will structure a system of support for the novice teacher and new leader in their first years of service. In GaTAPP, Induction is the first three (3) years as a newly employed classroom teacher who must receive mentoring/ coaching from the Candidate Support Team throughout the induction period.

(j) Non-traditional Preparation: Post-baccalaureate programs designed for individuals who did not prepare as educators during their undergraduate studies. These preparation programs, designed to lead to an Educator Preparation Provider's recommendation for certification but not a degree, often accommodate the schedules of adults and recognize their earlier academic preparation and life experiences. In most instances, candidates are employed as educators while enrolled. An example is the Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP) where employment is required for enrollment.

(k) Regionally Accredited: A process for assessing and enhancing academic and educational quality through voluntary peer review by a regionally accepted accrediting body to ensure the school district is meeting its standards of educational quality.

(l) Special Education Consultative Teacher: A Special Education teacher who works collaboratively with a content area teacher of record in all content and is not responsible for final scores for students. Candidates in the GaTAPP program are required to develop unit and/or lesson plans based on the Georgia state-approved P-12 performance standards in an academic content area(s) of concentration and to implement those plans in the classroom.

(m) Special Education Teacher of Record: A Special Education teacher who is responsible for the curriculum, instruction, assessment, and record maintenance for the P-12 learner in any of the five (5) academic content concentrations, regular or remedial.

(n) Transition teachers: Individuals who wish to transition into teaching from another career path, did not complete a teacher education program, and who have never held a professional teaching certificate in any state or country.

(3) General Requirements.

(a) Educator Preparation Provider Requirements.

1. Eligible Program Providers: GaTAPP programs may be proposed by any GaPSC-approved EPP that can verify, through the program approval process, the ability to provide non-traditional preparation that complies with the definition of GaTAPP and to provide programs that meet all requirements and standards delineated in this rule. GaPSC-approved EPPs at local education agencies shall offer GaTAPP only to those candidates employed by that school system.

2. GaTAPP programs shall prepare individuals with the appropriate degree for the certificate sought in a Professional Teaching field issued by the GaPSC. GaTAPP programs have the following characteristics:

(i) Feature a flexible timeframe of one (1) to three (3) years for completion based on individualized performance assessment data;

(ii) Do not lead to a degree or college credit;

(iii) Are job-embedded allowing candidates to complete non-traditional preparation path requirements while employed by a regionally accredited local unit of administration (school district or private school), a charter school approved by the Georgia State Charter School Commission, or a charter school approved by the Georgia Department of Education as a classroom teacher full-time or part-time for at least a half day;

- (iv) Require that candidates are supported by a Candidate Support Team (CST);
- (v) Require an induction component that includes coaching and induction for a minimum of one (1) academic year and continuing until completion of the program;
- (vi) Provide curriculum, performance-based instruction, and assessment focused on the pedagogical knowledge and skills necessary for the candidate to teach his/her validated academic content knowledge;
- (vii) Are individualized based on the needs of each candidate with respect to content knowledge, pedagogical skills, and readiness to teach; and
- (viii) Use candidate and non-traditional preparation performance data to inform decision-making regarding continuous improvement of candidate performance, program effectiveness, and provider effectiveness in the non-traditional preparation path.

3. Eligible Certification Fields.

- (i) Non-traditional preparation paths are available for all teaching fields. FIELD-SPECIFIC REQUIREMENTS for GaTAPP fields are found at www.gapsc.com; and
- (ii) As the purpose of GaTAPP is to prepare classroom teachers, service, leadership, and endorsement certifications are not available through GaTAPP. See Rule [505-3-.76](#), ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP PROGRAM for information on alternative certification in the field of Educational Leadership.

(4) **Program Approval Requirements.**

- (a) Annual Reporting and Evaluation Requirements are described in Rule [505-3-.02](#), EDUCATOR PREPARATION PROVIDER ANNUAL REPORTING AND EVALUATION.

(b) Program Admission Requirements.

1. Field-specific admission requirements are described at www.gapsc.com FIELD-SPECIFIC REQUIREMENTS.

2. All admitted candidates shall meet the following requirements:

- (i) Hold a minimum of a bachelor's degree from a GaPSC accepted, accredited institution of higher education; See FIELD SPECIFIC REQUIREMENTS at www.gapsc.com for the CTAE exception;
- (ii) Have a passing score on the Program Admission Assessment (formerly the Basic Skills Assessment) or a qualifying exemption;
- (iii) Have verification of passing the Georgia Educator Ethics Assessment - Program Exit;
- (iv) Never held a professional teaching certificate in Georgia or any other state or any country; See FIELD SPECIFIC REQUIREMENTS at www.gapsc.com for the Elementary Education Certification-Only Program exception;
- (v) Hold a valid Georgia Provisional teaching certificate or Permit. Candidates accepted into the Elementary Education Certification-Only program must hold a valid Non-Renewable Professional Certificate in Elementary Education as requested by the employing LUA;
- (vi) Employed by a regionally accredited local unit of administration (school district or private school), a charter school approved by the Georgia State Charter School Commission, or a charter school approved by the Georgia Department of Education as full-time teachers or as part-time teachers who teach at least a half day;
- (vii) Provide evidence of subject matter competence in the subjects they teach;

(viii) Have a teaching assignment that is appropriate for the field listed on the Georgia teaching certificate; and

(ix) Upon admission, have an Individualized Induction Plan (IIP)/ Professional Learning Plan.

(c) Supervision of Candidate Performance: GaPSC approved EPPs shall provide supervision and assessment of the candidate's performance and coordinate results with observations and assessments by the other CST members.

(d) Assessment of Candidate Performance: GaPSC approved GaTAPP EPPs shall utilize common state-approved assessments and multiple program EPP specific assessments to make decisions regarding candidate program status.

(e) Candidate Support Team (CST): For a minimum of one (1) academic year and continuing throughout the program, all candidates must receive intensive support through a CST meeting the following requirements:

1. Team Composition: all CSTs must be comprised of:

(i) A school-based administrator;

(ii) A GaPSC certified school-based mentor or teaching coach;

(iii) A supervisor employed by the EPP; and

(iv) If not represented by one of the previously described team members, a content specialist who holds certification and expertise in the candidate's teaching field.

2. Team Member Criteria: CST members must hold valid teaching certificates at either the Professional, Lead Professional, or Advanced Professional level and must demonstrate effective teaching performance on the appropriate state or local evaluation system. Educators holding valid Life, Service, or Leadership certificates may serve on CSTs as long as a teaching field certificate is also held or was previously held.

3. Training: Coaches/Mentors and Supervisors of the CST shall be trained in the knowledge, skills, and dispositions that meet the standards and requirements delineated in GaPSC Educator Preparation Rule [505-3-.105](#), TEACHER SUPPORT AND COACHING ENDORSEMENT or [505-3-.85](#), COACHING ENDORSEMENT PROGRAM. School-based administrators receive an orientation regarding program expectations linking the leadership practices to the program.

(f) Serving Professionally Certified Educators: To receive approval to offer a non-traditional path for Professionally certified educators to earn certification in Elementary Education, a GaPSC-approved educator preparation provider must ensure candidates meet the field-specific content requirements in Rule [505-3-.14](#), ELEMENTARY EDUCATION (P-5) PROGRAM. This extension of the initial teacher preparation program features a one-year (minimum) supervised program for completion based on individualized performance assessment data and does not lead to a degree or college credit.

(5) Candidate Performance Requirements.

(a) Prior to program completion and through the use of performance-based assessments, candidates must demonstrate proficiency in the following professional dispositions:

1. Dispositions:

(i) The candidate demonstrates an appreciation of the diversity of the students, the staff, and the community and capitalizes on the richness of that diversity;

(ii) Candidate/student interactions and student/student interactions are friendly, warm, caring, polite, respectful, and developmentally and culturally appropriate;

- (iii) The candidate establishes a culture of learning where students are committed to the value of the subject, accept the candidate's high expectations, and take pride in quality work and conduct;
- (iv) The candidate responds appropriately, respectfully, and successfully to student behavior;
- (v) The candidate's directions, procedures, and oral and written language are communicated clearly and accurately;
- (vi) The candidate demonstrates flexibility and responsiveness by adjusting lessons, responding to students, and being persistent;
- (vii) The candidate maintains accurate, complete records of student assignments and learning and of non-instructional activities;
- (viii) The candidate frequently and successfully provides instructional information and student progress information to parents and engages families in the school program;
- (ix) The candidate is supportive of and cooperative with colleagues and volunteers and makes substantial contributions to school and district projects;
- (x) The candidate actively seeks professional development to enhance content and pedagogical skills and actively assists other educators;
- (xi) The candidate proactively serves all students, challenges negative attitudes, and takes a leadership role in high quality decision-making; and
- (xii) The candidate understands and actively participates in the school's School Improvement process.

(b) Prior to program completion and through the use of performance-based assessments, candidates must demonstrate proficiency in the following professional competencies:

1. Competencies:

(i) Planning and Preparation

(I) The teacher demonstrates solid knowledge of content structure of the discipline, of connections and prerequisite relationships, of content-related pedagogy and of connections with technology;

(II) The teacher demonstrates a working knowledge of age-group characteristics, of different students' approaches to learning, of students' skills and knowledge levels and language proficiency, and of students' interests and cultural heritage, and knowledge of students' special needs;

(III) The teacher demonstrates an appreciation of the diversity of the students, the staff, and the community and capitalizes on the richness of that diversity;

(IV) The teacher selects instructional goals that are valuable, sequential, clear, aligned with state and national standards, suitable for diverse students, and balanced among types of learning;

(V) The teacher actively seeks and utilizes varied instructional materials and community resources, including technology, to extend content knowledge, pedagogy, and student learning;

(VI) The teacher's instructional plans are coherent and structured in that learning activities (learning units and lessons), resources, groupings, and time allocations are varied and suitable to the developmental level of the students, to individual students, and to the instructional goals; and

(VII) The teacher utilizes varied assessment methods, including those through technology, that are congruent with the instructional goals for student learning; students' understanding of the criteria and standards; and the teacher designs and utilizes formative results to plan for and differentiate instruction.

(ii) The Classroom Environment

(I) Teacher/student interactions and student/student interactions are friendly, warm, caring, polite, respectful, and developmentally and culturally appropriate;

(II) The teacher establishes a culture of learning where students are committed to the value of the subject, accept the teacher's high expectations, and take pride in quality work and conduct;

(III) The teacher effectively manages instructional groups, transitions, materials, supplies, non-instructional duties, and supervision of volunteers and paraprofessionals;

(IV) The teacher makes standards of conduct clear, is consistently alert to student behavior, and responds appropriately, respectfully, and successfully to student behavior; and

(V) The teacher arranges the classroom and organizes physical space and materials skillfully, resourcefully, and with safety and accessibility components in place.

(iii) Instruction

(I) The teacher's expectations for student learning and classroom procedures are clearly articulated in directions, and both oral language and written language are communicated clearly and accurately modeling standard grammar;

(II) The teacher's questions and discussion techniques are of high quality and engage all students;

(III) The teacher utilizes engaging and varied representations of content, instructional strategies, assessment techniques, activities, assignments, technology, grouping configurations, materials and resources, structure and pacing;

(IV) The teacher develops relevant assessment criteria, monitors student learning, and gives meaningful and timely feedback to students and teaches students to self-assess and monitor their own progress;

(V) The teacher demonstrates flexibility and responsiveness by adjusting lessons, responding to students' needs, and being persistent in searches for varied approaches for students who have difficulty learning; and

(VI) The teacher accurately assesses lessons' effectiveness and demonstrates an understanding of how to modify subsequent lessons.

(iv) Professional Responsibilities

(I) The teacher maintains accurate, complete records of student assignments and learning and of non-instructional activities;

(II) The teacher frequently and successfully provides instructional information and student progress information to parents and engages families in the instructional non-traditional preparation path;

(III) The teacher is supportive of and cooperative with colleagues, is involved in a culture of professional inquiry, and makes substantial contributions to school and district projects;

(IV) The teacher actively seeks professional development to enhance content, pedagogical skills and dispositions, accepts feedback from colleagues, and actively assists other educators;

(V) The teacher demonstrates integrity and ethical conduct; and

(VI) The teacher proactively serves all students, challenges negative attitudes, takes a leadership role in high quality decision-making, and understands and actively participates in the school's School Improvement process.

(c) The GaPSC-approved provider shall assure that all non-traditional preparation path participants meet the twenty-four (24) competencies at the proficient level by path completion, by providing preparation (curriculum, instruction, and assessment) in the following pedagogical content standards:

1. Essential Preparation

(i) The non-traditional preparation path shall prepare candidates who demonstrate knowledge, skills, and dispositions in unpacking state and/or national standards for the purpose of teaching all students in the content field in which the candidate is seeking Professional Certification;

(ii) The non-traditional preparation path shall prepare candidates who demonstrate the knowledge, skills, and dispositions necessary in developing pre- and post- assessments that are aligned with state and/or national content standards that clearly demonstrate the students' knowledge and skills as delineated in the state and/or national standards requirements; and

(iii) The non-traditional preparation path shall prepare candidates who demonstrate the knowledge, skills, and dispositions necessary to establish benchmarks for monitoring student progress toward meeting state/national content standards.

2. Evidence

(i) The non-traditional preparation path shall prepare candidates who demonstrate knowledge, skills, and dispositions in planning, implementing, and using multiple assessments to determine the level of student learning based on the academic content standards of the teaching field to include the:

(I) Development of various types of assessments;

(II) Development of scoring guides for the assessments;

(III) Analysis of student work to assess achievement and gains; and

(IV) Analysis of assessment data to determine instruction to meet individual student needs.

3. Engagement

(i) The non-traditional preparation path shall prepare candidates who demonstrate knowledge, skills, and dispositions of planning, implementing, and assessing classroom instruction engaging all students in active learning to include the:

(I) Establishment of a standards-based classroom;

(II) Use of research based exemplary practices;

(III) Use of activating strategies;

(IV) Use of cognitive strategies;

(V) Use of summarizing strategies;

(VI) Use of questioning strategies;

(VII) Use of Bloom's Taxonomy;

(VIII) Use of cooperative learning strategies;

(IX) Demonstration of the understanding of relationship between engagement and achievement;

(X) Demonstration of the understanding of how to align research-based strategies with Georgia Standards of Excellence;

(XI) Demonstration of the understanding of the role of effective questioning and critical thinking;

(XII) Demonstration of the skills to create acquisition and extending/refining lessons based on research-based strategies;

(XIII) Demonstration of the understanding of how to use strategies and graphic organizers to increase engagement;

(XIV) Demonstration of the understanding of how to write content questions according to Bloom's Taxonomy; and

(XV) Demonstration of the understanding of how to differentiate instruction by content and by learner.

4. Environment

(i) The non-traditional preparation path shall prepare candidates who demonstrate knowledge, skills, and dispositions to develop and implement effective classroom management plans that include the:

(I) Appropriate arrangement of classroom that supports student learning;

and

(II) Planning and implementation of strategies that produce a learning environment that provides the best opportunity for student learning.

5. Ethics

(i) The non-traditional preparation path shall prepare candidates who demonstrate the knowledge, skills, and dispositions necessary to model ethical practices of the education profession. ([505-6-.01](#), THE CODE OF ETHICS FOR EDUCATORS)

(d) Program Completion Requirements. Non-traditional EPPs shall require candidates to:

1. Obtain a passing score on the state-approved content assessment in the field of certification sought, unless a passing score is required for program admission in that field (see www.gapsc.com FIELD-SPECIFIC REQUIREMENTS);

2. Meet the twelve (12) dispositions, twenty-four (24) competencies, and pedagogical content standards delineated in this rule;

3. Complete an Individual Induction Plan (IIP)/Professional Learning Plan that includes the requirements described in paragraph (2)(h);

4. Meet all of the elements in Standard 6: Requirements and Standards of the *Georgia Standards for the Approval of Educator Preparation Providers and Educator Preparation Programs* (Georgia Standards); and

5. Meet individual requirements resulting from the analysis of candidate assessment data.

(6) **Field-Specific Requirements.** To receive approval to offer non-traditional paths to Professional teacher certification in eligible fields, a GaPSC-approved educator preparation provider must ensure candidates meet all FIELD-SPECIFIC REQUIREMENTS found at www.gapsc.com.

(7) **Field-Specific Exemptions for the Elementary Education Certification-Only Program Through GaTAPP.** Since candidates in this program have completed an initial teacher preparation program, they are exempt from the Program Admission Assessment and the Georgia Educator Ethics Assessment.

(8) **Military Exemption for Assessment Requirements.** Military retirees or spouses of active-duty military personnel who do not exempt the Program Admissions requirement must attempt the Program Admission Assessment within the first year of program enrollment and must pass the assessment prior to program completion. Military retirees or spouses of active-duty military personnel who enter a GaTAPP program without a related degree in the field of certification sought must attempt the content assessment by the end of the first semester in the program and must pass the assessment by the end of the first year.

Cite as Ga. Comp. R. & Regs. R. 505-3-.05

AUTHORITY: O.C.G.A. [20-2-200](http://www.legis.ga.gov/doc/20-2-200).

HISTORY: Original Rule entitled "Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP)" adopted. F. Apr. 24, 2014; eff. May 15, 2014, as specified by the Agency.

Amended: F. Jun. 13, 2014; eff. Jul. 3, 2014.

Note: Correction of non-substantive typographical error in History, original Rule title "Educator Preparation Provider Annual Reporting and Evaluation" corrected to "Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP)." Effective Oct. 15, 2016.

Repealed: New Rule of same title adopted. F. Sep. 26, 2016; eff. Oct. 15, 2016, as specified by the Agency.

Amended: F. Dec. 20, 2017; eff. Jan. 15, 2018, as specified by the Agency.

Amended: F. Oct. 11, 2018; eff. Oct. 15, 2018, as specified by the Agency.

Amended: F. June 26, 2019; eff. July 1, 2019, as specified by the Agency.

Amended: F. Apr. 7, 2020; eff. Apr. 15, 2020, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-3-.13 Birth Through Kindergarten Program

(1) **PURPOSE.** This rule states field-specific content standards for approving programs that prepare individuals to work with and teach children with diverse learning needs from birth through kindergarten and supplements requirements in GaPSC Rule [505-3-.01](http://www.gapsc.com), REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS.

(2) **Requirements.**

(a) To receive approval, a GaPSC-approved educator preparation provider shall offer an educator preparation program described in program planning forms, catalogs, and syllabi addressing the following standards and requirements delineated below for initial early childhood professional preparation programs. The standards are adapted from standards published in 2019 by the National Association for the Education of Young Children (NAEYC) and the standards published in 2017 by the Council for Exceptional Children-Initial Specialty Set in Early Childhood.

1. Child Development and Learning in Context and Individual Learning Differences: Birth Through Kindergarten candidates are grounded in an understanding of the developmental period of early childhood from birth through kindergarten across developmental domains. They understand each child as an individual with unique developmental variations. They understand that all children develop within relationships; that learning is constructed by adults and children together; and that learning occurs within the context of families, cultures, languages, communities, and society. Candidates use this multidimensional knowledge to make evidence-based decisions to carry out their responsibilities. They understand how exceptionalities may interact with development and learning, and use this knowledge to provide meaningful and challenging learning experiences for children with diverse learning needs. Indicators are as follows:

(i) Candidates know and understand early childhood development based on:

(I) Knowledge of developmental theories, coursework, and observation across domains and areas such as physical, cognitive, social-emotional, and linguistic; and

(II) Understanding variability in early development of young children with diverse learning needs, such as children with disabilities or children who are bilingual, and the impacts of variability on development and learning.

(ii) Candidates know and understand the biological and environmental factors, both social and physical, that affect pre-, peri-, and postnatal development and learning.

(iii) Candidates know, understand, and value each child as an individual with unique developmental variations, agencies, strengths, interests, challenges, approaches to learning, experiences and abilities.

(iv) Candidates know and understand the impact of medical conditions and related care on development and learning, as well as on family concerns, resources, and priorities.

(v) Candidates know and understand the ways that development and the learning process for children with diverse learning needs occur within multiple contexts, including family, culture, language, and community as well as within a larger societal context of structural inequities.

(vi) Candidates use multidimensional knowledge of early development (including developmental period of early childhood; etiology, characteristics, and classification of common disabilities in infants and young children; and individual child, development and learning in cultural context) to make evidence-based decisions that support each child.

2. Family and Community Partnerships: Birth Through Kindergarten candidates understand that successful early childhood education depends upon partnerships with young children's families. They know about, understand, and value the importance of and diversity in family and community characteristics. They use this understanding to create respectful, culturally and linguistically responsive, reciprocal relationships and to engage as partners with families in young children's development and learning. They use community resources to support young children's learning and development and to support families as they also support partnerships with early learning settings, schools and community organizations and agencies. Indicators are as follows:

(i) Candidates know about, understand, and value the diversity of families and communities.

(ii) Candidates engage as partners with families in young children's development, and learn through respectful and reciprocal relationships.

(iii) Candidates use community resources to support families and young children, as well as work to support the community.

3. Child Observation, Documentation, and Assessment: Birth Through Kindergarten candidates understand that the primary purpose of assessment (formal and informal, formative and summative) is to inform instruction and planning for children with diverse learning needs in early learning settings. They understand that child observation, documentation, and other forms of assessment are central to the practice of all early childhood professionals. They

know how to use observation, documentation, and other appropriate assessment approaches and technically sound tools that minimize bias, and use knowledge of measurement principles and practices to interpret assessment results and guide educational decisions for individuals with diverse learning needs. They are responsible and ethical in their use of assessment and assessment results. In partnership with families and professional colleagues, they document individual children's progress, and plan learning experiences that promote positive outcomes for each child. Indicators are as follows:

- (i) Candidates understand that assessment (formal and informal, formative and summative) is conducted to make informed choices and for planning in early learning settings.
- (ii) Candidates know a wide range of types of assessments, their purposes, and their associated methods and tools.
- (iii) Candidates align assessment with curriculum; content standards; and local, state, and federal regulations.
- (iv) Candidates practice assessment that is ethically and legally grounded and developmentally, culturally, and linguistically appropriate to document developmental progress and promote positive outcomes for each child.
- (v) Candidates build assessment partnerships with families and professional colleagues, including, assisting families in identifying their concerns, resources, and priorities, and integrating family priorities and concerns in the assessment process.
- (vi) Candidates assess progress in the five developmental domains, play, and temperament using a variety of materials and contexts to maintain the interests of young children and the assessment process.
- (vii) Candidates emphasize the child's strengths and needs in assessment reports that focus on functional concerns, and participate as a team member to integrate assessment results in the development and implementation of individualized plans.

4. Learning Environments: Birth Through Kindergarten candidates create safe, inclusive, culturally responsive learning environments, so that children with diverse learning needs become active and effective learners and develop emotional well-being, positive social interactions, and self-determination. They collaborate with other colleagues to create safe, inclusive, culturally responsive learning environments to engage all children in meaningful learning activities and social interactions. Birth Through Kindergarten candidates use motivational and instructional interventions to teach children with diverse learning needs how to adapt to different environments. They know how to intervene safely and appropriately with all children. Indicators are as follows:

- (i) Candidates select, develop, and evaluate developmentally and functionally appropriate materials, equipment, and environments.
- (ii) Candidates organize space, time, materials, peers, and adults to maximize progress in natural and structured environments.
- (iii) Candidates embed learning opportunities in everyday routines, relationships, activities, and places.
- (iv) Candidates structure social environments, using peer models and proximity, and responsive adults, to promote interactions among peers, parents, and caregivers.
- (v) Candidates provide a stimulus-rich indoor and outdoor environment that employs materials, media, and adaptive and assistive technology responsive to individual differences.
- (vi) Candidates implement basic health, nutrition, and safety management procedures for infants and young children.
- (vii) Candidates use evaluation procedures and recommend referral with ongoing follow-up to community health and social services.

5. Developmentally, Culturally, and Linguistically Appropriate Teaching Strategies: Birth Through Kindergarten candidates understand that teaching and learning with young children is a complex enterprise, and its details vary depending on children's ages, characteristics, and the settings within which teaching and learning occur. They understand and use positive, caring, supportive relationships and interactions as the foundation for their work with young children. They are able to differentiate instruction for individual children and for groups. They use a broad repertoire of developmentally appropriate, culturally and linguistically relevant, and evidence-based teaching approaches that reflect universal design for learning principles. They understand the importance of play and inquiry in young children's learning and development, and how to support play in early education. They develop and sustain reflective, responsive and intentional practice. They use technologies to support instructional assessment, planning, and delivery for children with diverse learning needs, and are familiar with augmentative and alternative communication systems and a variety of assistive technologies to support the communication and learning of children with disabilities. Birth Through Kindergarten candidates use strategies to enhance language development and communication skills of children with diverse learning needs. They develop and implement a variety of education and transition plans across a wide range of settings and different learning experiences in collaboration with individuals, families and teams, and teach to mastery and promote generalization of learning. Indicators are as follows:

- (i) Candidates understand positive, caring, supportive relationships and interactions as the foundation of early childhood educators' work with young children, and understand how to support child-initiated development and learning in classroom and home settings.
- (ii) Candidates understand that the science of learning and child development indicates the need for distinct teaching skills and strategies appropriate to early childhood (such as teacher-scaffolded and -initiated instruction to complement child-initiated learning), along with differentiated instruction to support children's individual needs, including those of bilingual children and children with developmental delays or disabilities.
- (iii) Candidates use a broad repertoire of developmentally appropriate, culturally and linguistically relevant, anti-bias and evidence-based teaching skills and strategies that reflect universal design for learning principles.
- (iv) Candidates develop and sustain reflective, responsive, and intentional practice.
- (v) Candidates link development, learning experiences, and instruction to promote educational transitions, implementing processes and strategies that support transitions, and assisting the family in planning for transition.
- (vi) Candidates design intervention strategies incorporating information from multiple sources and supportive of children's independent functioning in natural environments.

6. Content Knowledge in Early Childhood Curriculum: Birth Through Kindergarten candidates have and apply a solid understanding of the content of the academic disciplines. They understand content knowledge about the central concepts, methods, inquiry and application tools, and structures in each academic discipline. They understand pedagogical content knowledge about how young children learn and process information in each discipline including the learning trajectories for each discipline. They apply this knowledge in using early learning standards and other resources to make decisions about spontaneous and planned teaching practices, and about curriculum development, implementation, and evaluation that will be stimulating, challenging, and meaningful to each child. Birth Through Kindergarten candidates understand the central concepts, structures of the discipline, and tools of inquiry of the content areas they teach and can organize this knowledge, integrate cross-disciplinary skills, and develop meaningful learning progressions for children with diverse learning needs. They understand and use general and specialized content knowledge for teaching across curricular content areas to individualize learning for children with diverse learning needs and can modify general and specialized curricula to make them accessible to all children. Indicators are as follows:

- (i) Candidates understand content knowledge and resources, including the central concepts, methods, inquiry and application tools, and structures of the academic disciplines in an early education curriculum.
- (ii) Candidates understand pedagogical content knowledge regarding how young children with diverse learning needs learn in each discipline, and how to use the teacher knowledge and practices described in Standards 1 through

4 (e.g., universal design for learning, embedded and differentiated instruction) to support young children's learning in each content area.

(iii) Candidates apply, expand, integrate, and update their content knowledge in the disciplines, knowledge of curriculum content resources, and pedagogical content knowledge to their teaching practice.

(iv) Candidates apply current research to the five developmental domains, play, temperament, and address challenging behavior in learning situations.

(v) Candidates plan, implement, and evaluate developmentally appropriate curricula, instruction, and adaptations based on knowledge of individual children, the family, and the community.

7. Professionalism as an Early Childhood Educator: Birth Through Kindergarten candidates identify and conduct themselves as members of the early childhood profession and serve as informed advocates for young children, families, and the early childhood profession. They know and use ethical guidelines and other early childhood professional guidelines. They are continuous, collaborative learners who demonstrate knowledgeable, reflective, and critical perspectives on early childhood education to inform their practice. They have strong communication skills that effectively support their relationships and work with young children, families and colleagues. They understand that diversity is a part of families, cultures, and schools and that complex human issues can interact with the delivery of special education services. Indicators are as follows:

(i) Candidates identify and involve themselves with the early childhood field and serve as informed advocates on behalf of infants and young children and their families, including awareness of trends and issues (legal, ethical, policy) in early childhood education, early childhood special education, and early intervention. This includes participation in activities of professional organizations relevant to early childhood education, early childhood special education, and early intervention.

(ii) Candidates know about the historical, philosophical foundations and legal basis of services for infants and young children with and without disabilities, and know about and uphold ethical standards and other early childhood professional guidelines (e.g., recognizing signs of emotional distress, neglect, and abuse; following reporting procedures; and implementing family services consistent with due process safeguards).

(iii) Candidates engage in continuous, collaborative learning to inform practice.

(iv) Candidates integrate knowledgeable and critical perspectives on early childhood education and develop the habit of intentional, reflective practice, including, applying evidence-based and Council for Exceptional Children Division for Early Childhood recommended practices for infants and young children including those from diverse backgrounds.

(v) Candidates use strong communication skills to effectively support young children's learning and development and work with families and colleagues, including integrating family systems theories into practice; and respecting families' choices and goals.

(vi) Candidates advocate for professional status and working conditions for those who serve infants and young children, and their families.

8. Collaboration: Birth Through Kindergarten candidates collaborate with families, other educators, related service providers, individuals with exceptionalities, and personnel from community agencies in culturally responsive ways to address the needs of all children across a range of learning experiences. They use the theory and elements of effective collaboration, serve as a collaborative resource to colleagues, and use collaboration to promote the well-being of all children across a wide range of settings and collaborators. Indicators are as follows:

(i) Candidates know and apply models and strategies of consultation and collaboration, and the roles of families, school and community personnel in planning individualized programs.

(ii) Candidates understand the concerns of families of children with disabilities and strategies to help address these concerns.

(iii) Candidates know culturally responsive factors that promote effective communication and collaboration among families, school personnel, and community members.

(iv) Candidates understand the structures supporting inter-agency collaboration, including interagency agreements, referral, and consultation.

(v) Candidates collaborate with caregivers, professionals, and agencies to support children's development and learning, including involving families in evaluation of services.

(vi) Candidates implement family-oriented services based on the family's identified resources, priorities, and concerns.

(vii) Candidates provide consultation and coaching in settings serving infants and young children, including use of adult learning principles when consulting with and coaching family members and service providers.

9. Birth Through Kindergarten Field Experiences: Field experiences and clinical practice are planned and sequenced so that Birth Through Kindergarten candidates develop the knowledge, skills, and professional dispositions necessary to promote the development and learning of young children across the entire developmental period of birth through kindergarten. Field experiences must occur in all three age groups (0 - 2, 3 - 4, and 5) and in at least two early childhood education program settings. Indicators are as follows:

(i) Candidates observe and participate under the supervision of qualified professionals in a variety of settings, including Pre-K, K, licensed childcare programs, Head Start, preschool special education, and grade levels in which children are served according to the Birth Through Kindergarten program grade bands.

(ii) Candidates work effectively over time with children of diverse ages, with children with diverse abilities, and with children reflecting culturally and linguistically diverse family systems.

(iii) Candidates demonstrate ability to work effectively during full-time supervised residency and field experiences (totaling at least 300 clock hours) in at least two different settings, serving children of three different groups (infant/toddler: Birth-2 years; preschool/pre-k: 3-4 years, and Kindergarten: 5 years) and with varying abilities.

(iv) Candidates analyze and evaluate field experiences, including supervised experiences working with parents, and supervised experiences working with interdisciplinary teams of professionals.

(b) The program shall meet all requirements specified in rule GaPSC [505-3-.01](#), REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATORS PREPARATION PROGRAMS.

Cite as Ga. Comp. R. & Regs. R. 505-3-.13

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Coordinated Vocational Academic Education (CVAE) Program" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Repealed: Rule retitled "Coordinator of Vocational Academic Education (CVAE) Program". F. Dec. 31, 1997; eff. July 1, 1998, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Nov. 9, 2001; eff. Dec. 1, 2001, as specified by the Agency.

Repealed: New Rule entitled "Coordinator of Vocational Academic Education (CVAE) Endorsement Program" adopted. F. Aug. 20, 2004; eff. Sept. 15, 2004, as specified by the Agency.

Repealed: New Rule entitled "Business Education Program" adopted. F. Oct. 24, 2005; eff. Nov. 15, 2005, as specified by the Agency.

Repealed: New Rule entitled "Birth through Kindergarten Program" adopted. F. Apr. 24, 2014; eff. May 15, 2014, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Oct. 7, 2014; eff. Oct. 15, 2014, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-3-.14 Elementary Education (P-5) Program

(1) **Purpose.** This rule states field-specific content standards for approving programs that prepare individuals to teach any subject in grades P-5 and supplements requirements in GaPSC Rule [505-3-.01](#), REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS.

(2) **Requirements.**

(a) To receive approval, a GaPSC-approved educator preparation provider shall offer an educator preparation program described in program planning forms, catalogs, and syllabi addressing the standards and requirements delineated below. The standards are adapted from the standards published in 2019 by the National Association for the Education of Young Children (NAEYC), the standards published in 2018 by the Council for the Accreditation of Educator Preparation (CAEP), and the standards published in 2007 by the Association for Childhood Education International (ACEI). A guidance document accompanying this rule provides supporting explanations for the scope and focus of each standard.

(b) The program shall prepare elementary education professionals to meet the following indicators based on content standards published by the Association for Childhood Education International (2007):

1. Reading, Writing, and Oral Language: Candidates demonstrate a high level of competence in the use of English language arts and they know, understand, and use concepts from reading, language and child development, to teach reading, writing, speaking, viewing, listening, and thinking skills and to help students successfully apply their developing skills to many different situations, materials, and ideas;
2. Science: Candidates know, understand, and use fundamental concepts of physical, life, and earth/space sciences. Candidates can design and implement age-appropriate inquiry lessons to teach science, to build student understanding for personal and social applications, and to convey the nature of science;
3. Mathematics: Candidates know, understand, and use the major concepts and procedures that define number and operations, algebra, geometry, measurement, and data analysis. In doing so they consistently engage problem solving, reasoning and proof, communication, connections, and representation;
4. Social Studies: Candidates know, understand, and use the major concepts and modes of inquiry from the social studies, the integrated study of history, geography, the social sciences, and other related areas, to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world;
5. The Arts: Candidates know, understand, and use, as appropriate to their own understanding and skills, the content, functions, and achievements of the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement among elementary students;
6. Health Education: Candidates know, understand, and use the major concepts in the subject matter of health education to create opportunities for student development and practice of skills that contribute to good health; and

7. Physical Education: Candidates know, understand, and use, as appropriate to their own understanding and skills, human movement and physical activity as central elements to foster active, healthy life styles and enhanced quality of life for elementary students.

(c) The program shall prepare elementary education professionals to meet the following pedagogical standards adapted from the standards published in 2019 by the National Association for the Education of Young Children (NAEYC) and the standards published in 2018 by the Council for the Accreditation of Educator Preparation (CAEP).

1. Understanding and Addressing Each Child's Developmental and Learning Needs: Candidates use their understanding of child growth and development, individual differences, and diverse families, cultures, and communities to plan and implement inclusive learning environments that provide each child with equitable access to high quality learning experiences that engage and create learning opportunities for them to meet high standards. They work collaboratively with families to gain a holistic perspective on children's strengths and needs and how to motivate their learning.

(i) Candidates use their understanding of how children grow, develop and learn to plan and implement developmentally appropriate and challenging learning experiences within environments that take into account the individual strengths and needs of children across early learning centers, elementary classrooms, and digital learning environments.

2. Working with Families and Communities: Candidates use their understanding of individual differences and diverse families, cultures, and communities to plan and implement inclusive learning experiences and environments that build on children's strengths and address their individual needs across early learning centers, elementary classrooms, and digital learning environments.

(i) Candidates work respectfully and reciprocally with families to gain insight into each child in order to maximize his/her development, learning and motivation across early learning centers, elementary classrooms, and digital learning environments.

(ii) Candidates get to know the diverse cultural contexts of children and families to appropriately plan and program experiences.

(iii) Candidates work to respectfully and reciprocally work with families to gain insight into each child in order to maximize development, learning, and motivation.

(iv) Candidates communicate with families in ways which foster partnership and engagement which are respectful of linguistic and culturally diversity.

3. Understanding and Applying Content and Curricular Knowledge for Teaching: To support a coherent curriculum, candidates demonstrate and apply understandings of major concepts, skills, and practices, as they interpret disciplinary curricular standards and related expectations within and across language and literacy, mathematics, science, social studies, approaches to learning, and social emotional learning. Candidates know the essential concepts, inquiry tools, and structure of content areas, including all academic subjects, and can identify resources to deepen their learning. Candidates know how particular content topics and expectations are connected to each other throughout the early learning (Preschool-Kindergarten), primary (1-3), and intermediate (4-5) grades. Candidates demonstrate understandings related to learning, curricular practices and standards, the academic language of the disciplines, and assessment as they consider within and across grade level progressions. Candidates include digital learning opportunities within and across the core disciplines, including the knowledge base and practices of other content areas of fine and performing arts, and physical education.

(i) Candidates demonstrate and apply understandings of the elements of language and literacy critical for purposeful oral, print, and digital communication.

(ii) Candidates demonstrate and apply understandings of major mathematics concepts, algorithms, procedures, applications and mathematical practices in varied contexts, and connections within and among mathematical domains.

(iii) Candidates demonstrate and apply understandings and integration of the three dimensions of science and engineering practices, cross-cutting concepts, and major disciplinary core ideas, within the major content areas of science.

(iv) Candidates demonstrate understandings, capabilities, and practices associated with the central concepts and tools in Civics, Economics, Geography, and History, within a framework of informed inquiry.

(v) Candidates demonstrate understanding, capabilities, and practices associated with approaches to learning such as initiative and exploration, attentiveness and persistence, and play for young learners.

(vi) Candidates demonstrate and apply understandings and integration of social emotional development and learning including self-awareness, self-management, responsible decision making, relationship skills, and social awareness.

4. Assessing, Planning, and Designing Contexts for Learning: Candidates assess students, plan instruction, and design classroom contexts for learning. Candidates use developmentally appropriate formative and summative assessment to monitor students' learning and guide instruction. Candidates plan learning activities to promote a full range of competencies for each student. They differentiate instructional materials and activities to address learners' diversity. Candidates foster engagement in learning by establishing and maintaining social norms for classrooms. Candidates build interpersonal relationships with students that generate motivation, and promote students' social and emotional development.

(i) Candidates use content knowledge, appropriate content standards, and other resources to design, implement, and evaluate developmentally meaningful and challenging curriculum for each child.

(ii) Candidates administer formative and summative assessments regularly to determine students' competencies and learning needs.

(iii) Candidates use assessment results to improve instruction and monitor learning.

(iv) Candidates plan instruction including goals, materials, learning activities, and assessments.

(v) Candidates differentiate instructional plans to meet the needs of diverse students in the classroom.

(vi) Candidates demonstrate competency in a variety of assessment techniques and tools for young children including observation, work samples, and screening.

(vii) Candidates demonstrate the ability to assess learning and development through play for young learners.

5. Guidance, Classroom Management and Challenging Behaviors: Candidates explicitly support motivation and engagement in learning through diverse evidence-based practices.

(i) Candidates implement developmentally appropriate positive direct guidance practices with young children.

(ii) Candidates utilize developmentally appropriate indirect guidance strategies to foster positive and healthy relationships with young children.

(iii) Candidates manage the classroom by establishing and maintaining social norms and developmentally appropriate behavioral expectations.

(iv) Candidates understand how to manage challenging behaviors using developmentally appropriate evidence based practices.

(v) Candidates use developmentally appropriate strategies to promote classroom community and prosocial skills.

6. Supporting Each Child's Learning Using Effective Instruction: Candidates make informed decisions about instruction guided by knowledge of children and assessment of children's learning that result in the use of a variety of effective instructional practices and modalities that employ print and digital appropriate resources. Instruction is delivered using a cohesive sequence of lessons and employing effective instructional practices. Candidates use explicit instruction and effective feedback as appropriate, and use whole class discussions to support and enhance children's learning. Candidates use flexible grouping arrangements, including small group and individual instruction to support effective instruction and improved learning for every child.

(i) Candidates use a variety of instructional practices that support the learning of every child.

(ii) Candidates teach a cohesive sequence of lessons to ensure sequential and developmentally appropriate learning opportunities for each child.

(iii) Candidates explicitly teach concepts, strategies, and skills, as developmentally appropriate, to guide learners as they think about and learn academic content.

(iv) Candidates provide constructive feedback to guide children's learning, increase motivation, and improve student engagement.

(v) Candidates lead whole class discussions to investigate specific content, strategies, or skills, and ensure the equitable participation of every child in the classroom.

(vi) Candidates effectively organize and manage small group instruction to provide more focused, intensive instruction and differentiate teaching to meet the learning needs of each child.

(vii) Candidates effectively organize and manage individual instruction to provide targeted, focused, intensive instruction that improves or enhances each child's learning.

(viii) Candidates teach concepts and support development through child selected play utilizing developmentally appropriate strategies for young learners.

7. Developing as a Professional: Candidates promote learning and development of every child through participation in collaborative learning environments, reflective self-study and professional learning, and involvement in their professional community.

(i) Candidates work collaboratively with colleagues, mentors, and other school personnel to work toward common goals that directly influence every learner's development and growth.

(ii) Candidates design and implement professional learning activities based on ongoing analysis of student learning; self-reflection; professional standards, research and contemporary practices; and standards of ethical professional practice.

(iii) Candidates participate in peer and professional learning communities to enhance student learning.

8. Teaching of Reading: The program shall prepare elementary education professionals to meet the standards for the Reading Endorsement Program as specified in GaPSC Rule [505-3-.96](#), READING ENDORSEMENT PROGRAM.

(d) The program shall assure field experiences and clinical practice are planned and sequenced so that candidates develop the knowledge, skills, and professional dispositions necessary to promote the development and learning of pre-Kindergarten through fifth grade children in all three age groups (PK-K, 1-3, and 4-5), and in a variety of settings that offer elementary education. The indicators are as follows:

1. Observe and participate under supervision of qualified professionals in a variety of settings and grade levels in which children are served (such as public and private settings, centers, schools, and community agencies);

2. Work effectively over time with children of diverse ages (preschoolers, or school-age), with children with diverse abilities, and with children reflecting culturally and linguistically diverse family systems;
3. Demonstrate ability to work effectively during full-time supervised residency (student teaching) and/or practica experiences (totaling at least 300 clock hours) in at least two different settings, serving children of three different age groups (PK-K, 1-3, and 4-5) and with varying abilities; and
4. Analyze and evaluate field experiences, including supervised experiences working with parents, and supervised experiences working with interdisciplinary teams of professionals.

(e) The program shall meet all requirements specified in GaPSC Rule [505-3-.01](#), REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS.

Cite as Ga. Comp. R. & Regs. R. 505-3-.14

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Dance Education Program" adopted. F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Repealed: New Rule, same title adopted. F. Nov. 9, 2001; eff. Dec. 1, 2001, as specified by the Agency.

Amended: F. Aug. 20, 2004; eff. Sept. 15, 2004, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Oct. 24, 2005; eff. Nov. 15, 2005, as specified by the Agency.

Repealed: New Rule entitled "Early Childhood Education Program" adopted. F. Apr. 24, 2014; eff. May 15, 2014, as specified by the Agency.

Repealed: New Rule of same title adopted. F. Oct. 7, 2014; eff. Oct. 15, 2014, as specified by the Agency.

Amended: New title "Elementary Education (P-5) Program." F. June 26, 2019; eff. July 1, 2019, as specified by the Agency.

Repealed: New Rule of same title adopted. F. June 11, 2020; eff. July 1, 2020, as specified by the Agency

505-3-.66 Literacy Specialist Program

(1) **Purpose.** This rule states field-specific content standards for approving programs that prepare individuals to serve as literacy specialists in grades P-12 and supplements requirements in Rule [505-3-.01](#) Requirements and Standards for Approving Educator preparation providers and Educator Preparation Programs. This field is classified as a service (S) field and therefore may not be added by passing the state-approved content assessment.

(2) Requirements.

(a) Three years of teaching experience and a valid level 4 or higher Induction, Professional, Advanced Professional, or Lead Professional teaching certificate, leadership certificate, service field certificate, or Life certificate are required for program admission.

(b) To receive approval, GaPSC-approved educator preparation providers shall offer a preparation program at the Master's degree level or higher described in program planning forms, catalogs, and syllabi addressing the following standards adapted from those published by the International Literacy Association (2017):

1. Foundational Knowledge. Candidates demonstrate knowledge of the major theoretical, conceptual, historical, and evidenced-based foundations of literacy and language and the ways in which they interrelate; demonstrate a knowledge base of effective school-wide professional learning; demonstrate knowledge of research about school-wide literacy programs; and demonstrate understanding of the role of those who support literacy as indicated by the following:

(i) Candidates demonstrate knowledge of the major theoretical, conceptual, historical, and evidence-based foundations of literacy and language, including language acquisition, reading, writing, speaking, listening, viewing, and visual representation from pre-K through grade 12 and across academic disciplines, including connections and potential integration for literacy learning;

(ii) Candidates demonstrate knowledge of major concepts, theories, and evidence-based foundations of effective professional learning, adult learning theory, school change, community-school partnerships, collaboration, coaching, and leadership;

(iii) Candidates demonstrate knowledge of major concepts, theories, and evidence-based foundations for developing, implementing, and evaluating school-wide comprehensive literacy instruction and curriculum, including that of disciplinary literacy, pre-K through grade 12; and

(iv) Candidates demonstrate knowledge of historical and evidence-based foundations related to the role of the literacy coach and its instructional and leadership dimensions.

2. Curriculum and Instruction. Candidates develop, analyze, and evaluate the school's literacy curriculum; design, implement, and evaluate effective classroom literacy instruction; collaborate with and coach teachers to guide teaching practices, and improve literacy learning of individuals and groups of students; and facilitate or participate in efforts to develop a vision and goals for the literacy program as indicated by the following:

(i) Candidates coach classroom teachers and other professionals in selecting, designing, analyzing, and evaluating the school's literacy curriculum, aligned to state and district standards;

(ii) Candidates coach teachers in designing, selecting, implementing, and evaluating evidence-based instructional approaches, interventions, and supplemental programs that address the needs of students and enable them to be successful in various settings (e.g., general classroom, academic disciplines, other subject areas, outside school);

(iii) Candidates collaborate and coach as a means of improving teaching practices and enhancing teachers' knowledge and skills of evidence-based classroom, supplemental, and intervention approaches and programs to improve student learning; and

(iv) Candidates, in collaboration with school and district personnel, facilitate efforts to develop a vision and goals for a comprehensive literacy program, including across the academic disciplines that reflects evidence-based practices and effective integration of all dimensions of language and literacy.

3. Assessment and Evaluation. Candidates foster educators' knowledge of assessment and assessment tools to monitor student progress; inform and evaluate school-wide instruction and interventions; facilitate professional learning and school improvement initiatives; and disseminate and facilitate school-wide assessment communication with relevant stakeholders as a means of advocating for effective literacy practices as indicated by the following:

(i) Candidates foster educators' use of assessment by articulating, explaining, and evaluating factors and contextual influences (e.g., culture, language, bias) of assessments within a comprehensive literacy and language system;

(ii) Candidates assist and collaborate with school leaders and teachers in the administration and interpretation of reliable and valid assessment data to inform classroom and school-wide decisions, instruction, and interventions;

(iii) Candidates facilitate professional learning activities that incorporate focused analyses of assessment data and goal setting across grade levels, content areas, and school improvement initiatives; and

(iv) Candidates routinely share and explain reports, in both written and oral form, to administrators, parents/guardians, teachers/specialists, and other stakeholders and advocate for effective literacy and language practices.

4. Diversity and Equity. Candidates demonstrate knowledge of foundational theories, pedagogies, and essential concepts of diversity and equity, as well as the ability to apply this knowledge to their daily practice of working with teachers and students; facilitate the operation of the school's literacy program; and advocate for change in education practices and institutional structures that are inherently biased or prejudiced as indicated by the following:

(i) Candidates demonstrate knowledge of foundational theories, pedagogies, and essential concepts of diversity and equity;

(ii) Candidates recognize their own cultures, belief systems, and potential biases, and participate in and facilitate teacher engagement in both personal and systematic reflective practice to recognize teachers' cultures, belief systems, and potential biases;

(iii) Candidates collaborate with teachers in creating, analyzing, transforming, and implementing diverse learning experiences that are culturally responsive and link school, home, and community literacy knowledge; and

(iv) Candidates advocate for change in school and societal practices and structures that are inherently biased or prejudiced against certain groups.

5. Learners and the Literacy Environment. Candidates support and facilitate colleagues' ability to meet the developmental needs of all learners; use a variety of digital and print materials to engage and motivate all learners; integrate digital technologies in appropriate, safe, and effective ways; and foster a positive climate that supports a literacy-rich learning environment as indicated by the following:

(i) Candidates guide colleagues to meet the developmental needs of all learners, taking into consideration physical, social, emotional, cultural, and intellectual factors;

(ii) Candidates facilitate teachers' use of a variety of digital and print materials that engage and motivate learners, and optimize access to materials that increase student choice and support school goals;

(iii) Candidates facilitate and coach teachers in their efforts to integrate digital technologies in appropriate, safe, and effective ways; and

(iv) Candidates provide support to and coach teachers in developing a physical and social literacy-rich learning environment that includes appropriate routines, grouping structures, and positive social interactions.

6. Professional Learning and Leadership. Candidates demonstrate the ability to be reflective literacy professionals who critically analyze and synthesize research, policy, and promising practices; apply their knowledge of adult learning to work collaboratively with individuals and groups of colleagues; demonstrate their leadership and coaching skills; and advocate on behalf of teachers, students, families, and communities as indicated by the following:

(i) Candidates reflect on their work, belong to professional organizations, and, as critical consumers of research, policy, and practices, share findings with colleagues and other stakeholders;

(ii) Candidates design, facilitate, and lead professional learning experiences for groups (e.g., data team meetings, professional learning communities, grade-level teams, academic department teams, workshops), using collaborative data collection, analysis, and decision-making processes;

(iii) Candidates use their knowledge of adult learning and leadership to support teacher inquiry and reflectivity by using coaching tools and processes (e.g., modeling, problem solving, observation-feedback cycles, co-teaching) in their work with individuals and groups of teachers; and

(iv) Candidates facilitate and work with teachers and other school leaders to advocate on behalf of students, families, and communities for effective literacy programs, practices, and policies.

7. Practicum/Clinical Experiences. Candidates complete supervised, integrated, and extended practicum/clinical experiences that include both collaborative and coaching roles with teacher(s), and school-wide collaboration and leadership for instructional practices, curriculum design, professional development, or family/community-school partnerships; practicum experiences are ongoing in school-based setting(s); and supervision includes observation and ongoing feedback by qualified supervisors as indicated by the following:

(i) Candidates collaborate with and coach individuals and/or small groups of teachers in using assessment data to design, revise, implement, and evaluate literacy instruction. Settings may include the candidate's own school, literacy clinic, other school, or community settings;

(ii) Candidates develop expertise in collaborative and coaching roles at the school-wide level to improve and develop literacy instructional practices, design or revise literacy curricula, lead professional learning experiences, and facilitate family/community-school partnerships;

(iii) Candidates have one or more ongoing opportunities for authentic, school-based practicum experiences that include opportunities for candidates to network with and be mentored by other coaches; and

(iv) Candidate supervision includes observation (in-person, computer assisted, or video analysis) and ongoing feedback during their practicum/clinical experiences by supervisors who understand coaching processes and tools, have literacy content and pedagogical knowledge, understand literacy assessment, and have coaching experiences.

Cite as Ga. Comp. R. & Regs. R. 505-3-.66

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Director of Pupil Personnel Program" adopted. F. Dec. 18, 1991; eff. Jan. 7, 1992.

Repealed: F. Dec. 16, 1992; eff. July 1, 1993, as specified by the Agency.

Amended: New Rule entitled "Special Education Deaf Education Program" adopted. F. Aug. 20, 2004; eff. Sept. 15, 2004, as specified by the Agency.

Amended: F. July 21, 2005; eff. Aug. 15, 2005, as specified by the Agency.

Repealed: New Rule entitled "Coordinator of Vocational Academic Education (CVAE) Endorsement Program" adopted. F. Oct. 24, 2005; eff. Nov. 15, 2005, as specified by the Agency.

Repealed: New Rule entitled "Coordinated Career Academic Education Endorsement Program (CCAEE)" adopted. F. Feb. 16, 2009; eff. Mar. 15, 2009, as specified by the Agency.

Repealed: New Rule entitled "Reading Specialist Education Program" adopted. F. Apr. 24, 2014; eff. May 15, 2014, as specified by the Agency.

Repealed: New Rule entitled "Literacy Specialist Program" adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Note: The Rule title was incorrectly cited as "Reading Specialist Education Program" on the Rules and Regulations of the State of Georgia website from January 1, 2020 through June 30, 2020 due to an administrative error. The correct title, "Literacy Specialist Program," (as filed Dec. 13, 2019; effective Jan 1, 2020) was updated on the Rules and Regulations website July 1, 2020, as requested by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

505-3-.112 Dyslexia Endorsement Program

(1) **Purpose.** This rule states field-specific content standards for approving endorsement programs that prepare individuals to recognize the characteristics of dyslexia and support students with dyslexia in the field and at the grade levels of their base certification and supplements requirements in Rule [505-3-.01, REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS](#).

(2) Definitions.

- (a) **Articulatory:** Motor movements that are involved in the production of speech sounds.
- (b) **Curriculum-Based Measures (CBMs):** A set of individually administered, standardized procedures designed to assess basic skills in reading, mathematics, writing, and spelling.
- (c) **Dyslexia:** A specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.
- (d) **Expressive Language:** Ability to speak and understand language. It encompasses verbal and nonverbal communication skills and how an individual uses language. Expressive language skills include facial expressions, gestures, intentionality, vocabulary, semantics (word/sentence meaning), morphology, and syntax (grammar rules).
- (e) **Morphology:** The study of how the aspects of language structure are related to the ways words are formed from prefixes, roots, and suffixes, and how words are related to each other to understand meanings of words and word combination.
- (f) **Multisensory and Multimodal Language-learning Techniques:** Use of two or more sensory pathways (auditory, visual, kinesthetic, and tactile).
- (g) **Orthographic:** The ability to perceive and manipulate aspects of a writing system and the visual aspects of reading and spelling, such as letter, letter patterns, and words.
- (h) **Phonics:** The understanding and use of the alphabetic principle, that there is a predictable relationship between phonemes (the sounds in spoken language) and graphemes (the letters that represent those sounds) in written language and that this information is used to decode and spell words.
- (i) **Phonemic Awareness:** The most complex of phonological awareness skills. It is the ability to notice, think about, and work with the individual phonemes (sounds) in spoken words. The ability to recognize that a spoken word consists of a sequence of individual sounds and the ability to manipulate individual sounds.
- (j) **Phonological Awareness:** Encompasses a broad spectrum of processes that comprise a range of understandings related to large chunks of speech (e.g., words within sentences, syllables within words), as well as phonemes (sounds) within words.
- (k) **Phonological Sensitivity:** Phonemic and phonological awareness difficulties.
- (l) **Receptive Language:** Ability to understand words and language. Involves attention, listening, and processing the message to gain information. Areas of receptive language skills include attention, receptive vocabulary, following directions, and understanding questions.
- (m) **Semantic:** Ability to understand meanings of words and word combination.

(n) Syntactic: Ability to arrange words in sentences.

(3) Requirements.

(a) A GaPSC-approved professional educator preparation provider may seek state approval to offer this field as either a stand-alone endorsement program or as an endorsement program embedded in a GaPSC-approved initial preparation program or an advanced (degree-only) preparation program. In addition to meeting all applicable approval requirements and standards, embedded endorsement programs must meet requirements specified in paragraph (e) 3. (viii) of GaPSC Educator Preparation Rule [505-3-.01](#), REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS.

(b) To receive approval, a GaPSC-approved educator preparation provider shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards for the preparation of teachers adapted from the International Dyslexia Association (2018).

1. Foundations of Literacy Acquisition. Programs shall prepare candidates who are able to:

- (i) Understand the five (5) language processing requirements of proficient reading and writing: phonological, orthographic, semantic, syntactic, and discourse;
- (ii) Understand that learning to read, for most people, requires explicit instruction;
- (iii) Understand the reciprocal relationships among phonemic awareness, decoding, word recognition, spelling, and vocabulary knowledge;
- (iv) Identify and explain aspects of cognition and behavior that affect reading and writing development;
- (v) Identify (and explain how) environmental, cultural, and social factors contribute to literacy development;
- (vi) Explain major research findings regarding the contribution of linguistic and cognitive factors to the prediction of literacy outcomes;
- (vii) Understand the most common intrinsic differences between good and poor readers (i.e., linguistic, cognitive, and neurobiological);
- (viii) Know phases in the typical developmental progression of oral language, phonemic awareness, decoding skills, printed word recognition, spelling, reading fluency, reading comprehension, and written expression; and
- (ix) Understand the changing relations among the major components of literacy development in accounting for reading achievement.

2. Knowledge of Diverse Reading Profiles, Including Dyslexia. Programs shall prepare candidates who are able to:

- (i) Recognize the tenets of the (2003) International Dyslexia Association definition of dyslexia, or any accepted revisions thereof;
- (ii) Know fundamental provisions of federal and state laws that pertain to learning disabilities, including dyslexia and other reading and language disability subtypes;
- (iii) Identify the distinguishing characteristics of dyslexia and other language difficulties including expressive and receptive language;
- (iv) Understand how reading disabilities vary in presentation and degree; and

(v) Understand how and why symptoms of reading difficulty are likely to change over time in response to development and instruction.

3. Assessments. Programs shall prepare candidates who are able to:

(i) Understand the differences among and purposes for screening, progress monitoring, and diagnostic and outcome assessments;

(ii) Understand basic principles of test construction and formats (e.g., reliability, validity, criterion, normed);

(iii) Interpret basic statistics commonly utilized in formal and informal assessments;

(iv) Know and utilize in practice well-validated screen tests designed to identify students at risk for reading difficulties;

(v) Understand and apply the principles of progress monitoring and reporting with Curriculum-Based Measures (CBMs) including graphing techniques;

(vi) Know and utilize in practice informal diagnostic surveys of phonological and phonemic awareness, decoding skills, oral reading fluency, comprehension, spelling and writing;

(vii) Know how to read and interpret the most common diagnostic tests used by psychologists, speech-language pathologists, and education evaluators;

(viii) Integrate, summarize, and communicate (orally and in writing) the meanings of educational assessment data for sharing; and

(ix) Understand the developmental aspects of reading abilities and how they impact the purpose of assessment, the areas of literacy that should be focused upon, and the interpretation of assessment results.

4. Structured Literacy Instruction. Programs shall prepare candidates who demonstrate an understanding of:

(i) The essential principles and practices of structured literacy instruction, as indicated by the following:

(I) Understand and apply in practice the general principles and practices of structured language and literacy teaching, including explicit, systematic, cumulative, and teacher-directed;

(II) Understand and apply in practice the rationales for multisensory and multimodal language-learning techniques; and

(III) Understand the rationale for and adapt instruction to accommodate individual differences in cognitive, linguistic, sociocultural, and behavioral aspects of learning.

(ii) Phonological and phonemic awareness, as indicated by the following:

(I) Understand the rationale for and identify, pronounce, classify, and compare all the consonant phonemes and all vowel phonemes of English;

(II) Understand and apply in practice considerations for levels of phonological sensitivity;

(III) Understand and apply in practice considerations for phonemic awareness difficulties;

(IV) Know and apply in practice consideration for the progression of phonemic awareness skill development, across age and grade;

(V) Know and apply in practice considerations for the general and specific goals of phonemic awareness instruction;

(VI) Know and apply in practice considerations for the principles of phonemic awareness instruction: brief, multisensory, conceptual, articulatory and auditory verbal; and

(VII) Know and apply in practice considerations for the utility of print and online resources for obtaining information about languages other than English.

(iii) Phonics and word recognition, as indicated by the following:

(I) Know and apply in practice considerations for the structure of English orthography and the patterns and rules that inform the teaching of single-and multisyllabic regular word reading;

(II) Know and apply in practice considerations for systematically, cumulatively, and explicitly teaching basic decoding and spelling skills;

(III) Know and apply in practice considerations for organizing word recognition and spelling lessons by following a structured phonics lesson plan;

(IV) Know and apply in practice considerations for using multisensory routines to enhance student engagement and memory;

(V) Know and apply in practice considerations for adapting instruction for students with weaknesses in working memory, attention, executive function, or processing speed;

(VI) Know and apply in practice considerations for teaching irregular words in small increments using special techniques;

(VII) Know and apply in practice considerations for systematically teaching the decoding of multisyllabic words; and

(VIII) Know and apply in practice considerations for the different types and purposes of texts.

(iv) Automatic, fluent reading of text as indicated by the following:

(I) Know and apply in practice considerations for the role of fluent word-level skills in automatic word reading, oral reading fluency, reading comprehension, and motivation to read;

(II) Know and apply in practice considerations for varied techniques and methods for building reading fluency;

(III) Know and apply in practice considerations for text reading fluency as an achievement of normal reading development that can be advanced through informed instruction and progress-monitoring practices; and

(IV) Know and apply in practice considerations for appropriate uses of assistive technology for students with serious limitations in reading fluency.

(v) Vocabulary, as indicated by the following:

(I) Know and apply in practice considerations for the role of vocabulary development and vocabulary knowledge in oral and written language comprehension;

(II) Know and apply in practice considerations for the sources of wide differences in students' vocabularies;

(III) Know and apply in practice considerations for the role and characteristics of indirect (contextual) methods of vocabulary instruction; and

(IV) Know and apply in practice considerations for the role and characteristics of direct, explicit methods of vocabulary instruction.

(vi) Listening and reading comprehension, as indicated by the following:

(I) Know and apply in practice considerations for factors that contribute to deep comprehension;

(II) Know and apply in practice considerations for instructional routines appropriate for each major genre: informational text, narrative text, and argumentation;

(III) Know and apply in practice considerations for the role of sentence comprehension in listening and reading comprehension;

(IV) Know and apply in practice considerations for the use of explicit comprehension strategy instruction, as supported by research; and

(V) Know and apply in practice considerations for the teacher's role as an active mediator of text-comprehension processes.

(vii) Written expression, as indicated by the following:

(I) Understand the major skill domains that contribute to written expression;

(II) Know and apply in practice considerations for research-based principles for teaching letter formation, both manuscript and cursive;

(III) Know and apply in practice considerations for research-based principles for teaching written spelling and punctuation;

(IV) Know and apply in practice considerations for the developmental phases of the writing process; and

(V) Know and apply in practice considerations for the appropriate uses of assistive technology in written expression.

5. Professional Dispositions and Practices. Programs shall prepare candidates who:

(i) Establish and maintain collaborative relationships with relevant professionals (e.g., speech-language pathologist, school psychologist, curriculum specialist) providing intervention to individuals with dyslexia;

(ii) Strive to do no harm and to act in the best interests of struggling readers and readers with dyslexia and related language based learning disabilities;

(iii) Maintain the public trust by providing accurate information about currently accepted and evidence-based best practices in the field;

(iv) Avoid misrepresentation of the efficacy of educational or other treatments or the proof for or against those treatments;

(v) Respect objectivity by reporting assessment and treatment results accurately, and truthfully;

(vi) Support equitable treatment of individuals with dyslexia and related language-based learning disabilities;

(vii) Respect confidentiality of students or clients; and

(viii) Respect the intellectual property of others.

Cite as Ga. Comp. R. & Regs. R. 505-3-.112

AUTHORITY: O.C.G.A. § [20-2-200](#).

HISTORY: Original Rule entitled "Dyslexia Endorsement Program" adopted. F. Dec. 13, 2019; eff. Jan. 1, 2020, as specified by the Agency.

Amended: F. June 11, 2020; eff. July 1, 2020, as specified by the Agency.

Department 510. RULES OF STATE BOARD OF EXAMINERS OF PSYCHOLOGISTS

Chapter 510-2. LICENSURE BY EXAMINATION

510-2-.01 Application for Licensure Effective November 1, 2020

(1) Application.

The following requirements must be met in order to be licensed as a psychologist in this jurisdiction.

(a) A doctoral degree from an American Psychological Association (APA) or Canadian Psychological Association (CPA) accredited doctoral program in applied psychology (as defined below under Education) or from an I/O or international program (as defined below under Education).

(b) Successful completion of an APA or CPA accredited or Association of Psychology and Internship Centers (APPIC) member internship, or its equivalent (as defined below under Education).

1. An applicant who was enrolled in a APA or CPA approved program prior to May of 2003, and who was a student in good standing, will be deemed to have met the above noted internship requirement, provided the applicant completed/graduated from the program within a seven (7) year period from the date of enrollment.

(c) Successful completion of a 1500 hour postdoctoral supervised work (SWE) experience (as defined in Board Rule [510-2-.04](#) Education).

(d) Completed Application Initiation Form including all supporting documents and the fee made payable to the Georgia Board.

(e) Once registered with the Georgia Board, the Association of State and Provincial Psychology Boards (ASPPB) will notify applicants to register for participation in their Psychology Licensure Universal System (PLUS) program application process. Instructions on the PLUS program titled "General Instructions for Application by Examination or Endorsement" may be found on the Board website on the Application/Forms Downloads webpage.

(f) Once your application is completed and submitted for approval to the Georgia Board by ASPPB, and approval is granted by the Georgia Board, applicants will be notified to begin the examination process. Georgia Board approved applicants will be required to take and pass the following examinations, in the following order:

1. The first examination is a two-part national licensing exam developed and owned by the Association of State and Provincial Psychology Boards (ASPPB) designed to measure knowledge and skills of psychology relevant to practice. The Board will accept the standard passing score set by ASPPB for each administration of the Examination for the Professional Practice of Psychology (EPPP). This examination is administered online and procedural information is available from the office of the State Board of Examiners of Psychologists.

A person must apply for licensure and be approved by the Board as a licensure candidate in order to take the national licensing exam. EPPP Part 1 is a computer-based examination that assesses the knowledge needed for entry level licensure. Part 1 may be taken after all course work has been completed (prior to internship and post-doctoral supervised work experience). EPPP Part 2 is a computer-based examination that assesses the skills needed for entry level licensure. Part 2 may be taken after all requirements for the doctoral degree including the internship have been completed.

(i) After three unsuccessful attempts to pass either part of the two-part national examination, the applicant will be required to earn, in person, a minimum of three semester hours of Board approved graduate level coursework in psychology at a regionally accredited institution, or 15 hours of Board approved APA, CPA or GPA approved

continuing education prior to retaking the failed examinations. Documentation of attendance must be by letter from the instructor or by official APA, CPA or GPA certificate.

(ii) After six unsuccessful attempts to pass either part of the two-part national examination, the applicant will be required to earn, in person, a minimum of 9 semester hours of Board approved graduate level course work in psychology at a regionally accredited institution or 45 hours of Board approved APA, CPA or GPA approved continuing education prior to retaking the failed examinations. Documentation of attendance must be by letter from the instructor or by APA, CPA or GPA official certificate.

2. The second examination, prepared by the Georgia Board of Examiners of Psychologists, consists of a timed, multiple choice, closed book Jurisprudence Examination covering current law, rules and regulations, and general provisions. A licensure candidate can be scheduled to take this exam after the two-part national licensing exam has been passed and while the SWE is being completed. This information is available at the web site at www.sos.state.ga.us. The Board shall set a passing score for this examination. Exam candidates who fail the Jurisprudence Examination must wait 30 days before they can register to retake the exam again.

3. The third examination is the oral exam given by the Georgia Board of Examiners or their representatives. The licensure candidate may be scheduled to take the oral exam after the licensure candidate has passed all examinations, and is within 2 months of satisfactorily completing the SWE. The licensure candidate may be granted a license to practice psychology only after having successfully completed and obtained Board approval of the SWE and after having passed the oral examination. The Board reserves the right to re-administer the oral exam to individuals who do not satisfactorily complete the SWE.

(i) The licensure candidate must personally appear before a subcommittee of the Board for an oral examination which will be based on a work sample of material from their intended area of practice provided by the licensure candidate. The work sample must have been generated within six months preceding the oral examination or within six months of the most recent professional practice. Licensure candidates must bring the SWE log to the oral exam (see below under Education for exceptions).

(ii) The licensure candidate who fails the subcommittee-administered oral examination will be scheduled for a Full Board Exam. A Full Board oral examination is defined as an oral exam in which the majority of Board members are present.

(iii) The licensure candidate who fails the Full Board oral examination may take a second Full Board Exam after the expiration of a six month period following the date on which the licensure candidate failed the Full Board oral examination.

(iv) The licensure candidate who fails the second Full Board oral examination will be denied licensure. Any consideration for subsequent licensure will require submission of a new application, fees and documentation. The applicant must meet all requirements that are in effect on the date on which the Board receives the new application.

(v) The licensure candidate who passes the subcommittee-administered oral examination and has successfully completed the SWE will be granted a license to practice psychology in the State of Georgia.

(2) Time and Place of Examinations.

(a) The Office of the Division Director, Professional Licensing Boards Division, designates the specific time and location where examinations are administered. The applicant will be notified in writing of the exact time and place of the examination. The applicant must appear in person for the examinations and bring government issued picture identification.

(3) Americans with Disabilities Act.

(a) The Board will provide reasonable accommodation to the qualified applicant with a disability in accordance with the Americans with Disabilities Act. The request for an accommodation by an individual with a disability must be

made in writing on a form provided by the Board and received in the Board office by the application deadline along with the appropriate documentation, as indicated in the Request for Disability Guidelines.

(4) Application for Non-Renewable Provisional License.

(a) A licensure candidate who has passed the written examinations and who has completed all other requirements for licensure except the post-doctoral supervised work experience requirement and the oral examination may apply for a provisional license. The applicant for provisional license must submit:

1. Completed Application Initiation Form including all supporting Documents and the fee made payable to the Georgia Board.
2. Once registered with the Georgia Board, the Association of State and Provincial Psychology Boards (ASPPB) will notify applicants to register for participation in their Psychology Licensure Universal System (PLUS) program application process. Instructions on the PLUS program titled "General Instructions for Application by Examination or Endorsement" may be found on the Board website on the Application/Forms Downloads webpage.

(b) Denial of Provisional License Application.

1. If the applicant for provisional license is denied, the applicant may petition the Board, within 60 days of the date of the letter of denial, to reconsider the application. After 60 days the file will be closed; to reapply the applicant must submit a new application, a non-refundable application fee, and all required documentation.
2. If the Board requests additional information from the applicant, the applicant has 30 days to respond. Failure to respond will result in denial of the application and closing of the applicant's file. The applicant who re-applies for licensure at a later date must submit a new application, a non-refundable application fee, and all required documentation.
3. A provisional license is subject to revocation if the Board determines that the requirements of the supervised work experience are not being satisfactorily met.

Revocation of a provisional license shall not be considered a contested case within the meaning of Chapter 13 of Title 50, the Georgia Administrative Procedure Act, but a holder of a provisional license shall have the right to appear before the Board for appeal.

(c) **Scope of Provisional License.** A Provisional license carries all the weight and privileges of licensure except for the requirement of continued supervision for all professional activities throughout the experience (See supervised work experience). A provisional license is non-renewable and will expire in 24 months unless the Board grants an exception.

(5) Denial of Application.

- (a) The applicant will be informed in writing of the Board's decision regarding approval or denial of an application for licensure.
- (b) If the Board requests additional information from the applicant, the applicant has 30 days to respond.

(6) Fees.

(a) Licensure application fees are non-refundable. Fees are designated on a separate Fee Schedule. Fees may be reviewed and changed at the discretion of the Board. Indebtedness to the Board caused by a returned check will be handled in accordance with Code Section [16-9-20](#) of the Criminal Code of Georgia.

Cite as Ga. Comp. R. & Regs. R. 510-2-.01

AUTHORITY: O.C.G.A. §§ [43-1-2](#), [43-1-7](#), [43-1-19](#), [43-1-25](#), [43-39-5\(d\)](#), [43-34-8\(b\)\(4\)](#), [43-34-9](#), [43-34-10](#), [43-34-13](#).

HISTORY: Original Rule entitled "Examinations: Requirements for Filing Applications" adopted. F. and eff. June 30, 1965.

Repealed: New Rule of same title adopted. F. Jan. 3, 1973; eff. Jan. 23, 1973.

Amended: F. May 5, 1977; eff. May 25, 1977.

Amended: F. June 16, 1983; eff. July 6, 1983.

Amended: F. July 18, 1986; eff. Aug. 7, 1986.

Repealed: New Rule of same title adopted. F. July 13, 1988; eff. Aug. 2, 1988.

Amended: F. Feb. 25, 1992; eff. Mar. 16, 1992.

Amended: F. July 8, 1992; eff. July 28, 1992.

Repealed: New Rule entitled "Application Process: Forms, Fees, and Deadlines" adopted. F. July 27, 1994; eff. Aug. 16, 1994.

Repealed: New Rule entitled "Application for Written Examinations" adopted. F. Dec. 6, 1994; eff. Dec. 26, 1994.

Amended: F. May 1, 1998; eff. May 21, 1998.

Repealed: New Rule of same title adopted. F. Jan. 31, 2003; eff. Feb. 20, 2003.

Repealed: New Rule of same title adopted. F. Oct. 29, 2003; eff. Nov. 18, 2003.

Repealed: New Rule entitled "Application for Examinations" adopted. F. Apr. 27, 2004; eff. May 17, 2004.

Repealed: New Rule entitled "Application for Licensure" adopted. F. Feb. 25, 2009; eff. Mar. 17, 2009.

Amended: F. May 8, 2013; eff. May 28, 2013.

Amended: F. Jul. 30, 2013; eff. Aug. 19, 2013.

Repealed: New Rule of same title adopted. F. Jun. 4, 2014; eff. Jun. 24, 2014.

Amended: F. Aug. 10, 2015; eff. Aug. 30, 2015.

Amended: F. Mar. 28, 2018; eff. Apr. 17, 2018.

Amended: New title "Application for Licensure Effective November 1, 2020." F. June 11, 2020; eff. July 1, 2020.

Department 511. RULES OF GEORGIA DEPARTMENT OF PUBLIC HEALTH

Chapter 511-2. DISEASE SURVEILLANCE AND CONTROL

Subject 511-2-2. IMMUNIZATION OF SCHOOL CHILDREN

511-2-2-.02 Immunization Required

(a) Except as otherwise provided, immunization against the following diseases shall be required of all children entering a school or childcare facility operating in the state:

- (1) Diphtheria;
- (2) Haemophilus influenzae type B (not required on or after the fifth birthday);
- (3) Hepatitis A;
- (4) Hepatitis B;
- (5) Measles;
- (6) Meningitis;
- (7) Mumps;
- (8) Pertussis;
- (9) Pneumococcal disease (not required on or after the fifth birthday);
- (10) Poliomyelitis;
- (11) Rubella (German measles);
- (12) Tetanus; and
- (13) Varicella (chickenpox).

(b) A parent or guardian must submit a valid Certificate of Immunization for any child entering a school or childcare facility in the state of Georgia for the first time.

(c) School or childcare facility officials may allow a child without a valid certificate of immunization to attend for no more than 90 calendar days after the first day of attendance, provided that the parent or legal guardian either shows that the child is in the process of completing required immunizations and that immunizations are being scheduled with the shortest intervals recommended in the current Official Immunization Schedules, or presents an affidavit of religious objection as provided in DPH Rule 511-2-2-.07.

(d) Effective July 1, 2014, for entrance into Georgia school grades kindergarten through twelve, students must have a total of two doses of measles vaccine, two doses of mumps vaccine, one dose of rubella vaccine and a total of two doses of varicella vaccine.

(e) Children attending any childcare facility must show evidence of protection against pneumococcal disease.

(f) Children born on or after January 1, 2006 who are attending any childcare facility or school must have proof of protection against hepatitis A disease (vaccination or serology).

(g) Requirements for hepatitis A, hepatitis B, measles, mumps, rubella, and varicella vaccines may be waived with serologic proof of immunity. Requirements for varicella vaccine may be waived also with a healthcare provider diagnosis of varicella disease or healthcare provider verification of history of varicella disease.

(h) Effective July 1, 2014, children born on or after January 1, 2002 who are attending seventh grade, and children who are new entrants into a Georgia school in grades eight through twelve, must have received one dose of Tdap vaccine.

(i) Effective July 1, 2014, children born on or after January 1, 2002 who are attending seventh grade, and children who are new entrants into a Georgia school in grades eight through twelve, must have received one dose of meningococcal conjugate vaccine.

(j) Effective July 1, 2021, children sixteen years of age and older who are attending eleventh grade must receive a booster dose of meningococcal conjugate vaccine, unless their initial dose was administered on or after their sixteenth birthday.

Cite as Ga. Comp. R. & Regs. R. 511-2-2-.02

AUTHORITY: O.C.G.A. §§ [20-2-771](#), [31-2A-6](#), [31-12-3](#), [49-5-12](#).

HISTORY: Original Rule entitled "Immunization Required" adopted. F. Sep. 20, 2013; eff. Oct. 10, 2013.

Repealed: New Rule of same title adopted. F. Apr. 15, 2014; eff. May 5, 2014.

Note: Correction of non-substantive typographical error in Rule History on SOS Rules and Regulations website. "**History.** Original Rule entitled "Purpose" adopted. F. Sep. 23, 2013; eff. Oct. 13, 2013." corrected to "**History.** Original Rule entitled "Immunization Required" adopted. F. Sep. 23, 2013; eff. Oct. 13, 2013." Effective June 12, 2019.

Amended: F. May 13, 2019; eff. June 12, 2019, as specified by the Agency.

Amended: F. June 3, 2020; eff. June 21, 2020, as specified by the Agency.

Department 616. OFFICE OF STATE ADMINISTRATIVE HEARINGS

Chapter 616-1.

Subject 616-1-1. ORGANIZATION OF OSAH

616-1-1-.01 Organization

(1) ***Administrative Court.*** The Office of State Administrative Hearings, which is part of the executive branch of state government, shall also be known as the "Administrative Court" or "Court," which shall be comprised of the Chief State Administrative Law Judge, Assistant Administrative Law Judges, and other personnel.

(2) ***Jurisdiction.*** The Court has jurisdiction over the adjudication of contested cases pursuant to O.C.G.A. §§ [50-13-2\(2\)](#), [-41](#), and [-42](#). Other agencies may contract with the Court for adjudication services.

(3) ***Chief State Administrative Law Judge (Chief Judge).***

(a) The Court shall be administered by the Chief Judge. The Chief Judge is appointed by the Governor for a term of six (6) years, is eligible for reappointment, and may be removed by the Governor for cause.

(b) The Chief Judge is the chief presiding and administrative officer of the Court and is authorized to appoint Judges and support personnel and promulgate rules of practice and procedure before the Court.

(4) ***Administrative Law Judges.*** The Chief Judge may appoint full-time and part-time Assistant Administrative Law Judges. Each Judge of the Court is appointed by the Chief Judge and shall exercise the powers conferred upon the Chief Judge in all contested cases assigned to them. Each Judge shall have been admitted to the practice of law in this state for a period of at least seven years and shall be in the unclassified service.

(5) ***Special Assistant Administrative Law Judges.*** The Chief Judge may appoint Special Assistant Administrative Law Judges on a temporary or case-by-case basis as may be necessary for the proper performance of the duties of the Court, pursuant to a fee schedule established in advance by the Chief Judge.

(6) ***Other Personnel.*** The Chief Judge may appoint other personnel, which may include, but not be limited to, the following:

(a) a Deputy Chief Judge, who assists the Chief Judge in managing the Court;

(b) an Executive Assistant to the Chief Judge, who is responsible for assisting the Chief Judge with administrative tasks;

(c) Clerks, who are responsible for recordkeeping and receiving and filing case-initiating documents; and

(d) Case management assistants, who are responsible for assisting their assigned judges with administrative tasks and providing information to and receiving submissions from the public.

Cite as Ga. Comp. R. & Regs. R. 616-1-1-.01

AUTHORITY: O.C.G.A. § [50-13-40\(c\)](#).

HISTORY: ER 616-1-1-0.1 was f. on Mar. 23, 1995; eff. Apr. 1, 1995, to remain in effect for a period of 120 days or until the effective date of a permanent Rule covering the same subject matter superseding this ER, as specified by the Agency.

Amended: ER 616-1-1-0.1 repealed and R. [616-1-1-.01](#) entitled "Organization" adopted. F. Jun. 30, 1995; eff. Jul. 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-1-.02 Requesting Information from or Making Submissions to the Court

(1) **General.** General information about the Court's operations may be obtained from the Executive Assistant to the Chief Judge.

(2) **Rulemaking.** Requests for information or submissions concerning public participation in rulemaking pursuant to Rule 03 may be directed to the Executive Assistant to the Chief Judge.

Cite as Ga. Comp. R. & Regs. R. 616-1-1-.02

AUTHORITY: O.C.G.A. § [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Method of Obtaining Information From, Making Submissions to or Requests of the Office" adopted as ER. [616-1-1-0.1-.02](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule of same title adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. July 13, 2004; eff. Aug. 2, 2004.

Repealed: New Rule entitled "Requesting Information From or Making Submissions to the Office of State Administrative Hearings" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Repealed: New Rule entitled "Requesting Information from or Making Submissions to the Court" adopted. F. June 22, 2020; eff. July 12, 2020.

616-1-1-.03 Rulemaking Procedures

(1) **Submission.** To petition for the promulgation, amendment, or repeal of a rule, a written petition shall be submitted to the Chief Judge.

(2) **Contents.** The petition shall state fully

(a) the rule involved;

(b) the reason for the desired change;

(c) the parties that will or can be affected by the petitioned change; and

(d) any additional facts known to the petitioner that might influence the decision of the Chief Judge to initiate rulemaking.

Cite as Ga. Comp. R. & Regs. R. 616-1-1-.03

AUTHORITY: O.C.G.A. §§ [50-13-9](#); [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Procedures to Petition for the Adoption of Rules" adopted. F. June 30, 1995; eff. July 20, 1995.

Repealed: New Rule entitled "Rulemaking Procedures" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-1-.04 Declaratory Rulings

(1) **Requirements.** A declaratory ruling must affect a specific fact situation and specific parties, including the person requesting the ruling. The Chief Judge shall not issue a declaratory ruling on an issue in a matter pending before a Judge or on a hypothetical fact situation.

(2) *Petition for Declaratory Ruling.*

(a) To petition for a declaratory ruling as to the applicability of a statute or rule, a petitioner shall submit a written petition to the Chief Judge. The petition shall state all of the facts, including the names of those parties involved in the fact situation, and shall include a statement of the legal issue to be resolved.

(b) The petitioner shall serve a copy of the petition on all persons involved in the fact situation by personal delivery or first class mail, and shall attach to the petition a certificate or acknowledgment of service.

(c) Any person may seek to participate in a declaratory ruling proceeding in the matter and under the standards provided by O.C.G.A. § [50-13-14](#).

Cite as Ga. Comp. R. & Regs. R. 616-1-1-.04

AUTHORITY: O.C.G.A. §§ [50-13-11](#); [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Procedures for Declaratory Rulings" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Repealed: New Rule entitled "Declaratory Rulings" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-1-.05 Continuing Judicial Education

(1) The minimum continuing judicial education requirement for a Judge is as follows:

(a) A Judge shall obtain twelve (12) hours of credit annually for instruction from an approved continuing judicial or legal education program.

(b) A Judge who earns more than twelve (12) hours of credit in a year may, with express approval of the Chief Judge, apply the excess credit to the requirement for the succeeding year.

(c) Of the twelve (12) hours of credit obtained each year, at least one (1) hour of credit shall relate to the Code of Judicial Conduct.

(d) The Chief Judge may exempt a Judge from the continuing judicial education requirement upon a finding of undue hardship. To obtain an exemption, a Judge shall file a request for exemption with the Chief Judge no later than the first day of December for the year the exemption is sought.

(2) A Judge may receive credit by participating in Continuing Judicial Education programs of the Court. A Judge who seeks credit for attending programs listed in subparagraphs (a) through (e) shall provide to the Chief Judge in advance of attendance a description of the program for which credit is sought. A Judge may receive credit by participating in one or more of the following:

(a) programs sponsored by the Institute of Continuing Legal Education accredited by the State Bar of Georgia's Commission on Continuing Lawyer Competency;

(b) programs sponsored by the Institute of Continuing Judicial Education;

(c) courses sponsored by the National Judicial College or any American Bar Association accredited law school, whether for credit or not;

(d) programs sponsored by the National Association of the Administrative Law Judiciary and its affiliates; or

(e) other education programs approved in advance of attendance by the Chief Judge.

(3) A Judge shall receive one (1) hour of credit for each hour of attendance in a program listed in paragraph (2), three (3) hours of credit for each hour of teaching in such a program, six (6) hours of credit for each hour of instruction when a handout is prepared and distributed, and two (2) hours of credit for each hour as a panelist.

(4) A Judge shall file a compliance report with the Chief Judge no later than the end of the second week in December of the year for which the report is submitted.

Cite as Ga. Comp. R. & Regs. R. 616-1-1-.05

AUTHORITY: O.C.G.A. § [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Mandatory Continuing Judicial Education" adopted. F. Feb. 27, 1997; eff. Mar. 19, 1997.

Repealed: New Rule entitled "Continuing Judicial Education" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-1-.06 Code of Judicial Conduct

The Georgia Code of Judicial Conduct shall apply to all Judges of the Administrative Court.

Cite as Ga. Comp. R. & Regs. R. 616-1-1-.06

AUTHORITY: O.C.G.A. § [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Code of Judicial Conduct" adopted. F. Dec. 12, 2003; eff. Jan. 1, 2004.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-1-.07 Oath of Office

Judges of the Administrative Court shall take the oath prescribed for judges of the Georgia superior courts.

Cite as Ga. Comp. R. & Regs. R. 616-1-1-.07

AUTHORITY: O.C.G.A. § [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Oath of Office" adopted. F. Dec. 12, 2003; eff. Jan. 1, 2004.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

Department 616. OFFICE OF STATE ADMINISTRATIVE HEARINGS

Chapter 616-1.

Subject 616-1-2. ADMINISTRATIVE RULES OF PROCEDURE

616-1-2-.01 Definitions

All terms used in this Chapter shall be interpreted in accordance with the definitions set forth in the Georgia Administrative Procedure Act ("APA"), O.C.G.A. Title 50, Chapter 13 and as herein defined:

- (1) "Administrative Court" or "Court" means either the Office of State Administrative Hearings, which is part of the executive branch of state government; or a Judge of the Office of State Administrative Hearings.
- (2) "Agency" means any officer, department, division, bureau, board, commission, or entity in the executive branch of state government subject to the Administrative Court's jurisdiction.
- (3) "Clerk" means the Chief Clerk or the Deputy Chief Clerk of the Court.
- (4) "Contested Case" means a proceeding in which the legal rights, duties, or privileges of a party are required by law to be determined after an opportunity for hearing.
- (5) "CPA" means the Civil Practice Act, O.C.G.A. Title 9, Chapter 11.
- (6) "Judge" means the Chief Judge, Deputy Chief Judge, an Assistant Administrative Law Judge, or other person appointed by the Chief Judge to preside over a hearing.
- (7) "License" means the whole or part of any agency permit, certificate, approval, registration, charter, or similar form of permission required by law, but does not include a license required solely for revenue purposes.
- (8) "Person" means any individual, agency, partnership, firm, corporation, association, or other entity.
- (9) "Referring Agency" means the state agency for which an administrative hearing is being held.
- (10) "State Holidays" means those days on which state offices and facilities are closed by order of the Governor pursuant to O.C.G.A. § [1-4-1\(a\)](#)-(b).

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.01

AUTHORITY: O.C.G.A. § [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "General" adopted as ER. [616-1-2-0.2-.01](#), F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Definitions" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.02 Scope of Rules

- (1) This Chapter governs all actions and proceedings before the Court.
- (2) At the Court's discretion, procedural requirements of these Rules may be relaxed to facilitate the resolution of a matter without prejudice to the parties and in a manner consistent with the requirements of the APA or other applicable law.
- (3) Procedural questions that are not addressed by the APA, other applicable law, or these Rules shall be resolved at the Court's discretion, as justice requires. The Court may refer to the CPA and the Uniform Rules for the Superior Courts in the exercise of this discretion.
- (4) The Court shall determine which law governs a hearing when a Rule conflicts with or is supplemented by a state or federal statute or rule.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.02

AUTHORITY: O.C.G.A. §§ [50-13-40\(c\)](#); [50-13-41](#).

HISTORY: Original Rule entitled "Hearings for the Department Agriculture" adopted as ER. [616-1-2-0.2-.03](#), F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Applicability and Scope of These Rules" adopted. F. June 30, 1995; eff. July 20, 1995.

Repealed: New Rule entitled "Applicability and Scope of Rules" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: New title "Scope of Rules." F. June 22, 2020; eff. July 12, 2020.

616-1-2-.03 Commencing a Contested Case

(1) **Agency Referrals.** Except as provided in section (2) of this Rule, or unless otherwise provided by law, whenever an agency receives a request for a hearing in a contested case, the agency shall submit the hearing request to the Court within a reasonable period of time not to exceed thirty (30) calendar days after the agency's receipt of the request. The Chief Judge may prescribe the means by which referrals are accepted.

(2) *Petition for Direct Appeal.*

(a) If an agency fails to forward a hearing request to the Court within thirty (30) calendar days after receipt of the request, or a shorter period prescribed by law, the party requesting the hearing may file a petition for a direct appeal with the Court.

(b) The petition for direct appeal must include:

1. The petitioner's name and mailing address;
2. The name of the agency that received the petitioner's hearing request;
3. The date the petitioner submitted the hearing request to the agency; and
4. A brief description of the adverse action that prompted the petitioner's hearing request.

(c) A copy of the petition for direct appeal shall be sent to the agency. Unless otherwise ordered, the agency shall have ten (10) business days after receipt of the petition to respond to the petition for direct appeal.

(d) The Court shall issue a written determination granting or denying the petition within a reasonable time. The granting or denial of the petition shall be within the Court's discretion. However, the Court's determination shall not be based on the merits of the contested case.

(e) If the Court grants the petition for direct appeal, the Court shall schedule the petitioner's case for a hearing. If the Court denies the petition, a hearing will not be scheduled.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.03

AUTHORITY: O.C.G.A. §§ [50-13-40\(c\)](#); [50-13-41](#).

HISTORY: Original Rule entitled "Hearings for the Department of Banking and Finance" adopted as ER. [616-1-2-0.2-.03](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Request for OSAH to Conduct Hearings" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: Rule retitled "Referral of Cases to OSAH". F. Feb. 27, 1997; eff. Mar. 19, 1997.

Repealed: New Rule entitled "Referral Cases" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. Feb. 8, 2019; eff. Feb. 28, 2019.

Amended: New title "Commencing a Contested Case." F. June 22, 2020; eff. July 12, 2020.

616-1-2-.04 Filing and Submitting Documents

(1) *Preparation of Documents.*

(a) All documents filed with the Court shall be in 8 1/2" x 11" format.

(b) All documents filed with the Court shall be signed by the person, attorney, or other authorized agent or representative filing the documents. By signing the documents, the signer certifies that he or she has read the documents, and is not filing the documents for any improper purpose.

(c) All documents filed with the Court shall include the name, address, telephone number, email address (if available), and representative capacity of the person filing the documents. Attorneys shall comply with the additional requirements prescribed by Rule 34.

(2) *Filing.*

(a) Case-initiating documents shall be filed with the Clerk. Documents filed subsequent to case initiation shall be filed with the assigned Judge's case management assistant.

(b) Documents may be filed in person or by mail or electronic means, including fax or email attachment.

(c) At the Court's discretion, nonconforming filings, including motions embedded in emails, may be treated as described in subsection (6) of this Rule.

(3) **Office Hours.** Office hours shall be 8:00 a.m. to 4:30 p.m., Monday through Friday, excluding State Holidays.

(4) *Filing Date.*

(a) **In person.** Documents submitted in person during office hours shall be deemed filed on the date they are received by the Court. Documents submitted outside of office hours shall be deemed filed on the date office hours recommence.

(b) **Mail.** Documents submitted by mail shall be deemed filed on the official postmarked date on which they were mailed, properly addressed, with postage prepaid.

(c) **Electronic.** Documents submitted by electronic means shall be deemed filed in accordance with the date stamp supplied by such means. If no date stamp is supplied, the document shall be deemed filed on the date it is received by the Court.

(5) **Legal Authority.** All legal authority referenced in any document and not already a part of the record shall be included in full and may not be incorporated by reference. This requirement does not apply to published decisions of the Georgia appellate courts, the Official Code of Georgia Annotated, Georgia laws, rules, and regulations published by the Secretary of State of Georgia, and all federal statutes, regulations, and published decisions.

(6) **Nonconforming Filings.** Failure to comply with this Rule or any other requirement of this Chapter relating to the form or content of submissions to be filed may result in the noncomplying submission being excluded from consideration. The Court, at its discretion, may return a nonconforming submission with a reference to the applicable Rule(s) and a deadline for resubmission.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.04

AUTHORITY: O.C.G.A. §§ [50-13-13](#); [50-13-40\(c\)](#); [50-13-41](#).

HISTORY: Original Rule entitled "Hearings for the Georgia Bureau of Investigation" adopted as ER. [616-1-2-0.2-.04](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Filing and Submission of Document" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: ER. [616-1-2-0.3-.04](#) adopted. F. July 18, 1996; eff. July 19, 1996, to remain in effect until Aug. 4, 1996, as specified by the Agency.

Amended: F. Dec. 12, 2003; eff. Jan. 1, 2004.

Repealed: New Rule entitled "Filing and Submitting Documents" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.05 Computing Time

(1) Any period of time set forth in these Rules shall begin on the first day following the day of the act that initiates the time period. When the last day of the time period is a day on which the Court is closed, the time period shall run until the end of the next business day.

(2) Whenever a party has a right or requirement to act or respond to service of notice or other document by another party within a period prescribed by these Rules and not otherwise specified by law, three (3) calendar days shall be added to that prescribed period if the notice or document is served by first class mail.

(3) For good cause shown, the Court, either on its own motion or on a party's motion, may change any time limit prescribed or allowed by these Rules that is not otherwise specified by law. The Court shall notify all parties of any determination to change a time period.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.05

AUTHORITY: O.C.G.A. §§ [50-13-40\(c\)](#); [50-13-41](#).

HISTORY: Original Rule entitled "Hearings for the Department of Children and Youth Services" adopted as ER. [616-1-2-0.2-.05](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Computation of Time" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Dec. 12, 2003; eff. Jan. 1, 2004.

Repealed: New Rule entitled "Computing Time" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.06 Repealed and Number Reserved

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.06

AUTHORITY: O.C.G.A. § [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Hearings for the Department of Community Affairs" adopted as ER. [616-1-2-0.2-06](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Changes of Time" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Repealed: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.07 Burden of Proof

(1) The agency shall bear the burden of proof in all matters except that:

- (a) a party challenging the issuance, revocation, suspension, amendment, or non-renewal of a license who is not the licensee shall bear the burden;
- (b) an applicant for a license that has been denied shall bear the burden;
- (c) any licensee that appeals the conditions, requirements, or restrictions placed on a license shall bear the burden;
- (d) an applicant for, or recipient of, a public assistance benefit shall bear the burden unless the case involves an agency action reducing, suspending, or terminating a benefit; and
- (e) a party raising an affirmative defense shall bear the burden as to such affirmative defense.

(2) Prior to the commencement of the hearing, the Court may determine that law or justice requires a different placement of the burden of proof.

(3) The burden of proof does not shift based on which party presents its evidence first. Instead, the Court, at its discretion, may determine the order of presentation of evidence.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.07

AUTHORITY: O.C.G.A. §§ [50-13-13](#); [50-13-40\(c\)](#); [50-13-41](#).

HISTORY: Original Rule entitled "Hearings for the Department of Consumer Affairs" adopted as ER. [616-1-2-0.2-.07](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Burdens of Persuasion and Going Forward" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: Rule retitled "Burden of Proof". F. Dec. 12, 2003; eff. Jan. 1, 2004.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.08 Pleadings; Amendments to Pleadings

A statute, rule, or order of the Court may require a party to file a pleading. A party may amend a pleading without leave of the Court until the tenth calendar day prior to the date set for hearing on the matter, unless otherwise ordered by the Court. Thereafter, a party may amend a pleading only by written consent of the opposing party or by leave of the Court for good cause shown. If a party amends a pleading to which the opposing party is required to respond or reply, a response or reply to the amendment shall be filed within seven (7) calendar days of service of the amendment unless otherwise ordered by the Court.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.08

AUTHORITY: O.C.G.A. §§ [50-13-13](#); [50-13-40\(c\)](#); [50-13-41](#).

HISTORY: Original Rule entitled "Hearings for the Department of Education" adopted as ER. [616-1-2-0.2-.08](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Amendments to Pleadings" adopted. F. June 30, 1995; eff. July 20, 1995.

Repealed: New Rule entitled "Pleadings; Amendments to Pleadings" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.09 Notice of Hearing

As soon as practicable after a case is commenced, the Court shall issue a Notice of Hearing to the parties for the purpose of setting forth the date, time, and location of the hearing.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.09

AUTHORITY: O.C.G.A. §§ [50-13-13](#); [50-13-40\(c\)](#); [50-13-41](#).

HISTORY: ER 616-1-2-0.2 was f. on Mar. 23, 1995; eff. Apr. 1, 1995, to remain in effect for a period of 120 days or until the effective date of a permanent Rule covering the same subject matter superseding this ER, as specified by the Agency.

Amended: ER 616-1-2-0.2 repealed and R. [616-1-2-.09](#) entitled "Notice of Hearing" adopted. F. Jun. 30, 1995; eff. Jul. 20, 1995.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.10 Ex Parte Communications

(1) Once a case is before the Court, no person shall communicate with the assigned Judge relating to the merits of the case without the knowledge and consent of all other parties to the matter, provided that:

(a) the Judge may communicate with other Judges relating to the merits of cases at any time; or

(b) where circumstances require, ex parte communications are authorized for scheduling, administrative purposes, or emergencies that do not deal with substantive matters or issues on the merits, provided that

1. the Judge reasonably believes that no party will gain procedural or tactical advantage as a result of the ex parte communication; and

2. the Judge makes provision to promptly notify all other parties of the substance of the ex parte communication and allows an opportunity to respond.

(2) Should a Judge receive a communication prohibited by this Rule, he or she shall notify all parties of the receipt of such communication and its content.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.10

AUTHORITY: O.C.G.A. §§ [50-13-40\(c\)](#); [50-13-41](#).

HISTORY: ER 616-1-2-0.2 was f. on Mar. 23, 1995; eff. Apr. 1, 1995, to remain in effect for a period of 120 days or until the effective date of a permanent Rule covering the same subject matter superseding this ER, as specified by the Agency.

Amended. ER 616-1-2-0.2 repealed and R. [616-1-2-.10](#) entitled "Ex Parte Communications" adopted. F. Jun. 30, 1995; eff. Jul. 20, 1995.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.11 Service

(1) A party filing a document or other submission with the Court shall simultaneously serve a copy of the document or submission on each party of record or, if the party of record is represented, on the party's attorney or other person authorized by law to represent the party.

(2) Service shall be by first class mail, fax, email, or personal delivery. Service by first class mail shall be complete upon mailing, with proper postage attached.

(3) Every filing shall be accompanied by an acknowledgment of service for each person served; by an acknowledgment of service from the persons' authorized agents for service; or by a certificate of service stating the date, place, and manner of service, as well as the name and mailing address, fax number, and/or email address of the persons served.

(4) Service of a subpoena shall be made pursuant to Rule 19.

(5) The Court shall maintain and, upon request, furnish to parties of record a list containing the name, address, and telephone number of each party's attorney, or each party's duly authorized representative.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.11

AUTHORITY: O.C.G.A. § [50-13-40\(c\)](#).

HISTORY: ER 616-1-2-0.2 was f. on Mar. 23, 1995; eff. Apr. 1, 1995, to remain in effect for a period of 120 days or until the effective date of a permanent Rule covering the same subject matter superseding this ER, as specified by the Agency.

Amended: ER 616-1-2-0.2 repealed and R. [616-1-2-.11](#) entitled "Service" adopted. F. Jun. 30, 1995; eff. Jul. 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.12 Consolidation; Severance

(1) **Consolidation.** In cases involving common issues of law or fact, the Court may order a joint hearing to expedite or simplify consideration of any or all of the issues in such cases.

(2) **Severance.** If the Court determines that it would be more conducive to an expeditious, full, and fair hearing for any party or issue to be heard separately, the Court may sever the party or issue for a separate hearing.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.12

AUTHORITY: O.C.G.A. §§ [50-13-13\(a\)\(6\)](#); [50-13-40\(c\)](#).

HISTORY: ER 616-1-2-0.2 was f. on Mar. 23, 1995; eff. Apr. 1, 1995, to remain in effect for a period of 120 days or until the effective date of a permanent Rule covering the same subject matter superseding this ER, as specified by the Agency.

Amended: ER 616-1-2-0.2 repealed and R. [616-1-2-.12](#) entitled "Consolidation and Severance" adopted. F. Jun. 30, 1995; eff. Jul. 20, 1995.

Repealed: New Rule entitled "Consolidation; Severance" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.13 Substitution of Parties; Intervention; Joinder

(1) **Substitution.** The Court may, upon motion, permit the substitution of a party as justice requires.

(2) **Intervention.**

(a) A person seeking to intervene shall file a motion in accordance with Rule 16 stating the specific grounds for intervention and attach a pleading setting forth the claim or defense for intervention. The granting or denial of the motion to intervene shall be governed by the APA.

(b) To avoid undue delay or prejudice to the original parties, the Court may limit the factual or legal issues that may be raised by an intervenor.

(3) **Joinder.** The Court is not authorized to join a person to any proceeding without that person's express consent.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.13

AUTHORITY: O.C.G.A. §§ [50-13-13\(a\)\(6\)](#); [50-13-14](#); [50-13-40\(c\)](#).

HISTORY: ER 616-1-2-0.2 was f. Mar. 23, 1996, eff. Apr. 1, 1995, to remain in effect for a period of 120 days or until the effective date of a permanent Rule covering the same subject matter superseding this ER as specified the Agency.

Amended: ER 616-1-2-0.2 repealed and R. [616-1-2-.13](#) entitled "Substitution of Parties; Intervention" adopted. F. Jun. 30, 1995; eff. Jul. 20, 1995.

Repealed: New Rule entitled "Substitution of Parties; Intervention; Joinder" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.14 Conferences; Prehearing Proposals; Exchanging Exhibits and Witness Lists

(1) **Conferences.** The Court, at its discretion, may order the parties to appear at a specified time and place for one or more conferences before or during a hearing.

(a) Conferences may be held to consider the following:

1. a schedule for prehearing procedures, including the submission and disposition of all prehearing motions;
2. simplification, clarification, amplification, or limitation of the issues;
3. necessity or desirability of amendments to the pleadings;
4. evidentiary matters, such as:

(i) identification of documents expected to be tendered by a party;

(ii) admissions and stipulations of facts and the genuineness and admissibility of documents, which will avoid unnecessary proof;

(iii) identification of persons expected to be called as witnesses by a party and the substance of the anticipated testimony;

(iv) identification of expert witnesses expected to be called by a party to testify and the substance of the facts and opinions to which the expert witness is expected to testify, and a summary of the grounds for each opinion; and

(v) objections to the introduction of any written testimony, documents, papers, exhibits, or other submissions proposed by any party;

5. matters for which official notice is sought; and

6. other matters that may expedite hearing procedures or that the Court otherwise deems appropriate.

(b) The Court may issue an order reciting the action taken at the conference and the agreements made by the parties as to any of the matters considered. The order, when entered, shall control the subsequent course of the action, unless later modified.

(c) At the Court's discretion, conferences may be conducted in whole or in part by telephone or other remote communication method.

(2) ***Prehearing Proposals.*** The Court may require a party to submit written proposals regarding any of the matters listed in subsection (1)(a) of this Rule.

(3) ***Exchange of Exhibits and Witness Lists.***

(a) The Court, at its discretion, may order the parties to exchange exhibits and/or witness lists in advance of the hearing.

(b) Nothing in this Rule is intended to create a right to discovery or to limit the provisions of Article 4 of Chapter 18 of Title 50 or Rule 38.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.14

AUTHORITY: O.C.G.A. §§ [50-13-13\(a\)\(6\)](#); [50-13-40\(c\)](#).

HISTORY: ER 616-1-2-0.2 was f. Mar. 23, 1995, eff. Apr. 1, 1995, to remain in effect for a period of 120 days or until the effective date of a permanent Rule covering the same subject matter superseding this ER as specified by the Agency.

Amended: ER 616-1-2-0.2 repealed and R. [616-1-2-.14](#) entitled "Prehearing Conferences" adopted. F. Jun. 30, 1995; eff. Jul. 20, 1995.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: New title "Conferences; Prehearing Proposals; Exchanging Exhibits and Witness Lists." F. June 22, 2020; eff. July 12, 2020.

616-1-2-.15 Summary Determination

(1) ***Motion.*** A party may move, based on supporting affidavits or other probative evidence, for summary determination in its favor on any of the issues being adjudicated, on the basis that there is no genuine issue of material fact for determination and the moving party is entitled to prevail as a matter of law.

(a) There shall be included in the motion or attached thereto a separate, concise, and numbered statement of each of the material facts as to which the moving party contends there is no genuine issue for determination. Each numbered material fact must be supported by a citation to evidence proving such fact. The Court will not consider any fact that

1. lacks citation to supporting evidence;
2. is stated as an issue or legal conclusion; or
3. is set out only in a brief and not in the moving party's statement of undisputed facts.

(b) A motion for summary determination must be filed and served on all parties no later than thirty (30) calendar days before the date set for hearing. For good cause shown, a motion may be filed at any time before the close of the hearing.

(2) ***Response.*** A party may file and serve a response to a motion for summary determination or a counter-motion for summary determination within twenty (20) calendar days of service of the motion for summary determination.

(a) The response shall include a separate and concise statement of each of the material facts as to which the party opposing summary determination contends there exists a genuine issue for determination. These facts shall be individually numbered to correspond to the numbered statement of material facts provided by the moving party. Each fact must be supported by a citation to evidence. The Court will not consider any fact that

1. lacks citation to supporting evidence;
2. is stated as an issue or legal conclusion; or
3. is set out only in a brief and not in the responding party's statement of material facts.

(b) The Court may deem each of the moving party's facts as admitted unless the responding party

1. directly refutes the moving party's fact with a response supported by a citation to evidence, as required in subsection (2)(a) of this Rule;
2. states a valid objection to the admissibility of the moving party's fact;
3. asserts that the moving party's citation does not support the moving party's fact; or
4. asserts that the moving party's fact is not material or otherwise has failed to comply with this Rule.

(c) When a motion for summary determination is supported as provided in this Rule, a party opposing the motion may not rest upon mere allegations or denials, but must show, by affidavit or other probative evidence as required in subsection (2)(a) of this Rule, that there is a genuine issue of material fact for determination and the moving party is entitled to prevail as a matter of law.

(3) **Affidavits.** Affidavits shall be made upon personal knowledge, shall set forth facts that would be admissible in evidence, and shall show affirmatively that the affiant is competent to testify to the matters stated therein. Sworn or certified copies of all documents to which reference is made in an affidavit shall be attached thereto and served therewith. Where facts necessary for summary determination are a matter of expert opinion, such facts may be resolved on the basis of uncontroverted affidavits or testimony of expert opinion.

(4) **Oral Argument and Written Submissions.** The Court may set the motion for oral argument and call for the submission of proposed findings of fact, conclusions of law, and briefs.

(5) **Ruling.** The Court shall rule on a motion for summary determination in writing.

(a) If the period required to rule upon the motion for summary determination will extend beyond the date set for the hearing, the Court may continue the hearing.

(b) The Court, at its discretion, may determine that the matter, as a whole, or certain specified issues, are better resolved by an evidentiary hearing and is inappropriate for summary determination.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.15

AUTHORITY: O.C.G.A. §§ [50-13-13\(a\)\(6\)](#); [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Hearings for the Professional Practices Commission" adopted as ER. [616-1-2-0.2-.15](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Summary Determination" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: F. Dec. 12, 2003; eff. Jan. 1, 2004.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.16 Motions

(1) All requests made to the Court shall be made by motion.

(a) Unless made during the hearing, motions shall be in writing, shall state specifically the grounds therefor, and shall describe the action or order sought.

(b) A copy of all written motions shall be served in accordance with Rule 11.

(c) Unless otherwise provided, all motions shall be filed at least ten (10) calendar days prior to the date set for hearing unless the need or opportunity for the motion could not reasonably have been foreseen. Such motions shall be filed as soon as the need or opportunity for the motion becomes reasonably foreseeable.

(2) Except as provided in subsection (1)(c) of Rule 41, a response to a motion may be filed within ten (10) calendar days after service of the written motion. The time for response may be shortened or extended by the Court for good cause prior to the expiration of the response period.

(3) Either party may request an expedited ruling on a motion.

(4) All motions, and responses thereto, shall include citations of supporting authorities and, if germane, supporting affidavits or citations to evidentiary materials of record.

(5) The Court, at its discretion or at the request of a party, may hold a hearing on any motion.

(a) A request for a hearing on a motion must be made in writing and filed by the date the response to the motion is due.

(b) The Court shall give notice of a hearing on a motion at least five (5) business days prior to the date set for hearing.

(c) At the Court's discretion, a hearing on a motion may be conducted in whole or in part by telephone or other remote communication method.

(6) The Court may order the submission of briefs or oral argument relative to any motion.

(7) Multiple motions may be consolidated for hearing or prehearing conference.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.16

AUTHORITY: O.C.G.A. §§ [50-13-13\(a\)\(6\)](#); [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Hearings for the Department of Public Safety" adopted as ER. [616-1-2-0.2-.16](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Motions" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.17 Withdrawal of Hearing Request; Settlement

(1) ***Withdrawal of Hearing Request.*** A party requesting a hearing may withdraw the request for hearing at any time, in writing or otherwise, whereupon the Court shall enter an order of dismissal either with prejudice or without prejudice.

(2) ***Settlement.*** The parties may agree to settle the matters in dispute at any time, whereupon the Court, upon receiving notification of such settlement, shall enter an order of dismissal with prejudice.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.17

AUTHORITY: O.C.G.A. §§ [50-13-13\(a\)\(4\)](#), [\(6\)](#); [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Hearings for the Real Estate Appraisers Board" adopted as ER. [616-1-2-0.2-.17](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Withdrawal of Request for Hearing or Settlement" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: Rule retitled "Withdrawal of Request for Hearing; Settlement". F. Dec. 12, 2003; eff. Jan. 1, 2004.

Repealed: New Rule entitled "Withdrawal of Hearing Request; Settlement" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.18 Rules of Evidence; Official Notice; Weight of Evidence

(1) *Rules of Evidence.*

(a) The Court shall apply the rules of evidence as applied in the trial of civil nonjury cases in the superior courts and may, when necessary to ascertain facts not reasonably susceptible of proof under such rules, consider evidence not otherwise admissible thereunder if it is of a type commonly relied upon by reasonably prudent persons in the conduct of their affairs or if it consists of reports of medical, psychiatric, or psychological evaluations routinely submitted to, and relied upon by an agency in the normal course of its business. However, a party's failure to call an available witness to testify does not render such witness' testimony "not reasonably susceptible of proof."

(b) Where practicable, a copy of each exhibit identified or tendered at the hearing shall be furnished to the Court and the other parties when first presented at the hearing unless otherwise directed by the Court.

(c) The Court shall give effect to statutory presumptions and the rules of privilege recognized by law.

(d) If scientific, technical, or other specialized knowledge may assist the Court to understand the evidence or to determine a fact in issue, a witness qualified as an expert by knowledge, skill, experience, training, or education may testify thereto in the form of an opinion or otherwise. The facts or data in the particular case upon which an expert bases an opinion or inference may be those perceived by or made known to the expert at or before the hearing. If of a type reasonably relied upon by experts in the particular field in forming opinions or inferences upon the subject, the facts or data need not be admissible in evidence. The expert may testify in terms of opinion or inference and give the reasons therefor without prior disclosure of the underlying facts or data, unless the Court requires otherwise. In any event, the expert may be required to disclose the underlying facts or data on cross-examination.

(e) Whenever any oral testimony sought to be admitted is excluded by the Court, the proponent of the testimony may make an offer of proof by means of a brief statement on the record describing the excluded testimony. Whenever any documentary or physical evidence or written testimony sought to be admitted is excluded, it shall remain a part of the record as an offer of proof.

(f) All objections shall include a statement of the legal basis for the objection and shall be made promptly or deemed waived. Parties shall be presumed to have taken exception to an adverse ruling. No objection shall be deemed waived by further participation in the hearing.

(2) **Official Notice.** The Court may, at its discretion, take official notice of judicially recognizable facts. All parties shall be notified either prior to or during the hearing of the facts noticed, and any party shall, on a timely request, be afforded an opportunity to contest the matters of which official notice is taken.

(a) Any documents officially noticed shall be admitted into the record of the hearing.

(b) The Court may take official notice of the contents of policy and procedure manuals promulgated by agencies for which the Court conducts hearings.

1. Unless such manuals have been adopted in accordance with the rulemaking procedures set out in O.C.G.A. § [50-13-4](#), the Court shall cause the notice of hearing to identify such manuals by name and by publishing agency, to indicate that official notice will be taken of such manuals subject to the opportunity to contest such materials; and to notify all parties where copies of the manuals may be inspected. Any party may introduce into evidence copies of particular portions of any manual officially noticed under this provision without further authentication.

2. In addition, the Court or any party may incorporate material from any manual noticed pursuant to subsection (b) of this Rule in a brief, motion, pleading, order, or decision by quotation or paraphrase thereof, by reference, or otherwise.

(c) The Court may take official notice of the contents of policy and procedure manuals promulgated by federal agencies, which directly relate to the cases adjudicated by this Court; provided, that all parties are notified either prior to or during the hearing of the federal policies and procedures noticed, and any party shall, on timely request, be afforded an opportunity to contest the policies or procedures of which official notice is taken.

(d) The Court may take official notice of any fact alleged, presented, or found in any other hearing before any Judge of the Court, or of the status and disposition of any such hearing; provided, that any party shall, on timely request, be afforded an opportunity to contest the matters of which official notice is taken.

(3) **Weight of Evidence.** The weight to be given to any evidence shall be determined by the Court based upon its reliability and probative value.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.18

AUTHORITY: O.C.G.A. §§ [50-13-15](#); [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Hearings for the Real Estate Commission" adopted as ER. [616-1-2-0.2-.18](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Evidence; Official Notice" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Dec. 12, 2003; eff. Jan. 1, 2004.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: New title "Rules of Evidence; Official Notice; Weight of Evidence." F. June 22, 2020; eff. July 12, 2020.

616-1-2-.19 Subpoenas; Notices to Produce

(1) **Subpoenas.** Subpoenas may be issued which require the attendance and testimony of witnesses and the production of objects or documents at depositions or hearings provided for by these Rules.

(a) The party on whose behalf the subpoenas are issued shall be responsible for completing and serving the subpoenas sufficiently in advance of the hearing to secure the attendance of a witness, the deposed testimony of the witness, or the production of objects or documents at the time of the hearing.

(b) Subpoena forms may be obtained from the Court's website. Every subpoena must:

1. be in writing and state the title of the action;
2. be filed with the Court at least five (5) calendar days prior to the hearing or deposition at which a witness or document is sought;
3. be served on all parties; and
4. identify the witnesses whose testimony is sought or the documents or objects sought to be produced.

(c) Service of subpoenas shall be completed as follows:

1. A subpoena may be served at any place within Georgia and by any sheriff, sheriff's deputy, or any other person not younger than eighteen (18) years of age. Proof of service may be shown by certificate endorsed on a copy of the subpoena.
2. Subpoenas may also be served by registered or certified mail, and the return receipt shall constitute prima facie proof of service.
3. Service of a subpoena directed to a party may be made by serving the party's counsel of record.

(d) Fees and mileage shall be paid to the recipient of a subpoena in accordance with O.C.G.A. § [24-13-25](#).

(e) Once issued, a subpoena may be quashed by the Court if it appears that

1. the subpoena is unreasonable or oppressive;
2. the testimony, documents, or objects sought are irrelevant, immaterial, or cumulative;
3. the subpoena is unnecessary to a party's preparation and presentation of its position at the hearing; or
4. basic fairness dictates that the subpoena should not be enforced.

(f) The Court may require the party issuing the subpoena to advance the reasonable cost of producing the documents or objects.

(g) The Court shall have the power to enforce subpoenas through the imposition of civil penalties, pursuant to Rule 44.

(h) Once issued and served, unless otherwise conditioned or quashed, a subpoena shall remain in effect until the close of the hearing or until the witness is excused, whichever comes first.

(2) **Notices to Produce.** A party may serve a notice to produce in order to compel production of documents or objects in the possession, custody, or control of another party, in lieu of serving a subpoena under this Rule.

(a) A notice to produce shall be:

1. in writing;
2. signed by the party seeking production of documents or objects, or by the party's attorney or representative if the party is represented;

3. directed to the opposing party or the opposing party's attorney;

4. served on all parties; and

5. filed with the Court.

(b) Service may be perfected in accordance with paragraph (1)(c) of this Rule, but no fees or mileage shall be allowed therefor.

(c) Paragraph (1)(e) of this Rule shall apply to notices to produce.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.19

AUTHORITY: O.C.G.A. §§ [50-13-13\(a\)\(7\)](#), [\(b\)](#); [50-13-40\(c\)](#); [50-13-41\(a\)\(2\)](#)- [\(3\)](#).

HISTORY: Original Rule entitled "Hearings for the Department of Revenue" adopted as ER. [616-1-2-0.2-.19](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Subpoenas" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: Rule retitled "Subpoenas and Notices to Produce". F. Feb. 27, 1997; eff. Mar. 19, 1997.

Repealed: New Rule "Subpoenas; Notices to Produce" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. Feb. 8, 2019; eff. Feb. 28, 2019.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.20 Depositions; Written Direct Testimony

(1) At any time during the course of a proceeding, the Court may order the testimony of a witness to be taken by deposition or in response to written questions.

(a) Subject to appropriate rulings on objections, a deposition or written direct testimony shall be received in evidence as if the testimony had been given by the witness before the Court. Whenever used in this Rule, the word "witness" shall be construed to include parties.

(2) *Depositions.*

(a) The Court may specify whether the scope of examination by deposition should be limited.

(b) Procedures for oral depositions to secure testimony shall be as follows:

1. Examination and cross-examination of a deponent shall proceed under the same rules of evidence as are applicable to hearings under this Chapter.

2. Each deponent shall be duly sworn by an officer authorized to administer oaths by the laws of the United States or the place where the examination is held, and the deponent's testimony shall be recorded and transcribed.

3. Objections.

(i) Any objections made at the time of the deposition to the qualifications of the officer taking the deposition, to the manner in which the deposition was taken, to the evidence presented, to the conduct of any party, or to the proceedings shall be recorded and included in the transcript. Evidence to which there is an objection shall be taken subject to the objection.

(ii) Any error or irregularity in the notice of taking testimony by deposition shall be deemed waived unless written objection thereto is filed with the Court and served upon all parties prior to the deposition in accordance with Rule 11.

(iii) Any objection relating to the qualifications of the officer before whom the deposition is to be taken shall be deemed waived unless made before the deposition begins or as soon thereafter as the alleged lack of qualification becomes known or should have been discovered in the exercise of reasonable diligence.

(iv) Any objection to the competency of a witness or to the competency, relevancy, or materiality of testimony is not waived by failure to make an objection before or during the deposition unless the ground of the objection is one which might have been removed if presented at the time.

(v) Any error or irregularity occurring during the deposition in the administration of the oath or affirmation, the manner in which the deposition was taken, the form of questions or the answers thereto, the conduct of any party, or any error of a kind which might have been removed or cured if timely raised, shall be deemed waived unless reasonable objection thereto is made at the deposition.

(vi) Any error or irregularity in the manner in which the testimony is transcribed or the deposition is prepared, certified, transmitted, filed, or otherwise dealt with by the officer taking the deposition shall be deemed waived unless a motion to strike all or a part of the deposition is made with reasonable promptness after such error or irregularity is or should have been ascertained in the exercise of reasonable diligence.

4. The deposition shall be transcribed, certified, and filed with the Court. Any party who contends that the transcript does not truly or fully disclose what transpired at the deposition shall file a notice with the Court specifying alleged errors and omissions within ten (10) calendar days of filing the deposition. If the parties are unable to agree as to the alleged errors and omissions, the Court shall set the matter down for hearing with notice to all parties for the purpose of resolving the differences so as to make the record conform to the truth.

5. Documents and objects produced for inspection during the examination of the witness shall, upon the request of a party, be marked for identification and attached to and filed with the deposition, and may be inspected and copied by a party. Copies may be substituted for originals if each party is given an opportunity to compare the proffered copy with the original to verify its correctness.

(3) *Written Direct Testimony.*

(a) The Court shall have the discretion to authorize or require the submission of direct testimony in written form.

(b) Application to take testimony by written questions shall be made and considered in the same manner as prescribed for depositions in subsection (2) of this Rule.

(c) If the Court orders the taking of testimony on written questions, each written question shall be answered separately and fully in writing under oath, unless objected to, in which event the reasons for objection shall be stated in lieu of an answer. The answers shall be signed by the person making them, and any objections shall be signed by the person making them.

(d) Unless otherwise ordered by the Court, a party submitting written direct testimony in support of an issue on which it has the burden of proof shall file and serve the written direct testimony upon all parties no less than fifteen (15) calendar days before the hearing. All other testimony shall be filed and served upon all parties no less than five (5) business days before the hearing.

(e) The admissibility of the evidence contained in written testimony shall be subject to the same rules as if the testimony were produced under oral examination. The witness presenting the statement shall swear to or affirm the statement at the hearing and shall be subject to full cross-examination.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.20

AUTHORITY: O.C.G.A. §§ [50-13-13\(a\)\(6\)](#); [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Hearings for the Safety Fire Commissioner" adopted as ER. [616-1-2-0.2-.20](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Depositions and Written Questions to Secure Testimony" adopted. F. June 30, 1995; eff. July 20, 1995.

Repealed: New Rule entitled "Depositions; Written Direct Testimony" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.21 Nature of Proceedings

(1) In a hearing conducted under this Chapter, the Court shall make an independent determination on the basis of the competent evidence presented at the hearing. Except as provided in Rule 29, the Court may make any disposition of the matter available to the agency.

(2) If a party includes in its pleadings a challenge to the regularity of the process by which the agency reached a decision, the Court shall take evidence and reach a determination on such a challenge at the outset of the hearing. The party making such a challenge shall have the burden of proof. If the Court finds the challenge meritorious, it may remand the matter to the agency.

(3) The hearing shall be de novo in nature, and the evidence on the issues in a hearing shall not be limited to the evidence presented to or considered by the agency prior to its decision.

(4) Unless otherwise provided by law, the standard of proof on all issues in a hearing shall be a preponderance of the evidence.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.21

AUTHORITY: O.C.G.A. §§ [50-13-13\(a\)\(2\)-\(3\)](#); 50-13-40(c); 50-13-41(b).

HISTORY: Original Rule entitled "Hearings for the Secretary of State" adopted as ER. [616-1-2-0.2-.21](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Nature of Proceedings" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Dec. 12, 2003; eff. Jan. 1, 2004.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.22 Hearing Procedure

(1) The Court shall conduct a fair and impartial hearing, take action to avoid unnecessary delay in the disposition of the proceedings, and maintain order. The Court may, among other things

(a) arrange for and issue notices of the date, time, and place of hearings and prehearing conferences;

(b) establish the methods and procedures to be used in the development of the evidence;

(c) hold prehearing conferences to settle, simplify, determine, or strike any of the issues in a hearing, or to consider other matters that may facilitate the expeditious disposition of the hearing;

(d) administer oaths and affirmations;

(e) regulate the course of the hearing and govern the conduct of the participants;

(f) examine witnesses called by the parties;

(g) rule on, admit, exclude, or limit evidence;

(h) establish the time for filing motions, testimony, and other written evidence, exhibits, briefs, proposed findings of fact and conclusions of law, and other submissions;

(i) rule on motions and procedural matters before the Court, including but not limited to motions to dismiss for lack of jurisdiction or for summary determination;

(j) order that the hearing be conducted in stages whenever the number of parties is large or the issues are numerous and complex;

(k) allow cross-examination as required for a full and true disclosure of facts;

(l) order that any information so entitled under applicable state or federal statute or regulation be treated as confidential information and be accorded the degree of confidentiality required thereby;

(m) reprimand or exclude from the hearing any person for any indecorous or improper conduct;

(n) subpoena and examine witnesses or evidence the Court believes necessary for a full and complete record;

(o) impose civil penalties in accordance with Rule 44; or

(p) take any action not inconsistent with this Chapter or the APA to maintain order at the hearing and ensure an expeditious, fair, and impartial hearing.

(2) When two or more parties have substantially similar interests and positions, the Court may limit the number of attorneys or other party representatives who will be permitted to cross-examine witnesses and argue motions and objections on behalf of those parties. Attorneys may engage in cross-examination relevant to matters which the Court finds have not been adequately covered by previous cross-examination.

(3) Whenever any party raises issues under either the Georgia Constitution or United States Constitution, the sections of any laws or rules constitutionally challenged and any constitutional provisions such laws or rules are alleged to violate must be stated with specificity. In addition, an allegation of unconstitutionality must be supported by a statement either of the basis for the claim of unconstitutionality as a matter of law or of the facts under which the party alleges that the law or rule is unconstitutional as applied to the party. Although the Court is not authorized to resolve constitutional challenges to statutes or rules, the Court may, at its discretion, take evidence and make findings of fact relating to such challenges.

(4) A hearing may be conducted by alternate means if the record reflects that all parties have consented and that the alternate means will not jeopardize the rights of a party to the hearing. In the Court's discretion, a portion of a hearing may be conducted by remote telephonic communication, including but not limited to the use of two-way video-conferencing.

(5) If any person commits any of the following actions, the Court may certify the facts to the superior court of the county where the offense occurred, for a determination of the appropriate action, including a finding of contempt:

(a) disobeys or resists any lawful order or process;

- (b) neglects to produce, after having been ordered to do so, any pertinent book, paper, or document;
- (c) refuses to appear after having been subpoenaed;
- (d) upon appearing, refuses to take the oath or affirmation as a witness;
- (e) after taking the oath or affirmation, refuses to testify; or
- (f) disobeys any other order issued by the Court.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.22

AUTHORITY: O.C.G.A. §§ 50-13-13(a)(1), (a)(6), (b); [50-13-15\(1\)](#)-(3), (5); 50-13-40(c); 50-13-41(a)(2) -(3).

HISTORY: Original Rule entitled "Hearings for the Department of transportation" adopted as ER. [616-1-2-0.2-.22](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Hearing Procedure" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. May 21, 2014; eff. Jun. 10, 2014

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.23 Record of Hearings

(1) The following shall be a part of the hearing record and shall be available to the public, except as provided by law according confidentiality:

- (a) all rulings, orders, and notices issued by the Court;
- (b) all pleadings and motions;
- (c) all recordings or transcripts of oral hearings or arguments;
- (d) all written direct testimony;
- (e) all other data, studies, reports, documentation, information, other written material of any kind, and physical evidence submitted in the proceedings;
- (f) a statement of matters officially noticed;
- (g) all proposed findings of fact, conclusions of law, and briefs; and
- (h) the Decision issued in the matter.

(2) Evidentiary hearings either shall have their audio recorded by electronic means or be stenographically reported verbatim. Upon written request, a copy of the record of any oral proceeding shall be furnished to any party at the requesting party's expense.

(3) All documentary and physical evidence shall be retained by the Court unless transmitted to the agency pursuant to Rule 33.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.23

AUTHORITY: O.C.G.A. §§ [50-13-13\(a\)\(8\)](#); [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Hearings for Agencies Which Have Contracted With OSAH" adopted as ER. [616-1-2-0.2-.23](#). F. Mar. 23, 1995; eff. Apr. 1, 1995, as specified by the Agency.

Amended: Permanent Rule entitled "Record of Hearings" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.24 Proposed Findings of Fact, Conclusions of Law, and Briefs

At the conclusion of the hearing, the Court may require or authorize a party to submit proposed findings of fact, conclusions of law, and briefs on a date certain. Reply briefs may be filed at the Court's discretion.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.24

AUTHORITY: O.C.G.A. §§ [50-13-13\(a\)\(6\)](#); [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Proposed Findings of Fact, Conclusions of Law and Briefs" adopted. F. June 30, 1995; eff. July 20, 1995.

Repealed: New Rule entitled "Proposed Findings of Fact and Conclusions of Law; Briefs" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: New title "Proposed Findings of Fact, Conclusions of Law, and Briefs." F. June 22, 2020; eff. July 12, 2020.

616-1-2-.25 Newly Discovered Evidence

After the close of the hearing record, but prior to the entry of a Decision, a party may move for an order allowing the introduction of additional evidence on the basis that such evidence is newly discovered and was not discoverable in the exercise of reasonable diligence at the time of the hearing. If the Court determines that the evidence is newly discovered, and that it may materially impact the case, the Court shall hear and receive such evidence in the manner prescribed for the receipt of evidence by these Rules.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.25

AUTHORITY: O.C.G.A. §§ [50-13-13\(a\)\(6\)](#); [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Newly Discovered Evidence" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.26 Closure of Hearing Record

Except as provided in this Rule or otherwise ordered, the record shall be closed at the conclusion of the evidentiary hearing. Should the Court request or authorize the preparation of a transcript or require or authorize the filing of proposed findings of fact and conclusions of law, or briefs, the record shall be deemed closed upon the receipt of the transcript or upon the expiration of the time allowed for the required or authorized filings, whichever date is later.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.26

AUTHORITY: O.C.G.A. §§ [50-13-13\(a\)\(6\)](#); [50-13-40\(c\)](#).

HISTORY: Original Rule entitled "Closure of Hearing Record" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.27 Decisions

(1) The Court shall review and evaluate all of the admitted evidence and interlocutory rulings, and shall issue a written Decision, setting forth the findings of fact and conclusions of law.

(2) The Decision shall be issued within the time provided by law, or within thirty (30) days of the hearing record closing. Should the Court determine that the complexity of the issues and the length of the record require additional time to issue the Decision, the Court shall enter an order setting forth the earliest practicable date certain for the issuance of the Decision.

(3) Every Decision entered by the Court that is not reviewable by a Reviewing Agency shall be a Final Decision.

(4) Every Decision entered by the Court that is reviewable by a Reviewing Agency shall be an Initial Decision.

(5) "Reviewing Agency" means the ultimate decision maker in a contested case that is a constitutional board or commission; an elected constitutional officer in the executive branch of this state; any professional licensing board, as that term is defined in O.C.G.A. § [43-1-1\(3\)](#), if the members thereof are appointed by the Governor; or the Department of Human Services in a contested case where such department is required to be the ultimate decision maker by federal law or regulations governing titles IV-B and IV-E of the federal Social Security Act.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.27

AUTHORITY: O.C.G.A. §§ [50-13-13\(a\)\(6\)](#); [50-13-40\(c\)](#); [50-13-41\(d\)](#).

HISTORY: Original Rule entitled "Initial Decision" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: Rule retitled "Initial or Final Decision". F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: New title "Decisions." F. June 22, 2020; eff. July 12, 2020.

616-1-2-.28 Motions for Reconsideration or Rehearing

(1) A motion for reconsideration or rehearing will be considered only if filed within ten (10) calendar days of the entry of the Decision. However, the time for filing such a motion may be extended by the Court for good cause.

(2) The filing of a motion for reconsideration or rehearing shall not operate as a stay of enforcement of the Decision, unless the Court finds that the public health, safety, and welfare will not be harmed by the issuance of a stay.

(3) When filing a motion for reconsideration or rehearing, the movant must set forth facts or law establishing why the Court should reverse its prior decision. A movant should avoid simply restating previous arguments already presented to the Court.

(4) In determining whether to grant a motion for reconsideration or rehearing, the Court shall consider

(a) whether the movant has set forth facts or law showing the discovery of new evidence;

(b) an intervening development or change in the controlling law; or

(c) the need to correct a clear error or prevent a manifest injustice.

(5) The Court shall not grant a motion for reconsideration or rehearing until after the expiration of the period for a response by any other party provided by Rule 16(2).

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.28

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Motions for Reconsideration or Rehearing; Stay of Initial Decision" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: Rule retitled "Motions for Reconsideration or Rehearing; Stay of Initial or Final Decision". F. Dec. 12, 2003; eff. Jan. 1, 2004.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: New title "Motions for Reconsideration or Rehearing." F. June 22, 2020; eff. July 12, 2020.

616-1-2-.29 Remands

(1) The Court, at its discretion or upon motion of a party, may remand any pending case to the agency.

(2) In exercising discretion relating to the remand of a pending case, the Court shall consider

(a) the possible delay created by a remand and its impact upon the parties;

(b) the likelihood that a remand could cause a change in the position taken by the agency whose action is being reviewed; and

(c) the need for the peculiar expertise and experience of the agency in ensuring a just and orderly administrative process.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.29

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Remands" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.30 Default

(1) A default order may be entered against a party who:

- (a) fails to appear at the scheduled hearing time after proper notice was duly issued;
- (b) fails to participate in any stage of a proceeding;
- (c) fails to file any required pleading; or
- (d) fails to comply with an order issued by the Court.

The default judgment shall specify the grounds for the default.

(2) A default judgment may provide for a default as to all issues, a default as to specific issues, or other limitations, including limitations on the presentation of evidence and on the defaulting party's continued participation in the proceeding.

(3) After issuing a default judgment, the Court shall proceed as necessary to resolve the case without the participation of the defaulting party, or with such limited participation as the Court deems appropriate, and shall determine all issues in the proceeding, including those affecting the party in default. If the default judgment is based on a failure to appear by the party who requested the hearing, the Court may dismiss the pending case.

(4) Within ten (10) calendar days of the entry of a default judgment, the party against whom the default judgment was issued may file a written motion requesting that the judgment be vacated or modified, and stating the grounds for the motion. The Court may accept an untimely motion if a party includes facts establishing good cause for the delay in filing.

(5) The Court may decline to enter a default or may open a default previously entered if the party's failure was the result of providential cause or excusable neglect, or if the Court determines from all of the facts that a proper case has been made to deny or open the default.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.30

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Default" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: F. Dec. 12, 2003; eff. Jan. 1, 2004.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.31 Emergency or Expedited Procedures

Whenever a hearing is required by law to be held pursuant to an expedited time frame inconsistent with these Rules, or whenever the Court determines that an expedited time frame is necessary to protect the interests of the parties or the public health, safety, or welfare, the Court may require such filing of pleadings and shall conduct the hearing in such manner as justice requires.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.31

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Emergency and Expedited Proceedings" adopted. F. June 30, 1995; eff. July 20, 1995.

Repealed: New Rule entitled "Emergency or Expedited Procedures" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.32 Recusal

(1) A Judge may be recused, or disqualified, from a case based on bias, prejudice, interest, or any other cause provided for in this Rule.

(2) A Judge shall be recused in any proceeding in which his or her impartiality might reasonably be questioned, including but not limited to instances in which

(a) the Judge has a personal bias or prejudice concerning a party or a party's lawyer, or has personal knowledge of disputed evidentiary facts relevant to the proceeding;

(b) the Judge served as a lawyer in the case;

(c) a lawyer with whom the Judge previously practiced law served as a lawyer in the case during such association;

(d) the Judge was a material witness in the case; or

(e) the Judge, the Judge's spouse, a person within the third degree of relationship to either of them, the spouse of such a person, or any other member of the Judge's family residing in the Judge's household

1. is a party to the proceeding;

2. is an officer, director, or trustee of a party;

3. is acting as a lawyer or as a party's representative in the proceeding;

4. is known by the Judge to have more than a trivial interest that could be substantially affected by the proceeding; or

5. is to the knowledge of the Judge likely to be a material witness in the proceeding.

(3) A Judge shall keep informed about his or her personal and fiduciary economic interests and make a reasonable effort to keep informed about the personal financial interests of the Judge's spouse and minor children residing in the Judge's household.

(4) A Judge who is recused by the terms of this Rule may disclose on the record the basis of disqualification and may ask the parties and their lawyers to consider, out of his or her presence, whether to waive disqualification. If following disclosure of any basis for disqualification other than personal bias or prejudice concerning a party, the parties agree that the Judge should not be disqualified, the Judge may preside over the proceeding. The parties' agreement to waive disqualification shall be incorporated into the hearing record.

(5) A party shall move for the disqualification of a Judge promptly upon discovering facts establishing grounds for disqualification.

(6) All motions for recusal shall be made in writing and shall be accompanied by an affidavit setting forth definite and specific allegations that demonstrate the facts upon which the motion for disqualification is based.

(7) A motion for recusal shall be referred to another Judge if the Judge originally assigned to the matter determines that the affidavit is legally sufficient and that, assuming all the allegations of the affidavit are true, recusal would be warranted.

(8) If the motion for recusal is referred to another Judge and the motion is determined to be meritorious, the Judge originally assigned to the matter shall be disqualified from presiding over the pending case.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.32

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Recusal of ALJ" adopted. F. June 30, 1995; eff. July 20, 1995.

Repealed: New Rule entitled "Recusal of an Administrative Law Judge" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: New title "Recusal." F. June 22, 2020; eff. July 12, 2020.

616-1-2-.33 Transfer of the Record to Referring Agency

Following the entry of an Initial Decision, as defined in Rule 27, the Clerk shall compile and certify the record of the hearing, including the Initial Decision and any tapes or other recordings of the hearing which have not been transcribed, to the Referring Agency. Unless the record has been certified to a reviewing court pursuant to Rule 39, sixty (60) days following the entry of a Final Decision, as defined in Rule 27, the Clerk shall compile and certify the record of the hearing, including the Final Decision and any tapes or other recordings of the hearing which have not been transcribed, to the Referring Agency.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.33

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Transfer of the Record to the Referring Agency" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.34 Attorneys

(1) **Bar Membership.** Except as authorized in paragraphs (3) and (4) of this Rule, or where authorized by law, no person shall represent any party in a proceeding before the Court unless the person is an active member in good standing of the State Bar of Georgia.

(2) **Entry of Appearance.** No attorney shall represent a party before the Court until he or she has filed an entry of appearance or a signed pleading or motion in the case that includes:

(a) the style and number of the case;

(b) the identity of the party for whom the appearance is made; and

(c) the name, assigned state bar number, current office address, telephone number, and email address of the attorney.

(3) ***Nonresident Attorneys.*** Nonresident attorneys who are not active members of the State Bar of Georgia may be permitted to appear before the Court in isolated cases upon motion and in the discretion of the Court. A motion to appear in a particular case shall state the jurisdiction in which the movant regularly practices and state that the movant agrees to behave in accordance with the Georgia standards of professional conduct and the duties imposed upon attorneys by O.C.G.A. § [15-19-4](#).

(4) ***Representation of Business Organizations.*** In the Court's discretion, an owner, majority shareholder, director, officer, registered agent, manager, or partner of a corporation, limited liability company, or partnership may be allowed to represent the entity in a proceeding before the Court.

(5) ***Appointment of Counsel.*** Except as provided by law, the Court is not authorized to appoint attorneys to represent a party.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.34

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Appearance by Attorneys; Signing of Pleadings" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. May 21, 2014; eff. Jun. 10, 2014.

Amended: New title "Attorneys." F. June 22, 2020; eff. July 12, 2020.

616-1-2-.35 Involuntary Dismissal

(1) After a party with the burden of proof has presented its evidence, any other party may move for dismissal on the ground that the party that presented its evidence has failed to carry its burden. A party's decision to move for dismissal shall not constitute a waiver of the party's right to offer evidence in the event the motion is denied.

(2) Upon a party making such a motion, the Court may determine the facts and render a Decision against the party that has presented its evidence as to any or all issues or the Court may decline to render a Decision until after the close of all the evidence.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.35

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Involuntary Dismissal" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: F. Dec. 12, 2003; eff. Jan. 1, 2004.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.36 Mediation

(1) The Court has established a mediation process to provide a speedy and efficient resolution of disputes. The Uniform Rules for Dispute Resolution Programs adopted by the Georgia Supreme Court that are applicable to contested civil actions shall be followed.

(2) Any party may file a written request for mediation with the Court.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.36

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Alternative Dispute Resolution" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Amended: Rule retitled "Alternative Dispute Resolution Program". F. Dec. 12, 2003; eff. Jan. 1, 2004.

Repealed: New Rule entitled "Alternative Dispute Resolution" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: New title "Mediation." F. June 22, 2020; eff. July 12, 2020.

616-1-2-.37 Request for Agency Records

(1) In any matter which could result in the revocation, suspension, or limitation of a license, requests by the licensee for exculpatory, favorable, or arguably favorable information relative to any pending issues concerning the license shall be governed by O.C.G.A. § [50-13-18\(d\)](#).

(2) Release of child abuse records shall be governed by O.C.G.A. §§ [49-5-40](#) through [-46](#).

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.37

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Request for Agency Records" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.38 Discovery

Discovery shall not be permitted except as authorized by law.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.38

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Discovery" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.39 Judicial Review

Pursuant to the APA, a copy of any petition for judicial review of a Final Decision, as defined in Rule 27, shall be filed with the Court by the party seeking judicial review simultaneously with the service of the petition upon the

Referring Agency. The Referring Agency shall submit the hearing record as compiled and certified by the Clerk to the reviewing court.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.39

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Petitions for Judicial Review" adopted. F. June 30, 1995; eff. July 20, 1995.

Amended: F. Feb. 27, 1997; eff. Mar. 19, 1997.

Repealed: New Rule entitled "Judicial Review" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.40 Civil Penalties Requested by the Department of Natural Resources

(1) Whenever an official within the Department of Natural Resources ("DNR Official") seeks the imposition of civil penalties, the DNR Official shall file a petition with the Clerk, which shall contain:

- (a) a statement of the legal authority and jurisdiction under which the contested case is commenced;
- (b) a statement indicating each specific section, subsection, or paragraph, if applicable, of the laws or regulations allegedly violated;
- (c) a short and plain statement of the facts asserted as the basis of the alleged violation(s); and
- (d) the amount of civil penalty sought to be imposed.

(2) The petition shall be accompanied by a summons directed to each person from whom civil penalties are sought, which shall contain the name of the Court, the name and address of counsel for the DNR Official, and a summary of the requirements of paragraph (4) of this Rule.

(3) Upon the filing of the petition and summons, the Clerk shall sign and deliver the summons to the DNR Official for service. Each summons shall have a copy of the petition attached, and the DNR Official shall serve the summons and petition by certified mail or personal service. A return of service for each summons and petition shall be filed with the Clerk promptly after service.

(4) A response to the petition shall be filed with the Clerk and served upon the DNR Official within thirty (30) days of service of the summons and petition. The response shall address all factual allegations set forth in the petition and shall include any affirmative defenses. Any allegations of fact contained in the petition shall be deemed admitted unless they are specifically denied, or unless it is stated that there is a lack of knowledge or information sufficient to form a belief as to the truth of the allegations.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.40

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Petitions for Civil Penalties in Department of Natural Resources' Matters" adopted. F. June 30, 1995; eff. July 20, 1995.

Repealed: New Rule entitled "Civil Penalties Request by the Department of Natural Resources" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: New title "Civil Penalties Requested by the Department of Natural Resources." F. June 22, 2020; eff. July 12, 2020.

616-1-2-.41 Continuances; Conflicts

(1) *Continuances.* A motion for continuance shall only be granted upon a showing of good cause or where required by law, and shall not be granted simply because the parties or their counsel agree.

(a) In determining whether to grant a motion for continuance, the Court may consider, among other pertinent factors,

1. the impact of a continuance on any parties who do not consent to the motion;
2. the Court's calendar;
3. the difficulty in rescheduling the hearing site;
4. the need for an expeditious resolution of the matter(s) at issue; and
5. the public health, safety, and welfare.

(b) A notice of conflict shall not be considered a motion for a continuance.

(c) In the event a motion for continuance is filed within ten (10) calendar days of a scheduled hearing, the Court may continue the hearing without the necessity of allowing time for a response if the opposing party has been served with a copy of the motion for continuance and the party seeking a continuance has set forth facts that constitute good cause for a continuance.

(2) *Conflicts.*

(a) In the event an attorney has a conflict involving an appearance before the Court and another legal proceeding, the requirements of the Uniform Rules for the Superior Courts shall be followed.

(b) If the party filing the notice of conflict also seeks a continuance of the pending case, a separate motion for continuance shall accompany the notice of conflict.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.41

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Continuances and Conflicts" adopted. F. Feb. 27, 1997; eff. Mar. 19, 1997.

Repealed: New Rule entitled "Continuances; Conflicts" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.43 News Coverage of Hearings

Media Entities shall follow the Uniform Rules for the Superior Courts to request permission for media coverage of a contested case open to the public.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.43

AUTHORITY: O.C.G.A. § [50-13-40](#).

HISTORY: Original Rule entitled "Electronic and Photographic News Coverage of Administrative Proceedings" adopted. F. Feb. 27, 1997; eff. Mar. 19, 1997.

Repealed: New Rule entitled "News Coverage of Administrative of Hearings" adopted. F. Nov. 15, 2010; eff. Dec. 5, 2010.

Amended: F. June 22, 2020; eff. July 12, 2020.

616-1-2-.44 Powers of Administrative Law Judge

(1) The Court shall have all the powers of the ultimate decision maker in the agency with respect to a contested case and the power to do all things specified in paragraph (6) of subsection (a) of Code Section [50-13-13](#).

(2) The Court shall have the power to impose civil penalties for

(a) failing to obey any lawful process or order of the Court or any rule or regulation promulgated by the Court;

(b) failing to comply with subpoenas;

(c) any indecorous or improper conduct committed in the presence of the Judge; or

(d) submitting pleadings or papers for an improper purpose or containing frivolous arguments or arguments that have no evidentiary support.

(3) The Court may impose a civil penalty of not less than \$100.00 nor more than \$1,000.00 per violation. Any violator who is assessed a civil penalty may also be assessed the cost of collection. All penalties and costs assessed shall be tendered and made payable to "the Office of State Administrative Hearings" and shall be deposited in the general fund of the state treasury.

(4) The Court shall have the power to issue writs of fieri facias to collect civil penalties and costs assessed, which shall be enforced in the same manner as a similar writ issued by a superior court.

Cite as Ga. Comp. R. & Regs. R. 616-1-2-.44

AUTHORITY: O.C.G.A. §§ [50-13-40](#), [50-13-41](#).

HISTORY: Original Rule entitled "Powers of Administrative Law Judge" adopted. F. Feb. 8, 2019; eff. Feb. 28, 2019.

Amended: F. June 22, 2020; eff. July 12, 2020.